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Vol. VI

FEBRUARY, 1911

16

No. 1

DICKINSON COLLEGE BULLETIN

THE CATALOG
1910-1911

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Carlisle, Pa.

PUBLISHED BY THE COLLEGE

February—May—July—November

[Entered as second class matter January 19, 1906, at the postoffice at Carlisle, Pa., under Act of Congress of July 16, 1894.]

CATALOG
OF
DICKINSON COLLEGE

1910-1911

128TH ANNUAL SESSION

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UNIVERSITY OF ILLINOIS



CARLISLE, PA.

PUBLISHED BY THE COLLEGE

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1910

JULY

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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JANUARY

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FEBRUARY

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MARCH

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1912

JANUARY

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COLLEGE CALENDAR—1910-1911.

FALL TERM—1910.

Sept. 14, Wednesday.	Entrance Examination.
Sept. 15, Thursday.	Fall Term begins.
Sept. 16, Friday.	Y. M. C. A. Reception.
Nov. 13-18.	Week of Prayer.
Nov. 24, Thursday.	Thanksgiving Day.
Dec. 21, Wednesday, 12.30 p. m.	Fall Term ends.

WINTER TERM—1911.

Jan. 4, Wednesday, 8.15 a. m.	Winter Term begins.
Jan. 20, Friday.	Inter-society Debate, Johnson Prize.
Jan. 26, Thursday.	Day of Prayer for Colleges.
Feb. 3, Friday.	Anniversary of the Belles Lettres Literary Society.
Feb. 22, Wednesday.	Washington's Birthday Celebration.
Feb. 24, Friday.	Anniversary of the Union Philosophical Society.
Mar. 4, Saturday.	Mid-winter Sports.
Mar. 7, Tuesday.	Freshman Contest for Miller and Walkley Prizes.
Mar. 17, Friday, 12.30 p. m.	Winter Term ends.

SPRING TERM—1911.

Mar. 28, Tuesday, 8.15 a. m.	Spring Term begins.
April 7, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
April 14, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
April 29, Saturday.	Inter-scholastic Track Meet.
May 15-19.	Senior Final Examinations.
May 29-June 3.	Final Examinations of the Junior, Sophomore, and Freshman Classes.
June 3, Saturday, p. m.	Junior Oratorical Contest, Pierson Prizes.

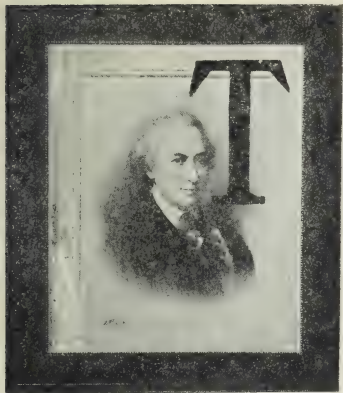
DICKINSON COLLEGE

June 4, Sunday, 10.30 a. m.	Baccalaureate Discourse by the President of the College.
June 4, Sunday, 6.30 p. m.	Campus Praise Service.
June 4, Sunday, 7.30 p. m.	Sermon before the College under the auspices of the Christian Associations.
June 5, Monday, 9.30 a. m.	Class Day Exercises of the Class of 1911.
June 5, Monday, 4 p. m.	Annual Meeting of the Incorporators of the School of Law.
June 5, Monday, 7 p. m.	Annual Meeting of the Trustees of the College.
June 5, Monday, 8 p. m.	Concert by the Musical Organizations of the College.
June 5, Monday, 10 p. m.	Junior Promenade—Campus.
June 6, Tuesday.	Alumni Day. Program to be Announced.
June 6, Tuesday, 7.30 p. m.	Reception at the President's House.
June 7, Wednesday, 8 a. m.	Final Chapel Service and Announcement of Class Advancements.
June 7, Wednesday, 9.30 a. m.	Graduating Exercises of the College and Law Classes of 1911.
June 7, Wednesday, 12 m.	Commencement Dinner.

FALL TERM—1911.

Sept. 13, Wednesday.	Examinations for Admission.
Sept. 14, Thursday.	Fall Term begins.
Dec. 20, Wednesday.	Fall Term ends.

DICKINSON COLLEGE



THE COLLEGE CHARTER.

AN ACT for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the state of Pennsylvania.

SECTION I. WHEREAS, the happiness and prosperity of every community, (under the direction and government of Divine Providence,) depends much on the right education of the youth, who must succeed the aged in the important offices of society, and the most ex-

alted nations have acquired their pre-eminence, by the virtuous principle and liberal knowledge instilled into the minds of the rising generation :

SECTION II. And whereas, after a long and bloody contest with a great and powerful kingdom, it has pleased Almighty God to restore to the United States of America the blessings of a general peace, whereby the good people of this State, relieved from the burthens of war, are placed in a condition to attend to useful arts, sciences and literature, and it is the evident duty and interest of all ranks of people to promote and encourage, as much as in them lies, every attempt to disseminate and promote the growth of useful knowledge :

SECTION III. And whereas, by the petition of a large number of persons of established reputation for patriotism, integrity, ability and humanity, presented to this House, it appears that the institution of a college at the borough of Carlisle, in the county of Cumberland, for the instruction of youth in the learned languages, and other branches of literature, is likely to promote the real welfare of this State and especially of the western parts thereof :

SECTION IV. And whereas, this House is informed, as well by the said petition as by other authentic documents, that a large sum of money, sufficient to begin and carry on the design for some considerable time, is already subscribed by the generous liberality of divers persons, who are desirous to promote so useful an institution, and there is no doubt but that further donations will be voluntarily made, so as to carry it into perfect execution ; and this House cheerfully concurring in so laudable a work :

SECTION V. *Be it therefore enacted, and it is hereby enacted by the Representatives of the Freemen of the Commonwealth of Pennsylvania, in General Assembly met, and by the authority of the same, That there be erected, and hereby is erected and established, in the borough of Carlisle, in the county of Cumberland, in this state, a college for the education of youth in the learned and foreign languages, the useful arts, sciences and literature, the style, name and title of which said college, and the constitution thereof, shall be and are hereby declared to be as is hereafter mentioned and defined; that is to say,*

I. In memory of the great and important services rendered to his country by his Excellency, John Dickinson, esquire, president of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of "Dickinson College."

II. That the said college shall be under the management, direction and government of a number of trustees not exceeding forty, or a quorum or board thereof, as hereinafter mentioned.

III. That the first trustees of the said college shall consist of the following persons, viz:

His Excellency, John Dickinson, esquire, president of the Supreme Executive Council, Henry Hill, James Wilson and William Bingham, esquires, and Doctor Benjamin Rush, of the city and county of Philadelphia.

The Reverend James Boyd of the county of Bucks.

Doctor John McDowell of the county of Chester.

The Reverend Messieurs Henry Muhlenburg, A. M., and William Handell, and James Jacks, esquire, of the county of Lancaster.

The Reverend Messieurs John Black, Alexander Dobbins, John McKnight, the Honorable James Ewing, esquire, vice-president of the Supreme Executive Council, and Robert McPherson, Henry Schlegel, Thomas Hartly and Michael Hahn, esquires, of the county of York.

The Reverend Messieurs John King, Robert Cooper, James Lang, Samuel Waugh, William Linn, and John Linn, and John Armstrong, John Montgomery, Stephen Duncan, Thomas Smith, and Robert Magaw, esquires, and Dr. Samuel A. McCoskrey, of the county of Cumberland.

The Reverend Christopher Emanuel Schulze, and Peter Spyker, esquire, of the county of Berks.

John Arndt, esquire, of the county of Northampton.

William Montgomery and William McClay, esquires, of the county of Northumberland.

Bernard Dougherty and David Espy, esquires, of the county of Bedford.

The Reverend James Sutton and Alexander McClean, esquire, of the county of Westmoreland.

And William McCleary, esquire, of the county of Washington.

Which said trustees, and their successors, to be elected in the manner hereafter mentioned, shall forever hereafter be, and they are hereby erected, established and declared to be one body politic and corporate, with perpetual succession, in deed and in law, to all intents and purposes whatsoever, by the name, style and title of "the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland;" by which name and title, they, the said trustees, and their successors, shall be competent and capable at law and in equity to take to themselves, and their successors, for the use of the said college, any estate in any messuages, lands, tenements, hereditaments, goods, chattels, moneys or other effects, by the gift, grant, bargain, sale, conveyance, assurance, will, devise or bequest, of any person or persons whatsoever, provided the same do not exceed in the whole the yearly value of ten thousand pounds, valuing one-half Johannes, weighing nine pennyweight, at three pounds; and the same messuages, lands, tenements, hereditaments, and estate real and personal, to grant, bargain, sell, convey, assure, demise, and to farm, let, and place out on interest, or otherwise dispose of, for the use of the said college, in such manner as to them, or at least seven of them, shall seem most beneficial to the institution, and to receive the rents, issues, profits, income and interest of the same, and to apply the same to the proper use and support of the said college; and by the same name to sue, commence, prosecute and defend, implead and be impleaded, in any courts of Law or Equity and all manner of suits or actions, whatsoever, and generally, by and in the same name, to do and transact all and every the business touching or concerning the premises, or which shall be incidentally necessary thereto, as fully and effectually, as any natural person or body politic or corporate within this Commonwealth have power to manage their own concerns, and to hold, enjoy and exercise all such powers, authorities and jurisdictions as are customary in other colleges in Europe or America.

IV. That the said trustees shall cause to be made for their use one common seal, with such devices and inscriptions thereon as they shall think proper, under and by which all deeds, diplomas, certificates and acts of the said corporation shall pass and be authenticated, and the same seal, at their pleasure, to break, and devise a new one.

V. That the said trustees of the said college, or nine of them at least, shall meet at the city of Philadelphia, on the third Monday in

September, instant, for the purpose of concerting and agreeing to such business as, in consequence of this act, shall be proper to be laid before them at the commencement of the work they have undertaken, and shall have power to adjourn from time to time, as they shall see cause, to any other times and places, for the purpose of perfecting the same.

VI. That there shall be a meeting of the said trustees held once in every year at least, at the borough of Carlisle, at such time as the said trustees, or a quorum thereof, shall appoint, of which notice shall be given after the first meeting, either by public advertisements in two of the public newspapers of Philadelphia six weeks before the time, or by notice in writing, signed by the clerk or other officer of the said trustees, for that purpose to be appointed, and sent to each trustee, at least twenty days before the time of such intended meeting; and if at such meeting nine of the said trustees shall not be present, those of them who shall be present shall have power to adjourn the meeting to any other day, as fully and effectually, to all intents and purposes, as if the whole number of trustees for the time being were present; but if nine or more of the said trustees shall meet at the said appointed times, or at any other time of adjournment, then such nine of the said trustees shall be a board or quorum, and a majority of the votes of them shall be capable of doing and transacting all the business and concerns of the said college, not otherwise provided for by this act; and particularly, of making and enacting ordinances for the government of the said college, of electing trustees, in the place and stead of those who shall resign their places, or who shall die; of electing and appointing the principal and professors of the said college; of agreeing with them for their salaries and stipends, and removing them for misconduct, or breach of the laws of the institution; of appointing committees of their own body to carry into execution all and every the resolutions of the board; of appointing a treasurer, secretary, stewards, managers, and other necessary and customary officers, for the taking care of the estate, and managing the concerns of the corporation; and, generally, a majority of voices of the board or quorum of the said trustees, consisting of nine persons, at least, at any annual or adjourned meeting, after notice given as aforesaid, shall determine all matters and things (although the same be not therein particularly mentioned) which shall occasionally arise, and be incidentally necessary to be determined and transacted by the said trustees: *Provided always*, That no ordinances shall be of force, which shall be repugnant to the laws of this state.

VII. The head or chief master of the said college shall be called and styled, "The Principal of the College"; and the masters thereof shall be called and styled "Professors"; but neither principal nor pro-

fessors, while they remain such, shall ever be capable of the office of trustee.

VIII. The principal and professors, or a majority of them, shall be called and styled, "The Faculty of the College," which faculty shall have the power of enforcing the rules and regulations adopted by the trustees for the government of the pupils, by rewarding or censuring them, and finally by suspending such of them, as, after repeated admonitions, shall continue disobedient and refractory, until the determination of a quorum of trustees can be had; and of granting and confirming, by and with the approbation and consent of a board of the trustees, signified by their mandamus, such degrees in the liberal arts and sciences, to such pupils of the college, or others, who, by their proficiency in learning, or other meritorious distinction, they shall think entitled to them, as are usually granted and conferred in other colleges in Europe or America, and to grant to such graduates diplomas or certificates, under their common seal, and signed by the faculty, to authenticate or perpetuate the memory of such graduation.

IX. Persons of every religious denomination among Christians shall be capable of being elected trustees; nor shall any person either as principal, professor, or pupil, be refused admittance for his conscientious persuasion in matters of religion; provided he shall demean himself in a sober, orderly manner, and conform to the rules and regulations of the college.

X. As it has been found by experience that those persons separated from the busy scenes of life, that they may with more attention study the grounds of the Christian religion, and minister it to the people, are in general zealous promoters of the education of youth, and cheerfully give up their time and attention to objects of this kind; therefore, whenever a vacancy shall happen, by the want of qualification, resignation, or decease of any clergyman hereby appointed a trustee, such vacancy shall be filled by the choice of another clergyman of any Christian denomination, and so *toties quoties* such vacancies shall happen, whereby the number of clergymen hereby appointed trustees shall never be lessened.

XI. No misnomer of the said corporation shall defeat or annul any gift, grant, devise or bequest, to or from the said corporation; provided the intent of the parties shall sufficiently appear upon the face of the gift, grant, will, or other writing, whereby any estate or interest was intended to pass to or from the said corporation, nor shall any disuser or nonuser of the rights, liberties, privileges, jurisdictions, and authorities, hereby granted to the said corporation, or any of them, create or cause a forfeiture thereof.

SEC. VI. *And be it further enacted by the authority aforesaid*, That the constitution of the said college, herein and hereby declared and established, shall be and remain the inviolable constitution of the said college forever, and the same shall not be altered or alterable by any ordinance or law of the said trustees, nor in any other manner, than by an act of the legislature of this State.

SEC. VII. *And be it further enacted by the authority aforesaid*, That the said trustees, herein before appointed, and their successors, and the principal and professors, and every of them, hereafter to be appointed, in such manner and form as herein is directed and required before he or they enter upon the duties of their trust or office, shall before two Justices of the Peace of the city of Philadelphia, or of some county of this State, take and subscribe the oath or affirmation prescribed by the fortieth section of the constitution of this commonwealth, to be taken by the officers of this State, and also the oath or affirmation of allegiance directed to be taken by the same officers, in and by the seventh and eighth sections of an act of Assembly, made and passed the fifth day of December, in the year of our Lord one thousand seven hundred and seventy-eight, entitled, "A further supplement to the act, entitled, 'An act for the further security of the government,'" and shall also take an oath or affirmation for the faithful discharge of their trust of office aforesaid.

Passed 9th September, 1783.

AMENDMENTS.

AN ACT supplementary to an act, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same*, That persons of every religious denomination shall be capable of being elected trustees, president, professor, or tutor, nor shall any pupil be refused admittance into said college, or denied any of the privileges, immunities, or advantages thereof, for or on account of his sentiments in matters of religion; and that the tenth clause of the fifth section of the Act passed the 9th September, 1783, entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania," be and the same is hereby repealed: *Provided*, That not more than one-third of the trustees shall at any one time be clergymen.

SEC. 2. *And be it further enacted by the authority aforesaid*, That the Governor shall annually, on the 1st day of January in each and every year, for the space of seven years, draw his warrant on the State Treasurer, in favor of the trustees of said college, for the sum of three thousand dollars, to be applied to the support of the institution.

SEC. 3. *And be it further enacted by the authority aforesaid*, That it shall be the duty of the trustees of the said college, annually on the 1st day of January in each and every year, during the said term of seven years, to render a statement of the way and manner in which they shall expend the said sum of three thousand dollars, annually as aforesaid, to the Governor, which said statement shall be by him laid before the Legislature: *Provided, however*, That this act shall not take effect until at a general or adjourned meeting of the trustees of said college, called for the purpose, they shall accede to the provisions of this act, and shall cause a notice under the corporate seal of the college, of such acceptance, to be filed in the office of the Secretary of the Commonwealth, to be obligatory upon them at all times.

Approved the thirteenth day of February, 1826.

A SUPPLEMENT to an act entitled "An Act for the establishment of a college at the borough of Carlisle, in the county of Cumberland, in the State of Pennsylvania."

SECTION 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania in General Assembly met, and it is hereby enacted by the authority of the same*, That the principal of the college for the time being shall be *ex-officio* President of the Board of Trustees, and have all the rights of any other member of the Board; in case of his absence the members present at any meeting may elect a President *pro tempore*.

SEC. 2. The Board of Trustees shall have full power from time to time to declare the seat or seats of any member or members who shall have been absent from the meetings of the Board for two years or upwards vacant, and to exercise like power in reference to any member of the Board who shall from any cause be rendered incapable for one year of attending to the duties of his office, and in all such cases to fill up the vacancies.

SEC. 3. The discipline of the college shall be essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same; they shall have the power of censuring, suspending, dismissing, or expelling such of the pupils as may be disobedient and refractory, or shall have incurred any such penalty by the commission of any offense in violation of the by-laws or statutes of the insti-

tution, and no appeal shall be allowed to the Board of Trustees, unless in case of expulsion.

SEC. 4. The oaths and affirmations required to be taken by the seventh section of the act to which this is a supplement, may be taken before any justice of the peace or any judge of any court of record in the United States.

SEC. 5. So much of the original act to which this is a supplement as is hereby altered or supplied, is hereby repealed.

Approved the 10th day of April, A. D., 1834.

At the term of the Court of Common Pleas of Cumberland county, held May, 1879, the trustees of the college presented a petition praying that the charter be amended as in said petition specified, to-wit: that the term of office of each trustee be limited to four years, but declaring the incumbent eligible for re-election; dividing the body into four equal classes in such a way that the terms of one-fourth of its members should expire each year; making provision for the declaring of vacancies and the filling of the same; providing that the head or chief master of the college should be called the president of the college, and the masters, professors; that the president of the college should be *ex-officio* president of the Board of Trustees, and have all the rights, privileges and duties of any member of the Board; making provision for regular and special meetings; the granting of power to appoint committees of their own body to carry into execution all and every the resolution of the Board; to appoint necessary and customary officers for the managing of the concerns of the corporation, and appointing the number necessary to constitute a quorum. Whereupon the Court made the following order:

“In the Court of Common Pleas of Cumberland county,

“In the matter of the application for the amendment of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland. Now, to-wit, 20th June, 1879, the amendments to the charter of ‘the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland,’ having been heretofore, to-wit, on the 26th day of May, 1879, filed in the office of the prothonotary of said court, and the notice by advertisement having been in conformity with the direction of the Act of Assembly, on motion of W. F. Sadler it is declared and decided that the amendments to the said charter are hereby granted as prayed for in the petition of J. A. McCauley, president of the corporation; and it is further ordered and decreed that the said amendments shall be recorded in the office for the recording of deeds, &c., in the county of Cumberland, and upon said amendments being so recorded the same shall be deemed and taken to be a part of the charter of ‘the trustees of Dickinson College, in the borough of Car-

lisle, in the county of Cumberland,' to all intents and purposes as if the same had been originally made a part thereof."

At the term of the Court of Common Pleas of Cumberland county, held February, 1889, the trustees of the college presented a petition praying that the fifth and seventh sections of the charter be amended as in said petition specified, to-wit, that the requirement of oath or affirmation for the induction of trustees into office be changed to a requirement to subscribe in a permanent record book to an obligation to accept the office of trustee and to a promise to discharge the duties with diligence and fidelity. Whereupon the court made the following order:

"And now, to-wit, March 7, 1889, the within certificate having been presented, and it appearing that the order of Court heretofore made had been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate with the endorsements and this decree in the office of the recorder of deeds in and for the said county, which is now hereby ordered, the said improvements, amendments or alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

At the term of the Court of Common Pleas of Cumberland county, held December 15, 1890, the trustees presented a petition praying for power and authority to increase the number of trustees from forty to fifty, six of the additional ten to be elected by the board as trustees-at-large, and the remaining four by the alumni of the college, in such manner as the board might direct. Whereupon the Court made the following order:

"And now, to-wit, 7th January, 1891, the within certificate having been presented, and it appearing that the order of Court heretofore made has been duly complied with, it is therefore ordered and decreed that upon the recording of the said certificate and its amendments and this decree in the office of the recorder of deeds in and for said county, which is hereby ordered, the said improvements, amendments and alterations shall be deemed and taken to be a part of the charter of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland."

ALUMNI STATISTICS.

Graduate Alumni 2824; Non-graduate Alumni 2587; Total.....	5411
Legal profession	1040
Ministry	900
Physicians and dentists.....	408
Editors and journalists	80
Financial and mercantile pursuits.....	520
Agricultural pursuits.....	170
President of United States.....	1
Chief Justice of United States Supreme Court.....	1
Associate Justice of United States Supreme Court.....	1
Judges of Federal Courts	7
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	8
United States Consuls	12
United States Senators.....	10
Members of Congress.....	53
Officers of the Army.....	238
Officers of the Navy.....	26
Governors of States.....	7
Lieutenant Governors of States.....	3
Attorney Generals of States	8
Secretaries of Commonwealths.....	8
Chancellors of States	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	15
Judges of lower courts.....	66
State Senators.....	39
Members of State Assemblies.....	132
Bishops of the Methodist Episcopal Church... ..	3
Bishops of the Protestant Episcopal Church	3
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	42
Heads of professional schools.....	10
Professors in colleges.....	135
Superintendents of Schools.....	66
Principals of academies, seminaries and high schools.....	260
Instructors in lower grade schools.....	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved.

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 FRANK STEELMAN, Asbury Park, N. J.

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical course, the Latin-Scientific course, the Scientific course, and the Philosophical course.

In each of these courses the studies of the first two years are largely required; but in the last two years the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, but are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course but the Greek of that course is replaced by additional studies in the Modern languages and in Science.

Scientific Course.—Latin and Greek are not required, though one of these may be offered for admission, a large amount of time being given to studies in Science, Mathematics, and Modern languages.

Philosophical Course.—The requirements for this course are the same as for the Latin-Scientific, or Scientific course. In this course, however, the required work in the sciences is not so extensive as in the Scientific course.

Law Electives.—Students in the Junior and Senior years are allowed to elect law—three hours per week in the Junior, and five hours per week in the Senior year. By judicious election and a little extra work, students may arrange to save one year in their subsequent course in the School of Law. An extra charge, however, will be made when law is elected in place of college work.

Rules Governing Electives.—All elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without faculty action to change his electives after the first three days of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the regular college course; and to take the law elective so as to save a year in a subsequent course in the School of Law, it is expected that students will plan to take at least two hours extra elective work in Law.

Special Students.—Students with uneven preparation may be admitted to the College upon showing by examination or otherwise that they are prepared for college work, but no such students will be admitted unless fully prepared in English, History, and one other subject of college preparation, and no such student will be admitted on less than eleven units of college preparatory work, a unit of such work being a year's study of some preparatory subject, not less than four periods per week.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Master's Degree. For further information, see Degrees.

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory and High schools of approved standing are allowed by the Faculty to examine their own students for admission to the College, and such students are admitted to the Freshman class on the certificates of their principals that the requirements for admission have been fully met.

Pennsylvania State Normal Schools.—Students completing the Regular Course of Study of Pennsylvania State Normal Schools, will be admitted to the College as follows:

To the Classical course when they offer for admission all the Latin, the required English, History, and Mathematics, and all the elective Greek of the Normal School course.

To the Latin-Scientific course when they offer for admission all the Latin, the required English, History, and Mathematics, and three years of French or German, or two years of French or German and one year of Science of the Normal School course.

To the Scientific or Philosophical course when they offer for admission all the required English, History, Mathematics, and Science, at least two years of Greek or Latin, and three years of Modern language of the Normal School course. For the two years of Greek or Latin may be substituted an additional year of Modern language, Solid Geometry, Trigonometry, and advanced or college Algebra.

CERTIFICATES.

Certificates covering the work of college preparation with reasonable completeness will be accepted at their face value, but if any student is in arrears in his preparation one full year's work in English, or more than one year's work in any other study, he will be examined on all the work he offers in the subject, or subjects, in which he is thus deficient.

Certificates for advanced standing in the College may or may not be accepted, depending on the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must satisfy the Faculty that they are capable of doing the work of the advanced classes for which they apply.

A certificate to be satisfactory must contain particular statements as to the text books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the college.

Blank forms of certificates for work done will be furnished by the College on application to the President, and it is expected that these certificates will be sent to the College direct from the principal of the preparatory school.

Diplomas or certificates of graduation from schools or seminaries will not be accepted by the Faculty, unless accompanied by statements from the principals or faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the College, as indicated in its catalog.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

1. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually

be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the year 1911: Group 1. (Two to be selected).

Shakespeare's *As You Like It*, *Henry V*, *Julius Cæsar*, *The Merchant of Venice*, *Twelfth Night*.

Group II. (One to be selected).

Bacon's *Essays*; Bunyon's *The Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography*.

Group III. (One to be selected).

Chaucer's *Prologue*; Spencer's *Faerie Queen*, (selections); Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series) Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV. (Two to be selected).

Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; Dickens' *A Tale of Two Cities*; George Eliot's *Silas Marner*; Blackmore's *Lorna Doone*.

Group V. (Two to be selected).

Irving's *Sketch Book*; Lamb's *Essays on Elia*; De Quincey's *Joan of Arc and the English Mail Coach*; Carlyle's *Heroes and Hero Worship*; Emerson's *Essays* (Selected); Ruskin's *Sesame and Lilies*.

Group VI. (Two to be selected).

Coleridge's *The Ancient Mariner*; Scott's *The Lady of the Lake*; Byron's *Mazeppa and the Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series) Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's *Lays of Ancient Rome*; Poe's *Poems*; Lowell's *The Vision of Sir Launfal*; Arnold's *Sohrab and Rustum*; Longfellow's *The Courtship of Miles Standish*; Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought The Good*

News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Hervé Riel, Pheidippides.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the year 1911, the books set for this part of the examination will be as follows:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*, Burke's *Speech on Conciliation with America*, or *Washington's Farewell Address* and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson*, or Carlyle's *Essay on Burns*.

HISTORY.—History of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's *History of Greece*, Leighton's *History of Rome*, (to the close of the reign of Augustus), or Smith's *Smaller History of Rome*, McLaughlin's *History of the United States for Schools*.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than Cæsar, *Gallic War*, I-IV: Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Vergil, *Æneid*, I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (*Gallic War* and *Civil War*) and Nepos (*Lives*); Cicero (orations, and *De Senectute*) and Sallust (*Catiline* and *Jugurthine War*); Vergil (*Bucolics*, *Georgics*, and *Æneid*), and Ovid (*Metamorphoses*, *Fasti*, and *Tristia*).

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

GREEK.—Grammar (Goodwin); Xenophon's *Anabasis*, four books; Homer's *Iliad*, three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences will be required.

LATIN-SCIENTIFIC COURSE.

a. English, History, Mathematics, and Latin, the same as for the Classical course.

b. French or German. Three years' work, recitations daily, in either French or German. Two years' work in French or German will be accepted, provided a year's work in either Botany, Chemistry, Physics, or Physical Geography is also presented.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations both oral and written of easy English into French. From 600 to 800 pages of graduated texts should be read. Where much attention has been given to oral work the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. From 600 to 800 pages of graduated texts should have been read.

SCIENTIFIC COURSE.

The requirements for admission to the Scientific course are as follows:—

1. The requirements for the Latin-Scientific course; or,

2. *a.* Mathematics, English, and History, the same as for the Classical course.

b. Latin or Greek.—Four books of Cæsar, or equivalent of Greek.

c. French or German. Three years' work. Two years' work, however, in French or German will be accepted, provided an additional year's work is offered in either History or Latin, or the Mathematics of the Freshman year.

d. Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

3. *a.* English, and History, the same as for the Classical course.

b. Mathematics.—The entrance requirements for the Classical course, and the Mathematics of the Freshman year.

c. French and German.—Two years' work in both French and German. The work required in each language is fully described under admission to Latin-Scientific course.

d. Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

PHILOSOPHICAL COURSE.

The requirements for the Philosophical course are the same as for the Latin-Scientific or Scientific course.

ORDER OF STUDIES.

FRESHMAN CLASS.

CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Espensshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

GREEK.—Selections from Thucydides, Herodotus, and Lysias. Prose Composition. Goodwin's *Greek Grammar*. Sight Reading. (Four hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

LATIN.—Sallust: *Bellum Jugurthinum*. Livy: *Selections*. Cicero: *De Senectute* and *De Amicitia*. Prose Composition. Sight Reading. (Four hours per week).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—(One hour per week).

LATIN-SCIENTIFIC COURSE.

ENGLISH.—*Rhetoric* (Espensshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—*L' Abbé Constantin*. *Le Petit Chose*. *Pêcheur d' Islande*. *La Mère de la Marquise*. Grammar and Composition.

GERMAN.—Course C. Readings. *Prose Composition* (Wesselhoeft). (Four hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

LATIN.—Sallust: *Bellum Jugurthinum*. Livy: *Selections*. Cicero: *De Senectute* and *De Amicitia*. Prose Composition. Sight reading. (Four hours per week).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—(One hour per week).

PHILOSOPHICAL COURSE.

ENGLISH.—*Rhetoric* (Espenshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—*L'Abbé Constantin. Le Petit Chose. Pêcheur d'Islande. La Mère de la Marquise.* Grammar and Composition. (Four hours per week); or,

GERMAN.—Course C. Readings. *Prose Composition* (Wesselhoeft). (Four hours per week).

FRENCH.—*Grammar* (Aldrich and Foster). *Easy Readings*. (Three hours per week); or

GERMAN.—Course A. (Beginning German), Spanhoofd's *Lehrbuch der deutschen Sprache*. (Three hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week).
Optional for all students.

ORATORY.—(One hour per week).

SCIENTIFIC COURSE.

BIOLOGY.—*General Biology* (Needham). (Three hours per week for one term).

ENGLISH.—*Rhetoric* (Espenshade). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week).

FRENCH.—*L'Abbé Constantin. Le Petit Chose. Pêcheur d'Islande. La Mère de la Marquise.* Grammar and Composition. (Four hours per week); or,

GERMAN.—Course C. Readings. *Prose Composition* (Wesselhoeft). (Four hours per week).

HISTORY.—*Political and Constitutional History of England*. (Two hours per week).

LOGIC.—(Three hours per week for one term).

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week).
Optional for all students.

ORATORY.—(One hour per week).

PSYCHOLOGY.—(One hour per week for one term).

SOPHOMORE CLASS.

CLASSICAL COURSE.

Required Studies.

BIOLOGY.—*General Biology* (Needham). (Three hours per week for one term).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, Revised), (Cunliffe), with lectures and class and private reading. (Three hours per week).

LOGIC.—(Three hours per week for one term).

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies.* (Two hours per week).

PSYCHOLOGY.—(Three hours per week for one term).

Elective Studies.—(Nine hours to be elected).

CHEMISTRY.—Text-book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

*GERMAN.—Course A. (Beginning German). Spanhoofd's *Lehrbuch der deutschen Sprache.* (Three hours per week).

GREEK.—Lucian: *Dialogues.* Plato: *Apology.* Sophocles: *Oedipus Rex.*

LATIN.—First half-year: Horace's *Odes and Epodes.* Second half-year: Roman Comedy, *Phormio, Andria, Captavi.* (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading and practical work in Harmonization. (Two hours per week), Optional for all students.

ORATORY.—Advanced work with particular reference to the preparation and delivery of original orations. (Optional).

LATIN-SCIENTIFIC COURSE.

Required Studies.

BIOLOGY.—*General Biology* (Needham). (Three hours per week for one term).

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, Revised), (Cunliffe), with lectures and class and private reading. (Three hours per week).

*Students electing beginning French or German must continue it at least through the Junior year.

LOGIC.—(Three hours per week for one term).

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies.* (Two hours per week).

PSYCHOLOGY.—(Three hours per week for one term).

Elective Studies.—(Six hours to be elected).

FRENCH.—*Hernani. Athalie. L'Avare. Les Misérables.* Composition and Conversation. (Three hours per week); or

**Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week).

GERMAN.—*Course A. (Beginning German). Spandhoofd's *Lehrbuch der deutschen Sprache.* (Three hours per week); or,

Course E. Schiller's *Dramas and Longer Poems.* (Three hours per week).

LATIN.—First half-year: Horace's *Odes and Epodes.* Second half-year: Roman Comedy, *Phormio, Andria, Captivi.* (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—Advanced work with particular reference to preparation and delivery of original orations. (Optional.)

PHILOSOPHICAL COURSE.

Required Studies.

BIOLOGY.—*General Biology* (Needham). (Three hours per week for one term).

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, Revised), (Cunliffe), with lectures and class and private reading. (Three hours per week).

FRENCH.—*L'Abbé Constantin. Le Petit Chose. Pêcheur d'Islande. La Mère de la Marquise.* Grammar and Composition. (Four hours per week); or,

GERMAN.—*Course B (*Deutsches Reformleschbuch* (Savory), *Im Vaterland* (Bacon), *German Daily Life.* (Three hours per week).

LOGIC.—(Three hours per week for one term).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

*Students electing beginning French or German must continue it at least through the Junior year.

ORATORY.—Same as in Classical course.

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies.* (Two hours per week).

PSYCHOLOGY.—(Three hours per week for one term).

Elective Studies.—(Three hours to be elected).

FRENCH.—*Hernani. Athalie. L'Avare. Les Misérables.* Composition and Conversation. (Three hours per week).

GERMAN.—Course E. Schiller's *Dramas and Longer Poems.* (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week).

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

SCIENTIFIC COURSE.

CHEMISTRY.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, Revised), (Cunliffe), with lectures and class and private reading. (Three hours per week).

FRENCH.—*Hernani. Athalie. L'Avare. Les Misérables.* Composition and Conversation. (Three hours per week); or,

**Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week); or,

GERMAN.—*Course A (Beginning German). Spandhoofd's *Lehrbuch der deutschen Sprache.* (Three hours per week); or,

Course E. Schiller's *Dramas and Longer Poems.* (Three hours per week).

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—(Same as in Classical course).

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

POLITICAL SCIENCE.—*The State. American Government. Constitutional Studies.* (Two hours per week).

*Students electing beginning French or German must continue it at least through the Junior year.

JUNIOR CLASS.

CLASSICAL COURSE.

(Sixteen hours to be elected).

ARCHAEOLOGY.—Lectures and Readings. (One hour per week).

BOTANY.—(Three hours per week).

CHEMISTRY.—*Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week); or,

Advanced.—(Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

†FRENCH.—*Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week).

GERMAN.—Course B. *Deutsches Reformlesebuch* (Savory), *Im Vaterland* (Bacon), *German Daily Life*. (Three hours per week).

GREEK.—Homer and the Lyric Poets. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—*A Study of Epochs. Political Parties in the United States*. (Four hours per week, Fall and Winter terms).

LATIN.—Literature of the Silver Age. Readings from Seneca, Pliny the Younger, Martial, and Juvenal. (Three hours per week).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week). *Problems*. (One hour per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—Lectures on Oratory and Orators. (Optional).

PHYSICS.—*Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

*Either Physics or Chemistry with corresponding Laboratory course must be elected, unless Chemistry was taken in the Sophomore year.

†Student electing beginning French must continue the subject through the Senior year.

PSYCHOLOGY.—(Three hours per week, first half-year).

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year).

LATIN-SCIENTIFIC COURSE.

Required Studies.

PHYSICS.—Text-book, with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

Elective Studies.—(Thirteen hours to be elected).

BOTANY.—(Three hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

FRENCH.—*Hernani. Athalie. L'Avare. Les Misérables*. Composition and Conversation. (Three hours per week).

GERMAN.—Course B. *Deutsches Reformlesebuch* (Savory), *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week); or, Course F. *Goethe's Faust*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. Political Parties in the United States*. (Four hours per week, Fall and Winter terms).

LATIN.—Literature of the Silver Age. Readings from Seneca, Pliny the Younger, Martial, and Juvenal. (Three hours per week).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week). *Problems*. (One hour per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—Lectures on Oratory and Orators. (Optional).

PSYCHOLOGY.—(Three hours per week, first half year).

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year).

SCIENTIFIC COURSE.

Required Studies.

BOTANY.—(Three hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

PHYSICS.—*Advanced*. (Three hours per week). Laboratory course. (One period of two hours per week).

Elective Studies.—(Five hours to be elected).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

FRENCH.—*Hernani*. *Athalie*. *L'Avare*. *Les Misérables*. Composition and Conversation. (Three hours per week).

GERMAN.—Course B. *Deutsches Reformlesebuch* (Savory), *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week); or, Course F. Goethe's *Faust*. (Three hours per week, second half-year). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs*. *Political Parties in the United States*. (Four hours per week, Fall and Winter terms).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week). *Problems*. (One hour per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—Lectures on Oratory and Orators. (Optional).

PSYCHOLOGY.—(Three hours per week, first half-year).

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year).

PHILOSOPHICAL COURSE.

(Sixteen hours to be elected).

BOTANY.—(Three hours per week).

CHEMISTRY.—*Advanced*. (Two hours per week). Laboratory course in Analytical Chemistry. (Two periods of two hours per week).

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week).

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week).

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH LITERATURE.—*Literary Criticism* (Winchester), (Manly). (Two hours per week).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

ETHICS.—(Three hours per week, second half-year).

FRENCH.—*Hernani. Athalie. L'Avare Les Misérables*. Composition and Conversation. (Three hours per week); or, *Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week).

GERMAN.—Course B. *Deutsches Reformlesebuch* (Savory), *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week); or, Course F. Goethe's *Faust*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. Political Parties in the United States*. (Four hours per week, Fall and Winter terms).

LAW.—*Criminal Law*. (Three hours per week).

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week). *Problems*. (One hour per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

ORATORY.—Lectures on Oratory and Orators. (Optional).

*PHYSICS.—Text book with lectures. (Two hours per week). Laboratory course. (One period of two hours per week).

PSYCHOLOGY.—(Three hours per week, first half-year).

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year).

*Physics must be taken, unless it was taken in the Sophomore year.

SENIOR CLASS.

CLASSICAL, LATIN-SCIENTIFIC, OR PHILOSOPHICAL COURSE.

(Sixteen hours to be elected from the following, not before taken, and for which the student is prepared).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), (Page), with Lectures and class and private readings. (One hour per week).

ARCHAEOLOGY.—Lectures and Readings. (One hour per week).

ASTRONOMY.—(Two hours per week).

BUSINESS INSTITUTIONS.—*Economic History of the United States* (Bogart), supplemented by lectures, and laboratory work. (Three hours per week throughout the year).

CHEMISTRY.—*Advanced*. (Two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of year).

EDUCATION.—Processes of Instruction. History of Education. Educational Theory. (Three hours per week).

ELECTRICITY.—*Electricity and Magnetism* (Thompson). (Three hours per week, for one term).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

FRENCH.—*Hernani. Athalie. L'Avare. Les Misérables*. Composition and Conversation. (Three hours per week); or, *Grammar* (Aldrich and Foster), Easy Readings. (Three hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—Course D. Goethe's *Dramas and Longer Poems*. Schiller's *Wilhelm Tell*. (Three hours per week); or,

Course F. Goethe's *Faust*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

GREEK.—Homer and the Lyric Poets. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—Lectures in connection with International Law.

INTERNATIONAL LAW.—*International Law*. Lectures, with the study of cases. (Two hours per week).

LATIN.—Cicero, Works and Literary Influence. Tacitus. Roman Political Institutions. (Three hours per week). 1911-12. a Study of Vergil and his Works.

LAW.—(Five hours per week).

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week).
Problems. (One hour per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week).
 Optional for all students.

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHILOSOPHY.—(Three hours per week).

PHYSICS.—*Advanced Course*. (Three hours per week for two terms).

Laboratory course: Physical experiments and measurements in heat, light, and electricity. Photographic practice. (One or two periods of two hours per week).

ZOOLOGY.—(Two hours per week).

SCIENTIFIC COURSE.

Required Studies.

CHEMICAL LABORATORY.—(Two periods of two hours per week).

ASTRONOMY.—(Two hours per week); or,

GEOLOGY.—(Two hours per week).

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHYSICAL LABORATORY.—(Two periods of two hours per week).

ZOOLOGY.—(Two hours per week).

Elective Studies.—(Eight hours to be elected).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), (Page), with lectures and class and private readings. (One hour per week).

ASTRONOMY.—(Two hours per week); or,

GEOLOGY.—(Two hours per week).

BUSINESS INSTITUTIONS.—*Economic History of the United States* (Bogart), supplemented by lectures, and laboratory work. (Three hours per week throughout the year).

CHEMISTRY.—*Advanced*. (Two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year).

EDUCATION.—Processes of Instruction. History of Education. Educational Theory. (Three hours per week).

ELECTRICITY.—Laboratory. (Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

FRENCH.—*Hernani*. *Athalie*. *L'Avare*. *Les Misérables*. Composition and Conversation. (Three hours per week); or,
Grammar (Aldrich and Foster). Easy Readings. (Three hours per week).

GERMAN.—Course D. Goethe's *Dramas* and *Longer Poems*. Schiller's *Wilhelm Tell*. (Three hours per week); or,

Course F. Goethe's *Faust*. (Three hours per week). NOTE.—This course is open only to students who have had at least three years of German.

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—Lectures in connection with International Law.

INTERNATIONAL LAW.—*International Law*. Lectures, with the study of cases. (Two hours per week).

LAW.—(Five hours per week).

MATHEMATICS.—*Solid Geometry*. (C. Smith). (Two hours per week). *Problems*. (One hour per week).

MUSIC.—Lectures on the Theory of Music, exercises in sight reading, and practical work in Harmonization. (Two hours per week). Optional for all students.

PHILOSOPHY.—(Three hours per week).

SCHEME OF RECITATION.

DICKINSON COLLEGE

47

	SENIORS.						JUNIORS.						SOPHOMORES.						FRESHMEN.					
	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.	M.	T.	W.	T.	F.	S.
American Literat'e						10																		
Archaeology	3																							
Astronomy				9	9																			
Bible—English							1	1																
Biology													1	1	1-3	1-3	1-3	1-3	1	1	1-3	1-3	1-3	1-3
Botany										8-10	8-10	8												
Business Instit'ns			9	11	11																			
Chemistry		1-5			1-5		1-5	11			3-5		1-5											
Christian Evidences		2	11																					
Economics								10	11		3													
Education	1	3			1																			
Electricity	2-4																							
English				9	9				9	2			8	3	10	3	or	11	3	3	10	11	3	or
Ethics							10	2				10												
French	8	8	8	(2 Yr.)	9		8	8	8	(2 Yr.)	9	8	10	10	10	8	8	8	8	8	8	8	8	9
Geology	10	10	10	(3 Yr.)			Be gin	ning	8	8	8	8												
				10		10																		
German	2	Ad vanced	3	3	11		1	1	2 Yr	1			Be gin	3	11	8	8	8	11	11	9	8	8	10
	10	10	10	(3 Yr.)			2	Ad vanced	3	3	11	11							8	8	8	8	8	9
Greek	11	11			2		11	11			2								9	9	9	9	9	9

METHODS OF INSTRUCTION.

BIOLOGY.

PROFESSOR STEPHENS.

General Biology.—General Biology is required of Freshmen in the Scientific and Philosophical courses and of Classical and Latin-Scientific Sophomores. The course consists of two two-hour periods of laboratory work per week and one hour per week of lecture and recitation for one term. This is an elementary course designed to meet the needs of the general student.

Botany.—This course is intended to serve as an introduction to Botany, and as a basis for further study. The morphology, physiology, and histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants, and a systematic study of the more important orders of cryptogams and phænogams. The course consists largely of laboratory work. During the spring term considerable time is given to field work, affording the student the opportunity to become acquainted with the local flora, particularly from the ecological standpoint.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two two-hour periods a week. The course is devoted to a general consideration of the subject, and to a careful study of the life-history of type forms and to such comparison of these with related forms as to exemplify the modifications of structure which characterize the several branches of the animal kingdom. A large part of the time is given to work in the laboratory. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

CHEMISTRY.

PROFESSOR SHADINGER.

The Chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

Lecture Courses. 1. Instruction in general Inorganic Chemistry is given to all students in the Sophomore year (except those of the Classical course electing Chemistry or Physics in the Junior year). This course comprises two periods per week of lectures and recitations

and one two-hour period per week of laboratory work throughout the year. The aim of this course is to cover the fundamental principles of the science in connection with the descriptive chemistry of the non-metallic elements. The elements of Theoretical Chemistry are taught, and the students given practice in stoichiometrical and other chemical problems.

2. An elective course of two hours per week throughout the year devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: Course 1.

3. Organic Chemistry. An elective course of two hours per week throughout the year, devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: Course 1, and preferably Course 2.

Laboratory Courses. 1. The laboratory work of the first year consists of the performance by each student of a series of experiments, illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of the manipulation of these experiments are given; but with a view to cultivating the powers of observation, the student is required to observe carefully and describe clearly the results of each experiment.

2. Following this work of the first year, Qualitative Analysis is taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The ionic theory and laws of mass action are applied to this work.

3. A course in Organic Preparations to accompany lecture course 3. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions: verification of the constants of these compounds; methods of organic analysis.

4. A course in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The course is flexible, and great latitude will be allowed students manifesting interest and ability.

ENGLISH BIBLE AND EVIDENCES.

PROFESSOR M. W. PRINCK.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in bibliography as to render later study more easy and profitable. From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in theology after the attainment of their baccalaureate degree, and who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

Evidences.—Christian Evidences is elective in the Senior class two hours per week during the spring term.

ENGLISH AND AMERICAN LITERATURE.

PROFESSOR MCINTIRE.

English Literature.—All Sophomores pursue a course in English literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Revised Introduction to English Literature. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics from the "Century Readings in English Literature" of Cunliffe, Pyre, and Young. In connection with these class readings, instruction is given in the principles of criticism. Every member of the class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

Literary Criticism.—An elective course in the principles of literary criticism is offered to Juniors. The work is based on Winchester's

Some Principles of Literary Criticism, and Manly's English Poetry. Every important phase of the discussion is illustrated by the study of examples from English literature; so that the course is also a critical study of English poetry. All students who are permitted to elect the American literature and the English drama of the Senior year must have taken this course.

English Drama.—A course in English drama is open to a limited number of those Seniors who have taken the elective English literature of the Junior year. In this course special attention is given to the history, the technical structure, and the literary characteristics of the Elizabethan drama. Some of the most important of Shakespeare's plays are analyzed at first, and from these as a basis the works of Shakespeare's contemporaries are studied by comparison. The method of teaching consists of lectures, readings, essays, and discussions.

American Literature.—The course in American literature is elective for Seniors who have studied the Literary Criticism of the Junior year. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to trace the development of American thought. Pancoast's *Introduction to American Literature* and Page's *The Chief American Poets* are used as text-books, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American poetry, prose, and political literature, upon which he will be examined, the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the Senior year.

GEOLOGY.

PROFESSOR STEPHENS.

A course in Geology, two hours a week throughout the year, is elective for Seniors.

Museum.—The museum contains specimens in mineralogy, lithology, and geology, adapted to instruction, including a collection of minerals bequeathed to the college by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain, previously presented by President Durbin.

GERMAN.

PROFESSORS PRETTYMAN AND SCHAPPELLE.

The work in German begins in the Freshman year for those students in the Latin-Scientific, Scientific, and Philosophical courses who offer

German for admission to College. Other students may begin the study of German in the Sophomore year. The following courses are offered during the year 1910-11.

Course A.—(Beginning German). Spanhoofd's *Lehrbuch der deutschen Sprache*. Supplementary Readings. (Three hours per week).

Course B.—(Second year). *Deutsches Roformlesebuch*. Supplementary Readings. (Three hours per week).

Course C.—(Third year). Readings. German Prose Composition. (Four hours per week). This course is for Freshmen who offer German for admission.

Course D.—(Third year). Goethe's Dramas and Poems. (Three hours per week). This course is for students who have taken, in college, courses A and B.

Course E.—Schiller's Dramas and Poems. (Three hours per week). This course is for Sophomores who offered German for admission.

Course F.—Goethe's *Faust*. Lectures and Readings. This course is for Juniors and Seniors who offered German for admission.

GREEK.

PROFESSOR MORGAN AND PROFESSOR WHITING.

Classical Greek is required of Classical Freshmen four hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read various authors, and special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Plato's *Apology* and *Crito*, making a study of the life and methods of Socrates; and some Greek tragedy, and Lucian's Dialogues.

One course in Classical Greek is offered for Juniors and Seniors together. To avoid repetition of work by any student, the course is changed from year to year. This elective in 1910-11 will be devoted to Homer and the Lyric Poets.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek. A careful study is made of the vocabulary of the New Testament, with the view to making it easy for the student to read at sight.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE AND PROFESSOR LEON C. PRINCE.

European Civilization is elective to Seniors, Guizot's Lectures forming the basis of the work. Supplementary lectures are given from time

to time, according to the demands of the subject. The course occupies two hours per week during the year.

International Law is offered as an elective for Seniors, two hours per week throughout the year. Supplementary lectures on the History of Commerce are given in connection with the development of the Law of Neutrality.

English History is required of Freshmen throughout the year. The course is based upon text-book study and supplementary lectures.

A Study of Epochs.—This course is open to Juniors, four hours per week during the first half-year. It gives special attention to the development of the American colonial and state governments, the growth of the national idea, the constitutional controversies of our national life, and the history of political parties.

Political Science.—Nature and functions of government. Government in America. Government in Europe. Constitutional History of the United States.

Economics.—This course is an elective for Juniors, three hours per week throughout the year. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the students with the theories of the professional economists, but to the development of his own thought along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class room. Special attention is devoted to subjects of particular public interest, such as the tariff, the trusts, and labor problems.

LATIN.

PROFESSOR FILLER AND PROFESSOR WHITING.

Four courses are offered, varying from year to year in the works read but not in the general plan.

For the present year they are as follows:

1. (Required of Freshmen in the Classical and Latin-Scientific courses). Emphasis is laid upon Syntax and the mastery of the art of translation. The prose of Sallust, Livy, Cicero, forms the basis of this work. Four hours.

2. (Elective for Sophomores). A study of the Manner and Customs of the Romans, with readings from Horace, Plautus, Terence. Three hours.

3. (Elective for Juniors and Seniors). A study of the Silver Age, its life and literature. Three hours.

4. (Elective for Seniors who have taken the three courses above). A study of Cicero's works with some regard to his literary fame and influence. Lectures on Roman Political Institutions. Three hours.

Preparation for Teaching Latin.—In Course 4 the last term will be devoted in part to the needs of those preparing to teach. One author of the college preparatory course, Cæsar, Cicero, or Vergil, will be made the subject of study.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT PROFESSOR CRAVER.

Mathematics.—The following course is required of all Freshmen: Algebra (the binomial theorem, choice, chance, variables and limits, theory of numbers, determinants and theory of equations), Solid Geometry, and Plane Trigonometry.

The elective work of the Sophomore year consists of the Analytic Geometry of the conic sections with a discussion of the general equation of the second degree, and of a course in Calculus, including differentiation, integration, maxima, and minima, differentials, partial derivatives, and some geometrical applications.

The following courses in Mathematics are open to Juniors and Seniors:

a. Analytic Geometry (poles and polars, diameters, abbreviated notation, etc.) and special topics in Calculus, including further geometrical and mechanical applications. (Two hours per week).

b. Projective Geometry. (Two hours per week).

c. Analytic Geometry of the quadric surfaces, curves in space, and surfaces in general. (Two hours per week).

d. Differential Equations. (Two hours per week).

e. Theory of Functions. (Two hours per week).

f. Problems in Algebra, Geometry, Calculus, etc., Spherical Trigonometry, with application to Astronomy, and the use of the ephemeris. (Two hours per week).

g. Surveying. (Two hours per week with four hours field work per week, during first term).

Other courses may be substituted for these, if desired.

Astronomy.—A course in general Astronomy, of two hours per week, is elective for all Seniors.

Observatory.—The Observatory is provided with an acromatic telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to $\frac{1}{2}'$, and other instruments.

HISTORY AND THEORY OF MUSIC.

MR. JENNINGS.

History of Music.—This is a literary course, open to students of all classes as an optional course, which does not require special preparation. For 1911-12, Pratt's History of Music will be used as a text-book. Lectures are given, dealing with important epochs. Essays are occasionally prepared by the students, and examinations held from time to time. This course covers the history of music from the earliest times to the present. The lives of the great composers are also studied and their influence on musical art carefully noted. Examples from the works of the masters illustrative of the early classical, the later classical, the transitional, the romantic and the modern periods are compared and studied in detail, and every phase of the art from the historical and aesthetic standpoint is carefully investigated.

Musical Analysis and Form.—(Lectures). The elements of notation, meter, rhythm, motives, phrases, section, period, exceptional period forms, two part primary form, extension, abbreviation, development of the motive, variation, composite primary forms, the rondo, the sonatina and the sonata, vocal forms, dances, and folk-songs. This course is fully illustrated. It also provides instruction in the origin, development, and employment of orchestral instruments.

Harmony.—No special preparation or technical skill is required for this course. The subjects treated are: intervals, the major and minor scales, triads and their inversions, the different kinds of sevenths and their inversions, cadences, modulation, suspensions, modern four-part writing, accompaniment, and the harmonizing of given melodies, and ear training.

Musical Societies.—A Male Glee and Mandolin Club, also a Ladies' Chorus will be maintained as heretofore, open to all members of the student body possessing the necessary vocal requirements.

Concerts and Recitals.—In addition to the regular class work, recitals will be given from time to time.

ORATORY.

PRESIDENT REED AND MRS. MCANNEY.

The work to be done will comprehend matters pertaining to the art of public discourse. Practical drill in voice building, declamation, and kindred matters, will be required of the Freshman class, four hours in each month. In the Junior year, lectures on the general subject of oratory and orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHILOSOPHY AND EDUCATION.

PROFESSOR GOODING.

Logic.—Logic is required of the Sophomore class three hours per week for the winter term. The purpose of the course is to prepare the student for psychology, ethics, and philosophy, by disclosing to him the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of three hours per week for the first half-year is offered the Junior class.

Philosophy.—Philosophy is a three hour a week elective open to Seniors. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution, and the theory of knowledge. Instruction in the History of Philosophy is based on Rand's Modern Classical Philosophers.

Education.—Education is a three hour a week elective open to Seniors. The aims of the department are to impart to the students processes directly applicable to the work they will have to do, to give them a professional conception of their work by familiarizing them with the history of educational theories and practices, to secure to them poise and steadiness in the consideration of new educational questions, to teach them to investigate, and to inform them of the philosophical and psychological foundations of education.

The methods are a series of talks on the teaching of the elementary subjects, based on "The Report of the Committee of Ten," observation of the schools of Carlisle, an assignment of some particular subject being made to each member of the class, the teaching of which he is to observe and report upon; a study of the educational classics themselves, Locke, Rousseau, and Pestalozzi, being the authors chosen; lectures on the History of Education; investigations and papers by students, and the study of some text which treats of the psychological and philosophical phases of education.

Ethics.—Ethics is a three hour a week elective for the second half-year, open to Juniors. The Greek conception of Ethics is studied in the representative thinkers, and appreciation secured by comparison with modern theories and practices. The Christian conception is developed largely through its antithesis to the Greek, and the contribution of Christianity to social amelioration noted. The types of ethical theory under the modern names intuitionism, rationalism, self-realiza-

tion, Hedonism, utilitarianism, and teleological energism are critically studied, and an attempt is made to lay down a standard of right. Incidentally the questions of pessimism and the theory of evil are examined, and the course is concluded by a study of the virtues and duties. As far as practicable, papers are read by members of the class on subjects suggested by the work. The text-book used is Paulsen's *A System of Ethics*.

PHYSICS.

PROFESSOR MOHLER.

The physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

1. A course of two hours per week throughout the Junior year. In this course the general laws of mechanics, sound, and electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific and Scientific courses. In the Classical course, either this course with laboratory course 4, or a corresponding course in chemistry, is required.

A preparatory course in physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for college.

2. Elective advanced course of three hours per week throughout the Senior year. In this course the subjects of heat, light, and electricity, are taken up and fully illustrated.

3. An elective laboratory course in electricity, two hours per week.

4. Laboratory course of two hours per week in the Junior and Senior years. This is required in the Scientific course and in the Junior year of the Latin-Scientific course, and is also required in the Junior year in the Classical course, if Chemistry is not elected. Juniors, however, electing chemistry and chemical laboratory may elect course 1 without course 4.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to courses 1 and 2 when they shall have passed the mathematics of the Freshman year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to

cultivate habits of accuracy of observation, closeness of attention, and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes:

Mechanics of solids, liquids, and gases.

Sound.—Velocity of sound, comparison of tuning forks, and laws of strings.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry, and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.

5. Advanced laboratory work.

RHETORIC AND THE ENGLISH LANGUAGE.

PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course.

Four hours a week during the Freshman year are devoted to a thorough study and drill in the elements of rhetoric and composition. Espenshade's *Essentials of Composition and Rhetoric* and Baldwin's *College Manual and Rhetoric* form the basis of the work.

In addition to brief statements of principles and ample illustrations weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructor during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject under discussion. Specimens of descriptions, narration, exposition, and argumentation are carefully read and criticised. Essays are required of the Sophomores and Juniors each term, and the Juniors and Seniors write orations for public delivery.

Old English.—An elective course in Old English is offered to Juniors two hours a week during the first half of the year. Smith's *Old English Grammar* and Bright's *Anglo-Saxon Reader* are used. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English literature. Those intending to take this course must elect the *History of the English Language* also.

History of the English Language.—This course is elective to Juniors two hours a week during the second half of the year. The first part

of the course will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Lounsbury's History of the English Language forms the basis of the work. Those intending to take this course must elect Old English also.

ROMANCE LANGUAGE—FRENCH.

PROFESSOR SUPER AND MR. BAKER.

French is open to all courses for from two to five years, depending on the course of study pursued by the student.

The instruction in this department is based on the theory that the ability to read at sight ordinary French texts is likely to be of more value than such limited ability to speak this language as can be acquired in the regular routine of the class-room. For this reason, easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger amount of reading may be done and the student's vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country while he is studying its language. Some attention is given to reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading outside of the regular class-room work.

SOCIAL PROBLEMS AND BUSINESS INSTITUTIONS.

PROFESSOR CRIDER.

Beginning with the academic year 1910-11, there was instituted in the College the first section of The Department of Peace and Public Service, namely, the section devoted to Social Problems and Business Institutions. It is hoped that in the near future other sections of the general department mentioned may be established.

Social Problems.--The course in the study of Social Problems, elective to Juniors, is based upon "Practical Sociology," by Carrol D. Wright, as a text-book, the study of the text being supplemented by lectures on particular topics of sociological interest, oral discussions conducted by members of the class, and laboratory work under conduct of the head of the department.

Business Institutions.--The course in Business Institutions is based upon "The Economic History of the United States," by Bogart, as a

text-book, supplemented by lectures, and laboratory work on the part of the student. The course is open to Seniors, three hours per week, throughout the year. The aim of the course is to give to the student a general idea of the industrial and commercial development of the United States, the progress made in the development of the natural resources of the Republic, and the openings to men of ability in the business life of the nation. Two or three times in each month experts in business of various forms are introduced as lecturers upon questions of special and peculiar interest.

PHYSICAL TRAINING.

FORREST E. CRAVER, DIRECTOR.

Throughout the entire year two hours per week are required of all under-classmen. This work is done out of doors during open weather and in the gymnasium when outdoor conditions are unfavorable for tennis, football, cross country running, track work, etc.

Before entering the gymnasium students are subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart and lungs are tested, and by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings of the College proper. In addition the College owns the Law School building, Conway Hall, Denny Hall, South College, and Lloyd Hall; also a fine and well-equipped athletic field.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains commodious accommodations for the Young Men's Christian Association and dormitories for sixty-five students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the late Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaption to the uses for which it was designed. The west wing contains complete provision for a college department of physics, including lecture-room, office of professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a work shop, and minor apparatus rooms. The east wing contains similar ample provision for the chemical department, and the center is occupied by a large and handsome museum hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of geology and mineralogy.

The apparatus employed for illustration in the general courses of study in physics and chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses.

The James W. Bosler Memorial Library Hall (1885) in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and in addition, over six thousand dollars were expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society libraries, and an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant reading room is also provided.

The Denny Memorial Building.—The Denny Building, occupying the site of the first Denny Building, destroyed March 3d, 1904, was completed and dedicated June 6th, 1905. The first story is of Hummelstown brownstone with the second and third stories of dark iron-clay pressed brick, secured in Ohio. At the northwest corner stands the handsome clock tower known as the Lenore Allison Clock Tower, the gift of William C. Allison, Esq., of Philadelphia.

The building is distinctively memorial in character. In it are eleven large recitation rooms, each with an office adjoining, and, in addition, three large halls, for the use respectively, of the literary societies of the College, two of which date back more than one hundred years. The various rooms are designated as follows:—Kessler-McFadden Hall, Smith Hall, Carroll Hall, Stephen Greene Hall, Harman Hall,

Reed Hall, Patton Hall, Lindner Hall, Durbin Hall, Lawton Hall, Trickett Hall, Hoyt-Haight Hall, Prettyman Hall, McCrea-Earp Hall, Crider Hall, Crawford Hall, and Peirce Hall, each with an appropriate inscription tablet recording the name of the party in whose honor the Hall is named, together with that of the party establishing the memorial.

The building contains also the lecture room, laboratories and collections of the biological department of the College.

The laboratories are large, exceptionally well lighted, and thoroughly equipped with microscopes, mirotomes and other apparatus essential to the work of this department.

For this splendid building, costing over \$70,000, the College is indebted, as the inscription over the main entrance records, to the generosity of public spirited citizens of Carlisle, members of the college community, alumni, and thoughtful friends throughout the country.

The Gymnasium furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the base ball cage, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath rooms, dressing rooms, and offices, completely fitted up and furnished with proper appliances.

Lloyd Hall, located on Pomfret street, near the School of Law, is used for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for dormitory purposes, save the first floor, which is reserved for recitation rooms and offices, and the College Commons.

Heating of Buildings.—All buildings are heated by steam from a central plant.

The Herman Bosler Biddle Memorial Athletic Field.—This field, the gift of the Hon. and Mrs. Edward W. Biddle, of Carlisle, in memory of their lamented son, Herman Bosler Biddle, class of 1903, is a tract of land of more than six acres, located on the Chambersburg turnpike (Main street extended) easily accessible from the College, and admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through a gateway, most artistically designed. On the western side is a splendid grand stand, which

will accommodate nine hundred and fifty spectators. In front of the grand stand stretches the straightaway track, twenty feet in width, the same forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for baseball and football work. On the eastern side are five model tennis courts. The field was dedicated with impressive ceremonies, June 8, 1909, and is one of the most beautiful and attractive athletic fields in the country.

The College Commons.—Located in South College, and provided with accommodations for eighty-five students, is a boarding department under the direct supervision of college students, where excellent board is furnished at cost rates.

Hospital.—Located in Carlisle is an excellent hospital, the gift to the town of Mrs. Sarah A. Todd, to which students are at any time admitted, and where they are under the care of experienced physicians and nurses.

LIBRARY AND READING ROOM.

The Library, available to all students, under established regulations, consists of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These three libraries are in organization one not only by reason of their arrangement, but by the registration of the books of all in a single catalog, on the card plan, which renders books in any of the collections easy of reference.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of establishing a Library Fund, together with the cordial co-operation of the Alumni Library Guild Association, the College is now able to make substantial additions annually to the resources of the Library.

The Reading Room, in the same building, and adjacent to the Library, is roomy, well-lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GENERAL REGULATIONS.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter, and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15th. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to Dr. Morris W. Prince, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning and all students are required to be present. Students are also required to attend the regular morning preaching service of the church elected.

GOVERNMENT AND DISCIPLINE.

The government and discipline of the College are vested exclusively in the Faculty of the College, although the regulation of certain functions which have particular reference to the life of the student body is left largely to the determination of the students themselves. A copy of the Rules and Regulations established by the Trustees for the government of the College and the ordering of her work is placed in

the hands of each student upon matriculation, and he is expected to conform to the rules and regulations to which he subscribes. Conduct inconsistent with the general good order of the institution, if repeated after admonition, is followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation, will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to College duties and of the deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

General charge to students in college dormitories.....	\$100.00 per year.
Room rent.....	12.00 to \$35.00 per year.
Laboratory—Botanical, Chemical, Physical, Anatomical, or Zoological, each.....	12.50 per year.
Laboratory—Biological.....	5.00
Athletic charge, unanimously recommended by students.....	5.00 per year.
Charge for "The Dickinsonian," unanimously recommended by students.....	1.00 per year.
General charge to students not in College dormitories.....	85.00 per year.
Athletic and Laboratory charges as above.	
Students presenting scholarships will be credited on general charges for their face value.	

LLOYD HALL.

For ladies residing in Lloyd Hall the total charge is \$350.00 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum—\$350.00—will cover all expenses for furnished rooms, bed furnishing, lights, steam heating, board, everything, indeed, save personal laundry, books, and laboratory charges. All ladies, non-residents of the town, must room in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated above for "Students not in college dormitories."

PAYMENT OF BILLS, REDUCTIONS, ETC.

When two students from the same family are present in the College at the same time, a reduction of ten per cent. is made.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

Students non-resident in the town, who are permitted for any reason to room in the town, are charged at resident rates.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate.

During the college year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15th following.

The combined Winter and Spring term bill will be presented within the ten days following the opening of the Winter term. Payment is *expected* at once and will be *required* by the noon of January the 25th. If paid in two installments, the one for the Winter term and the other for the Spring term, payments must be made by January the 25th and by April the 15th, respectively.

Extension of time will not be granted for the payment of bills unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from College. No reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of absence in excess of four continuous weeks a reduction of one-half the pro rata, or weekly, charge will be allowed.

N. B.—Beginning with the academic year 1911-12, every student connected with the College and every student proposing entrance will be required to show a receipt signed by the treasurer of the College for the sum of ten dollars before being admitted to the work of the class with which he is associated, the said sum to appear as a credit on the college bill for the Fall term. The same rule will be observed at the opening of the Winter term.

All payments, when practicable, should be by check, draft or money-order, made payable to John S. Bursk, Treasurer.

Rooms.—The rooms in the College are secured to the students during term time only.

Damage.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the Special Damage Account. When the parties injuring property are unknown, the cost of repairs is assessed toward the close of the college year upon the whole body of students, as a special damage account.

No student can have honorable dismissal or certificate of progress in his studies, until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS.

The College has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black stuff gown of the Oxford shape but with no hood.

2. Bachelors of Dickinson college may wear on all fitting occasions a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson college may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson college may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson college, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical societies, purely literary in their character, nearly cœval in origin with the founding of the College, have been maintained in continuous operation throughout its history. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart. The halls in which the literary societies meet, ample in size and thoroughly equipped, are not surpassed by those existing for similar purposes in any of the colleges or universities in the country.

The General Belles Lettres and the General Union Philosophical societies, as distinguished from the active societies, include with the active members, graduates, former active members, and honorary members. They hold annual meetings during commencement week, at which business especially restricted to the general societies is transacted.

The Harman Literary society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the literary societies were ordered.

1. No student shall enter any public literary or oratorical contest in connection with the College, who shall not have been a member of one of the literary societies for at least three-fourths of the time of his connection with the College.

2. No student shall have any public part in the exercises of commencement day, who shall not have been a member of one of the literary societies for at least one-half of the time of his connection with the College.

3. No student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the literary society of which he has been a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work. Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center.

Chapel Hall—the old Chapel—has been fitted up for the Association and makes a most attractive room for all public occasions and meetings. During the summer of 1903, three commodious rooms adjoining Chapel Hall were fitted up for the various social features of Association work. These are used as parlors for social purposes, and for the Sabbath Bible

Study classes. Altogether the equipment of the Association admirably meets Association needs, and is a great stimulus to the religious life of the College.

Alumni Associations.—The Trustees in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an alumni trustee, having all privileges of trustees of the College. These district alumni associations meet at such times as they may elect. The General alumni association will meet during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha chapter of the Phi Beta Kappa society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

The Dickinson Library Guild.—The Dickinson Library Guild is a body composed of alumni and friends of Dickinson college organized for the purpose of creating a permanent endowment for the College Library. Membership in the Guild shall consist of all persons who pledge an annual contribution to the permanent endowment fund of the Library. The membership shall be classified into five classes, or groups, as follows:

Class A,	all who contribute	ten or more	dollars per year.
“ B,	“ “ “	from five to ten	“ “ “
“ C,	“ “ “	three	“ “ “
“ D,	“ “ “	two	“ “ “
“ E,	“ “ “	one	“ “ “

In accordance with the action of the Board of Trustees of the College, all moneys contributed shall become a part of the permanent endowment fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors of the Library Guild.

President—BRADFORD O. MCINTIRE, PH. D.

Secretary and Treasurer—MERVIN G. FILLER, A. M., '93.

JOHN M. RHEV, ESQ., '83; J. KIRK BOSLER, ESQ., '97; J. ERNEST CRANE, '11.

Officers of the General Alumni Association.

President—GEN. HORATIO C. KING, LL. D.
 Vice-President—MARY C. LOVE COLLINS, A. M.
 Secretary—MONTGOMERY P. SELLERS, A. M.
 Treasurer—GEORGE L. REED, ESQ.
 Address of Secretary, Carlisle, Pa.

The Alumni Fund Committee.

DAVID H. CARROLL, D. D., '68; HON. EDWARD W. BIDDLE, '70;
 CHARLES K. ZUG, ESQ., '80; JOHN M. RHEY, ESQ., '83; WILLIAM D.
 BOYER, ESQ., '88; CHARLES J. HEPBURN, ESQ., '92; A. C. T. MCCREA,
 D. D., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97;
 HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; T. LEON-
 ARD HOOVER, A. M., '00; BOYD LEE SPAHR, ESQ., '00; GEORGE H. BON-
 NER, ESQ., '01; MR. LEWIS M. BACON, JR., '02; MR. FRANK D. LAW-
 RENCE, '02.

Officers.

Chairman—HENRY P. CANNON, ESQ., Bridgeville, Del.
 Vice-Chairman—GEORGE D. CHENOWETH, SC. D., Woodbury, N. J.
 Secretary—ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.
 Treasurer—MONTGOMERY P. SELLERS, A. M., '93, Carlisle, Pa.

Executive Committee.

CHARLES K. ZUG, ESQ., '80, Chairman; CHARLES J. HEPBURN, ESQ.,
 '92; J. HENRY BAKER, ESQ., '93; T. LEONARD HOOVER, A. M., '00; MR.
 LEWIS M. BACON, JR., '02; MR. FRANK D. LAWRENCE, '02; BOYD LEE
 SPAHR, ESQ., '00, Secretary, 1242 Land Title Building, Philadelphia, Pa.

Officers of the Philadelphia Alumni Association.

President—HENRY C. LONGNECKER, D. D. S.
 Vice-President—GEORGE D. CHENOWETH, SC. D.
 Secretary and Treasurer—THOMAS S. LANARD, ESQ.
 Executive Committee—BOYD LEE SPAHR, ESQ.; FRYSINGER EVANS,
 ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV. THOMAS
 W. DAVIS; WILLIAM P. STRING, A. M.
 Representative in the Board of Trustees—CHARLES J. HEPBURN,
 ESQ.
 Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

Officers of the Wilmington District Alumni Association.

President—REV. ELMER L. CROSS, PED. D.
 Vice-President—HON. THOMAS N. RAWLINS.

Secretary and Treasurer—REV. JOHN J. BUNTING, A. B.

Executive Committee—REV. RALPH T. COURSEY, A. M.; HENRY P. CANNON, ESQ.; JOHN D. BROOKS, A. M.

Representative in the Board of Trustees—HENRY P. CANNON, ESQ.
Address of Secretary, Marion Station, Md.

Officers of the Northeastern Pennsylvania Alumni Association

President—REV. ROGERS ISRAEL, D. D.

Secretary and Treasurer—WILLIAM M. CURRY, ESQ.

Executive Committee—WILLIAM D. BOYER, ESQ.; GEORGE C. YOCUM, ESQ.; LORRIE R. HOLCOMB, ESQ.

Address of Secretary, Connell Building, Scranton, Pa.

Officers of the Carlisle District Alumni Association.

President—PROF. ALEXANDER H. EGE.

Secretary and Treasurer—F. HARRY HOFFER, ESQ.

Representative in the Board of Trustees—HARRY I. HUBER, ESQ.

Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Alumni Association.

President—HARRY L. PRICE, ESQ.

First Vice-President—ISAAC T. PARKS, JR., ESQ.

Second Vice-President—HON. HAMMOND URNER.

Treasurer—MR. CARL F. NEW.

Recording Secretary—MR. WILLIAM H. DAVENPORT.

Corresponding Secretary—MR. LEWIS M. BACON, JR.

Executive Committee—G. LANE TANEYHILL, M. D.; J. FREDERICK HEISSE, D. D.; JAMES C. NICHOLSON, D. D.; DAVID H. CARROLL, D. D.; WILLIAM W. STRONG, PH. D.; HON. GEORGE R. WILLIS; WILBUR M. PEARCE, M. D.

Representative in the Board of Trustees—G. LANE TANEYHILL, M. D.

Address of Secretary, 305 Fidelity Building, Baltimore, Md.

Officers of the New York Alumni Association.

President—GEN. HORATIO C. KING, LL. D.

Secretary and Treasurer—HARRY J. SONDRHEIM, ESQ.

Address of Secretary, 51 Chambers street, New York City.

Officers of the Dickinson Club of New York City.

President—WILLIAM J. SHEARER, PED. D.

Vice-President—MR. ROBERT E. MCALARNEY.

Secretary and Treasurer—RIPPEY T. SADLER, ESQ.

Executive Committee—MR. RHEY T. SNODGRASS; HARRY I. HUBER, ESQ.; MR. FRANK D. LAWRENCE; THOMAS J. TOWERS, ESQ.; LLOYD W. JOHNSON, A. M.

Address of the President, 110 West 34th street, New York City.

Officers of the General Union Philosophical Society.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—GEN. JAMES F. RUSLING, LL. D.

Secretary—REV. CHARLES W. STRAW, D. D.

Treasurer—PROF. OLIN R. RICE, A. B.

Executive Committee—JAMES H. MORGAN, PH. D.; D. WILBUR HORN, PH. D.; IRVIN E. KLINE, A. M.

Officers of the Active Union Philosophical Society.

President—KARL K. QUIMBY, '11.

Vice-President—RICHARD A. SHIELDS, '12.

Recording Secretary—ALLAN F. BUBECK, '13.

Corresponding Secretary—J. ROY JACKSON, '14.

Critic—FRANK E. MOYER, '11.

Treasurer—HARRY EVAUL, '12.

Censor—HOWARD D. EVANS, '13.

Clerk—HARRY E. MCKEOWN, '13.

Sergeant-at-Arms—J. ERNEST CRANE, '11.

Executive Committee—J. ERNEST CRANE, '11; HARRY EVAUL, '12; FRANKLIN A. KULLER, '14.

Officers of the General Belles Lettres Society.

President—OVANDO B. SUPER, PH. D.

Vice-President—CHARLES K. ZUG, ESQ.

Recording Secretary—REV. ULYSSES S. G. WRIGHT, A. M.

Executive Committee—OVANDO B. SUPER, PH. D.; EDWARD M. BIDDLE, JR., ESQ., JOHN F. MOHLER, PH. D.

Officers of the Active Belles Lettres Society.

President—JAMES H. HUGHES, JR., '11.

Vice-President—FORREST E. ADAMS, '11.

Recording Secretary—ERNEST H. SELLERS, '12.

Corresponding Secretary—WILLIAM S. BLACK, '12.

Treasurer—DAVID H. BIDDLE, '12.

Critic—EARL D. WILLEY, '11.

Clerk—HOWARD W. SELBY, '13.

*DICKINSON COLLEGE***Officers of the Harman Literary Society.**

President—MANETTA E. KILMORE, '11.

Vice-President—GRACE S. STROCK, '11.

Secretary—IRENE BRIGGS, '11.

Treasurer—HELEN S. GERHARD, '13.

Officers of the Phi Beta Kappa Society.

President—HENRY F. WHITING, SC. D.

Vice-President—MERVIN G. FILLER, A. M.

Secretary—JOHN F. MOHLER, PH. D.

Treasurer—FORREST E. CRAVER, A. M.

Officers of the Y. M. C. A.

President—HARRY EVAUL, '12.

Vice-President—CARLTON R. VAN HOOK, '12.

Corresponding Secretary—B. OLCOTT MCANNEY, '13.

Recording Secretary—FENIMORE S. JOHNSON, '13.

Treasurer—RICHARD A. SHIELDS, '12.

Officers of the Y. W. C. A.

President—CLARA BELL SMITH, '11.

Vice-President—M. ELETA WITMER, '11.

Secretary—M. ELMA ROBERTS, '12.

Treasurer—CARRIE S. SMITH, '12.

Officers of College Student Assembly.

President—J. LEEDS CLARKSON, '11.

Vice-President—HARRY K. HOCH, '11.

Treasurer—C. LEROY CLEAVER, '11.

Secretary—CHARLES M. LODGE, '11.

(The above named students occupy the same positions, respectively, on the Executive Committee of the Senate).

The Senate.

President—J. LEEDS CLARKSON, '11.

Vice-President—HARRY K. HOCH, '11.

Treasurer—C. LEROY CLEAVER, '11.

Secretary—CHARLES M. LODGE, '11.

ALLEN P. HORN, '11; THOMAS B. MILLER, '11; VICTOR H. BOELL, '11; H. MUNSON CORNING, '11; S. WALTER STAUFFER, '12; ROBERT A. GARTON, (President, Sophomore Class); LOUIS E. LAMBORN, (President, Freshman Class).

Officers of the College Athletic Association.

President—JOHN L. FELTON, '12.

Vice-President—GEORGE B. MARSHALL, Law, '12.

Secretary—ADDISON M. GOODING, '14.

Treasurer—ERNEST H. SELLERS, '12.

Assistant Treasurer—W. HOWARD SHARP, '13.

Advisory Committee—PROF. HENRY M. STEPHENS, Carlisle.

PROF. WILLIAM W. LANDIS, Carlisle.

ADJUNCT PROF. FORREST E. CRAVER, Carlisle.

EDWARD M. BIDDLE, JR., ESQ., Carlisle.

(Term will expire 1912.)

WILLIAM D. BOYER, ESQ., Scranton.

(Term will expire 1913.)

J. KIRK BOSLER, ESQ., Carlisle.

(Term will expire 1913.)

RAPHAEL S. HAYS, ESQ., Carlisle.

(Term will expire 1911.)

EDWARD M. BIDDLE, A. B., Carlisle.

(Term will expire 1912.)

Football Manager—CARLTON R. VAN HOOK, '12.

Assistant—R. BRUCE PATERSON, '13.

Baseball Manager—CLARENCE A. FRY, '12.

Assistant—EARL E. RAHN, '12.

Manager Outdoor Sports—NORRIS M. MUMPER, '12.

Manager Indoor Sports—VICTOR H. BOELL, '11.

Captain Football Team—LUTHER E. BASHORE, '13.

Captain Baseball Team—D. ALBERT HENDERSON, JR., '12.

Captain Track Team—JOHN L. FELTON, '12.

Captain Gymnastic Team—DONALD M. HOSIE, '13.

Captain Tennis Team—JOHN H. HEMPHILL, '12.

PRIZES, SCHOLARSHIP AND BENEFICIARY FUNDS

PRIZES.

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to John A. F. Hall, Harrisburg.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Mrs. Nathan T. Beers, New York City, will be awarded to that member of the Senior class whose oration, in a public contest on commencement

day, shall be deemed second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded to W. Earl Ledden, Glassboro, N. J.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Divided between David H. Biddle, Mechanicsburg, and Clinton C. Bramble, Centreville, Md.

The Clemens Prize, the gift of the Rev. Joseph Clemens, A. M., '94, Chaplain United States Army, consisting of two prizes of fifteen and ten dollars, respectively, will be awarded to the two members of the Freshman class who shall excel in the practical or written work of the course in Rhetoric for the entire year.

First prize, W. Moffett Smith, Jamesburg, N. J. Second prize, Miriam W. Blair, Carlisle.

Beginning with the academic year 1910-11, the Clemens Prize, twenty-five dollars, will be awarded annually to the student of the Junior class, proposing the work of the ministry, who shall write the best essay, or sermon, upon some subject bearing upon the work of Foreign Missions, the essay or sermon not to exceed 1500 words, and to be presented to the President of the College not later than May 1st of each year, a copy of the winning essay or sermon, in typewritten form, to be forwarded to the donor of the prize.

The Miller Prize, of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., will be awarded to that member of the Freshman class who shall excel in forensic declamation. Awarded to B. Olcott McAnney, Carlisle.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class of the Conway Hall Preparatory school who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson college.

Awarded to Samuel L. Mohler, Carlisle.

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes

be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Sophomore class—Divided between Raymond W. Losey, Blairstown, N. J., and Ernest H. Sellers, Carlisle.

Freshman class—First prize, divided between William M. Beard, Williamsport, Md., and Charles Van Auken, Blairstown, N. J. Second prize, divided between Elda R. Park, La Park, and W. Moffett Smith, Jamesburg, N. J.

The John Patton Memorial Prizes.—These four prizes, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, will be awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—divided between Lydia M. Gooding, Carlisle, and Lillian K. Wyman, Oxford, N. H.

Junior class—Forrest E. Adams, Atlantic City, N. J.

Sophomore class—divided between Helen A. Carruthers, Carlisle, and Melinda A. Zang, Hazleton.

Freshman class—J. Cooper Groome, Carlisle.

The Wallace Prize, of twenty-five dollars, established 1907, by Prof. Samuel B. Wallace, Ped. D., class of '90, Atlanta, Ga., will be awarded to the student who shall excel in some phase of English work as determined by the Professor of Rhetoric and the English Language. Awarded to A. Marguerite Deatrich, Mt. Pleasant.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of commencement week.

Gold Medal—Gordon Arch Williams, Port Matilda. Silver Medal—Howard E. Thompson, Williamstown.

The Rees Prize, of twenty dollars, the gift of Rev. Milton S. Rees, D. D., Rochester, N. Y., will be awarded to that student who shall excel in English Bible.

Awarded to Julia Morgan, Carlisle.

The James Fowler Rusling Scholarship Prize, fifty dollars, the gift of General James Fowler Rusling, LL. D., Trenton, N. J., of the class of '54, will be awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Clarence G. Shenton, Carlisle.

The Eva Fisher Savidge Prize, of forty dollars, the gift of Henry W. Savidge, Esq., of Sunbury, Pa., in memory of his wife, Eva Fisher Savidge, will be awarded as first prize to that member of the Senior class whose oration in a public contest on Commencement day, shall be deemed best in composition and delivery.

Awarded to Frank Steelman, Asbury Park, N. J.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestants, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective societies.

No contest 1910.

Traveling Scholarship Prize.—A prize of \$250 will be awarded for the academic year 1910-11, to that member of the Senior class of the College who shall excel in German Language and Literature, the scholarship to be used as a traveling scholarship for purposes of graduate study. The prize is the joint gift of Professors George A. Crider and Cornelius W. Prettyman.

The Walkley Prize.—The gift of W. R. Walkley, D. C. L., in memoriam of his only son, Winfield Davidson Walkley, who died March 11, 1903. This prize will be awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Fenimore S. Johnson, Freehold, N. J.

The Johnson Prize, of twenty-five dollars, the gift of Joseph H. Johnson, Esq., of Milton, Pa., class of '05, will be awarded to that one of the literary societies of the College the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Belles Lettres society, represented by Louis A. Tuvin, Frostburg, Md.; James H. Hughes, Jr., Felton, Del.; J. Arthur Wright, Coatesville.

The Smith Prize, of thirty dollars, the gift of Robert Hays Smith, Esq., class of '98, of San Francisco, Cal., will be awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

Divided between Susan Miller, Reading, and G. Harold Teel, Shippenburg.

SPECIAL PRIZES.

The Department of Oratory. (Not subject, 1909-10, to the regulations requiring contestants to be members of literary societies).

The Caldwell Prize, of twenty-five dollars, the gift of James Hope Caldwell, '80, of New York City, will be awarded to the male student of the department of Oratory, who shall in a public contest excel in declamation, either forensic or dramatic.

Awarded to Earl E. Rahn, Weavertown.

The Johnson Prize, of fifteen dollars, the gift of Willis Fletcher Johnson, L. H. D., of New York City, will be awarded to the male student who shall stand second in the same contest.

Awarded to B. Olcott McAnney, Carlisle.

The McLean Prize, of twenty-five dollars, will be awarded to the female student of the department of Oratory, who shall in a public contest excel in declamation, either forensic or dramatic.

Awarded to M. Helen Lehman, Shippensburg.

The Musser Prize, of fifteen dollars, the gift of Miss Minnesota Estelle Musser, of New York City, will be awarded to the female student who shall stand second in the same contest.

Awarded to Anna M. Bacon, Philopolis, Md.

BENEFICIARY FUNDS AND SCHOLARSHIPS

The Alumni Loan Fund.—An alumnus of the College, who is deeply interested in her welfare, has recently made a contribution of fifty dollars as an Alumni Loan Fund, with the following purpose: It is proposed to loan this fund from year to year to students in need of a little temporary help—preferably to those well advanced in the college course—with the understanding that it be repaid within a year, to be used in helping some one else in like need. In this way the money in this fund is expected to help new students each year.

It is a wisely devised plan, and may well encourage other friends of the College to make similar helpful use of their means. Even small contributions will be gladly received, and added to others, may be of inestimable value to struggling young people.

Not awarded in 1909-10.

The J. W. Feight Memorial Fund.—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania conference of the Methodist Episcopal church, will be bestowed, subject to the judgment of the President, upon that student or

students dependent largely upon his or their own resources, who shall have attained high average excellence in the studies of the year in any one of the courses offered in the College. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania conference. If from any other territory, that of the Baltimore conference shall be preferred. Second, the award shall be as far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student; interest on the loan to begin two years after the date of graduation.

Divided between Woodburn J. Sayre and Samuel R. Dout.

The Mary Louise Huntington Fund.—This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

Not awarded in 1909-10.

The King Scholarship will be awarded, annually, to the graduate of the High School, Washington, D. C., who may be selected by the Principal for excellence in the studies preparatory to entrance in Dickinson College, the Scholarship to be enjoyed only during the student's Freshman year.

Awarded 1909-10 to Hyman N. Levy and H. Munson Corning.

The A. Herr Smith Fund.—The proceeds of this fund (averaging one hundred dollars per year), the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, and as a part condition of a gift by Miss Smith of \$10,000, will be bestowed upon that student of the College dependent largely upon his own resources, whom the President may deem most worthy of consideration.

Divided among Ira S. Huber, Karl Kirsch, and Harvey O. Gish.

The Carlisle High School Scholarship, of forty dollars, the gift of the College, will hereafter be awarded at the close of the Freshman year to the student from the high school of Carlisle who, on entering, shall present a certificate from the principal of the high school, showing that the bearer on graduation had attained the highest rank in scholarship.

Awarded to Miriam W. Blair.

The Norristown (Pa.) High School Scholarship, of forty dollars, the gift of the College, will hereafter be awarded at the close of the Freshman year to the student of the high school of Norristown, Pa., who, on entering, shall present a certificate from the principal of the said high school, showing that the bearer on graduation had attained the highest rank in scholarship, the scholarship to be good for the Freshman year.

The Bodine Scholarship, of fifty dollars, established 1906, by George I. Bodine, Jr., Esq., of Philadelphia, through the gift of \$1,000, will be awarded annually to young men and women whom the President may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Divided between Paul F. Stacy and Ralph F. Stacy.

The Freeman Scholarship, of fifty dollars, established in 1906, by Frank A. Freeman, Esq., of Philadelphia, will be awarded annually, at the discretion of the President, to aid young men and women whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Divided between H. Elmore Smith and Howell K. Smith.

The Lockyer Scholarship, of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia, will be awarded at the discretion of the President, to the student whom he may deem most worthy of the same.

Awarded to Harry J. Balls.

The Cornelia A. Thumm Fund.—The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President, to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration

Divided between Edgar H. Rue and Lillian K. Wyman.

The Nathan Dodson Cortright Memorial Scholarship, of fifty dollars, established in 1906 by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her honored father, Nathan Dodson Cortright, through the gift of \$1,000, will be awarded at the discretion of the President, to assist young men preparing for the Christian ministry, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to Clarence M. Shepherd.

The Jackson Scholarships, (two in number), of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, and as part condition of a gift of \$10,000, will be awarded annually at the close of the Freshman year to students of the College who, coming from Williamsport Dickinson Seminary, on entering, present certificates from the Headmaster of the said Seminary showing that the bearers have attained the highest rank in scholarship, the scholarships to be good for the Freshman year.

Awarded to Jeannette Stevens and Ruth Deavor.

The Wood Scholarship, of fifty dollars, the gift of Miss Wood, of Trenton, N. J., will be awarded to the young man or woman whom the

President may deem most worthy of consideration, or who may be designated by the donor.

Awarded to Fenimore S. Johnson.

The Theodore F. Miller Scholarship, of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia, will be awarded, annually, at the discretion of the President, to young men and women dependent largely upon their own resources, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to Wesley P. Griffiths.

The Chandler Scholarship, of twenty-five dollars, the gift of D. Harry Chandler, Esq., of Vineland, N. J., will be awarded, annually, at the discretion of the President, to the young man or woman dependent largely upon personal resources, whom he may deem most worthy of consideration.

Awarded to Robert E. Shilling.

The Scholarship, of one hundred dollars, the gift of a lady of New York City, was divided among Floyd B. Hornberger, Carl Hartzell, and Ella N. Arntzen.

Baltimore Medical College Scholarship.—On September 10, 1904, the Baltimore Medical College, Baltimore, Md., decided to grant a scholarship in said college for the use and benefit of Dickinson college, said scholarship to be filled each year by a graduate of Dickinson college, nominated by the President thereof, and to be available for the appointee for the first year of his four years' course in said medical college. The holder of the scholarship for the year will be exempted from tuition and examination fees, but will be held for matriculation fee, laboratory fees, and laboratory deposit, the three items amounting in all to twenty-five dollars.

The Charles T. Schoen Scholarships, ten in number, and each of the value of fifty dollars, established by Charles T. Schoen, Esq., of Philadelphia, by his pledge of ten thousand dollars, will be awarded annually to young men or women, dependent largely upon their own resources, whom the President may deem worthy of consideration or who may be designated by the donor.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, will be awarded annually to the young man or young woman, dependent largely upon his or her own resources, whom the President may deem most worthy of consideration, students from New York City and vicinity to have prior claim.

The Samuel B. Goff Temperance Scholarships, three in number, the first of fifty dollars, the second of thirty, and the third of twenty, the

gift of Samuel B. Goff, Esq., of Camden, N. J., will be awarded during the academic year 1910-11 to the students of the College who shall excel in orations, to be publicly delivered, upon some phase of temperance work in the United States.

NOTE.—The purpose of Mr. Goff is, in the near future, to endow a Lectureship in the College, in the sum of five thousand dollars, but as the interest available for the present year amounts to but one hundred dollars, the oratorical contest will take the place of the Lectureship.

The Scholarship, (contributed), of fifty dollars, the gift of a friend of the College, will be awarded, each year, until further notice, to the young man or woman of the College whom the President may deem worthy of consideration, or who may be designated by the donor of the scholarship.

The Ella Stickney Willey Scholarship, (endowed), of fifty dollars, established 1910, by Mrs. Ella Stickney Willey, of Pittsburgh, through the gift of one thousand dollars, will be awarded annually to young men or women whom the President may deem worthy of consideration, or who may be designated by the donor of the scholarship.

The John Gillespie Memorial Scholarship, (endowed in the sum of \$1,000), the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father, the interest on the endowment to be awarded in each year to a student, or students, of the College, dependent quite largely upon their own resources, whom the president or faculty may deem most worthy of consideration.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.
3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or in alieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS.

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of..... dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

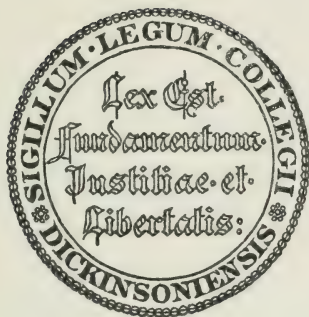
I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say....., to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the College, Dr. George Edward Reed, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

SCHOOL OF LAW
OF
DICKINSON COLLEGE

THE
DICKINSON SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1910-1911

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a department of Dickinson college, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS.

GEORGE EDWARD REED, S. T. D., LL. D.....	Carlisle.
(President of Dickinson college).	
WILLIAM TRICKETT, LL. D.....	Carlisle.
(Dean of Dickinson School of Law).	
HON. JAMES A. BEAVER, LL. D.....	Bellefonte.
(Judge of the Superior Court).	
HON. S. LESLIE MESTREZAT, LL. D.....	Uniontown.
(Associate Justice of the Supreme Court).	
HON. JOHN P. ELKIN.....	Indiana.
(Associate Justice of the Supreme Court).	
HON. JOHN STEWART, LL. D.....	Chambersburg.
(Associate Justice of the Supreme Court).	
HON. CHARLES W. STONE.....	Warren.
HON. WILBUR F. SADLER.....	Carlisle.
(Judge of Court of Common Pleas).	
HON. GUSTAV A. ENDLICH, LL. D.....	Reading.
(Judge of Court of Common Pleas).	
*HON. SIMON P. WOLVERTON.....	Sunbury.
HON. JAMES W. LEE.....	Pittsburg.
HON. GEORGE B. ORLADY, LL. D.....	Huntingdon.
(Judge of the Superior Court).	
COL. GEORGE H. STEWART.....	Shippensburg.
HON. JOHN HAYS.....	Carlisle.
HON. CHARLES B. LORE, LL. D.....	Wilmington, Del.
HON. WILLIAM U. HENSEL, LL. D.....	Lancaster.
HON. CHARLES N. BRUMM.....	Pottsville.
(Judge of Court of Common Pleas).	
ROBERT McMEEN, ESQ.....	Mifflintown.
HON. THOMAS H. MURRAY.....	Clearfield.
HON. WILLIAM U. BREWER.....	Chambersburg.
JOHN W. WETZEL, ESQ.....	Carlisle.
HON. THADDEUS M. MAHON.....	Chambersburg.
HON. EDWARD W. BIDDLE.....	Carlisle.
N. MILTON WOODS, ESQ.....	Lancaster.
HON. MOSES A. POINTS.....	Bedford.
HON. WALTER S. LYON.....	Pittsburg.
*HON. SAMUEL R. PEALE.....	Lock Haven.
HON. LUCIEN W. DOTY.....	Greensburg.
(Judge of Court of Common Pleas).	
HON. JOHN W. BITTINGER.....	York.
(Judge of Court of Common Pleas).	
HON. SAMUEL McC. SWOPE.....	Gettysburg.
(Judge of Court of Common Pleas).	
*HON. MARTIN BELL.....	Hollidaysburg.
(Judge of Court of Common Pleas).	

*Deceased.

HON. CLINTON R. SAVIDGE.....	Sunbury.
(Judge of Court of Common Pleas).	
*WILLIAM C. ALLISON, ESQ.....	Philadelphia.
HON. JOHN W. REED.....	Brookville.
(Judge of Court of Common Pleas).	
JOHN L. SHELLY, ESQ.....	Mechanicsburg.
HON. ROBERT W. ARCHBALD, LL. D.....	Scranton.
(Judge of United States District Court).	
FRANK C. BOSLER, ESQ.....	Carlisle.
WILLIAM D. BOYER, ESQ.....	Scranton.
HON. JOHN P. KELLY.....	Scranton.
HON. W. F. BAY STEWART.....	York.
LEWIS S. SADLER, ESQ.....	Carlisle.
SAMUEL W. KIRK, ESQ.....	McConnellsburg.
SYLVESTER B. SADLER, ESQ.....	Carlisle.
MILLARD F. THOMPSON, ESQ.....	Carlisle.
HON. CHARLES B. STAPLES.....	Stroudsburg.
(Judge of Court of Common Pleas).	
HON. JAMES W. SHULL.....	New Bloomfield.
(Judge of Court of Common Pleas).	
WILLIAM A. JORDAN, ESQ.....	Pittsburg.
HON. LYMAN D. GILBERT.....	Harrisburg.
WALTER K. SHARPE, ESQ.....	Chambersburg.
HON. GEORGE KUNKEL.....	Harrisburg.
(Judge of Court of Common Pleas).	
HON. JOSEPH W. BOUTON.....	Smethport.
(Judge of Court of Common Pleas).	
ISAAC MCCURLEY, ESQ.....	Baltimore, Md.
HARRY H. MERCER, ESQ.....	Mechanicsburg.
HON. HENRY A. FULLER.....	Wilkes-Barre.
(Judge of Court of Common Pleas).	
CHARLES J. HEPBURN, ESQ.....	Philadelphia.
J. BANKS KURTZ, ESQ.....	Altoona.
A. A. STEVENS, ESQ.....	Tyrone.

OFFICERS OF THE CORPORATION.

President—GEORGE EDWARD REED.

Treasurer—WILLIAM TRICKETT.

Secretary—RICHARD W. WOODS.

Executive Committee—GEORGE EDWARD REED, JOHN HAYS, WILBUR F. SADLER.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,

President.

WILLIAM TRICKETT, LL. D.,

Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,

President Judge, Ninth Judicial District,

Professor of Practice.

SYLVESTER BAKER SADLER, A. M., LL. B.,

Professor of Criminal Law.

A. J. WHITE HUTTON, A. M., LL. B.,

Professor of Law of Decedents' Estates and Partnership.

JOSEPH PARKER MCKEEHAN, A. M., LL. B.,

Professor of Law of Contracts and Torts.

FRANCIS BENJAMIN SELLERS, JR., A. M., LL. B.,

Professor of Practice.

WALTER HARRISON HITCHLER, B. L.,

Professor of Equity.

DEGREES CONFERRED BY THE SCHOOL OF LAW, UNDER
AUTHORIZATION OF THE BOARD OF TRUSTEES
OF THE COLLEGE.

JUNE 8, 1910.

Legum Baccalaureus.

BENJAMIN JOHN H. BRANCH,
WILLIAM ELMER BROWN,
OLIVER HERMAN BRUCE,
JAMES VINCENT BUTLER,
SELDEN SPENCER CASE,
EUGENE GABRIEL COHEN,
THOMAS BENJAMIN COLLIER,
JOHN WILEY DAY,
EDGAR EASTER,
CHESTER DANIEL FETTERHOOF,
NOAH H. FRANTZ,
THOMAS JEFFERSON GROVER,

CHARLES E. HAUER,
JOSEPH BURNELL JENKINS,
CHARLES ALVIN JONES,
JOHN MERVIN KINARD,
HORACE BROWN KING,
WALTER JOHN MCCLINTOCK,
RUSSELL CHARLES MAUCH,
GEORGE J. A. MILLER,
PHIL SHIVE MOYER,
LOUIS SILVERMAN,
JOHN PETER WANNER,
HUGH B. WOODWARD,

WILLIAM A. ZERBY.

COURSE OF INSTRUCTION.

FIRST, OR JUNIOR YEAR.

CRIMINAL LAW.—Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

REAL PROPERTY.—William Trickett. Both terms, two hours per week. Minor and Wurts on Real Property; Gray's Cases; Finch's Cases.

TORTS.—Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; Selected Pennsylvania Cases.

CONTRACTS.—Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcutt and Woodruff's Cases.

DOMESTIC RELATIONS.—Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

BAILMENTS.—Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; McClain's or Beale's Cases on Carriers.

MOOT COURT.—Four times per week throughout the year.

SECOND, OR MIDDLE YEAR.

EQUITY.—Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

AGENCY.—Joseph P. McKeehan. Second term, three hours per week. Huffcutt on Agency; Huffcutt's Cases.

PLEADING.—Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

DECEDENTS' ESTATES.—A. J. White Hutton. Both terms, three hours per week. Croswell's Executors.

SALES OF PERSONAL PROPERTY.—Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

EVIDENCE.—William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland; Markby.

DAMAGES.—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Joseph P. McKeehan. Second half of term, three hours per week.

PRACTICE.—Francis B. Sellers, Jr. Both terms, two hours per week.

MOOT COURT.—Four times per week throughout the year.

THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

CONSTITUTIONAL LAW.—William Trickett. First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. Second term, two hours per week for eight weeks.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Ogden on Negotiable Instruments; Pennsylvania Cases.

PARTNERSHIP.—A. J. White Hutton. First term, two hours per week. George on Partnership; Ames' Cases on Partnership.

INSURANCE.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

QUASI-CONTRACTS.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

PATENTS.—A. J. White Hutton. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

PRACTICE.—Francis B. Sellers, Jr. Both terms, two hours per week.

LANDLORD AND TENANT.—A. J. White Hutton. Second term, two hours per week for eight weeks.

MOOT COURT.—Both terms, four times per week.

METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are

founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly announced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the school, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required by the Rule of the Supreme Court for registration as a student of law (See below, "Registration in Pennsylvania."); (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy from which the student comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA.

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

ENGLISH.

1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.
2. A short essay will be required to be written on a subject to be announced at the examination.
3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's *Hamlet* and *Merchant of Venice*, The *Sir Roger de Coverley Papers* in the *Spectator*, Scott's *Heart of Mid-Lothian*, Thackeray's *Henry Esmond*, first three books of Milton's *Paradise Lost*, Longfellow's *Evangeline*, Burke's

Speech on Conciliation with America, Burke's Letter to the Sheriffs of Bristol, Autobiography of Benjamin Franklin, Cooper's Last of the Mohicans, Webster's Reply to Hayne, Hawthorne's Marble Faun.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard text-book upon this subject.

HISTORY.

1. OUTLINES OF UNIVERSAL HISTORY.

Myers' *Ancient History*, and Myers' *Mediæval and Modern History* or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. ENGLISH HISTORY.

With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's *Leading Facts or English History*, or Ransome's *Short History of England*, or Higginson and Channing's *English History for Americans*, or some other equivalent work; and all applicants are expected to read Green's *Short History of the English People*.

3. AMERICAN HISTORY.

This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's *Student's History of the United States*, or Johnstone's *History of the United States for Schools*, or Thomas' *History of the United States*, or some other equivalent work; and all applicants for examination are expected to read: A good general history of the United States, Fisk's *Dutch and Quaker Colonies in America*, Parkman's *Montcalm and Wolfe*, Fiske's *The Critical Period of American History*.

LATIN.

(A) First four books of *Cæsar's Commentaries*.

(B) First six books of *Vergil's Æneid*.

(C) First four *Orations of Cicero against Catiline*.

This examination will include a general knowledge of the subject-matter, history, geography and mythology of A and B; sight translations from the above works and sight translations taken at large

from Vergil and Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of *Cæsar's Commentaries*.

MATHEMATICS.

ARITHMETIC.—A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

ALGEBRA.—Through quadratics.

GEOMETRY.—The whole of Plane Geometry as included in Wentworth's Geometry or any other standard text-book.

MODERN GEOGRAPHY.

The student will be expected to have an accurate knowledge of the political and physical geography of the United States and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written—or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late William C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—FRANK C. BOSLER, ESQ.

Vice-President—ROBERT W. IRVING, ESQ.

Secretary—JOHN M. RHEY, ESQ.

Treasurer—JERRY OMWAKE, ESQ.

Address of Secretary, Carlisle, Pa.

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a num-

ber of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is \$40, and during the long term \$55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the college clubs costs from \$2.75 to \$3.50 per week, and in families of the town from \$3.00 to \$3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed \$260 per year.*

TERMS AND VACATIONS.

The school year is divided into two terms, the first commencing on the last Wednesday of September, and the second on the first Wednesday following January 1st. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson college, *i. e.*, on Wednesday, June 7.

ADMISSION TO THE BAR.

RULE OF THE SUPREME COURT.

Rule I. No person shall be admitted to practice as an attorney in this Court except upon the recommendation of the State Board of Law Examiners.

Rule II. Any applicant for admission to the Bar of this Court, who is now in good and regular standing at the Bar of a Court of Common Pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law Examiners that he is eligible for admission under the provisions of the rules of this Court heretofore in force, and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials; but this rule shall not apply to graduates of law schools who shall have been admitted to a Court of Common Pleas upon their diplomas, unless they shall have practiced at least two years in some one of the Courts of this Commonwealth.

Rule III. Any student who, on or prior to this date, has begun the study of the law, under the rules governing admissions to the Bar of the judicial district within which he resides, may apply to the State Board of Law Examiners for examination and admission to the Bar of this Court, at such date as he would have been entitled to apply for admission in such judicial district, and the certificate of the Board of Examiners shall be conclusive evidence of his eligibility for admission to the Bar of this Court upon examination.

Rule IV. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the Bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have passed a preliminary examination upon the following subjects: 1. English language and literature; 2. Outlines of universal history; 3. History of England and of the United States; 4. Arithmetic, algebra through quadratics, and plane geometry; 5. Modern geography; 6. The first six books of Cæsar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Catiline.

Every such candidate shall pay the State Board a fee of \$10, and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Eastern District.

Rule V. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this Court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the *Legal Intelligencer*, once a week for four weeks immediately preceding his appearance before the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$20.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule VI. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania,

equity, the law of real and personal property, evidence, decedents' estates, landlord and tenant, contracts, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of court.

Rule VII. Examinations for registration and admission to the Bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia, Harrisburg, Pittsburg, Williamsport, and Wilkes-Barre.

Rule VIII. The State Board of Law Examiners shall hold office during the pleasure of the Court for a term not exceeding five years, except that of the members of the Board now appointed one shall withdraw at the end of each year, such withdrawals to be made in the order of seniority of admission to the Bar. The members of the Board shall serve without compensation, but shall be reimbursed their traveling and other expenses. The Board may, with the approval of the Court, appoint assistants to aid in securing compliance with the conditions preliminary to registration and examination, to superintend the conduct of the candidates and to make a preliminary report upon the answers of the candidates; but the members of the Board shall be responsible to the Court for the enforcement of these rules, and the proper ascertainment of the results of these examinations, and no student shall be rejected except by a majority of the State Board of Law Examiners. The Board shall also have the power to appoint a Secretary and Treasurer, or the same person may hold both offices, and they may pay to each assistant examiner, and to the Secretary and Treasurer, out of the fees received, and after deduction of the necessary expenses, a reasonable compensation.

Rule IX. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

RULES OF COURTS OF CUMBERLAND COUNTY.

Rule 50. The Court shall annually, in January of each year, appoint a board of examiners, consisting of seven members of the Bar, whose duty it shall be to examine applicants for registration as students of law, and also applicants for admission to practice as attorneys in the several courts of this county, except in cases hereinafter provided.

Rule 51. No person, except as hereinafter provided, shall be admitted to practice law in the Courts of Common Pleas, Quarter Sessions of the Peace, Oyer and Terminer and Orphans' Court of this county, until he or she shall have passed the examination provided by the State Board of Law Examiners.

Rule 52. No person shall hereafter be admitted to practice as an attorney in these courts except upon the following conditions:

- a.* He shall be a citizen of the United States of full age.
- b.* He shall satisfy the Court when he applies for admission that he is a person of integrity and good behavior.
- c.* He shall file at the same time with the Board of Examiners, proof that he has given notice, by advertisement for three weeks in a newspaper published in the county of Cumberland, of his intention to make application for admission as an attorney, and of the time of such intended application.
- d.* He shall also file, at the same time, a certificate of the State Board of Law Examiners, that he has successfully passed their preliminary and final examinations.

Rule 53. The board of examiners in cases where the applicant presents certificate from the State Board of Law Examiners that he or she has successfully passed their preliminary and final examinations, may recommend his or her admission to the Bar without further inquiry into his or her knowledge of the law.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the college prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean; nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

CONWAY HALL
COLLEGIATE PREPARATORY
SCHOOL

CONWAY HALL

COLLEGIATE PREPARATORY
SCHOOL
OF
DICKINSON COLLEGE

1910-11



CARLISLE, PA.

SCHOOL CALENDAR—1910-1911.

FALL TERM—1910.

Sept. 13, Tuesday.	Fall Term begins.
Sept. 24, Saturday.	Y. M. C. A. Reception.
Oct. 29, Saturday.	Faculty Reception.
Oct. 31-Nov. 6.	Week of Prayer.
Nov. 24, Thursday.	Thanksgiving.
Dec. 10, Saturday.	Reception to Athletes.
Dec. 21, Wednesday.	Fall Term ends.

WINTER TERM—1911.

Jan. 4, Wednesday.	Winter Term begins.
Jan. 26, Thursday.	Day of Prayer for Colleges.
Feb. 11, Saturday.	Lincoln's Birthday Celebration.
Feb. 22, Wednesday.	Washington's Birthday Celebration.
Feb. 24, Friday.	Mid-Winter Reception.
Mar. 17, Friday, 12:30 P. M.	Winter Term closes.

SPRING TERM—1911.

Mar. 28, Tuesday, 8:15 A. M.	Spring Term begins.
May 5, Friday.	Inter-Society Debate.
May 13, Saturday.	Inter-Scholastic Track Meet.
May 25-30.	Final Examinations.
May 28, Sunday.	Discourse before Graduates.
May 28, Sunday, 6 P. M.	Campus Vespers.
May 29, Monday.	Annual Entertainment.
May 30, Tuesday, 8 P. M.	Reception in honor, Class 1911.
May 31, Wednesday, 2 P. M.	Class Day.
May 31, Wednesday, 8 P. M.	Commencement Exercises.

HISTORICAL NOTE.

The Collegiate Preparatory school—known for nearly a century as the “Grammar School”—was founded in 1783, in connection with Dickinson college, and as its special preparatory school. It did its assigned duty throughout the first half-century of the life of the College, and when, in 1833, the latter was reorganized, under the auspices of the Methodist Episcopal church, the school was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the country would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the faculty to reorganize it. The school is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the school also has been undergoing constant enlargement and improvement.

In 1884, upon the completion of the Jacob Tome Scientific Building, and the consequent removal of the Scientific Department to its new quarters, South college was set apart for the uses of the Collegiate Preparatory school.

In 1901, South college having been found to be inadequate for the accommodation of the School, the Trustees of the College authorized the erection of the elegant and commodious structure in which it is now housed, and which is described later on.

In 1904, through the generosity of the Hon. Andrew Carnegie, who came to the relief of the College in an hour of financial emergency with a gift of sixty-three thousand four hundred and eighty dollars, the new building was completed, thoroughly equipped, and its facilities increased by the construction of a large annex for kitchen and laundry purposes.

At the request of Mr. Carnegie, and as a tribute to his friend, Moncure Daniel Conway, L. H. D., of the class of '49, the building was designated “Conway Hall,” by which designation it is now known.

EXECUTIVE COMMITTEE OF THE BOARD OF TRUSTEES.

GEORGE EDWARD REED, S. T. D., LL. D *Carlisle.*
JOHN P. MELICK, Esq. *Harrisburg, Pa.*
HON. EDWARD W. BIDDLE *Carlisle.*
JOHN S. BURSK, Esq. *Carlisle.*
REV. CHARLES W. STRAW, D. D. *Philadelphia.*
EDWARD M. BIDDLE, JR., Esq. *Carlisle.*

JOHN S. BURSK. *Carlisle.*
Treasurer.

FACULTY.

PRESIDENT.

GEORGE EDWARD REED, S. T. D., LL. D.

HEADMASTER.

WILLIAM ALBERT HUTCHISON, A. M., PED. D.,
Mathematics.

MASTERS.

CHARLES LOWE SWIFT, A. M.,
English.

JOHN HENRY SUPER, JR. A. B.,
Latin and French.

JAMES HUGH MCKEE, PH. B.,
German.

CLARENCE GEORGE SHENTON, A. B.,
Greek and Latin.

WEBSTER STRAYER BLADES, A. B.,
Mathematics and Science.

JOHN SCOTT CLELAND, A. M.,
History and English.

THOMAS ELLISON ARNOLD, B. S.,
Mathematics and Science.

LUTHER E. BASHORE,
Assistant, Commercial Department.

FORREST EUGENE CRAVER, A. M.,
Director of Physical Training.

CHARLES O'BRIEN,
Football Coach.

WEBSTER S. BLADES, A. B.,
Assistant Coach.

MAUDE ESTELLE WILSON,
Secretary to Headmaster.

MRS. MARY J. LEAS,
Matron.

DIPLOMAS CONFERRED BY THE SCHOOL.

JUNE 1, 1910.

Barnitz, George W.,
 Bastress, Edgar R.,
 Becker, Fred. C.,
 Brinton, Thomas B.,
 Carruthers, Donald W.,
 Church, Herbert T.,
 Dondero, Peter L.,
 Karper, Leslie M.,
 Killough, Thomas L.,

Kuller, Franklin A.,
 Leach, E. Clements,
 Mohler, Fred. L.,
 Mohler, Samuel L.,
 Morgan, Margaret H.,
 Noel, William A.,
 Paul, John H.,
 Rockwell, Emory B.,
 Shepler, William H.,
 Stickell, Ira G.

COMMENCEMENT HONORS.

CLASS 1910.

For Excellence in Scholarship.

Samuel L. Mohler, Valedictorian,
 Margaret H. Morgan, Salutatorian,
 Franklin A. Kuller,
 Fred. L. Mohler,
 Ira G. Stickell.

For Excellence in Department of English.

E. Clements Leach.

COURSES OF STUDY.

CLASSICAL COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Buehler). *English Composition* (Lockwood and Emerson). Easy Classics. Spelling.

HISTORY.—*Roman History* (Myers). *Grecian History* (Myers).

LATIN.—*First Year Latin* (Collar and Daniel).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed.

SECOND FORM.

ENGLISH.—*English Composition* (Lockwood and Emerson). Easy Classics. Spelling.

GREEK.—*First Greek Book* (White).

LATIN.—*Second Year Latin* (Allen and Greenough) or *Cæsar* (Walker). *Latin Prose* (Bennett).

MATHEMATICS.—*Algebra* (Wells).

THIRD FORM.

ENGLISH.—*Composition*. Critical study of the English classics prescribed by the College Association of the Middle States and Maryland. Reading Course. *Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler). *Word-Building* (Kellogg and Reed).

GREEK.—*Anabasis* (Goodwin). *Greek Composition*.

HISTORY.—*United States History* (McLaughlin). (Second half-year).

LATIN.—*Cicero* (Allen and Greenough). *Latin Prose Composition* (Jones). Reading at sight.

MATHEMATICS.—*Algebra* (Wells). (First half-year).

FOURTH FORM.

ENGLISH.—*Composition*. Critical study of the English classics prescribed by the College Association of the Middle States and Maryland. *Study of the English Sentence* (Kimball). Reading Course. *Composition Rhetoric* (Scott and Denny). Declamations and Orations.

GREEK.—*The Iliad* (Seymour). *Greek Composition*. Reading at sight.

LATIN.—*Vergil* (Walker).

MATHEMATICS.—*Geometry*. *Algebra* reviewed.

LATIN-SCIENTIFIC COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Buehler). *English Composition* (Mother Tongue, Book 2). Easy Classics. Spelling.

HISTORY.—*Roman History* (Myers). *Grecian History* (Myers).

LATIN.—*First Year Latin* (Collar and Daniel).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed.

SECOND FORM.

ENGLISH.—*English Composition and Rhetoric* (Lockwood and Emerson). Easy Classics. Spelling.

LATIN.—*Second Year Latin* (Allen and Greenough) or *Cæsar* (Walker). *Latin Prose Composition* (Bennett).

MATHEMATICS.—*Algebra* (Wells).

SCIENCE.—*Physical Geography* (Fairbanks).

THIRD FORM.

ENGLISH.—*Composition*. Critical study of the works of authors prescribed for college entrance requirements.

Elementary Composition Rhetoric (Scott and Denny). *Study of Words* (Buehler). *Word-Building* (Kellogg and Reed).

FRENCH.—*Grammar* (Fraser and Squair). Readings—easy selections; or,

GERMAN.—*Grammar* (Vos's Essentials). Readings—easy selections.

HISTORY.—*United States History* (McLaughlin). (Second half-year).

LATIN.—*Cicero* (Allen and Greenough). *Latin Prose Composition* (Bennett). Reading at sight.

MATHEMATICS.—*Algebra* (Wells). (First half-year).

FOURTH FORM.

ENGLISH.—*Composition*. Critical study of the works of authors prescribed for college entrance requirements. *Study of the English Sentence* (Kimball). Reading Course. *Composition Rhetoric* (Scott and Denny). Declamations and Orations.

GERMAN OR FRENCH continued.

*HISTORY.—*English History* (Montgomery). (First half-year). *Medieval and Modern* (Myers). (Second half-year).

LATIN.—*Vergil* (Greenough and Kittredge).

MATHEMATICS.—*Geometry* (Robbins). *Algebra* (Wells). Reviewed.

*Optional for students preparing for the Pennsylvania preliminary law examinations.

SCIENTIFIC COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Buehler). *English Composition* (Mother Tongue, Book 2). Easy Classics. Spelling.

HISTORY.—*Grecian History* (Myers). *Roman History* (Myers).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed. *Algebra* (Wells).

SECOND FORM.

ENGLISH.—*Composition and Rhetoric* (Lockwood and Emerson). Spelling. (Throughout the year).

FRENCH.—*Grammar* (Fraser and Squair). Readings—easy selections.

HISTORY.—*United States History* (McLaughlin). (Second half-year). **English History* (Montgomery).

MATHEMATICS.—*Algebra* (Wells). Completed. (First half-year.) *Geometry* (Robbins).

SCIENCE.—*Physical Geography* (Fairbanks).

THIRD FORM.

ENGLISH.—*Elementary Composition Rhetoric* (Scott and Denny). *Study of Words* (Buehler). *English Composition. Word-Building* (Kellogg and Reed). (Throughout the year).

ENGLISH READINGS.—Critical study of the works of authors prescribed for college entrance requirements.

FRENCH.—*French*, continued.

GERMAN.—*Grammar* (Vos's Essentials). Readings—easy selections.

MATHEMATICS.—*Plane Geometry* (Robbins). *Solid Geometry* (Phillips and Fisher).

FOURTH FORM.

ENGLISH.—*Composition Rhetoric* (Scott and Denny). *Study of the English Sentence* (Kimball). *English Composition*, continued.

ENGLISH READINGS.—Critical study of the works of authors prescribed for college entrance requirements.

GERMAN.—Continued.

*HISTORY.—*English History* (Montgomery).

MATHEMATICS.—*Higher Algebra* (Hall and Knight). *Plane Trigonometry* (Crockett).

SCIENCE.—*Physics* (Carhart and Chute). (Throughout the year).

NOTE.—Students may substitute three years of Latin for *Higher Algebra, Solid Geometry, Trigonometry*, and two years of either *French* or *German*.

*Optional.

COMMERCIAL COURSE.

FIRST FORM.

ENGLISH.—*English Grammar* (Mother Tongue, Book 2). Spelling. Penmanship.

GEOGRAPHY.—*Geography Descriptive* (Frye). *Geography Commercial* (Gannett, Garrison, Huston).

HISTORY.—*Roman History* (Myers). *Grecian History* (Myers).

MATHEMATICS.—*Arithmetic* (Durell and Robbins). Reviewed.

SECOND FORM.

ENGLISH.—*Rhetoric* (Lockwood and Emerson). Spelling. Penmanship.

GERMAN OR ALGEBRA.

HISTORY.—*History of the United States* (McLaughlin). (One half-year).

MATHEMATICS.—*Commercial Arithmetic* (Moore and Miner). (One half-year).

SCIENCE.—*Physical Geography* (Fairbanks).

THIRD FORM.

BOOK-KEEPING.—*Theory* (Sadler and Rowe). (One half-year).

BUSINESS.—*Business Forms and Customs* (Peirce). (One half-year).

ENGLISH.—*Composition and Rhetoric* (Scott and Denny).

GERMAN continued or GEOMETRY.

HISTORY.—*Medieval and Modern* (Myers). (One half-year). *English History* (Montgomery). (One half-year).

PHYSICS.—*Physics* (Carhart and Chute).

FOURTH FORM.

BOOK-KEEPING.—*Practical Book-Keeping* (Moore and Miner). (One half-year).

BUSINESS.—*Business Law and Parliamentary Usage* (Huffcut). (One half-year).

CIVICS.—*Civics* (Forman). (One half-year).

ENGLISH.—*Rhetoric* (Scott and Denny).

STENOGRAPHY AND TYPEWRITING.—(Pitman-Howard).

COURSE IN COMMERCE.

Beginning with the academic year 1909-10 a course in commerce described in the order of studies as the *Commercial Course*, was established. The reasons for the establishment of this *Commercial Course*

were, first, the constant inquiries coming to the School as to the existence of such a course; second, the fact that many students desiring to enter Conway Hall have been compelled to go elsewhere to secure what the School had hitherto been unable to offer; and, third, the fact that such a course now seems to be a necessary part of any up-to-date secondary school. The course as outlined supplies a need long recognized as existing, and offers students contemplating business courses, advantages not to be found in purely business schools, and at the same time affords to those purposing college or technical courses, opportunity for instruction in certain matters with which all educated men and women should be to some extent familiar.

EQUIPMENT.—The department is fully equipped with such office furniture as is usual in a good business house.

PRACTICAL ACCOUNTING.—The department offers actual business practice in accounting, banking, etc.

SPECIAL COURSES.—Students not wishing to complete the entire course will be allowed to take such work as their previous training enables them to accomplish with thoroughness.

DIPLOMAS.—The regular Diploma of the School will be given to those completing the full course of Commerce; certificates to those completing the special courses.

EXPENSES.—The regular rates for those taking the Commercial Course in full will be the same as for the other courses of the School, (See p. 124 of the catalogue.)

SPECIAL.—For parties not regularly in the Commercial Course who may desire instruction in typewriting, there will be a charge of ten dollars per term. For instruction in stenography the special charge will be ten dollars a term.

METHODS OF INSTRUCTION.

ENGLISH.

MR. SWIFT AND MR. CLELAND.

Special attention is given to the study of English. In the first year a careful study of grammar is made, together with composition writing based on the easier English classics. In the second year Lockwood and Emerson's Composition and Rhetoric is pursued. Special emphasis is placed on letter writing and descriptive composition work, and several English classics are read. In the third and fourth years Scott and Denny's text-books on Rhetoric, both elementary and advanced, are studied.

A reading course has also been established in the school, which embraces all the classics necessary for college entrance. Both the Third and Fourth forms read these classics outside of the class room each

term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

Five hours a week are devoted to this study during each of the four years, part of which is given to the English classics. The student is drilled in the use of ornamental expression, but more than this he is taught the value of his native tongue in its practical, everyday form. In carrying out this idea the methods employed are such as to render the work of personal interest to each student.

GREEK.

MR. SHENTON.

During the first year, White's First Year Greek is used and in the Spring term, easy selections are read; a vocabulary of several hundred words is acquired, and the main facts of Greek grammar learned.

The work of the second year is devoted to a careful study of the *Anabasis* and a thorough analysis of the Greek sentence.

In the third year, Homer's *Iliad* is read and special emphasis is placed upon the study of prose composition.

HISTORY.

MR. CLELAND.

The course in History embraces the study of the histories of the United States, of Greece, and of Rome.

It is the purpose of the elementary courses to enable the student to master leading facts and principles—to familiarize him with the events and their underlying causes.

The advanced course in United States history deals particularly with the constitutional and political development of the country. It presents a rapid synopsis of the processes through which our national life has acquired its present forms.

In addition to the above work in history, a course in the History of England and a course in mediæval and modern history are offered to those students preparing for the registration examination prescribed by the Board of Law Examiners of the State of Pennsylvania.

LATIN.

MR. SUPER AND MR. SHENTON.

The main object of the work in this department is a preparation in the Latin required for entrance into our colleges and universities. At the close of the first year's work, the student is expected to be thoroughly familiar with the various inflectional endings, and prepared rapidly to utilize his knowledge in the ordinary case, tense, and mood constructions.

Classes are started in a beginner's book each term and, by a process of grading, the best results are obtained in each individual case. It is thus possible for a bright student to do double work during the latter part of the course, thus saving much time, a point of importance in the case of mature students.

In the work of translation, after the first year's preparation, an effort is made to secure a graceful rendering into idiomatic English. The much decried "mongrel idiom, half Latin and half English," is avoided, and the careless interpretation of the Latin word by the use of an English derivative is discouraged.

Syntax is thoroughly studied, both by direct reference to the grammar in connection with Latin composition, and by a constant consideration of the syntactical problem presented in the daily task. The aim of all instruction in syntax is, of course, to aid the pupil in arriving at the meaning of the author, thus making grammatical knowledge a means and not an end.

During the entire course, and especially in the fourth year, considerable time is devoted to sight translation. Easy passages from the authors read are selected, and besides, a text especially adapted for this purpose is supplied for class-room work.

MATHEMATICS.

DR. HUTCHISON, MR. BLADES AND MR. ARNOLD.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as average of payments, duties and customs, and the like, are omitted altogether. It is aimed to give the students a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra special stress is laid upon fundamental laws and principles, in order to make the work less mechanical to the student. Factoring and Radicals are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed by the Third form, but all students are required to review the entire branch in the class-room during the last term of their course.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently and, though all needed assistance is given him, this idea is kept constantly in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

MODERN LANGUAGES.

MR. MCKEE AND MR. SUPER.

The instruction in the Modern languages aims to meet the demand due to the rapidly increasing importance of these branches of study. Two years' work in either French or German is required of students in the Latin-Scientific course. In the Scientific course four years of Modern languages, consisting of two years' work in each language, is demanded.

The object of the course is to thoroughly ground students in the fundamentals of these languages so that they will be able to continue with pleasure and profit the work in this department. In this course the aim is to cover from six hundred to eight hundred pages in the German readings, and from eight hundred to one thousand pages of French.

PUBLIC SPEAKING.

During the Fall term of each year the members of the Fourth form are required to deliver declamations in public. In the latter part of the year, original orations are given.

The literary societies afford excellent opportunity for practice in declamation and debate, and students are encouraged to join one or the other of the societies. Besides the work regularly done by them, debates regularly held between the literary societies, inter-scholastic debates, and prizes offered for excellence in declamation, stimulate interest in public speaking.

At the regular meetings of the societies, and during the practice preliminary to any public appearance, instruction is given in the principles which underlie the art of public discourse. Thus, by requirement and encouragement, work in declamation and debate is made one of the distinctive features of the school life.

SCIENCE.

MR. BLADES AND MR. ARNOLD.

To meet the needs of students entering institutions where two sciences are required, the school offers two courses: one in Physical Geography and Geology, each study covering one-half a year's work; the other in Physics, pursued throughout the year. The school has access to a well assorted collection of geological and mineral specimens. Frequent field excursions are made and note-books on observations are kept. The school possesses a well equipped physical laboratory for use in this department, and it is the aim to conduct the work of the department, in large measure, by the laboratory method. The student's experimental work is selected judiciously by the teacher and is constantly

under his immediate supervision. Each student is required to keep in a note-book the results of his laboratory work.

UNITS OF WORK REQUIRED FOR GRADUATION.

A student having credit for fourteen units is entitled to the school diploma.

When a Senior's schedule completes the requirements for admission to his chosen college, he may select work in any of the other courses to complete the number of units required for graduation. A unit is a year's work in a given subject pursued five periods per week.

MODE OF CLASSIFYING STUDENTS.

Beginning with the academic year, 1910-11, the units of work required will be as follows:

For the Fourth form, 13 units.

For the Third form, 9 units.

For the Second form, 4 units.

All other students will be classified in the First form.

CONWAY HALL.

The students are now occupying the handsome school building recently constructed at a cost of about \$66,000. The total value of the plant, including grounds and Headmaster's residence, is \$84,000.

The lot upon which the building stands is located but half a square from the college campus, with a frontage on High street of one hundred and fifty feet and extending northward to Louthier, a distance of five hundred feet. The windows of the building, on all sides, command most beautiful views of the surrounding country. The walls are of white brick with trimmings of brownstone.

The width of the new structure is seventy-eight feet, and its depth, one hundred and eighty-three feet. It is four stories in height, the first floor being utilized for offices, recitation rooms, society halls for the literary organizations, waiting and dining halls. The second floor, in addition to students' rooms, contains the Chapel, which has a seating capacity for three hundred persons. The third and fourth stories of the building are used exclusively for dormitory purposes. In addition the building contains a spacious basement extending throughout its entire length. This basement is well lighted and heated and is perfectly free from dampness. It is divided into apartments, which are finished with as great care as the other portions of the building. The basement story contains, aside from storage rooms, bathing and dressing rooms, the book-room, reading room, laboratory, game room and a well equipped gymnasium.

The building is one of the most complete of its kind in the country. It is heated by steam and lighted by electricity throughout. Each

room is well ventilated and the sanitary arrangements are unsurpassed. The building is perfectly healthful, both as to location and arrangement.

No effort has been spared to construct a building adapted in every particular to the needs and comfort of the students. The rooms are all comfortably furnished, and are cheerful and desirable. It has been the aim, in the consideration of every detail, to make the school thoroughly home-like.

Dining Hall.—Conway Hall is provided with a superb dining hall with ample accommodations for 150 students. Masters are present at all meals and every effort is made to secure the good order and polite behavior essential to cultivated men.

Matron.—Realizing the importance of a woman's influence in moulding the characters of preparatory students—many of whom are young and inexperienced—the school is provided with a matron, a woman of character, and skilled in dealing with young men, who exercises a personal supervision over the entire building, visiting each room daily, and looking carefully after the comfort and health of all students.

Annex.—During the summer of 1905, a large and handsome annex, 30x40 feet, three stories in height, with ample basement, was constructed at the north end of Conway Hall, and connected by corridors with the same. On the first floor of the annex is a roomy modern kitchen, equipped with every convenience. On the second and third floors are suites of rooms for the use of the matron.

School Infirmary.—In connection with the matron's quarters is a suite of rooms for accommodation of students temporarily ill and needing the matron's special care.

GENERAL INFORMATION.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English grammar and arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterward be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of the term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student upon entering must furnish a certificate as to his moral character.

ADMISSION TO COLLEGE.

As the examinations of Conway Hall are made under the supervision of the Faculty of the School, students passing satisfactorily on the studies required for admission to the Freshman^{*} class of Dickinson college will be received without further examination. All of the colleges of the country, including technical and professional schools, that accept school certificates in lieu of examinations for entrance, accept such certificates from this institution.

BOARDING.

All students, save day students, are required to room and board in the building. The boarding arrangements are under the general supervision of the Faculty, most of whom dine with the students. It is aimed to supply the students with the best and most wholesome food, well prepared and well served. The school provides a table unexcelled in any school in the country.

COURSES OF STUDY.

The special work of this school is to prepare young men and young women for college or for technical schools. In preparing students for admission to Dickinson college, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course.

There are four courses, arranged with reference to fitting students for courses in college, as follows: 1. Classical course; 2. Latin-Scientific course; 3. Scientific course; 4. Commercial course.

Each of these courses extends through four years. Students who have covered a part of any course before entering will be allowed to complete it as speedily as possible. The student is not compelled to rigidly follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such cases there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalog for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and by the two students found to be the most proficient in the regular work of the Fourth form of the English department, such work to include the delivery of declamations and original orations. Diplomas are awarded,

at the time of graduation, to all those who complete, without condition, one of the established courses of the school. A diploma fee of \$2.50 will be charged.

EXPENSES.

For students residing in the school building, the total charge ranges between \$300 and \$350, according to the choice of the student of a double room (two occupants), a single room, a front corner room, a suite of rooms, or a double room (one occupant). The charge, determined by choice of room, will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save fine linen—everything, indeed, except books, and the athletic fee of five dollars collected by the treasurer of the school at the request of the student body, and by him paid over to the Athletic Association of the School for the furtherance of athletic interests. This fee entitles the student to free admission to the athletic games and contests taking place on the Biddle Memorial Field.

The total charge for students residing in the town is \$75 per year, plus the athletic charge of five dollars mentioned in the foregoing paragraph.

During the school year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once, and will be *required* by the noon of October 15th following.

The combined Winter and Spring term bill will be presented within the ten days following the opening of the Winter term. Payment is *expected* at once, and will be *required* by the noon of January 25th. If paid in two installments, the one for the Winter term and the other for the Spring term, payment must be made by January 25th and by April 15th, respectively.

Beginning with the academic year 1911-12, every student, at the opening of each term, before being admitted to any class, must pay over to the treasurer of the College, or to the Headmaster, the sum of \$10.00, which sum will be credited upon the student's term bill.

Extension of time will not be granted for the payment of bills unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from the School. No reduction on any term bill will be allowed for less than four

weeks of continuous absence, for any cause, during any part of any term. For a period of absence in excess of four continuous weeks a reduction of one-half the pro rata, or weekly, charge will be allowed.

In cases where two or more students from the same family shall be in the school at the same time, a reduction of ten per cent. on the term bill of each will be made.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

All payments, when practicable, should be by check, draft, or money order, made payable to John S. Bursk, Treasurer.

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or damage to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the cost of repairs is assessed upon the whole body of students towards the close of the school year.

HOSPITAL.

Located in Carlisle is an excellent hospital, the gift of Mrs. Sarah A. Todd, to which students are at any time admitted and where they are under the care of experienced nurses. In addition, the College has its own infirmary, equipped with all necessary conveniences. In cases of severe illness, or in those requiring particular care, the patients can be at once removed to either the Todd Hospital or the College Infirmary.

GYMNASIUM.

Students of schools of a similar grade seldom have access to so fine a gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the baseball cage, and the eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing room accommodations. It has a running gallery two hundred

and thirty-five feet in length, bath rooms, dressing rooms, and office. The students of Conway Hall are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

In addition a large room has been fitted up in the main school building, with shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure. Within three minutes' walk of the School is the Athletic field, affording every opportunity for recreation and outdoor physical exercise.

THE HERMAN BOSLER BIDDLE MEMORIAL ATHLETIC FIELD.

Through the thoughtful generosity of the Hon. and Mrs. Edward W. Biddle, of Carlisle, the College has recently come into possession of one of the finest and best equipped athletic fields in the country, known as "The Herman Bosler Biddle Memorial Athletic Field," so named in loving memory of their lamented son, Herman Bosler Biddle, class of '03. The Field which is more than six acres in area, located on the Chambersburg turnpike, easily accessible from the College and Conway Hall, is admirably adapted to the purposes for which it has been prepared. The Field is entered at the northeastern corner through a noble gateway, most artistically designed, with massive abutments of brick with trimmings of stone, and provided with iron gates of elegant design. In the pillar at the right side is a chaste and beautiful tablet of bronze, with letters in relief, bearing the following appropriate inscription:

THE HERMAN BOSLER BIDDLE
MEMORIAL ATHLETIC FIELD
1883 1908
CLASS OF 1903

On the western side is the noble Grand Stand with strong brick wall, six feet in height, extending the entire length, and pierced by three entrance ways, reached by steps rising from the outside. The seats which are constructed on the plan of those in the grand stand of the Franklin Field of the University of Pennsylvania, are exceedingly comfortable, and will accommodate nine hundred and fifty spectators. In front of the Grand Stand stretches the straightaway track, twenty feet in width, the same forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for baseball and football work. Ample opportunity is afforded for a second diamond and, if need be, a second gridiron for practice purposes. On the eastern side five model tennis courts have been constructed.

ATHLETICS.

The students are encouraged to enter some form of athletic sport, as a means of physical development. The various teams are under the supervision of some one of the masters. A student will be debarred from participating in any public contest if, in the judgment of the faculty, his athletics are interfering with his work. Within a mile of the school, the picturesque Conodoguinet affords excellent facilities for boating and skating, while many pleasure resorts are easily accessible by convenient trolley lines.

LECTURES.

The students of Conway Hall have the privilege of attending the public lectures given under the auspices of the College.

LIBRARY AND READING ROOM.

The Library of the College, the privileges of which are available to students of Conway Hall, under established regulations, consists of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two college literary societies, accumulated by them during the century of their existence.

The Reading Room of the College, located in Bosler Memorial Hall, and furnished with the best of reading room appliances, is accessible to students of Conway Hall. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies, and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

A reading room for the special use of students, equally well furnished and attractive, has also been established in the school building.

ORGANIZATIONS.

LITERARY SOCIETIES.

The Gamma Epsilon Literary society and the Reed Literary society, while under the general control and supervision of the Faculty, are entirely managed by the students. Effective and valuable work is done by their members, who are interested in further developing the work of the organizations, and in maintaining a healthful rivalry between them. The preliminary training secured in these societies is a great aid in the work afterwards to be done in the college literary organizations.

*DICKINSON COLLEGE***Officers—Gamma Epsilon Society.**

President—JOHN B. LERCH.
 Vice President—BRUCE R. CARDON.
 Secretary—GEORGE R. GRIFFITHS.
 Treasurer—ROBERT R. PRICE.
 Sergeant-at-Arms—JOHN W. MORROW.
 Clerk—CHAS. F. BLANNING.
 Chaplain—EDWARD C. BOSS.
 Junior Critic—CHAS. F. LEWIS.
 Senior Critic—PROF. J. HUGH MCKEE.
 PROF. CLARENCE G. SHENTON.

Officers—Reed Society.

President—CHAS. H. PROWSE.
 Vice President—CLARK L. CORNWALL.
 Secretary—J. N. DEETER.
 Treasurer—FRANCISCO J. FERRER.
 Sergeant-at-Arms—CLARK P. HORN.
 Chaplain—GEORGE HUKILL.
 Junior Critic—JOSEPH A. MCGRATH.
 Senior Critic—PROF. J. HENRY SUPER, JR.
 PROF. J. S. CLELAND.

Officers—Athletic Association.

President—RAYMOND L. MOWBRAY.
 Vice President—ROBERT J. SLATER.
 Secretary—CHAS. F. LEWIS.
 Treasurer—PROF. JOHN HENRY SUPER, JR.
 Manager of Football—ROBERT J. SLATER.
 Manager of Baseball—CHAS. F. LEWIS.
 Manager of Basketball—JOHN BUCZKO.
 Captain of Football—WILLIAM HOPE MARTIN.
 Captain of Baseball—HYMAN GOLDSTEIN.

Advisory Board—RAYMOND L. MOWBRAY, ROBERT J. SLATER, CHAS. F. LEWIS; LUTHER E. BASHORE, '09, Alumni Representative; PROF. JOHN HENRY SUPER, JR., and PROF. WEBSTER S. BLADES, Faculty Representatives.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers.

President—RAYMOND LUTHER MOWBRAY.

Vice-President—CHARLES F. LEWIS.

Recording Secretary and Treasurer—ALEXANDER A. BOUTON, JR.

LOCATION.

The school is located in the Cumberland valley, so justly noted for its beauty, fertility, and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

OUTFIT.

Each student should come provided with towels, napkins, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

SCHOOL ACTIVITY SCHOLARSHIPS.

Beginning with the academic year 1910-11, a certain number of School Activity Scholarships, ranging in value from twenty-five to fifty dollars, will be awarded under the following conditions:—

First, the student must present certification from some responsible party that he is in need of financial assistance.

Second, his standing and deportment must be of high grade.

Third, he must have been successfully engaged in some one of the following school activities: (1) literary society work; (2) Y. M. C. A. work; (3) some form of athletic work.

PRIZES.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class, entering the College proper, who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson college.

Last year the prize was won by Samuel Loomis Mohler.

The President's Prize, of ten dollars, the gift of the president of the College, will be awarded to that literary society which shall excel in public inter-society debate.

This prize last year was awarded to the Gamma Epsilon Society, Emory Bailey Rockwell, Raymond Luther Mowbray, and George Raymond Lord representing the Society.

SPECIAL PRIZES, 1909-10.

1. In the academic year 1909-10, a prize of fifteen dollars, the gift of an alumnus of the school, was awarded to that member of the Junior class who attained the highest rank in the studies of the year. Awarded to George Raymond Lord.

REPORTS.

Reports of the work are submitted to students and parents at the end of the first four weeks of each term and every three weeks thereafter. Besides these reports a term report containing summation of the student's record for the term is sent at the end of each term to the parents. These reports contain grades of work done by the student and also the average grade of the class.

A term grade of 90 per cent. or more in a given subject in which no tri-weekly report has been below 85 per cent., will make final examination in the given subject optional.

ROOMS.

All students, save day students, are required to reside, as well as board, in the school building. All rooms are furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the school. These are the usual rules of schools of similar grade. While the discipline of the school is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offenses might be mentioned, among others, which are to be particularly guarded against: dishonesty in examinations, the use of intoxicating liquors, gambling, smoking, or card playing in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the school premises, or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

STUDY HALL.

Every effort is made to insure favorable conditions for study. For this purpose a Study Hall has been opened for the accommodation of day pupils and such other pupils as need assistance. This Hall is under the constant supervision of one of the masters. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student.

SUPERVISION.

The teachers room in the school building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and every effort made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Headmaster, whose duty shall be to manage their finances and render an account to the parent or guardian.

REGISTER OF STUDENTS.



REGISTER OF STUDENTS.

C.—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Ph.—Philosophical Course.

Sp.—A student temporarily irregular in his class.

P.—A student taking a partial course not intending graduation.

E. C.—East College; W. C.—West College; S. C.—South College;

L. H.—Lloyd Hall (for Ladies); C. H.—Conway Hall.

Where no other state is mentioned, residence is in Pennsylvania.

I. COLLEGE.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Albert, Edna, ('05)	Williamsport.
Ansley, Foster C., ('08).....	Birmingham, Ala.
Baker, G. Harold, ('10).....	Aberdeen, Md.
Balls, Harry J., ('10).....	Philadelphia.
Carver, Arthur H., ('02).....	Lee, Mass.
Demaree, Joseph P., ('09).....	New York City.
Dout, Samuel R., ('10).....	Hummelstown.
Evans, Elizabeth M., ('09).....	Kennet Square.
Harnish, J. Hiestand, ('10).....	Allenwood.
Hartzell, Lina M., ('10).....	Carlisle.
Kelbaugh, Charles H., ('10).....	Carlisle.
Leinbach, Magdalene B., ('10).....	Englishtown, N. J.
Mack, Frank, ('98).....	Summit Hill.
McKee, J. Hugh, ('09).....	Carlisle.
Powell, Charles D., ('09).....	Rahway, N. J.
Salter, Charles M., ('06).....	Toronto, Canada.
Shepherd, Clarence M., ('10).....	Wilmerding.
Stuart, H. Chalmers, ('10).....	Terryville, Conn.
Super, John H., Jr., ('09).....	Carlisle.
Wallis, Wilson D., ('07).....	Forrest Hill, Md.
Williams, John W., ('09).....	Greensboro, Md.
Woodward, Julia B., ('09).....	Carlisle.
Yeingst, Wilbur M., ('97).....	Minersville.
Young, Charles R., ('09).....	West Fairview.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Adams, Forrest E.....	Sc.....	Atlantic City, N. J.....	28 W. C.
Albertson, Albert O.....	L. S.....	Newville.....	Newville.
Arntzen, Ella M.....	Ph.....	Brooklyn, N. Y.....	32 W. Pomfret.
Barringer, Aaron H.....	L. S.....	Harrisburg.....	Harrisburg.
Boell, Victor H.....	L. S.....	Morristown, N. J.....	21 W. C.
Bowers, Edna A.....	C.....	Harrisburg.....	L. H.
Briggs, Irene.....	L. S.....	Carlisle.....	W. Main.
Briner, Charles S.....	C.....	Carlisle.....	141 N. College.
Caldwell, Rankin S.....	C.....	Harrisburg.....	Alpha Chi Rho House.
Clarkson, J. Leeds.....	C.....	Lewistown.....	10 E. C.
Cleaver, C. LeRoy.....	Ph.....	Mt. Carmel.....	14 W. C.
Corning, H. Munson.....	L. S.....	Washington, D. C.....	Sigma Alpha Ep. House.
Crane, J. Ernest.....	Ph.....	Branchville, N. J.....	Phi Kappa Psi House.
Deardorff, Merle H.....	L. S.....	Waynesboro.....	Phi Delta Theta House.
Dum, Ray S.....	L. S.....	Carlisle.....	629 S. Hanover.
Eitzel, Howard S.....	C.....	Reading.....	21 E. C.
Galley, Blanche M.....	L. S.....	Mt. Pleasant.....	156 W. Pomfret.
Gish, Harvey O.....	L. S.....	Middletown.....	18 W. C.
Globisch, Bertha S.....	L. S.....	Lancaster.....	121 S. Pitt.
Hemphill, J. Sharp.....	L. S.....	Shippensburg.....	Shippensburg.
Hench, Louise.....	Ph.....	Harrisburg.....	Harrisburg.
Hoch, Harry K.....	L. S.....	Woodside, Del.....	6-8 S. C.
Holloway, Chester C.....	L. S.....	Newark, Md.....	Sigma Alpha Ep. House.
Hopkins, James P.....	L. S.....	Chester.....	21 W. C.
Horn, Allen P.....	L. S.....	Donaldson.....	Sigma Chi House.
Hughes, James H., Jr.....	L. S.....	Felton, Del.....	Alpha Chi Rho House.
Kilmore, Manetta E.....	C.....	Mechanicsburg.....	Mechanicsburg.
Kisner, Florence R.....	L. S.....	Carlisle.....	136 W. Louthier.
Kramer, Charles F.....	L. S.....	Harrisburg.....	1 E. C.
Landis, William B.....	L. S.....	Rock Glen.....	Alpha Chi Rho House.
Leas, Goldie.....	L. S.....	Carlisle.....	Conway Hall.
Lehman, M. Helen.....	L. S.....	Shippensburg.....	Shippensburg.
Lodge, Charles M.....	L. S.....	Crystal Spring.....	Phi Kappa Sigma House.
Loeser, Harry R.....	L. S.....	Harrisburg.....	Phi Kappa Sigma House.
Lorenz, R. Donald.....	L. S.....	Roaring Springs.....	Phi Delta Theta House.
McCullough, Bessie.....	C.....	Carlisle.....	251 W. South.
Macklin, George T.....	L. S.....	Milford, Del.....	Phi Kappa Psi House.
Milburn, Emily S.....	L. S.....	Buckhannon W. Va.....	L. H.
Miller, J. Rolla.....	L. S.....	Oakville.....	Oakville.
Miller, Susan.....	L. S.....	Reading.....	156 W. Pomfret.

Miller, Thomas B.....	L. S...	Plymouth.....	Sigma Alpha Epsilon House.
Morgan, Julia	C	Carlisle.....	243 W. Louthier.
Moyer, Frank E.....	C	Williamsport...	Phi Kappa Sigma House.
Nagle, J. Stewart.....	C	Baltimore, Md.....	22 W. C.
Peffer, Elmer.....	Sc	Carlisle	Carlisle.
Phares, W. Carleton.....	Sc	Trenton, N. J.....	37 E. C.
Quimby, Karl K.....	C	Chester, N. J.....	26 W. C.
Richmond, Leon H.....	L. S...	Stroudsburg.....	19 E. C.
Salter, Vaughn T.....	Sc	Shamokin.....	Phi Kappa Sigma House.
Shenton, Jennie D.....	C	Carlisle.....	516 N. West.
Shuck, Albert C.....	C	Newville.....	Newville.
Smith, Clara Bell.....	L. S...	Wilmington, Del.....	L. H.
Smith, H. Elmore.....	L. S...	Jarrettsville, Md...	Kappa Sigma House.
Smith, Ray P.....	L. S...	Carlisle.....	805 N. West.
Smith, W. Moore	L. S...	Hazleton	28 W. C.
Strock, Grace S.....	C	Carlisle.....	337 N. Hanover.
Stroup, J. Meetch.....	L. S...	Millersburg.....	5 E. C.
Stuart, Roy F.....	L. S...	Carlisle	147 S. College.
Teel, Harold G.....	C	Shippensburg.....	Shippensburg.
Thompson, Howard E.....	C	Williamstown	13 W. C.
Thompson, Vance	L. S...	Carlisle.....	261 W. Louthier.
Van Blarcom, Martin.....	L. S...	Paterson, N. J.....	37 S. C.
Vosburg, Percy L.....	L. S...	Clark's Summit	Phi Kappa Sigma House.
Williams, Gordon Arch	C	Port Matilda	26 W. C.
Williamson, Helen K.....	C	Carlisle.....	7½ E. Main.
Witmer, M. Eleta.....	L. S...	Lancaster	L. H.
Wright, J. Arthur.....	L. S...	Coatesville.....	6-8 S. C.

JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Aldridge, Alfred H.....	L. S...	Fayetteville.....	43 E. C.
Andrus, Fred. L.....	L. S...	Ralston.....	18 W. C.
Beard, William M.....	L. S...	Williamsport, Md.....	23 E. C.
Beaven, Walter C.....	Ph.....	Port Deposit, Md.....	Beta Theta Pi House.
Bell, Lewis W.....	C	Newville	Newville.
Biddle, David H.....	L. S...	Mechanicsburg....	16 W. C.
Black, William S.....	L. S...	Chambersburg	Beta Theta Pi House.
Blanning, Wendell Y.....	L. S...	Williamstown.....	44 E. C.
Bramble, Clinton C.....	L. S...	Centreville, Md.....	22 E. C.
Bullock, Russell E.....	L. S...	E. Mauch Chunk.....	22 E. C.
Burns, Sarah Helen.....	Ph.....	West Chester.....	L. H.
Carruthers, Helen A.....	C	Carlisle.....	261 W. Pomfret.
Dorcus, Edwin S.....	L. S...	Port Deposit, Md.....	30 E. C.

Drumm, Kathryn S.....	L. S...	Mountville	L. H
Evaul, Harry	C	Palmyra, N. J.....	2 W. C.
Fry, Clarence A.....	L. S...	Harrisburg.....	Kappa Sigma House.
Garber, Helen F.....	C	Carlisle.....	(Diffley's Point) N. Hanover.
Glauser, Willis K.....	L. S...	Newville	Newville.
Hall, John A. F.....	L. S...	Harrisburg	11 W. C.
Handwork, Edna M.....	L. S...	Birdsboro.....	L. H.
Hays, William L.....	L. S...	Landisburg	16 E. C.
Heller, Ruth.....	L. S...	Hazleton.....	156 W. Pomfret.
Hemphill, John H.....	C	Altoona.....	Alpha Chi Rho House.
Henderson, D. Albert, Jr.....	Sc.....	Brookville.....	14 W. C.
Hertzler, Russell C.....	L. S...	Harrisburg.....	20 W. C.
Humphrey, Walter F.....	L. S...	Philadelphia.....	Alpha Chi Rho House.
Jenkins, Mary R.....	L. S...	Danville.....	L. H.
Keiser, Mabel M.....	C	Carlisle.....	215 Walnut.
Kelley, Bessie C.....	C	Carlisle.....	115 E. South.
Kitto, Charles W.....	C	Pen Argyl.....	27 E. C.
Leidig, Jacob B.....	L. S...	Chambersburg.....	43 E. C.
Leininger, George E.....	Ph.....	Orwigsburg.....	33 W. C.
Losey, Raymond W.....	Ph.....	Blairstown, N. J.....	26 E. C.
Martin, J. Freed.....	L. S...	Shippensburg.....	46 E. C.
Martin, Thompson S.....	L. S...	West Fairview.....	Phi Kappa Sigma House.
Miller, S. Carroll	L. S...	Mechanicsburg	Mechanicsburg.
Moorehead, G. LeRoy.....	C	Carlisle.....	351 N. Hanover.
Mumper, Norris M.....	Ph.....	Trenton, N. J.....	Phi Kappa Psi House.
Myers, Lottie L.....	C	Carlisle.....	114 S. Bedford.
Perry, Frances E.....	L. S...	Centreville, Md.....	L. H.
Rahn, Earl E.....	Ph.....	Weavertown.....	3 W. C.
Renn, Paul R.....	L. S...	Sunbury.....	Phi Kappa Psi House.
Rider, Edna E.....	L. S...	Tyrone.....	156 W. Pomfret.
Roberts, Mary Elma.....	L. S...	Denton, Md.....	L. H.
Rowland, George H. G.....	Ph.....	Fox Chase, Phila.....	Kappa Sigma House.
Sadler, Gilbert H.....	L. S...	Carlisle.....	229 Walnut.
Sellers, Ernest H.....	C	Carlisle.....	West & Walnut.
Shields, Richard A.....	L. S...	Morrisdale Mines.....	13 E. C.
Shilling, Robert E.....	L. S...	Felton, Del.....	Alpha Chi Rho House.
Singiser, Romaine.....	C	Carlisle.....	213 Walnut.
Smith, Carrie S.....	C	Carlisle.....	805 N. West.
Sohn, Walter R.....	L. S...	Harrisburg.....	Alpha Chi Rho House.
Spahr, Murray H.....	L. S...	Mechanicsburg	Phi Kappa Sigma House.
Stauffer, S. Walter.....	L. S...	Walkersville, Md.....	Sigma Alpha Ep. House.
Steckel, Harvey H.....	L. S...	Slatington.....	6-8 S. C.
Strawinski, William E.....	C	Huntingdon.....	34 E. C.

Strite, Edwin D.....	L. S...	Chambersburg.....	31 W. C.
Stuart, Ruth H.....	C	Carlisle.....	147 S. College.
Todd, Glenn E.....	L. S...	Carlisle.....	South & Pitt.
Uhland, Eleanor L.....	C	Carlisle.....	140 S. Pitt.
Uhler, Joseph M.....	Sc	Carlisle.....	131 W. Pomfret.
Van Auken, Charles.....	L. S...	Blairstown, N. J.....	26 E. C.
Watkins, Vivian.....	Ph.....	Mt. Carmel.....	Phi Kappa Sigma House.
Willey, Earl D.....	L. S...	Greenwood, Del.....	13 W. C.
Woodward, Carrie W.	C	Carlisle.....	160 S. Hanover.
Zang, Melinda A.....	L. S...	Hazleton	L. H.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Bashore, Luther E.....	L. S...	Schuylkill Haven.....	Conway Hall.
Beckett, John S.....	C	Millville, N. J.....	2 S. C.
Blair, Miriam W.....	C	Carlisle	118 S. Hanover.
Bowman, John B.....	Sc.....	Mechanicsburg	Mechanicsburg.
Brady, S. Maude.....	L. S...	Williamsport.....	L. H.
Bubeck, Allan F.....	L. S...	Schuylkill Haven.....	Conway Hall.
Conover, J. Milton.....	Ph....	Harrisonville, N. J.....	47 E. C.
Deatrick, A. Marguerite	C	Mt. Pleasant	L. H.
Dick, Walter B.....	Ph.....	Dillsburg.....	Kappa Sigma House.
Dum, Miriam A.....	C	Carlisle	629 S. Hanover.
Einstein, Robert S.....	L. S...	Carlisle.....	133 S. Pitt.
Evans, Howard D.....	Sc.....	Harrington, Del.....	Alpha Chi Rho House.
Felton, John L.....	Sc.....	Everett.....	31 S. C.
Fisher, Anna I.....	C	Harrisburg.....	Harrisburg.
Garner, Elizabeth M.....	L. S...	Harrisburg.....	L. H.
Garton, Robert A.....	L. S...	Wyoming, Del.....	1 W. C.
Gerhard, Helen S.....	L. S...	Clayton.....	156 W. Pomfret.
Gilman, Harold A.....	C	Hartford, Conn.....	Sigma Alpha Epsilon House.
Goudie, Aubrey B.....	C	Bainbridge.....	25 E. C.
Griffiths, Wesley P.....	C	Williamstown	2 S. C.
Groome, J. Cooper.....	L. S...	Carlisle.....	110 S. Pitt.
Gruber, Jessie L.....	L. S...	Bernville.....	L. H.
Gunter, William A.....	L. S...	Frostburg, Md.....	17 W. C.
Hargis, James H.....	Sc	Philadelphia.....	34 E. C.
Hartzel, Carl.....	L. S...	Harrisburg.....	39 E. C.
Herman, Margery L.....	L. S...	New Kingston.....	New Kingston.
Holland, Homer C.....	L. S...	Forest Hill, Md.....	33 W. C.
Holtzman, Herbert P.....	L. S...	Fritztown.....	36 E. C.
Hornberger, Floyd B.....	Sc	Littlestown	40 E. C.

Hosie, Donald M.....	L. S...	Scranton.....	Phi Kappa Psi House.
Hosler, B. Harold.....	L. S...	Carlisle.....	535 N. Bedford.
Jacobs, Horace L., Jr.....	Ph.....	Altoona.....	Phi Kappa Psi House.
Jennings, Arthur Bates, Jr.....	Ph.....	New York City, N. Y.....	7 S. C.
Johnson, Fenimore S.....	L. S...	Asbury Park, N. J.....	3 W. C.
Johnston, Earl S.....	L. S...	Honey Brook.....	25 E. C.
Kirkpatrick, Crawford N.....	L. S...	Waynesboro.....	32 W. C.
Kisner, Hazel C.....	C.....	Carlisle.....	136 W. Louthier.
Leaman, Clara J.....	C.....	Carlisle.....	45 E. Louthier.
Logan, George E.....	Ph.....	Elliottson.....	Elliottson
McAnney, B. Olcott.....	C.....	Carlisle.....	30 W. C.
McCune, William A.....	Ph.....	Shippensburg.....	Shippensburg.
MacGregor, Thomas W.....	Sc.....	Carlisle.....	200 S. C.
McIntire, John V.....	C.....	Carlisle.....	201 S. C.
McKeown, Harry, Jr.....	L. S...	Chester.....	20 E. C.
McMeen, Claude V.....	Ph.....	Enola.....	Enola.
Montgomery, Helen K.....	L. S...	Harrisburg.....	Harrisburg.
Myers, Joel H.....	Ph.....	Waynesboro.....	Beta Theta Pi House.
Newman, Luther L.....	L. S...	Harrisburg.....	Harrisburg.
Park, Elda R.....	L. S...	La Park.....	150 W. Pomfret.
Paterson, R. Bruce.....	L. S...	Clearfield.....	19 W. C.
Peters, Eva.....	L. S...	Uriah.....	265 W. Pomfret.
Reddig, C. Mansfield.....	L. S...	Carlisle.....	132 E. Main.
Reindollar, E. Eugene.....	Ph.....	Taneytown, Md.....	Phi Delta Theta House.
Rinehart, Kathryn S.....	L. S...	Spring City.....	271 W. South.
Rinker, Edith S.....	C.....	Carlisle.....	335 N. Hanover
Robinson, Mary B.....	L. S...	Shippensburg.....	Shippensburg.
Selby, Howard W.....	Sc.....	Philadelphia.....	2 W. C.
Sharp, W. Howard.....	Ph.....	Vineland, N. J.....	Kappa Sigma House.
Shuck, Joseph M.....	C.....	Greencastle.....	36 E. C.
Sinclair, Joseph C.....	C.....	Baltimore, Md.....	2 S. C.
Smith, W. Moffett.....	C.....	Jamesburg, N. J.....	2 W. C.
Snively, Herman J.....	Ph.....	Steelton.....	21 E. C.
Spangler, C. Merle.....	L. S...	Greencastle.....	32 W. C.
Speece, Newton W.....	Ph.....	Speeceville.....	Kappa Sigma House.
Stein, Norman L.....	Ph.....	Orwigsburg.....	19 W. C.
Tatnal, Edith M.....	L. S...	Harrisburg.....	Harrisburg.
Thompson, Mary McG.....	L. S...	Carlisle.....	261 W. Louthier.
Thrush, George A.....	Ph.....	Lewistown.....	39 E. C.
Treibley, Flo M.....	L. S...	Carlisle.....	L. H.
Van Hook, Carlton R.....	L. S...	Millville, N. J.....	Kappa Sigma House.
West, P. Earl.....	L. S...	Millville, Del.....	1 W. C.
Whistler, Edward L.....	C.....	Carlisle.....	123 S. West.

Wilson, Maude E.....	L. S...	Brooklyn, N. Y.....	L. H.
Wise, Mervin B.....	L. S...	Carlisle.....	364 W. North.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Ahl, George W.....	Ph.....	Carlisle.....	267 S. Hanover.
Ahl, John C.....	L. S...	Carlisle.....	267 S. Hanover.
Allen, Lee Rogers.....	P	Carlisle.....	31 S. Pitt.
Auman, Lester W.....	C	Mifflintown.....	24 W. C.
Bachman, Frederick H.....	L. S...	Hazleton.....	7 E. C.
Barnitz, George W.....	Sc	Carlisle.....	131 E. Main.
Bigham, Ruth H.....	Sp.....	Gettysburg.....	L. H.
Blair, Jeannette S.....	P.....	Carlisle.....	118 S. Hanover.
Bradley, Agnes L.....	L. S...	Birdsboro.....	L. H.
Brady, A. Corbin.....	L. S...	Atlantic City, N. J.....	28 E. C.
Brame, E. Grace.....	C	Carlisle.....	47 E. North.
Brenneman, Foster E	L. S...	Carlisle.....	430 N. Hanover.
Brenneman, John E.....	L. S...	Wellsville.....	9 E. C.
Brinton, Thomas B.....	C	Christiana.....	1 S. C.
Brosius, Warren A.....	Sc	Atglen.....	25 W. C.
Brown, J. Paul.....	Sp.....	Wyoming, Del.....	4 E. C.
Brumbaugh, Harry E.....	Ph.....	Greencastle.....	25 W. C.
Bryson, S. Russell.....	L. S...	Mauch Chunk.....	20 E. C.
Bunting, Frank C.....	L. S...	Marion Station, Md.....	18 E. C.
Carroll, J. Russell.....	Ph.....	Federalburg, Md.....	Sigma Alpha Ep. House.
Carruthers, Donald W.....	C	Carlisle.....	261 W. Louth.
Claster, Joel.....	Ph.....	Lock Haven.....	15 W. C.
Cole, Clarence L., Jr.....	L. S...	Atlantic City, N. J.....	16 W. C.
Cook, Jay D.....	L. S...	Carlisle.....	57 S. College.
Corbin, J. Harrison.....	Ph.....	Altoona.....	Phi Kappa Psi House.
Corson, Forrest B.....	C	Philadelphia.....	28 E. C.
Coyle, Mary E.....	L. S...	Carlisle.....	"Bonnie View."
Cunningham, Daniel W. C.....	Ph.....	Enid	Beta Theta Pi House
Davis, J. Steward.....	L. S...	Harrisburg	Harrisburg.
Day, Margaret R.....	L. S...	Port Norris, N. J.....	L. H.
Day, S. Thomas, Jr.....	L. S...	Port Norris, N. J...	Kappa Sigma House.
Dean, I. Stanley	C	Altoona.....	230 W. South.
Deitz, George C.....	C	Mechanicsburg.....	9. E. C.
Dunn, Francis A.....	Ph.....	Wilkes-Barre... Sigma Alpha Epsilon House.	
Earp, Carlyle R.....	Sp.....	Elk Ridge, Md.....	15 E. C.
Edelstein, Eugene E.....	L. S...	Lansford	Sigma Chi House.
Elliott, Matilda S.....	Sp.....	Carlisle.....	425 N. Hanover.

Emmert, George W., Jr.....	Sp.....	York Springs...	Sigma Alpha Epsilon House.
English, Marguerite.....	L. S.....	Camden, N. J.....	L. H.
Fineberg, Nathan F.....	L. S.....	Altoona.....	Beta Theta Pi House.
Finton, Iva	C.....	Harrisburg.....	635 S. Hanover.
Ford, Thomas H.....	L. S.....	Minersville	12 E. C.
Fox, J. Harold.....	L. S.....	Harrisburg	Harrisburg.
Frantz, E. Harold.....	L. S.....	Reading	23 E. C.
Frendlich, J. Cameron	Ph.....	Atlantic City, N. J.....	Kappa Sigma House.
Geissinger, E. Lamont	C.....	Tamaqua.....	Alpha Chi Rho House.
Getter, G. Marie.....	Sp.....	Harrisburg	Harrisburg.
Gooding, Addison M.....	L. S.....	Steamboat Springs, Col.....	37 S. C.
Gross, Russell C.....	C.....	Philadelphia	31 W. C.
Handwork, Cora L.....	L. S.....	Birdsboro	L. H.
Hearn, Walter A.....	C.....	Edelman.....	38 E. C.
Hertzler, Joseph L.....	Sc.....	Loysville.....	4 S. C.
Hewitt, J. Morris.....	Ph.....	Camden, N. J... ..	Kappa Sigma House.
Hicks, H. Cheston.....	C.....	Williamsport.....	29 W. C.
Hughes, Clyde M.....	C.....	Carlisle.....	458 N. West.
Irvin, Nora E.....	Ph.....	Steelton.....	243 W. Pomfret.
Jackson, J. Roy.....	Ph.....	New Buffalo... ..	Beta Theta Pi House.
Jaggers, Frank Y.....	C.....	Philadelphia.....	14 E. C.
Johnson, Martha L.....	P.....	Mt. Carmel.....	L. H.
Jones, James A.....	Ph.....	Baltimore, Md....	Sigma Alpha Ep. House.
Karper, Leslie M.....	Ph.....	Shippensburg	Shippensburg.
King, Vincent E.....	Sp.....	Shelter Island, N. Y.....	148 S. Pitt.
Krall, Mabel E.....	Ph.....	Harrisburg.....	125 Walnut.
Kuller, Franklin A.....	C.....	Alinda	1 S. C.
Lamborn, Louis E.....	Ph.....	Baltimore, Md.....	Kappa Sigma House.
Langfitt, Helen R.....	L. S.....	Pittsburg.....	L. H.
Ledden, Roy.....	Sc.....	Haleyville, N. J.....	47 E. C.
Mapes, Eugenia M.....	Ph.....	Carlisle.....	249 W. Louther.
Marshall, Raymond E.....	Ph.....	Millburn, N. J.....	32 E. C.
Marsland, Irving A.....	C.....	Port Washington, N. Y.....	38 E. C.
Mathis, W. Ivins.....	Sc.....	Camden, N. J.....	Kappa Sigma House.
McElfish, Russel C.....	C.....	Chaneysville.....	Kappa Sigma House.
McIntosh, Elton M.....	Sp.....	DuBois.....	Sigma Alpha Epsilon House.
McKee, Clara M.....	P.....	Hagerstown, Md.....	L. H.
Meily, Joseph.....	L. S.....	Mechanicsburg	Mechanicsburg.
Miller, Clinton H.....	L. S.....	Sinking Spring.....	45 E. C.
Miller, John K.....	Sp.....	Marietta	24 W. C.
Miller, Laura E.....	C.....	Allentown.....	106 S. West.
Mish, Harry	Sp.....	Bunker Hill, W. Va.....	24 E. C.
Mohler, Fred L.....	C.....	Carlisle	127 S. C.

Mohler, Samuel L.....	C.....	Carlisle.....	127 S. C.
Morgan, Margaret H.....	C.....	Carlisle.....	243 W. Louthers.
Mowery, R. Bruce.....	Sp.....	Mechanicsburg.....	Mechanicsburg.
Moyer, Ralph H.....	Sp.....	Millersburg.....	6 E. C.
Nagay, Adam.....	C.....	W. Pittston.....	16 Conway Hall.
Niesley, Marie.....	C.....	Carlisle.....	227 W. Pomfret.
Park, Marian H.....	L. S.....	La Park.....	150 W. Pomfret.
Rice, Jesse S.....	Ph.....	New Bloomfield.....	318 N. College.
Rigdon, Henry.....	Sc.....	Sharon, Md.....	4. E. C.
Ring, A. H. Bartel.....	P.....	Carlisle.....	34 S. West.
Robinson, William H.....	C.....	Philadelphia.....	14 E. C.
Rockmaker, Hyman.....	C.....	Hazleton.....	7 E. C.
Rockwell, Emory B.....	L. S.....	Wellsboro.....	Beta Theta Pi House.
Rue, Edgar H.....	C.....	Waynesboro.....	20 W. C.
Saul, Mary M.....	L. S.....	Harrisburg.....	Harrisburg.
Searight, Clarence Lee.....	Ph.....	Boiling Springs.....	Boiling Springs.
Shepler, William H.....	Ph.....	Carlisle.....	221 W. Louthers.
Shoecraft, Eugene C.....	Sp.....	St. Joseph, Mo.....	27 W. C.
Sieber, D. Ralph.....	Ph.....	Reedsville.....	12 E. C.
Smarsh, John A.....	L. S.....	Chambersburg.....	Chambersburg.
Smith, Charles M.....	Sp.....	Laurel, Del.....	18 E. C.
Smith, Marian Ruth.....	L. S.....	Royersford.....	L. H.
Sperow, Wilson P.....	C.....	Martinsburg, W. Va.....	33 E. C.
Stauffer, H. Lauretta.....	L. S.....	Lancaster.....	L. H.
Steel, Charles C.....	P.....	Williamsburg.....	Phi Delta Theta House.
Stetler, Roy H.....	Sp.....	Berwick.....	22 W. C.
Stickell, Donald C.....	L. S.....	Waynesboro.....	27 W. C.
Strock, Florence E.....	C.....	Carlisle.....	337 N. Hanover.
Stuart, Harriet H.....	L. S.....	Carlisle.....	136 E. High.
Thompson, Margaret M.....	C.....	Carlisle.....	261 W. Louthers.
Thompson, Mary M.....	C.....	Carlisle.....	442 N. West.
Thompson, Rebecca.....	C.....	Carlisle.....	259 W. Louthers.
Tilton, J. Warren.....	Ph.....	Hammonton, N. J.....	5 S. C.
Tyson, Fred. A.....	Ph.....	Philadelphia.....	Kappa Sigma House.
Van Siclen, Clinton DeWitt.....	L. S.....	Bayside, N. Y.....	5 S. C.
Wagner, Charles E.....	L. S.....	Lock Haven.....	31 W. C.
Williams, Clyde M.....	L. S.....	Shepherdstown, W. Va.....	33 E. C.
Wilson, Francis G.....	L. S.....	Harrisburg.....	11 W. C.
Wise, Victor C.....	Ph.....	Williamsport.....	29 W. C.
Zimmerman, Helen B.....	P.....	Eberley's Mills.....	Eberley's Mills.
Zorger, Clarence E.....	Sp.....	Harrisburg.....	Harrisburg.

SUMMARY.

Graduate Students	24
Seniors	67
Juniors	66
Sophomores	74
Freshmen.....	120
Total	351

DISTRIBUTION BY STATES.

Pennsylvania.....	269	Connecticut	2
New Jersey	29	Alabama	1
Maryland.....	24	District of Columbia.....	1
Delaware	10	Missouri.....	1
New York	7	Massachusetts.....	1
West Virginia	4	Colorado.....	1
Canada.....	1		

SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Barnitz, Edwin Elder.....	Carlisle.....	131 E. Main.
Barrett, Jerome Kelly.....	Scranton.....	101 W. Louthier.
Brennan, Daniel Edward.....	Shenandoah.....	Theta Lambda Phi House.
Buckley, Bayard Lanning.....	Philadelphia.....	Delta Chi House.
Cook, Scott Harrison.....	Carlisle.....	57 S. College.
Dipple, Walter LeRoy.....	Wilkinsburg.....	Sigma Chi House.
Felton, Holden Stanley.....	Everett.....	31 S. C.
Foley, Patrick Charles.....	Rendham.....	102 S. West.
Gilbert, Richard Henry, Jr.....	Berwick.....	Sigma Chi House.
Hankee, Robert Warren.....	Slatington.....	Sigma Alpha Epsilon House.
Hicks, William Gorgas.....	Harrisburg.....	Phi Kappa Psi House.
Houseman, William F.....	Steelton.....	14 W. C.
Jackson, John R.....	Akersville.....	Phi Kappa Sigma House.
Locuta, Joseph Caesar.....	Dupont.....	122 S. West.
Morgan, Gomer W.....	Kingston.....	Y. M. C. A. Bld'g.
Parsons, Irving Paul.....	Atlantic City, N. J.....	29 E. C.
Redding, Daniel J.....	Juniata.....	238 S. West.
Reichelderfer, Clinton Alfred.....	Trexlertown.....	Theta Lambda Phi House.
Savidge, Preston Mettler.....	Sunbury.....	Delta Chi House.
Smith, Ralph Ewing.....	Bloomsburg.....	260 S. West.
Strauss, William.....	S. Bethlehem.....	Theta Lambda Phi House.
Umbenhauer, LeRoy Potteiger.....	Reading.....	31 E. Pomfret.
Wohl, Benjamin Harrison.....	Scalp Level.....	Theta Lambda Phi House.
Yarnall, Joseph Olan.....	California.....	Delta Chi House.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Badger, Frederick Preston.....	Jermyn.....	275 W. Louthier.
Best, Robert Edward.....	Jeannette.....	Delta Chi House.
Challis, Robert Reese.....	Wilkes-Barre.....	36 N. Hanover.
Conway, James Francis.....	Philadelphia.....	Delta Chi House.
Dickson, Clark Long.....	Berwick.....	Delta Chi House.
Edwards, Alison Lee.....	Carlisle.....	64 S. West.
Exendine, Albert Andrew.....	Lookeba, Okla.....	Y. M. C. A. Bld'g.
Fritz, Harold.....	Delano.....	Theta Lambda Phi House.
Graupner, William Frederick.....	Harrisburg.....	Sigma Alpha Epsilon House.
Landis, James Blaine.....	Berlin.....	Sigma Alpha Epsilon House.
Long, Florence E.....	Flemington.....	Lloyd Hall.
McKinney, John Hudson.....	Franklin.....	Theta Lambda Phi House.

Marianelli, Emilio.....	Plainsville.....	Theta Lambda Phi House.
Marshall, George Bishop.....	Glassboro, N. J.....	Alpha Chi Rho House.
Mendelsohn, Benjamin	Scranton.....	133 S. Hanover.
O'Brien, Charles.....	Nanticoke.....	Y. M. C. A. Bld'g.
Puderbaugh, Robert James...	El Dorado.....	Sigma Chi House.
Rooke, James Joplin.....	Peckville.....	Delta Chi House.
Smith, Roscoe Blaine.....	Wilkes-Barre.....	Delta Chi House.
Stafford, Elbert Wesley.....	Easton, Md.....	Sigma Alpha Epsilon House.
Stevenson, George Bond.....	Lock Haven.....	Phi Kappa Psi House.
Underwood, Charles Vincent..	Scranton.....	Phi Kappa Psi House.
Warrington, James Otis.....	Georgetown, Del.....	Sigma Chi House.
Watkins, Norman Conrad.....	Minersville.....	64 S. West.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Andrus, Fred L.....	Ralston.....	18 W. C.
Beard, William M.....	Williamsport, Md.....	23 E. C.
Beaven, Walter C.....	Port Deposit, Md.....	Beta Theta Pi House.
Biddle, David H.....	Mechanicsburg.....	16 W. C.
Black, William S.....	Chambersburg.....	Beta Theta Pi House.
Blanning, Wendell Y.....	Williamstown.....	44 E. C.
Bullock, Russell E.....	E. Mauch Chunk.....	22 E. C.
Burd, William Harrison.....	Cressen.....	64 S. West.
Cleaver, C. LeRoy.....	Mt. Carmel.....	14 W. C.
Dorcus, Edwin S.....	Port Deposit, Md.....	30 E. C.
Dorn, Stacy Byron.....	Bradford.....	Theta Lambda Phi House.
Dughi, Massimo Vincent.....	Lewistown.....	57 S. College.
Durkin, James Ambrose	Girardville.....	154 W. Pomfret.
Einstein, Robert S.....	Carlisle.....	133 S. Pitt.
Eitzel, Howard S.....	Reading.....	21 E. C.
Evans, Stanley Marshall.....	Olyphant.....	170 W. Pomfret.
Fry, Clarence A.....	Harrisburg.....	Kappa Sigma House.
Gish, Harvey O.....	Middletown.....	18 W. C.
Glauser, Willis K.....	Newville.....	Newville.
Hall, John A. F.....	Harrisburg.....	11 W. C.
Hemphill, John H.....	Altoona.....	Alpha Chi Rho House.
Hertzler, Russell C.....	Harrisburg.....	20 W. C.
Hoch, Harry K.....	Woodside, Del.....	6-8 S. C.
Hollister, Joseph Samuel.....	Locust Gap.....	122 S. West.
Hughes, James H., Jr.....	Felton, Del.....	Alpha Chi Rho House.
Jackson, James Kenney.....	Harrisburg.....	256 W. Pomfret.
Kountz, Ambrose Edward.....	Pittsburg.....	Sigma Chi House.

Locke, Joseph Leo.....	Dupont.....	122 S. West.
Lodge, Charles M.....	Crystal Spring..	Phi Kappa Sigma House.
Loeser, Harry R.....	Harrisburg.....	Phi Kappa Sigma House.
Long, E. Walter.....	Delmar, Del..	Sigma Alpha Epsilon House.
Lorenz, R. Donald.....	Roaring Springs..	Phi Delta Theta House.
McCall, Lisle D.....	DuBois.....	832 N. West.
Macklin, George T.....	Milford, Del.....	Phi Kappa Psi House.
Martin, Thompson S.....	West Fairview..	Phi Kappa Sigma House.
Miller, Thomas B.....	Plymouth.....	Sigma Alpha Epsilon House.
Myers, John Eyster.....	Camp Hill.....	19 E. C.
Narcowich, Bryan Standley.....	Gilberton.....	Theta Lambda Phi House.
O'Hara, Reuben Brubaker.....	Carlisle.....	329 N. Hanover.
Peppets, Joseph Adam.....	Pittston.....	Theta Lambda Phi House.
Renn, Paul R.....	Sunbury.....	Phi Kappa Psi House.
Rickles, Samuel Leon.....	Wilkes-Barre..	Theta Lambda Phi House.
Rogers, Howard Sadler.....	Athens.....	Delta Chi House.
Routh, Robert.....	Los Angeles, Cal.....	Delta Chi House.
Saul, Herman H.....	Reading.....	302 W. Main.
Schaeffer, Lloyd Merkel.....	Fleetwood.....	302 W. Main.
Scott, Ralph R.....	Washington.....	Theta Lambda Phi House.
Shields, Richard A.....	Morrisdale Mines.....	13 E. C.
Smith, Ray P.....	Carlisle.....	805 N. West.
Sohn, Walter R.....	Harrisburg.....	Alpha Chi Rho House.
Spotts, Harris Alvin.....	Muncy.....	57 S. College.
Stauffer, S. Walter.....	Walkersville, Md..	Sigma Alpha Ep. House.
Steckel, Harvey H.....	Slatington	6-8 S. C.
Storey, Henry Wilson.....	Johnstown.....	Phi Kappa Psi House.
Strite, Edwin D.....	Chambersburg.....	31 W. C.
Stugart, Seth Taylor.....	Carlisle.....	45 S. West.
Todd, Glenn E.....	Carlisle.....	South & Pitt.
VanBlarcom, Martin.....	Paterson, N. J.....	37 S. C.
Wilson, Joseph Carson.....	Bradford.....	271 W. South.
Wallace, David Waddell.....	Wilkes-Barre.....	Sigma Alpha Ep. House.
Westover, Joseph Harrison.....	Spangler.....	64 S. West.
Waldman, William Milton.....	Wilkes-Barre.....	218 S. Hanover.
Woodcock, John.....	Holidaysburg.....	Delta Chi House.

SUMMARY.

Senior Class	24
Middle Class	24
Junior Class	63

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DISTRIBUTION BY STATES.

Pennsylvania.....	96	New Jersey	3
Delaware	5	California	1
Maryland	5	Oklahoma	1

CONWAY HALL.

C.—Classical Course.

L. S.—Latin-Scientific Course.

S.—Scientific Course.

Com.—Commercial Course.

C. H.—Conway Hall.

Where no other state is mentioned, residence is in Pennsylvania.

FOURTH FORM.

NAME.	COURSE.	RESIDENCE.	ROOM.
Behney, Chalmers Bert.....	L. S...	Carlisle.....	121 E. Main.
Bouton, Arthur Alonzo	C.....	Brooklyn, N. Y.....	C. H.
Buczko, John Mark.....	S.....	Mt. Carmel.....	C. H.
Cardon, Bruce Reginald.....	L. S...	Clearfield	C. H.
Coffman, David Ray	C	Scotland	Scotland.
Connelly, Frank Leyland	S	Carlisle.....	120 W. Main.
Deeter, Jasper Newton, Jr.....	L. S...	Harrisburg	C. H.
Elzey, Roland Carl.....	L. S...	Seaford, Del.....	C. H.
Ferrer, Francisco Jose.....	S	Consolacion del Sur, Cuba.....	C. H.
Garling, Harold S.....	L. S...	Shippensburg.....	Shippensburg.
Ginter, William Coyle.....	L. S...	Carlisle.....	Carlisle.
Graham, Mary.....	L. S...	Carlisle.....	172 W. Main.
Hollinger, Frank James.....	S.....	Carlisle.....	304 S. Pitt.
Horn, Clark P.....	L. S...	Donaldson.....	C. H.
Hukill, George Raymond.....	L. S...	Middletown, Del.....	C. H.
Johnston, Samuel Richard.....	S.....	Carlisle.....	C. H.
Lewis, Charles Frederick.....	L. S...	Sugar Notch.....	C. H.
Lorenzo, Pascasio.....	S.....	Sagua la Granda, Cuba.....	C. H.
Martin, William Hope.....	S.....	Carlisle.....	W. North.
McAnney, Lorraine Yeoman.....	C.....	Carlisle.....	C. H.
McGrath, Joseph A.....	L. S ..	Falls Creek.....	C. H.
Morgan, Hugh Curran.....	C.....	Carlisle.....	243 W. Louth.
Mumma, Frank Baseshore.....	Com..	Mechanicsburg	Mechanicsburg.
Ottey, Abram Carter Farr.....	C	Newtown Square.....	C. H.
Parsons, John Willets.....	L. S...	Atlantic City, N. J.....	C. H.
Pendel, Paul Edward.....	L. S...	Throop	C. H.
Sadler, Richard Watson.....	L. S...	Carlisle.....	229 Walnut.
Slater, Robert Johnson.....	L. S...	Warren, Ohio.....	C. H.
Smith, John Raymond.....	S	Wellsboro.....	C. H.
Vaughn, J. Oldfield.....	S	Royersford	C. H.
Weidenmeyer, Ruth Cecelia.....	L. S...	Carlisle.....	1020 N. West.
Woltman, Stewart Croll.....	L. S...	York	C. H.

THIRD FORM.

NAME.	COURSE.	RESIDENCE.	ROOM.
Adams, George W.....	L. S.	Baltimore, Md.....	C. H.
Bietsch, Frederick P.....	S	Chambersburg.....	Chambersburg.
Blanning, Charles F.....	S	Williamstown.....	C. H.
Boss, Edward Carlyle.....	L. S.	Washington, D. C.....	C. H.
Briggs, William Arthur.....	S	Carlisle.....	45 E. North.
Buckwalter, Edgar W.....	L. S.	Leola.....	C. H.
Cabrera, Ignacio.....	S	Havana, Cuba.....	C. H.
Care, Clement Brooke.....	L. S.	Linglestown.....	C. H.
Colon, Carmelo.....	L. S.	Arecibo, P. R.....	C. H.
Contel, Julio Esclusa.....	S	Orizaba, Mexico.....	C. H.
Davis, Vernon James.....	L. S.	White Earth, Minn..	U. S. Indian School.
Foreman, Robert Jay.....	Com.	Carlisle.....	624 S. Hanover.
Goldstein, Hyman.....	L. S.	Portage.....	C. H.
Goodhart, Charles Merion.....	L. S.	Shippensburg.....	Shippensburg.
Griffiths, George Raymond.....	L. S.	Nesquehoning.....	C. H.
Grimm, John Fulton.....	L. S.	Newville.....	Newville.
Groome, Walter Gerald.....	L. S.	Portage.....	C. H.
Hitchens, Livingston.....	S	Carlisle.....	W. South.
Houtz, William Markley.....	S	Harrisburg.....	C. H.
Hudnell, Leonard Hyde.....	L. S.	Las Animas, Colo.....	U. S. Indian School.
Huston, William C.....	S	Coatesville.....	C. H.
Kachel, William H.....	S	Pottstown.....	C. H.
Kell, Cornelius.....	S	Blain.....	C. H.
Lenahan, John F., Jr.....	L. S.	Wilkes-Barre.....	C. H.
Line, Leroy Z.....	S	Carlisle.....	261 Arch.
Mowbray, Raymond Luther.....	L. S.	Cambridge, Md.....	C. H.
Noble, William F. D.....	S	Shippensburg.....	C. H.
Otto, Elias Hertman.....	L. S.	Boiling Springs.....	Boiling Springs.
Pleam, Charles Lloyd.....	S	Marietta.....	C. H.
Prowse, Charles Harris.....	C	Cornwall, England.....	C. H.
Renard, Louis E.....	L. S.	Scranton.....	C. H.
Rippman, Charles E.....	L. S.	Millerstown.....	C. H.
Royer, Lawrence G.....	L. S.	Piqua, Ohio.....	C. H.
Rupp, David Mohler.....	C	Shiremanstown.....	Shiremanstown.
Shelley, John.....	L. S.	Mechanicsburg.....	Mechanicsburg.
Strominger, Troup Chester.....	L. S.	Mechanicsburg.....	Mechanicsburg.
Thorn, Edgar Allen.....	Sc	Martinsburg, W. Va.....	C. H.
Tonkin, Henry M.....	L. S.	Millington, Md.....	C. H.
Trego, Elmer Edwin.....	S	Carlisle.....	77 W. Louth.
Walls, James Alonzo.....	L. S.	Philadelphia.....	C. H.
Weihenmayer, Edmund Wakling.....	S	Hagerstown, Md.....	C. H.

Whiting, Lawrence D.....	L. S... Carlisle.....	265 W. Pomfret.
Zullinger, George Stauffer.....	Sc Chambersburg.....	C. H.

SECOND FORM.

NAME.	RESIDENCE.	ROOM.
Ahl, Parker V	Boiling Springs.....	Boiling Springs.
Armstrong, Jackson B.....	Philadelphia.....	C. H.
Buczko, Andrew B.....	Mt. Carmel.....	C. H.
Chamberlain, Boyd D.....	Shamokin.....	C. H.
Cornwell, Clark Lewis.....	Waterbury, Conn.....	C. H.
Crease, Nicholas.....	Hazleton.....	C. H.
Diver, James Harold.....	Pennsgrove, N. J.....	C. H.
Gannon, Thomas J.....	Orange, N. J.....	C. H.
*Goodhart, Fred E.....	Allen.....	Allen.
Hubbard, William T.....	East New Market, Md.....	C. H.
Ledy, William Joseph.....	Marion.....	C. H.
Lenahan, Stephen W.....	Wilkes-Barre.....	C. H.
Lerch, John Byers.....	Coatesville.....	C. H.
Mackert, Frank M.....	Sunbury	C. H.
McCaleb, William T.....	Mechanicsburg.....	Mechanicsburg.
Mohler, Nora May.....	Carlisle.....	127 S. College.
Orris, Emery Clyde.....	Mechanicsburg.....	Mechanicsburg.
Pepper, Carlton David.....	Georgetown, Del.....	C. H.
Prather, Perry Franklin.....	Clear Spring, Md.....	C. H.
Price, Lee Coston.....	Centreville, Md.....	C. H.
Price, Robert.....	Centreville, Md.....	C. H.
Rebok, Norman Zinn.....	Carlisle.....	151 W. Pomfret.
Reeser, John Bentz.....	Camp Hill.....	Camp Hill.
Rose, Louis E.....	East Stroudsburg.....	C. H.
Ruch, Robert Edwin.....	Carlisle.....	173 E. Louthier.
Rupp, George Francis.....	Shiremanstown.....	Shiremanstown.
Shearer, Joseph B.....	Carlisle	"Idlewilde".
Shearer, Rippey.....	Carlisle.....	"Idlewilde".
Shelley, Daniel H.....	Mechanicsburg	Mechanicsburg.
Smith, Alvin.....	Pennsgrove, N. J.....	C. H.
Splicer, Angus.....	Carlisle.....	U. S. Indian School.
Stugart, William A	Carlisle.....	Carlisle.
Tabler, Carlton LeFevre.....	Martinsburg, W. Va.....	C. H.
Whiting, Russell.....	Carlisle.....	265 W. Pomfret.
Wogan, Guy Gress.....	Carlisle.....	E. Main.
York, Joseph F.....	Mt. Carmel.....	C. H.

*Spring Term, '10.

FIRST FORM.

NAME.	RESIDENCE.	ROOM.
Ambrose, Peter.....	Mt. Carmel.....	C. H.
Casanovas, John R.....	Baracoa, Cuba.....	C. H.
Hutchison, Paul Loomis.....	Carlisle.....	W. Main.
Kirkley, Edward T., Jr.....	Baltimore, Md.....	C. H.
Lindner, John Austin.....	Carlisle.....	28 S. College.
Livingston, Frank.....	Nanticoke.....	C. H.
Morrow, John Weeby	Red Bank, N. J.....	C. H.
Rendon, Philip	Merida, Yucatan, Mexico.....	C. H.
Reyes, Juventius.....	Puebla, Mexico.....	C. H.
Russell, Richard Herr.....	Mt. Holly Springs, "Holly Inn," Mt. Holly Springs.	
Stooks, Leon.....	Nanticoke.....	C. H.
Thomas, Emrys.....	Nanticoke.....	C. H.
Tims, George P.....	Carlisle.....	Carlisle.

SUMMARY.

Fourth Form	32
Third Form.....	43
Second Form	36
First Form	13
Total	124

DISTRIBUTION OF CONWAY HALL STUDENTS BY STATES.

Pennsylvania.....	89	West Virginia	2
Maryland.....	9	New York	1
New Jersey	5	District of Columbia	1
Cuba	4	Minnesota	1
Delaware	3	Porto Rico.....	1
Mexico	3	Colorado.....	1
Ohio.....	2	Connecticut.....	1
England.....	1		

SUMMARY OF ALL STUDENTS.

College	351
School of Law (less College Electives, 34).....	77
Conway Hall	124
Total.....	552

DISTRIBUTION OF ALL STUDENTS BY STATES.

Pennsylvania	428	Ohio.....	2
New Jersey	36	Colorado.....	2
Maryland.....	34	Alabama	1
Delaware	15	Missouri.....	1
New York	8	Massachusetts	1
West Virginia.....	6	California	1
Cuba	4	Oklahoma	1
Connecticut	3	Minnesota	1
Mexico	3	Porto Rico.....	1
District of Columbia	2	Canada	1
England.....	1		

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Dickinson College Bulletin

Vol. VII

MAY, 1912

No. 1

THE CATALOGUE 1911-1912



CARLISLE, PA.

PUBLISHED BY THE COLLEGE

FEBRUARY — MAY — JULY
NOVEMBER

Entered as second-class matter January 19, 1906, at the postoffice at Carlisle, Pa.,
under Act of Congress of July 16, 1894

DICKINSON COLLEGE

CATALOGUE OF

Dickinson College

1911-1912

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129TH ANNUAL SESSION



CARLISLE, PA.

PUBLISHED BY THE COLLEGE

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COLLEGE CALENDAR—1911-1912

FALL TERM—1911

September 13, Wednesday Entrance examination.
September 14, Thursday Fall Term begins.
September 15, Friday Y. M. C. A. Reception.
November 30, Thursday Thanksgiving Day.
December 21, Thursday, 12.30 P.M. . . . Fall Term ends.

WINTER TERM—1912

January 3, Wednesday, 8.15 A.M. . . . Winter Term begins.
January 19-27 Week of Prayer in College.
February 8, Thursday Inter-Society Debate.
February 22, Thursday Washington's Birthday Celebration.
February 23, Friday Freshman Contest for Miller and
Walkley Prizes.
March 1, Friday Intercollegiate Debates with Swarth-
more.
March 15, Friday, 10.30 A.M. Winter Term ends.

SPRING TERM—1912

March 26, Tuesday, 8.15 A.M. Spring Term begins.
April 8, Monday Intercollegiate Oratorical Contest
with Swarthmore.
April 25, Friday Sophomore Oratorical Contest of the
Belles Lettres and Union Philo-
sophical Literary Societies.
May 11-16 Senior final examinations.
May 20-25 Final examinations of the Junior,
Sophomore, and Freshman classes.
May 24, Friday, 8 P.M. Junior Oratorical Contest, Pierson
Prizes.
May 25, Saturday, 8 P.M. Commencement play by Dramatic
Club: "Shakespeare's Tempest."
May 26, Sunday, 11 A.M. Baccalaureate sermon by President
Noble.
6.30 P.M. Campus praise service.
7.30 P.M. Address before the College Christian
Associations.

SPRING TERM—1912, continued

- May 27, Monday, 9.30 A.M. Commencement exercises of Conway Hall, School for Boys.
- 2 P.M. Senior Class Day exercises.
- 4 P.M. Annual meeting of the Incorporators of the School of Law.
- 7 P.M. Annual meeting of the Trustees of the College.
- 8 P.M. Concert by the musical organizations of the College.
- 10 P.M. Junior Promenade—campus.
- May 28, Tuesday, 8.30 A.M. Meeting of Phi Beta Kappa Society.
- 9.30 A.M. Class reunions.
- 10.30 A.M. Alumni Association meetings.
- 2 P.M. Inauguration of Eugene Allen Noble as President of the College.
- 8–11 P.M. President's Reception.
- May 29, Wednesday, 8.15 A.M. Class advancements, following College Chapel.
- 9.30 A.M. Commencement exercises of the College and School of Law.
- 12.30 P.M. Commencement Luncheon.

FALL TERM—1912

- September 18, Wednesday Examinations for admission.
- September 19, Thursday Fall Term begins.
- December 20, Friday Fall Term ends.

WINTER TERM—1913

- January 2, Thursday, 8.15 A.M. Winter Term begins.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total.....	5,411
Legal profession.....	1,040
Ministry.....	900
Physicians and dentists.....	408
Editors and journalists.....	80
Financial and mercantile pursuits.....	520
Agricultural pursuits.....	170
President of the United States.....	1
Chief Justice of the United States Supreme Court.....	1
Associate Justice of the United States Supreme Court.....	1
Judges of Federal Courts.....	7
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	8
United States Consuls.....	12
United States Senators.....	10
Members of Congress.....	53
Officers of the Army.....	238
Officers of the Navy.....	26
Governors of States.....	7
Lieutenant-Governors of States.....	3
Attorney-Generals of States.....	8
Secretaries of Commonwealths.....	8
Chancellors of States.....	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	15
Judges of lower courts.....	66
State Senators.....	39
Members of State Assemblies.....	132
Bishops of the Methodist Episcopal Church.....	3
Bishops of the Protestant Episcopal Church.....	3
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	42
Heads of professional schools.....	10
Professors in colleges.....	135
Superintendents of schools.....	66
Principals of academies, seminaries, and high schools.....	260
Instructors in lower-grade schools.....	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than one year ago.

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HENRY FREEMAN WHITING	

SPECIAL STAFF 1910-11

THE REVEREND DANIEL DORCHESTER, D.D.

COMMENCEMENT PREACHER BEFORE COLLEGE CHRISTIAN ASSOCIATIONS

THE REVEREND FAIRBANK B. STOCKDALE, S.T.D.

COLLEGE PREACHER, WEEK OF PRAYER FOR COLLEGES

OFFICIAL VISITORS

June, 1911

BALTIMORE

REV. H. D. MITCHELL	REV. J. C. NICHOLSON, D.D.
REV. J. FREDERICK HEISSE, D.D.	REV. U. S. WRIGHT
REV. EDWARD HAYES	

WILMINGTON

REV. RALPH T. COURSEY	REV. S. M. MORGAN, D.D.
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NEW JERSEY

REV. J. MORGAN READ, D.D.	REV. JOHN B. HAINES, D.D.
REV. G. E. ARCHER	

PHILADELPHIA

REV. GEORGE W. BABCOCK, PH.D.	REV. E. W. BURKE
REV. LINN BOWMAN, D.D.	REV. FRANCIS H. TEES
GEORGE STRADLING	PROF. GEORGE W. HULL

CENTRAL PENNSYLVANIA

REV. N. H. SMITH	REV. E. H. YOCUM, D.D.
REV. H. K. ASH	REV. ISAAC CADMAN
REV. T. S. STANSFIELD	H. T. AMES
PROF. KIMBER CLEAVER	J. F. DAVIS
T. H. MURRAY, ESQ.	S. W. DICKSON, ESQ.
J. E. BAKER	REV. D. N. MILLER

NEWARK

REV. W. W. YOUNGSON	REV. FREDERICK J. HUBACH
REV. WILLIAM REDHEFFER	REV. W. S. COEYMAN

NEW YORK EAST

REV. W. W. BOWDISH, D. D.	REV. I. A. MARSLAND
REV. A. B. SANFORD	

WYOMING

REV. S. B. MURRAY	REV. R. S. BURCH
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DEGREES CONFERRED BY THE COLLEGE

June 7, 1911

I. HONORIS CAUSA

LL.D.—DOCTOR OF LAWS

GEORGE KUNKEL, Harrisburg.

NATHANIEL G. KEIRLE, M.D. (Dickinson, '55), Baltimore, Md.

LITT.D.—DOCTOR OF LITERATURE

CLYDE B. FURST, A.M. (Dickinson, '93), New York City.

Sc.D.—DOCTOR OF SCIENCE

CHARLES BASCOM RIDGAWAY (Dickinson, '76), Laramie, Wyoming.

[D.D.—DOCTOR [OF DIVINITY

REV. AUGUSTUS S. FASICK (Dickinson, '92), Carlisle.

REV. GEORGE W. BABCOCK (Dickinson, '89), Philadelphia.

REV. ISAAC L. WOOD (Dickinson, '84), Trenton, N. J.

REV. CHARLES E. GUTHRIE, Wilkes-Barre.

REV. GEORGE G. VOGEL, Newark, N. J.

A.M.—MASTER OF ARTS

M. FRIEDMAN, Carlisle.

HERBERT FRANCIS SHERWOOD, New York City.

JOHN L. YARD, M. D., Philadelphia.

MISS MARY B. PEIRCE, Philadelphia.

II. IN CURSU

A.M.—MASTER OF ARTS

ALBERT, EDNA
Dickinson, '05

ANSLEY, FOSTER C.
Dickinson, '08

BAKER, GEORGE HAROLD
Dickinson, '10

BALLS, HARRY JOHN
Dickinson, '10

BARNITZ, EDWIN ELDER
Dickinson, '09

BUTLER, PIERCE
Dickinson, '06

CARVER, ARTHUR HENRY
Dickinson, '02

COALE, SAMUEL CARROLL
Dickinson, '08

DEMAREE, JOSEPH P.
Dickinson, '09

DOUT, SAMUEL REUBEN
Dickinson, '10

A.M.—MASTER OF ARTS, continued

FOLEY, PATRICK C. St. Thomas College, '05	SALTER, CHARLES M. Dickinson, '06.
GILBERT, RICHARD HENRY, JR. Syracuse University, '09	SCHAPPELLE, BENJAMIN FRANKLIN Dickinson, '08
HARNISH, JACOB HIESTAND Dickinson, '10	SMITH, RALPH EWING Dickinson, '05
HOOVER, JEREMIAH F. Dickinson, '01	SNYDER, IVAN LOTT Dickinson, '10
HOUSEMAN, WILLIAM F. Dickinson, '09	STANDING, ALFRED JOHN Dickinson, '05
KELBAUGH, CHARLES HENRY Dickinson, '10	STUART, HUGH CHALMERS Dickinson, '10
McCULLOUGH, JAMES CLAIR Dickinson, '09	WALLIS, WILSON DALLAM Dickinson, '07
MACK, FRANK Dickinson, '98	WILLIAMS, JOHN MERRILL Dickinson, '08
MILBURN, J. RUDISILL Dickinson, '06	WILLIAMS, JOHN WESLEY Dickinson, '09
POWELL, CHARLES DETLIFF Dickinson, '09	YOUNG, CHARLES RAYMOND Dickinson, '09

A.B.—BACHELOR OF ARTS

BOWERS, EDNA AMES	NAGLE, JAMES STEWART
BRINER, CHARLES SOLOMON	QUIMBY, KARL KLINE
CALDWELL, RANKIN S.	SHENTON, JENNIE D.
CLARKSON, JOHN LEEDS	SHUCK, ALBERT C.
EITZEL, HOWARD SAMUEL	STROCK, GRACE SUSAN
KILMORE, MANETTA EVELYN	TEEL, HAROLD GILBERT
McCULLOUGH, BESSIE	THOMPSON, HOWARD E.
MORGAN, JULIA	WILLIAMS, GORDON ARCH
MOYER, FRANK E.	WILLIAMSON, HELEN KATHERINE

PH.B.—BACHELOR OF PHILOSOPHY

ALBERTSON, ALBERT OLIN	GOUGLER, TROUTMAN
ARNTZEN, ELLA MARGARET	HEMPHILL, JOSEPH SHARP
BARRINGER, AARON HATFIELD	HENCH, LOUISE CATHERINE
BOELL, VICTOR HENRY	HOCH, HARRY K.
BRIGGS, ELOISE IRENE	HOLLOWAY, CHESTER CLAY
CLEAVER, CHARLES LEROY	HOPKINS, JAMES PENNOCK
CORNING, HOBART MUNSON	HORN, ALLEN P.
CRANE, JESSE ERNEST	HUGHES, JAMES HURD, JR.
DEARDORFF, MERLE HENRY	KISNER, FLORENCE REBECCA
DUM, RAY S.	KRAMER, CHARLES FREDERICK
GALLEY, BLANCHE M.	LANDIS, WILLIAM B.
GISH, HARVEY O.	LEAS, GOLDIE
GLOBISCH, BERTHA S.	LEHMAN, M. HELEN

Ph.B.—BACHELOR OF PHILOSOPHY, continued

LODGE, CHARLES MARTIN	SMITH, HENRY ELMORE
LOESER, HARRY R.	SMITH, RAY PATTON
LORENZ, ROBERT DONALD	SMITH, WILLIAM MOORE
MACKLIN, GEORGE T.	STROUP, JOHN MEETCH
MILBURN, EMILY SNOWDEN	STUART, ROY FLEMING
MILLER, J. ROLLA	THOMPSON, J. VANCE
MILLER, SUSAN	VAN BLARCOM, MARTIN
MILLER, THOMAS BYRON	VOSBURG, PERCY LEACH
RICHMOND, LEON HENRY	WITMER, MARY ELETA
SMITH, CLARA BELL	WRIGHT, JOHN ARTHUR

Sc.B.—BACHELOR OF SCIENCE

ADAMS, FORREST EDWIN	PHARES, WILL CARLETON
PEFFER, ELMER	SALTER, VAUGHN THOMAS

LL.B.—BACHELOR OF LAWS

BARNITZ, EDWIN ELDER	HOOVER, JEREMIAH F.
BARRETT, JEROME KELLY	HOUSEMAN, WILLIAM F.
BRENNAN, DANIEL EDWARD	JACKSON, JOHN R.
BUCKLEY, BAYARD LANNING	LOCUTA, JOSEPH CAESAR
COOK, SCOTT HARRISON	MORGAN, GOMER W.
DIPPLE, WALTER LEROY	PARSONS, IRVING PAUL
FELTON, HOLDEN STANLEY	SAVIDGE, PRESTON METTLER
FOLEY, PATRICK CHARLES	SMITH, RALPH EWING
GILBERT, RICHARD HENRY, JR.	STRAUSS, WILLIAM
HANKEL, ROBERT WARREN	YARNALL, JOSEPH OLAN

COMMENCEMENT HONORS

Class 1911

FOR EXCELLENCE IN SCHOLARSHIP

FORREST E. ADAMS, Atlantic City, N. J.	JULIA MORGAN, Carlisle.
SUSAN MILLER, Reading.	JENNIE D. SHENTON, Carlisle.

FOR EXCELLENCE IN ESSAY AND ORATORICAL WORK
JUNIOR AND SENIOR YEARS

JAMES HURD HUGHES, Felton, Del.
 WILLIAM B. LANDES, Rock Glen.
 EMILY SNOWDEN MILBURN, Buckhannon, W. Va.
 HOWARD E. THOMPSON, Sherwood, Md.
 JOHN ARTHUR WRIGHT, Coatesville.

Courses of Study

The college offers four parallel courses of study, each covering four years: The Classical, the Latin-Scientific, the Scientific, and the Philosophical courses. The studies of the first two years are largely required; but, in the last two years, the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, but are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in the modern languages and science.

Scientific Course.—Latin and Greek are not required, though either of them may be offered for admission, a large amount of time being given to studies in science, mathematics, and modern languages.

Philosophical Course.—This course is akin to the Scientific course, but less science work is required.

Law Electives.—Three hours per week of law may be elected in the Junior, and five hours per week in the Senior year. By judicious election and a little extra work, students may save one year in their subsequent course in the School of Law. An extra charge is made when law is elected in place of college work.

Rules Governing Electives.—Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with consent of the Faculty.

Extra Elective Studies.—Elective studies may be taken as additional work by regular students, if, in the judgment of the Faculty, such additional work will not interfere with their regular work.

Special Students.—Students with uneven preparation may be admitted to the college upon showing, by examination or otherwise, that they are prepared for college work; but no such students will be admitted unless fully prepared in English, history, and one other subject of college preparation, nor with less than eleven units of college preparatory work, a unit of such work being a year's study of some preparatory subject, not less than four periods per week.

Graduate Work.—Graduate work is provided only for the alumni of the college who are candidates for the Master's Degree. For further information, see Degrees.

Admission

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Preparatory and High Schools of approved standing are allowed by the Faculty to examine their own students for admission to the college, and such students are admitted to the Freshman class on the certification of their principals that the requirements for admission have been fully met. Certificates covering less than the full requirements may or may not be accepted, depending upon the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Certificates for advanced standing in the college may or may not be accepted, depending on the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must show that they are capable of doing the work of the advanced classes for which they apply.

Blank forms of certificates for work done will be furnished by the college on application, and it is required that these certificates be sent to the college direct from the principal of the preparatory school.

Diplomas or certificates of graduation from schools or seminaries will not be accepted, unless accompanied by statements that they cover the work required for admission to the college, as indicated in the college catalogue.

ON EXAMINATION

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

For advanced standing students will be examined in the preparatory work for entrance to college and in the studies previously pursued by the classes they propose to enter.

REQUIREMENTS FOR ADMISSION

CLASSICAL COURSE

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call only for a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the year 1912.

Group I. (Two to be selected.)

Shakespeare's "As You Like It," "Henry V.," "Julius Caesar," "The Merchant of Venice," "Twelfth Night."

Group II. (One to be selected.)

Bacon's Essays; Bunyan's "The Pilgrim's Progress," Part I; The "Sir Roger de Coverley Papers" in the Spectator; Franklin's Autobiography.

Group III. (One to be selected.)

Chaucer's "Prologue;" Spencer's "Faerie Queen," Part I; Pope's "The Rape of the Lock;" Goldsmith's "The Deserted Village;" Palgrave's "Golden Treasury" (First Series) Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group IV. (Two to be selected.)

Goldsmith's "The Vicar of Wakefield;" Scott's "Ivanhoe," "Quentin Durward;" Hawthorne's "The House of Seven Gables;" Thackeray's "Henry Esmond;" Mrs. Gaskell's "Cranford;" Dickens' "A Tale of Two Cities;" George Eliot's "Silas Marner;" Blackmore's "Lorna Doone."

Group V. (Two to be selected.)

Irving's "Sketch Book;" Lamb's "Essays of Elia;" De Quincey's

"Joan of Arc," "The English Mail Coach;" Carlyle's "Hero as Poet, Man of Letters, and as King;" Emerson's *Essays (Selected)*; Ruskin's "Sesame and Lilies."

Group VI. (Two to be selected.)

Coleridge's "The Ancient Mariner;" Scott's "The Lady of the Lake;" Byron's "Mazeppa," "The Prisoner of Chillon;" Palgrave's "Golden Treasury" (First Series) Book IV, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's "Lays of Ancient Rome;" Poe's Poems; Lowell's "The Vision of Sir Launfal;" Arnold's "Sohrab and Rustum;" Longfellow's "The Courtship of Miles Standish;" Tennyson's "Princess;" Browning's "Cavalier Tunes," "The Lost Leader," "How They Brought the Good News from Ghent to Aix," "Evelyn Hope," "Home Thoughts from Abroad," "Home Thoughts from the Sea," "Incident of the French Camp," "The Boy and the Angel," "One Word More," "Hervé Riel," "Pheidippides."

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the year 1912, the books set for this part of the examination will be as follows:

Shakespeare's "Macbeth;" Milton's "Comus," "L'Allegro," "Il Penseroso," or Tennyson's "Idylls of the King;" Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's "Life of Johnson," or Carlyle's "Essay on Burns."

GREEK.—Grammar (Goodwin); Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences is required.

HISTORY.—Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's "History of Greece," Leighton's "History of Rome" (to the close of the reign of Augustus), or Smith's "Smaller History of Rome," McLaughlin's "History of the United States for Schools."

LATIN.—1. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, "Gallie War," I-IV; Cicero, The Orations against Catiline, "For the Manilian Law," and "For Archias;" Vergil, "Aeneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar, "Gallic War" and "Civil War;" Nepos, "Lives"; Cicero, "Orations" and "De Senectute;" Sallust, "Catiline" and "Jugurthine War;" Vergil, "Bucolics," "Georgics," and "Æneid;" and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN-SCIENTIFIC COURSE

(a.) English, History, Latin, and Mathematics, the same as for the Classical course.

(b.) French or German. Three years' work, recitations daily, in either French or German. Two years' work in French or German will be accepted, provided a year's work in either Botany, Chemistry, Physics, or Physical Geography is also presented.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From 600 to 800 pages of graduated texts should be read. Where much attention has been given to oral work, the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. From 400 to 800 pages of graduated texts should have been read.

SCIENTIFIC OR PHILOSOPHICAL COURSE

1. The requirements for the Latin-Scientific course; or,

2. (a.) Mathematics, English, and History, the same as for the Classical course.

(b.) Latin or Greek. Four books of Caesar, or equivalent of Greek.

(c.) French or German. Three years' work. Two years' work, however, in French or German will be accepted, provided an additional year's work is offered in either History or Latin, or the Mathematics of the Freshman year.

(d.) Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

3. (a.) English and History, the same as for the Classical course.

(b.) Mathematics.—The entrance requirements for the Classical course and the Mathematics of the Freshman year.

(c.) French and German.—Two years' work in both French and German. The work required in each language is fully described under admission to Latin-Scientific course.

(d.) Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

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Order of Studies

FRESHMAN CLASS

CLASSICAL COURSE

ENGLISH.—*Paragraph-Writing* (Scott and Denney). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week.)

GREEK.—Selections from Thucydides, Herodotus, and Lysias. Prose Composition. Sight Reading. (Four hours per week.)

HISTORY.—*Political and Constitutional History of England*. (Two hours per week.)

LATIN.—Selections from Sallust and Livy; Cicero: *De Senectute* or *De Amicitia*. *Latin Grammar* is carefully reviewed, and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the classroom and to the writing of easy *Latin Prose*. *Roman History* is reviewed. The course is largely devoted to drill work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. (Four hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.) Optional for all students.

ORATORY.—(One hour per week.)

LATIN-SCIENTIFIC COURSE

ENGLISH.—*Paragraph-Writing* (Scott and Denney). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week.)

FRENCH.—*Mémoires d'un Collégien*. *Le Tour du Monde*. *Roman d'un Jeune Homme Pauvre*. *Strasbourg*. *Pêcheur d'Islande*. (Four hours per week.)

GERMAN.—Readings. *Prose Composition* (Wesselhoeft). (Four hours per week.)

HISTORY.—*Political and Constitutional History of England.* (Two hours per week.)

LATIN.—*Selections* from Sallust and Livy; Cicero: *De Senectute* or *De Amicitia.* Latin Grammar is carefully reviewed, and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the classroom and to the writing of easy Latin Prose. Roman History is reviewed. The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. (Four hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—(One hour per week.)

PHILOSOPHICAL COURSE

ENGLISH.—*Paragraph-Writing* (Scott and Denney). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week.)

FRENCH.—*Grammar* (Aldrich and Foster). *Easy Readings.* (Three hours per week.) Or,

FRENCH.—*Memoirs d'un Collegien.* *Le Tour du Monde.* *Roman d'un Jeune Homme Pauvre.* *Strasbourg.* *Pêcheur d'Islande.* (Four hours per week.)

GERMAN.—(Beginning German). Spanhoofd's *Lehrbuch der Deutschen Sprache.* (Three hours per week.) Or,

GERMAN.—Readings. *Prose Composition* (Wesselhoeft). (Four hours per week.)

HISTORY.—*Political and Constitutional History of England.* (Two hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—(One hour per week.)

SCIENTIFIC COURSE

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term.)

ENGLISH.—*Paragraph-Writing* (Scott and Denney). *Argumentation* (Baker). *Narration* (Brewster). *College Manual of Rhetoric* (Baldwin). (Four hours per week.)

FRENCH.—*Mémoires d'un Collégien*. *Le Tour du Monde*. *Roman d'un Jeune Homme Pauvre*. *Strasbourg*. *Pêcheur d'Islande*. (Four hours per week.)

GERMAN.—Readings. *Prose Composition* (Wesselhoeft). (Four hours per week.)

HISTORY.—*Political and Constitutional History of England*. (Two hours per week.)

LOGIC.—(Three hours per week for one term.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—(One hour per week.)

PSYCHOLOGY.—(One hour per week for one term.)

SOPHOMORE CLASS

CLASSICAL COURSE

Required Studies.

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, revised; Cunliffe), with lectures and class and private reading. (Three hours per week.)

LOGIC.—(Three hours per week for one term.)

POLITICAL SCIENCE.—*American Government*. *Constitutional Studies*. (Two hours per week.)

PSYCHOLOGY.—(Three hours per week for one term.)

Elective Studies.—(Nine hours, to be elected.)

CHEMISTRY.—Text-book, with lectures. (Two hours per week.)
Laboratory course. (One period of two hours per week.)

*GERMAN.—(Beginning German). Spanhoofd's *Lehrbuch der Deutschen Sprache*. (Three hours per week.)

GREEK.—Lucian: *Dialogues*. Plato: *Apology*. Sophocles: *Ædipus Rex*.

LATIN.—An outline study of the *History of Latin Literature*, with illustrative readings from the more important writers. In the first half-year *Classical Mythology* is reviewed, with particular reference to its use in later literature and art; in the second half-year the *Manners and Customs of the Romans* are considered. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading and practical work in Harmonization. (Two hours per week.) Optional for all students.

ORATORY.—Advanced work with particular reference to the preparation and delivery of original orations. (Optional.)

LATIN-SCIENTIFIC COURSE

Required Studies.

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term.)

CHEMISTRY.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, revised; Cunliffe), with lectures and class and private reading. (Three hours per week.)

LOGIC.—(Three hours per week for one term.)

POLITICAL SCIENCE.—*American Government. Constitutional Studies*. (Two hours per week.)

PSYCHOLOGY.—(Three hours per week for one term.)

Elective Studies.—(Six hours, to be elected.)

FRENCH.—*Histoire de France* (Michelet). *L'Avare. French Short Stories* (Buffum). (Three hours per week.) *Grammar* (Aldrich and Foster). *Easy Readings*. (Three hours per week.)

*GERMAN.—(Beginning German). Spanhoofd's *Lehrbuch der Deutschen Sprache*. (Three hours per week.) Or,

Schiller's *Dramas and Longer Poems*. (Three hours per week.)

*Students who elect beginning French or German must continue it at least through the Junior year.

LATIN.—An outline study of the *History of Latin Literature*, with illustrative readings from the more important writers. In the first half-year *Classical Mythology* is reviewed, with particular reference to its use in later literature and art; in the second half-year the *Manners and Customs of the Romans* are considered. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—Advanced work with particular reference to preparation and delivery of original orations. Optional.

PHILOSOPHICAL COURSE

Required Studies.

BIOLOGY.—*General Biology* (Sedgwick and Wilson). (Three hours per week for one term.)

CHEMISTRY.—Text-book, with lectures. (Two hours per week.)
Laboratory course. (One period of two hours per week.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, revised; Cunliffe), with lectures and class and private reading. (Three hours per week.)

FRENCH.—*Mémoires d'un Collégien. Le Tour du Monde. Roman d'un Jeune Homme Pauvre. Strasbourg. Pêcheur d'Islande*. (Four hours per week.) Or,

***GERMAN.**—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.)

LOGIC.—(Three hours per week for one term.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—Same as in Classical course.

POLITICAL SCIENCE.—*American Government. Constitutional Studies*. (Two hours per week.)

PSYCHOLOGY.—(Three hours per week for one term.)

Elective Studies.—(Three hours, to be elected.)

FRENCH.—*Histoire de France* (Michelet). *L'Avare. French Short Stories* (Buffum). (Three hours per week.)

*Students who elect beginning French or German must continue it at least through the Junior year.

GERMAN.—Schiller's *Dramas and Longer Poems*. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week.)

PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

SCIENTIFIC COURSE

CHEMISTRY.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast, revised; Cunliffe), with lectures and class and private reading. (Three hours per week.)

FRENCH.—*Histoire de France* (Michelet). *L'Avare*. *French Short Stories* (Buffum). (Three hours per week.) Or,
Grammar (Aldrich and Foster.) *Easy Readings*. (Three hours per week.)

*GERMAN.—(Beginning German). Spanhoofd's *Lehrbuch der Deutschen Sprache*. (Three hours per week.) Or,
Schiller's Dramas and Longer Poems. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Snyder and Hutchinson). (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.) Optional for all students.

ORATORY.—Same as in the Classical course.

PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

POLITICAL SCIENCE.—*American Government*. *Constitutional Studies*. (Two hours per week.)

*Students who elect beginning French or German must continue it at least through the Junior year.

JUNIOR CLASS

CLASSICAL COURSE

(Sixteen hours, to be elected.)

ARCHÆOLOGY.—Lectures and Readings. (One hour per week.)

BOTANY.—(Three hours per week.)

*CHEMISTRY.—Text-book, with lectures. (Two hours per week.)
Laboratory course. (One period of two hours per week.) Or,
Advanced.—(Two hours per week.) Laboratory course in
Analytical Chemistry. (Two periods of two hours per week.)

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week.)

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week.)

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury).
(Two hours per week, second half-year.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe).
(Two hours per week.)

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year.)

ETHICS.—(Three hours per week, second half-year.)

†FRENCH.—*Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon).
German Daily Life. (Three hours per week.)

GREEK.—Homer, and the Lyric Poets. (Three hours per week.)

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week.)

HISTORY.—*A Study of Epochs. American History*. (Three hours per week throughout the year.)

LATIN.—Course I.—*A Study of Latin Lyrics*, with lectures and readings from Catullus, Horace, and others. First half-year.

The Latin Drama, with a brief study of its development.
Several comedies of Plautus and Terence and one tragedy of Seneca will be read. Second half-year. (Three hours per week.)

*Either Physics or Chemistry, with corresponding Laboratory course, must be elected, unless Chemistry was taken in the Sophomore year.

†Students who elect beginning French must continue the subject through the Senior year.

Course II.—*A Study of Vergil's Works, Life, and Literary Influence*, with readings from the *Eclogues* and the *Æneid*, Books VI-XII. First half-year.

The Correspondence of Cicero, with particular reference to his political career and the public life of the times. Lectures on *Roman Political Institutions*. Second half-year.

In this course some attention is given to the needs of those planning to teach. (Three hours per week.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Advanced Calculus*, one term; *Differential Equations* (Murray), two terms. (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.) Optional for all students.

ORATORY.—Lectures on Oratory and Orators. Optional.

*PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

PSYCHOLOGY.—(Three hours per week, first half-year.)

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year.)

LATIN-SCIENTIFIC COURSE

Required Studies.

PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

Elective Studies.—(Thirteen hours, to be elected.)

BOTANY.—(Three hours per week.)

CHEMISTRY.—*Advanced*. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week.)

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week.)

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe). (Two hours per week.)

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year.)

ETHICS.—(Three hours per week, second half-year.)

FRENCH.—*Histoire de France* (Michelet). *L'Arare. French Short Stories* (Buffum). (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon).
German Daily Life. (Three hours per week.) Or,
Goethe's Faust. (Three hours per week.)

NOTE: This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. American History*. (Three hours per week, throughout the year.)

LATIN.—Course I. *A Study of Latin Lyrics*, with lectures and readings from Catullus, Horace, and others. First half-year. *The Latin Drama*, with a brief study of its development. Several comedies of Plautus and Terence and one tragedy of Seneca will be read. Second half-year. (Three hours per week.)

Course II. *A Study of Vergil's Works, Life, and Literary Influence*, with readings from the *Eclogues* and the *Æneid*, Books VI-XII. First half-year.

The Correspondence of Cicero, with particular reference to his political career and the public life of the times. Lectures on *Roman Political Institutions*. Second half-year. (Three hours per week.)

In this course some attention is given to the needs of those planning to teach.

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Advanced Calculus*, one term; *Differential Equations* (Murray), two terms. (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
 Optional for all students.

ORATORY.—Lectures on Oratory and Orators. Optional.

PSYCHOLOGY.—(Three hours per week, first half-year.)

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year.)

SCIENTIFIC COURSE

Required Studies.

BOTANY.—(Three hours per week.)

CHEMISTRY.—*Advanced*. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

PHYSICS.—*Advanced*. (Three hours per week.) Laboratory course. (One period of two hours per week.)

Elective Studies.—(Five hours, to be elected.)

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week.)

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week.)

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury). (Two hours per week, second half-year.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe). (Two hours per week.)

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year.)

ETHICS.—(Three hours per week, second half-year.)

FRENCH.—*Histoire de France* (Michelet). *L'Avare. French Short Stories* (Buffum). (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.) Or,

Goethe's *Faust*. (Three hours per week, second half-year.)

NOTE: This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. American History*. (Three hours per week throughout the year.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Solid Geometry* (C. Smith). (Two hours per week.) *Problems*. (One hour per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.) Optional for all students.

ORATORY.—Lectures on Oratory and Orators. Optional.

PSYCHOLOGY.—(Three hours per week, first half-year.)

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week, throughout the year.)

PHILOSOPHICAL COURSE

(Sixteen hours, to be elected.)

BOTANY.—(Three hours per week.)

CHEMISTRY.—*Advanced*. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

ECONOMICS.—*Principles of Political Economy* (Gide). (Three hours per week.)

ENGLISH BIBLE.—Text-book and lectures. (Two hours per week.)

ENGLISH LANGUAGE.—*History of the English Language* (Lounsbury).
(Two hours per week second half-year.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe).
Two hours per week.)

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year.)

ETHICS.—(Three hours per week, second half-year.)

FRENCH.—*Histoire de France* (Michelet). *L'Avare. French Short Stories* (Buffum). (Three hours per week.) Or,
Grammar (Aldrich and Foster). Easy Readings. (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon).
German Daily Life. (Three hours per week.) Or,

Goethe's *Faust*. (Three hours per week.) NOTE: This course is open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. American History*. (Three hours per week, throughout the year.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Advanced Calculus*, one term; *Differential Equations* (Murray), two terms. (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—Lectures on Oratory and Orators. Optional.

*PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

PSYCHOLOGY.—(Three hours per week, first half-year.)

SOCIAL PROBLEMS.—*Practical Sociology* (Wright), supplemented by lectures and laboratory work. (Three hours per week throughout the year.)

*Physics must be taken, unless it was taken in the Sophomore year.

SENIOR CLASS

CLASSICAL, LATIN-SCIENTIFIC, OR
PHILOSOPHICAL COURSE

(Sixteen hours to be elected from the following, not before taken, and for which the student is prepared.)

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast); *The Chief American Poets* (Page); with lectures and class and private readings. (One hour per week.)

ARCHÆOLOGY.—Lectures and readings. (One hour per week.)

ASTRONOMY.—(Two hours per week.)

BUSINESS INSTITUTIONS.—*Economic History of the United States* (Bogart), supplemented by lectures and laboratory work. (Three hours per week throughout the year.)

CHEMISTRY.—*Advanced*. (a) (Two or four hours per week.) Laboratory course in Quantitative Analysis.

(b) *Organic Chemistry*. Text-book, with lectures. (Two hours per week.) *Laboratory course*. (Two periods of two hours per week.)

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of year.)

EDUCATION.—Processes of Instruction. History of Education. Educational Theory. (Three hours per week.)

ELECTRICITY.—*Electricity and Magnetism* (Thompson). (Three hours per week, for one term.)

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week.)

FRENCH. *Histoire de France* (Michelet). *L'Avare*. *French Short Stories* (Buffum). (Three hours per week.) Or,

Grammar (Aldrich and Foster). *Easy Readings*. (Three hours per week.)

GEOLOGY.—(Two hours per week.)

GERMAN.—Goethe's *Dramas and Longer Poems*, (Three hours per week.) Or,

Goethe's *Faust*. (Three hours per week.) NOTE: This course is open only to students who have had at least three years of German.

GREEK.—Homer, and the Lyric Poets. (Three hours per week.)

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week.)

HISTORY.—*Civilization in Europe*. (Two hours per week throughout the year.)

INTERNATIONAL LAW.—*International Law*. Text book and lectures, with the study of cases. (Two hours per week.)

LATIN.—Course I. *A Study of Latin Lyrics*, with lectures and readings from Catullus, Horace, and others. First half-year.

The Latin Drama, with a brief study of its development. Several comedies of Plautus and Terence and one tragedy of Seneca will be read. Second half-year. (Three hours per week.)

Course II. *A Study of Vergil's Works, Life, and Literary Influence*, with readings from the *Eclogues* and the *Æneid*, Books VI–XII. First half-year.

The Correspondence of Cicero, with particular reference to his political career, and the public life of the times. Lectures on *Roman Political Institutions*. Second half-year. (Three hours per week.)

In this course some attention is given to the needs of those planning to teach.

LAW.—(Five hours per week.)

MATHEMATICS.—*Advanced Calculus*, one term; *Differential Equations* (Murray), two terms. (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.)
Optional for all students.

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHILOSOPHY.—(Three hours per week.)

PHYSICS.—*Advanced Course*. (Three hours per week for two terms.)
Laboratory course: Physical experiments and measurements in heat, light, and electricity. Photographic practice. (One or two periods of two hours per week.)

ZOOLOGY.—(Two hours per week.)

SCIENTIFIC COURSE

Required Studies.

CHEMISTRY.—*Advanced*. (a) (Two or four hours per week.) Laboratory course in Quantitative Analysis.

(b) *Organic Chemistry*. Text-book, with lectures. (Two hours per week.) *Laboratory course*. (Two periods of two hours per week.)

ASTRONOMY.—(Two hours per week.) Or,

GEOLOGY.—(Two hours per week.)

ORATORY.—Original work in making orations, with particular attention to public delivery.

PHYSICAL LABORATORY.—(Two periods of two hours per week.)

ZOOLOGY.—(Two hours per week.)

Elective Studies.—(Eight hours, to be elected.)

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast); *The Chief American Poets* (Page); with lectures and class and private readings. (One hour per week.)

ASTRONOMY.—(Two hours per week.) Or,

GEOLOGY.—(Two hours per week.)

BUSINESS INSTITUTIONS.—*Economic History of the United States* (Bogart), supplemented by lectures and laboratory work. (Three hours per week throughout the year.)

CHEMISTRY.—*Advanced*. (Two hours per week.)

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year.)

EDUCATION.—Processes of Instruction. History of Education. Educational Theory. (Three hours per week.)

ELECTRICITY.—Laboratory. (Two hours per week.)

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week.)

FRENCH.—*Histoire de France* (Michelet). *L'Avare*. *French Short Stories* (Buffum). (Three hours per week.) Or,

Grammar (Aldrich and Foster). Easy Readings. (Three hours per week.)

GERMAN.—Goethe's *Dramas* and *Longer Poems*. (Three hours per week.) Or,

Goethe's *Faust*. (Three hours per week.) NOTE: This course is open only to students who have had at least three years of German.

HISTORY.—*Civilization in Europe*. (Two hours per week, throughout the year.)

INTERNATIONAL LAW.—*International Law*. Text-book and lectures, with the study of cases. (Two hours per week.)

LAW.—(Five hours per week.)

MATHEMATICS.—*Advanced Calculus*, one term; *Differential Equations* (Murray), two terms. (Three hours per week.)

MUSIC.—Lectures on the Theory of Music, exercises in Sight Reading, and practical work in Harmonization. (Two hours per week.) Optional for all students.

PHILOSOPHY.—(Three hours per week.)

COURSES OF INSTRUCTION

Courses of Instruction are given in some detail under Order of Studies, pages 25 to 38, so that each separate course given may be seen at once in connection with other courses in the same subject, which may have preceded or which are to follow; also in connection with courses in other subjects, which may be taken in connection with it. In this way the possibilities or election—or choice of work to be taken—are brought together in small compass for easy comparison.

METHODS OF INSTRUCTION

The college has modern, well-equipped recitation buildings in the Tome Scientific Building and Denny Memorial Hall. The Scientific Departments are well supplied with apparatus needed for their work, and their laboratories are ample in size and generous in equipment, while constant additions are being made to their appliances to meet the growing needs.

The college stands definitely committed to the policy of employing only mature and tried instructors. Instruction by tutors finds no favor with the authorities of the college, and today its staff of instructors is composed of mature men, each of whom has had years of experience in the work in which he is now engaged. The college students are getting the benefit of the ripe experience of men whose lives have been devoted to the work of the classroom.

Material Equipment

Grounds and Buildings.—The campus includes a full square of the borough of Carlisle, purchased of the Penns by the Corporation. Upon it are grouped most of the buildings of the college proper. In addition, the college owns the Law School building, Conway Hall, Denny Hall, South College, and Lloyd Hall; also a fine and well-equipped athletic field. The buildings are heated from a central steam plant and lighted by electricity.

West College (1804), built of native limestone and trimmed with red sandstone, is 150 by 54 feet, and contains commodious accommodations for the Young Men's Christian Association, and dormitories for sixty-five students.

East College (1836), also of native limestone, 130 by 42 feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the late Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone and is 184 feet long by 56 feet wide. The west wing contains complete provisions for a college department of physics, including lecture-room, office of professor, private laboratory, large laboratory for general use, three smaller laboratories, a workshop, and minor apparatus rooms. The east wing contains similar ample provision for the chemical department, and the center is occupied by a large and handsome museum hall adapted to the preservation and display of the collections of the college.

The James W. Bosler Memorial Library Hall (1885), is an admirable structure in architectural design, as well as in material and construction. It was the gift to the college by the widow of him whose name it bears, and in whose honor it was conceived and built, the cost of the furnished building being about \$75,000.00. It supplies library accommodations, substantially fire-proof, and an audience hall seating eight hundred persons. In this building the valuable library has not only complete protection, but also the requisites for convenient use and proper display, with room for growth. A commodious and elegant reading-room is also provided.

The Denny Memorial Building, occupying the site of the first Denny Building destroyed March 3, 1904, was completed and dedicated June 6, 1905. The first story is of Hummelstown brownstone with the second and third stories of dark, iron-clay, pressed brick, secured in Ohio. The building is distinctively memorial in character. In it are eleven large recitation-rooms, each with an office adjoining, and,

in addition, three large halls, for the use of the literary societies of the college, two of which date back more than one hundred years. The various rooms are designated as follows: Kessler-McFadden Hall, Smith Hall, Carroll Hall, Stephen Greene Hall, Harman Hall, Reed Hall, Patton Hall, Lindner Hall, Durbin Hall, Lawton Hall, Trickett Hall, Hoyt-Haight Hall, Prettyman Hall, McCrea-Earp Hall, Crider Hall, Crawford Hall, and Peirce Hall, each with an appropriate inscription tablet recording the name of the person in whose honor the Hall is named, together with that of the one establishing the memorial. The building contains also the lecture-room, laboratories, and collections of the biological department of the college. The laboratories are large, exceptionally well lighted, and thoroughly equipped with microscopes, microtomes, and other apparatus essential to the work of this department.

The Gymnasium furnishes accommodation for judicious physical training during the period of student-life. The main hall, 75 feet in length by 40 in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions 84 feet by 20, contains the baseball cage, while the other, 60 feet by 20, is used for offices, bathing- and dressing-rooms. It is provided with a running gallery, having a track of 235 feet in length, bathrooms, dressing-rooms, and offices, completely fitted up and furnished with proper appliances.

Lloyd Hall is used for the accommodation of the young women attending the college. The building, of brick, with large grounds adjoining, is thoroughly furnished and provided with every comfort and convenience, and constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot 250 by 240 feet, is used for dormitory purposes, save the first floor, which is reserved for recitation-rooms, offices, and the College Commons.

The Herman Bosler Biddle Memorial Athletic Field was the gift of the Hon. and Mrs. Edward W. Biddle, of Carlisle, in memory of their lamented son, Herman Bosler Biddle, class of 1903, and is a tract of land of more than six acres, located on the Chambersburg turnpike (Main street extension), easily accessible from the college, and admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through a most artistically designed gateway. On the western side is a splendid grand stand, which will accommodate nine hundred and fifty spectators. In front of the grand stand stretches the straightaway track, 20 feet in width, forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for baseball and football work. On the eastern side are five model tennis-courts. The field was dedicated

with impressive ceremonies, June 8, 1909, and is one of the most beautiful and attractive athletic fields in the country.

The College Commons, in South College, is a boarding department conducted by college students, where excellent board is furnished at cost rates.

Todd Hospital, the gift of Mrs. Sarah A. Todd, is located in Carlisle, and is available for the use of students at any time.

LIBRARY AND READING-ROOM

The Library, available to all students, under established regulations, consists of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These three libraries are one in organization, not only by reason of their arrangement, but by the registration of the books of all in a single catalog, on the card plan, which renders books in any of the collections easy of reference.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of establishing a Library Fund, together with the cordial co-operation of the Alumni Library Guild Association, the college is now able to make substantial additions, annually, to the resources of the Library.

The reading-room in the Library is furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

General Regulations

EXAMINATIONS

Examination of candidates for admission will take place on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Examinations will take place at the close of the Fall, Winter, and Spring Terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES

The following degrees *in cursu* will be conferred by the college on students now in the college:

Bachelor of Arts.—The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy will be conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science will be conferred on those who complete satisfactorily the work of the Scientific course.

On students of classes entering the college in September, 1912, and thereafter, the degree of Bachelor of Arts will be conferred on their completion of the Classical, Latin-Scientific, or Philosophical Courses; and the degree of Bachelor of Science will be conferred on such students on their completion of the Scientific Course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college not later than May 15 of any year. Examinations will be conducted in May of each year by the several professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made

in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students are also required to attend the regular morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. A copy of the Rules and Regulations, established by the Trustees for the government of the college and the ordering of her work, is placed in the hands of each student upon matriculation, and he or she is expected to conform to the rules and regulations to which they subscribe.

Conduct inconsistent with the general good order of the institution may result in suspension, dismissal, or expulsion. Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Suspended students are required to go to their homes, and parents or guardians are notified of the facts.

Report of attention to college duties and of the deportment of each student is made at the close of each term to students personally, if of legal years, otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS

	Per Year
General charge to students in college dormitories	\$100 00
General charge to students not in college dormitories	85 00
Room-rent	\$12 to 35 00
Laboratory— Botanical, Chemical, Physical, Anatomical, or Zoölogical, each	12 50
Laboratory— Biological	5 00
Athletic charge, unanimously recommended by students	8 00
Charge for "The Dickinsonian," unanimously recommended by students	1 00

Students presenting scholarships will be credited on general charges for their face value.

LLOYD HALL

For ladies residing in Lloyd Hall the total charge is \$350 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum—\$350—will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board; everything, indeed, save personal laundry, books, and laboratory charges. All ladies, non-residents of the town, are expected to room in the Hall.

PAYMENT OF BILLS, REDUCTIONS, ETC.

When two students from the same family are present in the college at the same time, a reduction of ten per cent is made.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

Students, non-resident in the town, who are permitted, for any reason, to room in the town, are charged at resident rates.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate.

During the college year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15 following.

The combined Winter and Spring term bill will be presented within the ten days following the opening of the Winter term. Payment is *expected* at once and will be *required* by the noon of January 25. If paid in two installments, the one for the Winter term and the other for the Spring term, payments must be made by January 25 and by April 15, respectively.

Extension of time will not be granted for the payment of bills, unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from college. No reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of absence in excess of four continuous weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed.

N. B.—Beginning with the academic year 1912-13, every student connected with the college, and every student proposing entrance, will be required to show a receipt signed by the treasurer of the college for the sum of ten dollars before being admitted to the work of the class with which he is associated, the said sum to appear as a credit on the college bill for the Fall term. The same rule will be observed at the opening of the Winter term.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

The rooms in the college are secured to the students during term time only.

Damage.—The occupants of each room are held accountable for any damage to the room, and the cost must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account.

No student can have honorable dismissal, or certificate of progress in his studies, until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except

the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

College Organizations

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval in origin with the founding of the college, have been maintained in continuous operation throughout its history. Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these Societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these Societies have been recognized in the following regulations:—

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

Officers: President—ALFRED H. ALDRIDGE, '12.

Vice-President—WILLIAM A. GUNTER, '13.

Recording Secretary—CLINTON H. MILLER, '14.

Corresponding Secretary—J. MILTON CONOVER, '13.

Critic—J. FRED MARTIN, '12.

Clerk—ELTON M. MCINTOSH, '14.

Executive Committee—HOWARD W. SELBY, '13; RUSSELL E. BULLOCK, '12.

UNION PHILOSOPHICAL SOCIETY

Officers: President—CHARLES W. KITTO, '12.

Vice-President—THOMAS B. BRINTON, '13.

Recording Secretary—EDWIN S. DORCUS, '12.

Corresponding Secretary—FRANKLIN A. KUTLER, '14.

Treasurer—ALLAN F. BURECK, '13.

Critic—PAUL R. REES, '12.

UNION PHILOSOPHICAL SOCIETY, continued

Clerk—EMORY B. ROCKWELL, '14.

Censor—WILSON P. SPEROW, '14.

Sergeant-at-Arms—HARRY EVAUL, '12.

Executive Committee—RAYMOND W. LOSEY, '12; CHARLES VAN
AUKEN, '12; J. ROY JACKSON, '14.

HARMAN SOCIETY

Officers: President—HELEN A. CARRUTHERS, '12.

Vice-President—IVA FINTON, '14.

Secretary—EDITH M. TATNAL, '13.

Treasurer—MARGARET H. MORGAN, '14.

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers: President—CARLTON R. VAN HOOK, '12.

Corresponding Secretary—CARL HARTZEL, '13.

Recording Secretary—HARRY McKEOWN, Jr., '13.

Treasurer—J. WARREN TILTON.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Officers: President—KATHRYN S. DRUMM, '12.

Vice-President—M. ELMA ROBERTS, '12.

Secretary—MAUDE E. WILSON, '13.

Treasurer—MIRIAM W. BLAIR, '13.

ALUMNI ASSOCIATIONS

The trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an Alumni Trustee, having all privileges of trustees of the college. These District Alumni Associations meet at such times as they may elect. There are also a General Alumni Association and various local associations.

BALTIMORE ASSOCIATION

Officers: President—HARRY L. PRICE, Esq.

First Vice-President—ISAAC T. PARKS, Jr., Esq.

Second Vice-President—Hon. HAMMOND URNER.

Treasurer—CARL F. NEW.

Recording Secretary—WILLIAM H. DAVENPORT.

Corresponding Secretary—LEWIS M. BACON, Jr.

Executive Committee—G. LANE TANEYHILL, M.D.; J. FREDERICK

HEISSE, D.D.; JAMES C. NICHOLSON, D.D.; DAVID H. CARROLL,

D.D.; WILLIAM W. STRONG, Ph.D.; Hon. GEORGE R. WILLIS;

WILBUR M. PEARCE, M.D.

Representative in the Board of Trustees—G. LANE TANEYHILL, M.D.

Address of Secretary, 915 Fidelity Building, Baltimore, Md.

CARLISLE ASSOCIATION

Officers: President—ALEXANDER H. EGE.

Secretary and Treasurer—M. G. FILLER.

Representative in the Board of Trustees—HARRY I. HUBER, Esq.

Address of Secretary, Carlisle, Pa.

PHILADELPHIA ASSOCIATION

Officers: President—HENRY C. LONGNECKER, D.D.S.

Vice-President—GEORGE D. CHENOWETH, Sc.D.

Secretary and Treasurer—THOMAS S. LANARD, Esq.

Executive Committee—BOYD LEE SPAHR, Esq.; FRYINGER EVANS,

Esq.; CHARLES K. ZUG, Esq.; CHARLES J. HEPBURN, Esq.; Rev.

THOMAS W. DAVIS; WILLIAM P. STRING.

Representative in the Board of Trustees—CHARLES J. HEPBURN, Esq.

Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

WILMINGTON ASSOCIATION

Officers: President—Rev. ELMER L. CROSS, Ped.D.

Vice-President—Hon. THOMAS N. RAWLINS.

Executive Committee—Rev. RALPH T. COURSEY; HENRY P. CANNON.

Representative in the Board of Trustees—HENRY P. CANNON.

GENERAL ALUMNI ASSOCIATION

Officers: President—Gen. HORATIO C. KING, LL.D.

Vice-President—MARY C. LOVE COLLINS.

Secretary—MONTGOMERY P. SELLERS.

Treasurer—GEORGE L. REED, Esq.

Address of Secretary, Carlisle, Pa.

NEW YORK ALUMNI ASSOCIATION

Officers: President—Gen. HORATIO C. KING, LL.D.

Secretary and Treasurer—HARRY J. SONDHEIM, Esq.

Address of Secretary, 51 Chambers street, New York City.

DICKINSON CLUB OF NEW YORK CITY

Officers: President—HARRY I. HUBER, Esq.

Vice-President—T. LEONARD HOOVER.

Secretary and Treasurer—L. WELLINGTON JOHNSON.

Executive Committee—RHEY T. SNODGRASS; HARRY I. HUBER, Esq.;
FRANK D. LAWRENCE; THOMAS J. TOWERS, Esq.; L. WELLINGTON
JOHNSON.

THE ALUMNI FUND COMMITTEE

DAVID H. CARROLL, D.D., '68; Hon. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, Esq., '80; JOHN M. RHEY, Esq., '83; WILLIAM D. BOYER, Esq., '88; CHARLES J. HEPBURN, Esq., '92; J. HENRY BAKER, Esq., '93; WILLIAM A. JORDAN, Esq., '97; HARRY I. HUBER, Esq., '98; CALEB E. BURCHENAL, Esq., '00; T. LEONARD HOOVER, '00; BOYD LEE SPAHR, Esq., '00; GEORGE H. BONNER, Esq., '01; LEWIS M. BACON, Jr., '02; FRANK D. LAWRENCE, '02.

Officers: Chairman—HENRY P. CANNON, Bridgeville, Del.

Vice-Chairman—GEORGE D. CHENOWETH, Sc.D., Woodbury, N. J.

Secretary—ROBERT W. IRVING, Esq., '97, Law, Carlisle, Pa.

Treasurer—MONTGOMERY P. SELLERS, '93, Carlisle, Pa.

Executive Committee—CHARLES K. ZUG, Esq., '80, Chairman;
CHARLES J. HEPBURN, Esq., '92; J. HENRY BAKER, Esq., '93;
T. LEONARD HOOVER, '00; LEWIS M. BACON, Jr., '02; FRANK D.
LAWRENCE, '02; BOYD LEE SPAHR, Esq., '00, Secretary, 1242 Land
Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers: President—HENRY F. WHITING.

Vice-President—MERVIN G. FILLER.

Secretary—JOHN F. MOHLER.

Treasurer—FORREST E. CRAVER.

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild is a body composed of alumni and friends of Dickinson College, organized for the purpose of creating a permanent endowment for the College Library. Membership in the Guild shall consist of all persons who pledge an annual contribution to the permanent endowment fund of the Library. The membership shall be classified into five classes, or groups, as follows:

Class A,	all	who	contribute	ten	or	more	dollars	per	year.
" B,	"	"	"	from	five	to	ten	"	"
" C,	"	"	"	three				"	"
" D,	"	"	"	two				"	"
" E,	"	"	"	one				"	"

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors: President—BRADFORD O. MCINTIRE.

Secretary and Treasurer—MERVIN G. FILLER.

JOHN M. RHEY, Esq., '83; J. KIRK BOSLER, Esq., '97; J. FREED MARTIN, '12.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: DAVID H. BIDDLE, '12; HARRY EVAUL, '12; JOHN L. FELTON, '12; ROBERT A. GARTON, '13; E. LAMONT GEISSINGER, '14; JOHN A. F. HALL, '12; D. ALBERT HENDERSON, '12; CHARLES W. KITTO, '12; EDWIN D. STRIFE, '12; ELWOOD G. TABOR, '13; CARLTON R. VANHOOK, '12.

Officers: President—JOHN L. FELTON, '12.

Vice-President—D. ALBERT HENDERSON, '12.

Treasurer—CHARLES W. KITTO, '12.

Secretary—JOHN A. F. HALL, '12.

THE COLLEGE BAND

In the autumn of 1908 several of the more musically inclined students set on foot the movement which at length brought into existence the present College Band. Originally simply a means of helping

on the singing at the football games, it has outgrown its former plan and is now one of the regular musical organizations of the college. It furnishes the music for all college functions, and during the Fall and Spring terms gives concerts on the campus. Any student with musical ability is eligible to membership. Instruction is provided for beginners, and students are encouraged to take up this sort of work.

Officers: President—ALFRED H. ALDRIDGE, '12.

Director—WALTER A. BEAVEN, '12.

Vice-President—G. LEROY MOOREHEAD, '12.

Secretary—CARL HARTZEL, '13.

Treasurer—WALTER A. HEARN, '14.

Librarian—CHARLES E. WAGNER, '14.

COLLEGE ATHLETIC ASSOCIATION

Officers: President—HOWARD S. ROGERS, '13, Law.

Vice-President—HARVEY H. STECKEL, '12.

Secretary—HIESTER R. HORNBERGER, '15.

Treasurer—W. HOWARD SHARP, '13.

Assistant Treasurer—FRED L. MOHLER, '14.

Advisory Committee—HENRY M. STEPHENS, Carlisle

WILLIAM W. LANDIS, Carlisle.

FORREST E. CRAVER, Carlisle.

EDWARD M. BIDDLE, Jr., Esq., Carlisle.

(Term will expire 1912.)

WILLIAM D. BOYER, Esq., Scranton.

(Term will expire 1913.)

J. KIRK BOSLER, Esq., Carlisle.

(Term will expire 1913.)

RAPHAEL S. HAYS, Carlisle.

(Term will expire 1914.)

EDWARD M. BIDDLE, Esq., Philadelphia.

(Term will expire 1912.)

Football Manager—FOSTER E. BRENNEMAN, '14.

Assistant—WILSON P. SPEROW, '14.

Baseball Manager—JOSEPH M. SHUCK, '13.

Assistant—EMORY B. ROCKWELL, '14.

Manager Outdoor Sports—RICHARD A. SHIELDS, '12.

Manager Indoor Sports—R. BRUCE PATERSON, '13.

Captain Football Team—FRANCIS A. DUNN, '14.

Captain Baseball Team—B. S. NORK, '13, Law.

Captain Track Team—ROBERT A. GARTON, '13.

Captain Gymnastic Team—W. MOFFET SMITH, '12.

Captain Tennis Team—S. CARROLL MILLER, '12.

Prizes, Scholarships, and Beneficiary Funds

PRIZES

The Frank Beers Memorial Prize of twenty-five dollars, the gift of Mrs. Nathan T. Beers, New York City, is awarded to that member of the Senior class whose oration, in a public contest on Commencement Day, seems second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May. Discontinued after 1911.

Divided between Howard E. Thompson, Sherwood, Md., and J. Arthur Wright, Coatesville.

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to B. Olcott McAnney, Carlisle.

The Biology Prize of twenty-five dollars, the gift of a friend, is awarded for excellence in the work of the Department of Biology, during the Junior or Senior year.

Awarded to W. Carlton Phares, Trenton, N. J.

The Caldwell Prize of twenty-five dollars, the gift of James Hope Caldwell, '80, of New York City, is awarded to the male student of the Department of Oratory, who shall, in a public contest, excel in declamation, either forensic or dramatic.

Awarded to I. Stanley Dean, Altoona.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, of Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Divided between Elda R. Park, LaPark, and W. Moffett Smith, Jamesburg, N. J.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain United States Army, is awarded annually

to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed one thousand and five hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded to Carlton R. Van Hook, Millville, N. J.

The Dare Prize of twenty dollars, the gift of the college, is awarded to that member of the graduating class of the Conway Hall Preparatory School who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to David Rhea Coffman, Scotland.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

► Awarded to the Union Philosophical Society, represented by Charles W. Kitto, Pen Argyl; William B. Landis, Rock Glen; Howard E. Thompson, Sherwood, Md.

The Johnson Prize of fifteen dollars, the gift of Willis Fletcher Johnson, L.H.D., of New York City, is awarded to the male student who shall stand second in a public contest in declamation, either forensic or dramatic.

Awarded to Wilson P. Sperow, Martinsburg, W. Va.

The McDaniel Prizes. Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class, who, in such way as the authorities of the college prescribe, attains the highest average of excellence in the work of these classes respectively.

Freshman class—First prize, Samuel L. Mohler, Carlisle. Second prize, Lester W. Auman, Mifflintown.

Sophomore class—Mary B. Robinson, Shippensburg.

The McLean Prize of twenty-five dollars is awarded to the female student of the Department of Oratory, who shall, in a public contest, excel in declamation, either forensic or dramatic.

Awarded to Margaret M. Thompson, Carlisle.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Donald W. Carruthers, Carlisle.

The Musser Prize of fifteen dollars, the gift of Miss Minnesota Estelle Musser, of New York City, will be awarded to the female student who shall stand second in a public contest in declamation, either forensic or dramatic.

Awarded to Manetta E. Kilmore, Mechanicsburg.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Awarded to Jennie D. Shenton, Carlisle.

Junior class—Awarded to Ernest H. Sellers, Carlisle.

Sophomore class—Divided between Elda R. Park, La Park, and Edith S. Rinker, Carlisle.

Freshman class—Awarded to Foster E. Brenneman, Carlisle.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal—Charles W. Kitto, Pen Argyl. Silver Medal—Russell E. Bullock, East Mauch Chunk.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded to James H. Hughes, Jr., Felton, Del.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of General James Fowler Rusling, LL.D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Julia Morgan, Carlisle.

The Eva Fisher Savidge Prize of forty dollars, the gift of Henry W. Savidge, Esq., of Sunbury, Pa., in memory of his wife, Eva Fisher Savidge, is awarded as first prize to that member of the Senior class whose oration, in a public contest on Commencement Day, seems best in composition and delivery.

Awarded to William B. Landis, Rock Glen.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above.

Department of Business Institutions and Sociology. *Business Institutions*—William B. Landis, "Short Stories;" Percy L. Vosburg, "United Netherlands;" Clarence A. Fry, "Grant's Memoirs." *Sociology*—Miss Emily Milburn, "Whistler;" Earl D. Willey, "Prescott's Mexico;" Fred L. Andrus, "French Revolution."

Traveling Scholarship Prize of two hundred and fifty dollars was awarded for the academic year 1911-12, to that member of the Senior class of the college who had excelled in German Language and Literature, the scholarship to be used as a traveling scholarship for purposes of graduate study. The prize was the joint gift of Professors George A. Crider and Cornelius W. Prettyman.

Awarded to Bertha S. Globisch, Lancaster.

Union Philosophical Society Prize. As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

No contest in 1911.

The Wagg Prize of fifty dollars, the gift of A. H. Wagg, '09, of New York, is awarded to that member of the class in Economics who excels in that subject.

Awarded to John L. Felton, Everett.

The Wallace Prize of twenty-five dollars, established 1907, by Prof. Samuel B. Wallace, Ped.D., '90, Atlanta, Ga., is awarded to the student who shall excel in some phase of English work as determined by the professor of rhetoric and the English language.

Awarded to H. Lauretta Stauffer, Lancaster.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memoriam of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Clyde H. Hughes, Carlisle.

The Weber Prize of twenty-five dollars, the gift of Edward Y.

Weber, Esq., of New York, was awarded to that student who excelled in the Civics of the Sophomore year, 1910-11. Discontinued after 1911.

Awarded to Mary B. Robinson, Shippensburg.

BENEFICIARY FUNDS AND SCHOLARSHIPS

The Alumni Loan Fund. An alumnus of the college, who is deeply interested in her welfare, has recently made a contribution of fifty dollars as an Alumni Loan Fund, with the following purpose: It is proposed to loan this fund from year to year to students in need of a little temporary help—preferably to those well advanced in the college course—with the understanding that it be repaid within a year, to be used in helping some one else in like need. In this way the money in this fund is expected to help new students each year.

It is a wisely devised plan, and may well encourage other friends of the college to make similar helpful use of their means. Even small contributions will be gladly received, and added to others, may be of inestimable value to struggling young people.

Not awarded in 1911.

Baltimore Medical College Scholarship. On September 10, 1904, the Baltimore Medical College, Baltimore, Md., decided to grant a scholarship in that college for the use and benefit of Dickinson College, said scholarship to be filled each year by a graduate of Dickinson College, nominated by the President thereof, and to be available for the appointee for the first year of his four years' course in the medical college. The holder of the scholarship for the year will be exempted from tuition and examination fees, but will be held for matriculation fee, laboratory fees, and laboratory deposit, the three items amounting in all to twenty-five dollars.

The Bodine Scholarship of fifty dollars, established 1906, by George I. Bodine, Jr., Esq., of Philadelphia, through the gift of one thousand dollars, will be awarded annually to young men and women whom the President may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to S. Russell Bryson.

The Arthur Milby Burton Scholarship of fifty dollars, was established April 1, 1911, by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference to be awarded for the first time at the close of the year 1911-12.

The Carlisle High School Scholarship of forty dollars, the gift of the college, will hereafter be awarded at the close of the Freshman year to the student from the high school of Carlisle who, on entering,

shall present a certificate from the principal of the high school, showing that the bearer, on graduation, had attained the highest rank in scholarship.

Awarded to Foster E. Brenneman.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, Esq., of Vineland, N. J., will be awarded, annually, at the discretion of the President, to the young man or woman dependent largely upon personal resources, whom he may deem most worthy of consideration.

Awarded to Raymond E. Marshall.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars, established in 1906 by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her honored father, Nathan Dodson Cortright, through the gift of one thousand dollars, will be awarded, at the discretion of the President, to assist young men preparing for the Christian ministry, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to George H. G. Rowland.

The Scholarship of one hundred dollars, the gift of a lady of New York City, was divided between Paul R. Renn and Carrie S. Smith.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, will be awarded annually to the young man or young woman, dependent largely upon his or her own resources, whom the President may deem most worthy of consideration, students from New York City and vicinity to have prior claim.

Awarded to Carlyle R. Earp.

The J. W. Feight Memorial Fund. The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania Conference of the Methodist Episcopal church, is bestowed, subject to the judgment of the President, upon such worthy students as are dependent largely upon their own resources, and who shall have attained high average excellence in the studies of the year in any one of the courses offered in the college. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania Conference. If from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be, as far as possible, in the form of a loan, to be returned to the treasurer of the fund as soon as possible after the gradu-

ation of the student; interest on the loan to begin two years after the date of graduation.

Divided between Lester W. Auman and Wesley P. Griffiths.

The Freeman Scholarship of fifty dollars, established in 1906 by Frank A. Freeman, Esq., of Philadelphia, is awarded annually, at the discretion of the President, to aid young men and women whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to E. Lamont Geissinger.

The John Gillespie Memorial Scholarship, endowed in the sum of one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father. The interest on the endowment is awarded in each year to a student, or students, of the college, dependent quite largely upon their own resources, whom the president or faculty may deem most worthy of consideration.

Divided between William H. Robinson and Wesley P. Griffiths.

The Samuel B. Goff Temperance Scholarships, three in number, the first of fifty dollars, the second of thirty, and the third of twenty, the gift of Samuel B. Goff, Esq., of Camden, N. J., is awarded during the academic year to the students of the college who shall excel in orations, to be publicly delivered, upon some phase of temperance work in the United States.

Awarded, first prize, \$50, to Howard E. Thompson, Williamstown; second prize, \$30, to C. LeRoy Cleaver, Mt. Carmel; third prize, \$20, to Alfred H. Aldridge, Fayetteville.

NOTE.—The purpose of Mr. Goff is, in the near future, to endow a Lectureship in the college, in the sum of five thousand dollars, but as the interest available for the past year amounted to but one hundred dollars, the oratorical contest took the place of the Lectureship.

The Mary Louise Huntington Fund. This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used, at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

Not awarded in 1911.

The King Scholarship is awarded, annually, to the graduate of the high school, Washington, D. C., who may be selected by the principal, for excellence in the studies preparatory to entrance in Dickinson College, the Scholarship to be enjoyed only during the student's Freshman year.

Awarded, 1910-11, to H. Munson Corning.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia, is awarded, at the discretion of the

President, to the student whom he may deem most worthy of the scholarship.

Divided between H. Elmore Smith and J. Warren Tilton.

The Jackson Scholarships (two in number) of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, and as part condition of a gift of ten thousand dollars, is awarded annually, at the close of the Freshman year, to students of the college who, coming from Williamsport Dickinson Seminary, on entering present certificates from the headmaster of the said seminary, showing that the bearers have attained the highest rank in scholarship, the scholarships to be good for the Freshman year.

Awarded to Victor C. Wise and H. Cheston Hicks.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia, is awarded annually, at the discretion of the President, to young men and women dependent largely upon their own resources, whom he may deem most worthy of consideration, or who may be designated by the donor of the scholarship.

Awarded to Harry Evaul.

The Norristown (Pa.) High School Scholarship of forty dollars, the gift of the college, will hereafter be awarded at the close of the Freshman year to the student of the high school of Norristown, who, on entering, shall present a certificate from the principal of the said high school, showing that the bearer on graduation had attained the highest rank in scholarship, the scholarship to be good for the Freshman year.

Not awarded in 1911.

The Valeria Schall Scholarship of twenty-five dollars is to be used for scholarship purposes in assisting in the education of such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The scholarship will be awarded for the first time at the close of the year 1911-12.

The Charles T. Schoen Scholarships, ten in number, and each of the value of fifty dollars, established by Charles T. Schoen, Esq., of Philadelphia, by his pledge of ten thousand dollars, are awarded annually to young men or women, dependent largely upon their own resources, whom the President may deem worthy of consideration or who may be designated by the donor.

Awarded to Harry E. Brumbaugh, Frank C. Bunting, Donald C. Stickel, D. Ralph Sieber, Victor C. Wise, Franklin A. Kuller, Alfred

H. Aldridge, Thomas H. Ford, Blanche M. Galley, J. Morris Hewitt, and Homer C. Holland.

The A. Herr Smith Fund. The proceeds of this fund (averaging one hundred dollars per year), the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the college, and as a part condition of a gift by Miss Smith of ten thousand dollars is bestowed upon that student of the college dependent largely upon his own resources, whom the President may deem most worthy of consideration.

Divided among Ira S. Huber, Karl Kirsch, and Harvey O. Gish.

The Cornelia A. Thumm Fund. The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President, to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration.

Divided between Cora L. Handwork and Jay D. Cook.

The Ella Stickney Willey Scholarship (endowed) of fifty dollars, established 1910 by Mrs. Ella Stickney Willey, of Pittsburgh, through the gift of one thousand dollars is awarded annually to young men or women whom the President may deem worthy of consideration, or who may be designated by the donor of the scholarship.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Wood, of Trenton, N. J., will be awarded to the young man or woman whom the President may deem most worthy of consideration, or who may be designated by the donor.

Awarded to Allan F. Bubeck.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.
3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of. dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say., to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the college, Eugene Allen Noble, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

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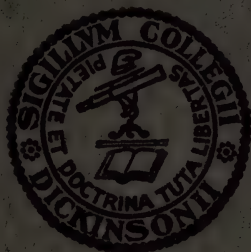
Dickinson College Bulletin

Vol. VII

NOVEMBER, 1912

No. 3

THE CATALOGUE 1912-1913



CARLISLE, PA.

PUBLISHED BY THE COLLEGE

FEBRUARY—MAY—JULY
NOVEMBER

Entered as second-class matter, January 19, 1906, at the post-office at Carlisle, Pa.,
under Act of Congress of July 16, 1894

DICKINSON COLLEGE

CATALOGUE OF

Dickinson College

1912-1913

130TH ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
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W	3	10	17 24 31	W	1	8	15 22 29	W	2	9	16 23 30
T	4	11	18 25	T	2	9	16 23 30	T	3	10	17 24 31
F	5	12	19 26	F	3	10	17 24 31	F	4	11	18 25
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F	6	13	20 27	F	7	14	21 28	F	5	12	19 26
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OCTOBER				APRIL				OCTOBER			
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T	3	10	17 24 31	T	3	10	17 24	T	2	9	16 23 30
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NOVEMBER				MAY				NOVEMBER			
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S	2	9	16 23 30	S	3	10	17 24 31	S	1	8	15 22 29
DECEMBER				JUNE				DECEMBER			
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W	4	11	18 25	W	4	11	18 25	W	3	10	17 24 31
T	5	12	19 26	T	5	12	19 26	T	4	11	18 25
F	6	13	20 27	F	6	13	20 27	F	5	12	19 26
S	7	14	21 28	S	7	14	21 28	S	6	13	20 27

COLLEGE CALENDAR—1912-1913

FALL TERM—1912

- September 18, Wednesday.....Entrance examination.
September 19, Thursday.....Fall Term begins.
September 20, Friday.....Y. M. C. A. Reception.
December 8-14.....Week of Prayer in College.
December 20, Friday, 10.30 A.M.....Fall Term ends.

WINTER TERM—1913

- January 3, Friday, 8.30 A.M.....Winter Term begins.
January 17, Friday.....Inter-Society Debate.
February 21, Friday.....Freshman Contest for Miller and
Walkley Prizes.
March 7, Friday.....Intercollegiate Debates with Frank-
lin and Marshall and Pennsylvania
State Colleges.
March 20, Thursday, 10.30 A.M.....Winter Term ends.

SPRING TERM—1913

- April 1, Tuesday, 8.30 A.M.....Spring Term begins.
April 25, Friday.....Sophomore Oratorical Contest of the
Belles Lettres and Union Philo-
sophical Literary Societies.
May 23-29.....Senior final examinations.
June 2-7.....Final examinations of the Junior,
Sophomore, and Freshman classes.
June 4, Wednesday.....Commencement exercises of Conway
Hall—School for Boys.
June 7, Saturday, 8 P.M.....Junior Oratorical Contest, Pierson
Prizes.
June 8, Sunday, 11 A.M.....Baccalaureate sermon by President
Noble.
6.30 P.M.....Campus song service.
7.30 P.M.....Address before the College Christian
Associations.

SPRING TERM—1913, continued

- June 9, Monday, 2 P.M. Senior Class Day exercises.
 4 P.M. Annual meeting of the Incorporators
 of the School of Law.
 4 P.M. Commencement play by Dramatic
 Club.
 7 P.M. Annual meeting of the Trustees of the
 College.
 8 P.M. Concert by the musical organizations
 of the College.
 10 P.M. Junior Promenade.
 June 10, Tuesday, 9.30 A.M. Class reunions, followed by Alumni
 Association meetings.
 5.00 P.M. Meeting of Phi Beta Kappa Society.
 8-11 P.M. President's Reception.
 June 11, Wednesday, 8.15 A.M. College Chapel and Class advance-
 ments.
 9.30 A.M. Commencement exercises of the Col-
 lege and School of Law.
 12.30 P.M. Commencement Luncheon.

FALL TERM—1913

- September 17, Wednesday Examinations for admission.
 September 18, Thursday, 10.30 A.M. Fall Term begins.
 December 19, Friday, 10.30 A.M. Fall Term ends.

WINTER TERM—1914

- January 2, Friday, 8.30 A.M. Winter Term begins.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total.....	5,411
Legal profession	1,040
Ministry.....	900
Physicians and dentists.....	408
Editors and journalists.....	80
Financial and mercantile pursuits.....	520
Agricultural pursuits.....	170
President of the United States.....	1
Chief Justice of the United States Supreme Court.....	1
Associate Justice of the United States Supreme Court.....	1
Judges of Federal Courts.....	7
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	8
United States Consuls.....	12
United States Senators.....	10
Members of Congress.....	53
Officers of the Army.....	238
Officers of the Navy.....	26
Governors of States.....	7
Lieutenant-Governors of States.....	3
Attorney-Generals of States.....	8
Secretaries of Commonwealths.....	8
Chancellors of States.....	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	15
Judges of lower courts.....	66
State Senators.....	39
Members of State Assemblies.....	132
Bishops of the Methodist Episcopal Church.....	3
Bishops of the Protestant Episcopal Church.....	3
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	42
Heads of professional schools.....	10
Professors in colleges.....	135
Superintendents of schools.....	66
Principals of academies, seminaries, and high schools.....	260
Instructors in lower-grade schools.....	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than two years ago.

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WILLIAM P. DAVIS	EDWARD W. BIDDLE	GEORGE D. CHENOWETH
	WILLIAM D. BOYER	

*Deceased.

FACULTY

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JUNIOR AND SENIOR YEARS

ALFRED H. ALDRIDGE, Fayetteville.
 CHARLES W. KITTO, Pen Argyl.
 WILLIAM E. STRAWINSKI, Huntingdon.

Courses of Study

The college offers four parallel courses of study, each covering four years: The Classical, the Latin-Scientific, the Scientific, and the Philosophical courses. The studies of the first two years are largely required; but, in the last two years, the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Scientific Course.—Latin and Greek are not required, though they may be offered for admission, a large amount of time being given to studies in science, mathematics, and modern languages.

Philosophical Course.—This course is akin to the Scientific course, but less science work is required.

Law Electives.—Three hours per week of law may be elected in the Junior, and five hours per week in the Senior year. By judicious election and a little extra work, students may save one year in their subsequent course in the School of Law. An extra charge is made when law is elected in place of college work.

Rules Governing Electives.—Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with consent of the Faculty.

Extra Elective Studies.—Elective studies may be taken as additional work by regular students, if, in the judgment of the Faculty, such additional work will not interfere with their regular work.

Special Students.—Students with uneven preparation may be admitted to the college upon showing, by examination or otherwise, that they are prepared for college work; but no such students will be admitted unless fully prepared in English, history, and one other subject of college preparation, nor with less than eleven units of college preparatory work, a unit of such work being a year's study of some preparatory subject, not less than four periods per week.

Graduate Work.—Graduate work is provided only for graduates of the college who are candidates for the Master's Degree. For further information, see Degrees.

Admission

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, depending upon the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation from schools or seminaries will not be accepted, but blank forms of certificates for work done will be furnished by the college on application, and it is required that these certificates be sent to the college direct from the principal of the preparatory school.

Certificates for advanced standing in the college may or may not be accepted, depending upon the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must show that they are capable of doing the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

For advanced standing students will be examined in the preparatory work for entrance to college and in the studies previously pursued by the classes they propose to enter.

REQUIREMENTS FOR ADMISSION

CLASSICAL COURSE

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call only for a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the years 1913-15.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected, two from each group:

Group I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The Odyssey, Iliad, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

Group II. Shakespeare's "Merchant of Venice," "Midsummer Night's Dream," "As You Like It," "Twelfth Night," "King Henry the Fifth," "Julius Cæsar."

Group III. Defoe's "Robinson Crusoe," Part I; Goldsmith's "Vicar of Wakefield;" either Scott's "Ivanhoe" or "Quentin Durward;" Hawthorne's "House of the Seven Gables;" either Dickens' "David Copperfield" or "A Tale of Two Cities;" Thackeray's "Henry Esmond;"

Mrs. Gaskell's "Cranford;" George Eliot's "Silas Marner;" Stevenson's "Treasure Island."

Group IV. Bunyan's "Pilgrim's Progress," Part I; the "Sir Roger de Coverley Papers" in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's "Sketch Book;" Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's "English Humorists;" Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's "Oregon Trail;" either Thoreau's "Walden," or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on "Improving Natural Knowledge," "A Liberal Education," and "A Piece of Chalk;" Stevenson's "Inland Voyage" and "Travels with a Donkey."

Group V. Palgrave's "Golden Treasury" (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's "Elegy in a Country Churchyard" and Goldsmith's "Deserted Village;" Coleridge's "Ancient Mariner" and Lowell's "Vision of Sir Launfal;" Scott's "Lady of the Lake;" Byron's "Childe Harold," Canto IV, and "The Prisoner of Chillon;" Palgrave's "Golden Treasury" (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's "The Raven;" Longfellow's "The Courtship of Miles Standish" and Whittier's "Snow-Bound;" Macaulay's "Lays of Ancient Rome" and Arnold's "Sohrab and Rustum;" Tennyson's "Gareth and Lynette," "Lancelot and Elaine," and "The Passing of Arthur;" Browning's "Cavalier Tunes," "The Lost Leader," "How they Brought the Good News from Ghent to Aix," "Home Thoughts from Abroad," "Home Thoughts from the Sea," "Incident of the French Camp," "Hervé Riel," "Pheidippides," "My Last Duchess," "Up at a Villa—Down in the City."

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the years 1913-15 the books set for this part of the examination will be as follows:

Shakespeare's "Macbeth;" Milton's "Comus," "L'Allegro," "Il Penseroso;" Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's "Life of Johnson," or Carlyle's Essay on Burns.

GREEK.—Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences is required.

HISTORY.—Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's "History of Greece," Leighton's "History of Rome" (to the close of the reign of Augustus), or Smith's "Smaller History of Rome," McLaughlin's "History of the United States for Schools."

LATIN.—I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias;" Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar, "Gallic War" and "Civil War;" Nepos, "Lives;" Cicero, "Orations" and "De Senectute;" Sallust, "Catiline" and "Jugurthine War;" Vergil, "Bucolics," "Georgics," and "Æneid;" and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN-SCIENTIFIC COURSE

(a) English, History, Latin, and Mathematics, the same as for the Classical course.

(b) French or German. Three years' work, recitations daily, in either French or German or two years' work in French or German and one year's work in either Botany, Chemistry, Physics, or Physical Geography.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. Where much attention has been given to oral work, the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. From four hundred to eight hundred pages of graduated texts should have been read.

SCIENTIFIC OR PHILOSOPHICAL COURSE

1. The requirements for the Latin-Scientific course; or,
2. (a) Mathematics, English, and History, the same as for the Classical course.
 - (b) Latin or Greek. Four books of Caesar, or equivalent of Greek.
 - (c) French or German. Three years' work in French or German, or two years' work in French or German and either one year's work in History or Latin or the Mathematics of the Freshman year.
 - (d) Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.
3. (a) English and History, the same as for the Classical course.
 - (b) Mathematics.—The entrance requirements for the Classical course and the Mathematics of the Freshman year.
 - (c) French and German.—Two years' work in both French and German. The work required in each language is fully described under admission to Latin-Scientific course.
 - (d) Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

COURSES OF INSTRUCTION

Courses of Instruction are given in some detail under Order of Studies on the following pages, so that each separate course given may be seen at once in connection with other courses in the same subject, which may have preceded or which are to follow; also in connection with courses in other subjects, which may be taken in connection with it. In this way the possibilities for election—or choice of work to be taken—are brought together in small compass for easy comparison.

Order of Studies

FRESHMAN CLASS

CLASSICAL COURSE

ENGLISH.—*English Composition in Theory and Practice* (Canby and others). (Four hours per week.)

GREEK.—Selections from Thucydides, Herodotus, and Lysias. Prose Composition. Sight Reading. (Four hours per week.)

HISTORY.—*Political and Constitutional History of England*. (Two hours per week.)

LATIN.—Selections from Sallust and Livy, Cicero, *De Senectute* or *De Amicitia*. *Latin Grammar* is carefully reviewed, and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the classroom and to the writing of easy *Latin Prose*. *Roman History* is reviewed. The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. (Four hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

ORATORY.—(One hour per week.)

LATIN-SCIENTIFIC COURSE

ENGLISH.—*English Composition in Theory and Practice* (Canby and others). (Four hours per week.)

FRENCH or GERMAN.—One of the following:

French: *Quatre-vingt-treize*. *Dosia*. *Picciola*. *Pêcheur d'Islande*. *Le Roi des Montagnes*. (Four hours per week.)

German: Readings. *Prose Composition* (Wesselhoeft). (Four hours per week.)

HISTORY.—*Political and Constitutional History of England*. (Two hours per week.)

LATIN.—Selections from Sallust and Livy, Cicero, *De Senectute* or *De Amicitia*. *Latin Grammar* is carefully reviewed, and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the classroom and to the writing of easy *Latin Prose*. *Roman History* is reviewed. The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. (Four hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

ORATORY.—(One hour per week.)

PHILOSOPHICAL COURSE

ENGLISH.—*English Composition in Theory and Practice* (Canby and others). (Four hours per week.)

FRENCH.—Advanced or Beginning, one of the following:

Advanced French: *Quatre-vingt-treize*. *Dosia*. *Picciola*. *Pêcheur d'Islande*. *Le Roi des Montagnes*. (Four hours per week.)

Beginning French:* *Grammar* (Aldrich and Foster). *Easy Readings*. (Three hours per week.)

GERMAN.—Advanced or Beginning, one of the following:

Advanced German: *Readings*. *Prose Composition* (Wesselhoeft). (Four hours per week.)

Beginning German:* *Spanhoofd's Lehrbuch der Deutschen Sprache*. (Three hours per week.)

HISTORY.—*Political and Constitutional History of England*. (Two hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth). *Plane Trigonometry* (Crockett). (Four hours per week.)

ORATORY.—(One hour per week.)

SCIENTIFIC COURSE

ENGLISH.—*English Composition in Theory and Practice* (Canby and others).

FRENCH.—Advanced or Beginning, one of the following:

Advanced French: *Quatre-vingt-treize*. *Dosia*. *Picciola*. *Pêcheur d'Islande*. *Le Roi des Montagnes*. (Four hours per week.)

Beginning French:* *Grammar* (Aldrich and Foster). *Easy Readings*. (Three hours per week.) Or,

*Students beginning French or German must continue it for at least a second year.

GERMAN.—Advanced or Beginning, one of the following:

Advanced German: Readings. *Prose Composition* (Wesselhoeft).
(Four hours per week.)

Beginning German:* Spanhoofd's *Lehrbuch der Deutschen Sprache*.
(Three hours per week.)

HISTORY.—*Political and Constitutional History of England*. (Two hours per week.)

MATHEMATICS.—*Solid Geometry* (Durell). *Algebra* (Wentworth).
Plane Trigonometry (Crockett). (Four hours per week.)

ORATORY.—(One hour per week.)

SOPHOMORE CLASS

CLASSICAL COURSE

Required Studies:

BIOLOGY.—*General Biology*. Text-book, with lectures. (One hour per week.) Laboratory course. (One period of two hours per week.)
Half the year.

ECONOMICS.—Elements of Economics. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week.)

ENGLISH LITERATURE.—*English Literature* (Brooke and Carpenter; Newcomer and Andrews), with lectures and class and private reading. (Three hours per week.)

PSYCHOLOGY.—(Two hours per week for a half year.)

Elective Studies (nine hours to be elected):

CHEMISTRY.—Text-book, with lectures and lecture experiments. (Two hours per week.) Laboratory course. (One period of two hours per week.)

GERMAN.—Beginning German:* Spanhoofd's *Lehrbuch der Deutschen Sprache*. (Three hours per week.)

GREEK.—Lucian, *Dialogues*; Plato, *Apology*; Sophocles, *Ædipus Rex*.

LATIN.—An outline study of the *History of Latin Literature*, with illustrative readings from the more important writers. In the first half year *Classical Mythology* is reviewed, with particular reference to its use in later literature and art; in the second half-year the *Manners and Customs of the Romans* are considered. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Hulburt). (Three hours per week.)

*Students beginning German must continue it for at least a second year.

LATIN-SCIENTIFIC COURSE

Required Studies:

BIOLOGY.—*General Biology*. Text-book, with lectures. (One hour per week.) Laboratory course. (One period of two hours per week.) Half the year.

CHEMISTRY.—Text-book, with lectures and lecture experiments. (Two hours per week.) Laboratory course. (One period of two hours per week.)

ECONOMICS.—*Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Brooke and Carpenter; Newcomer and Andrews), with lectures and class and private reading. (Three hours per week.)

PSYCHOLOGY.—(Two hours per week for half the year.)

Elective Studies (six hours, to be elected):

FRENCH.—Advanced French: *Scenes de la Revolution francaise. Hernani. La Fontaine's Fables. Cyrano de Bergerac. Conversation and Composition*. (Three hours per week.) *Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week.) Or, Beginning French:* *Grammar* (Aldrich and Foster). Easy Readings. (Three hours per week.)

GERMAN.—Beginning German:* Spanhoofd's *Lehrbuch der Deutschen Sprache*. (Three hours per week.) Or, Schiller's *Dramas and Longer Poems*. (Three hours per week.)

LATIN.—An outline study of the *History of Latin Literature*, with illustrative readings from the more important writers. In the first half-year *Classical Mythology* is reviewed, with particular reference to its use in later literature and art; in the second half-year the *Manners and Customs of the Romans* are considered. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Hulburt). (Three hours per week.)

* Students beginning French or German must continue it for at least a second year.

PHILOSOPHICAL COURSE

Required Studies:

BIOLOGY.—*General Biology*. Text-book, with lectures. (One hour per week.) Laboratory course. (One period of two hours per week.) Half the year.

CHEMISTRY.—Text-book, with lectures and lecture experiments. (Two hours per week.) Laboratory course. (One period of two hours per week.)

ECONOMICS.—*Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Brooke and Carpenter; Newcomer and Andrews), with lectures and class and private reading. (Three hours per week.)

FRENCH OR GERMAN.—One of the following:

French: *Quatre-vingt-treize*. *Dosia*. *Picciola*. *Pêcheur d'Islande*. *Le Roi des Montagnes*. (Four hours per week.)

German: *Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.)

PSYCHOLOGY.—(Two hours per week for a half year.)

Elective Studies (three hours, to be elected):

FRENCH.—*Scenes de la Revolution francaise*. *Hernani*. *La Fontaine's Fables*. *Cyrano de Bergerac*. Conversation and Composition. (Three hours per week.)

GERMAN.—Schiller's *Dramas and Longer Poems*. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Hulburt). (Three hours per week.)

PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

SCIENTIFIC COURSE

BIOLOGY.—*General Biology*. Text-book, with lectures. (One hour per week.) Laboratory course. (One period of two hours per week.) Half the year.

CHEMISTRY.—Text-book, with lectures and lecture experiments. (Two hours per week.) Laboratory course. (One period of two hours per week.)

ECONOMICS.—*Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week.)

ENGLISH LITERATURE.—*Introduction to English Literature* (Brooke and Carpenter; Newcomer and Andrews), with lectures and class and private reading. (Three hours per week.)

MATHEMATICS.—*Analytical Geometry* (Fine and Thompson). *Calculus* (Hulburt). (Three hours per week.)

PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

PSYCHOLOGY.—(Two hours per week for half the year.)

JUNIOR CLASS

CLASSICAL COURSE

(Sixteen hours, to be elected.)

BOTANY.—Text-book, with lectures. (One hour per week.) Laboratory course. (Two periods of two hours per week.)

CHEMISTRY.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.) Or,

Advanced: Text-book, with lectures. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

ECONOMICS. — *Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week, 1912-13 only.)

ECONOMIC DEVELOPMENT AND INDUSTRIAL HISTORY. —

Modern Industrial History of Europe. Lectures supplemented by prescribed topical readings. (Three hours per week, first half-year.)

Economic Development of the United States. Lectures supplemented by prescribed topical readings. (Three hours per week, second half-year.)

ENGLISH BIBL.*—Text-book, with lectures. (Two hours per week.)

ENGLISH LITERATURE. — *Literary Criticism* (Winchester; Cunliffe). (Two hours per week.)

ETHICS. — (Three hours per week, second half-year.)

*Offered in alternate years. Not offered 1912-13.

FRENCH.*—*Grammar* (Aldrich and Foster). *Easy Readings*. (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.)

GREEK.—Greek Drama. (Three hours per week.)

GREEK TESTAMENT.**—Selected Books from the New Testament. (Two hours per week.)

HISTORY.—*A Study of Epochs. American History*. (Three hours per week.)

Civilization in Europe. (Two hours per week.)

LATIN.—Course I. *A Study of Latin Lyrics*, with lectures and readings from Catullus, Horace, and others. First half-year. *The Latin Drama*, with a brief study of its development. Several comedies of Plautus and Terence, and one tragedy of Seneca will be read. Second half year. (Three hours per week.)

Course II.—*A Study of the Silver Age*, with readings from Seneca and Tacitus, Martial and Juvenal. Further study of the *History of Latin Literature*. (Three hours per week.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Projective Geometry* (Cremona). (Three hours per week.)

PHYSICS.†—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

PSYCHOLOGY.—(Three hours per week, first half-year.)

LATIN-SCIENTIFIC COURSE

Required Studies:

PHYSICS.—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

Elective Studies (thirteen hours to be elected):

BOTANY.—Text-book, with lectures. (One hour per week.) Laboratory course. (Two periods per week.)

CHEMISTRY.—*Advanced*. Text-book, with lectures. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

*Students beginning French must continue it at least a second year.

**Offered in alternate years—not offered 1912-13.

†Unless Chemistry was taken in the Sophomore year, this course in Physics, or the Sophomore Chemistry, must be taken in the Junior year.

ECONOMICS.—*Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week, 1912-13 only.)

ECONOMIC DEVELOPMENT AND INDUSTRIAL HISTORY.—

Modern Industrial History of Europe. Lectures supplemented by prescribed topical readings. (Three hours per week, first half-year.)

Economic Development of the United States. Lectures supplemented by prescribed topical readings. (Three hours per week, second half year.)

ENGLISH BIBLE.*—Text-book, with lectures. (Two hours per week.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe). (Two hours per week.)

ETHICS.—(Three hours per week, second half-year.)

FRENCH.—*Scenes de la Revolution francaise*. Hernani. La Fontaine's *Fables*. *Cyrano de Bergerac*. Conversation and Composition. (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.) Or,

Goethe's *Faust*. (Three hours per week.) Open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs*. *American History*. (Three hours per week.)

Civilization in Europe. (Two hours per week.)

LATIN.—Course I. *A Study of Latin Lyrics*, with lectures and readings from Catullus, Horace, and others. First half-year. *The Latin Drama*, with a brief study of its development. Several comedies of Plautus and Terence and one tragedy of Seneca will be read. Second half-year. (Three hours per week.)

Course II. *A Study of the Silver Age*, with readings from Seneca and Tacitus, Martial and Juvenal. Further study of the *History of Latin Literature*. (Three hours per week.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Projective Geometry* (Cremona). (Three hours per week.)

PSYCHOLOGY.—(Three hours per week, first half-year.)

*Offered in alternate years; not offered 1912-13.

SCIENTIFIC COURSE

Required Studies:

BOTANY.—Text-book, with lectures. (One hour per week.) Laboratory course. (Two periods of two hours per week.)

CHEMISTRY.—*Advanced*. Text-book, with lectures. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

PHYSICS.—*Advanced*. (Three hours per week.) Laboratory course. (One period of two hours per week.)

Elective Studies (five hours to be elected):

ECONOMICS.—*Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week, 1912-13 only.)

ECONOMIC DEVELOPMENT and INDUSTRIAL HISTORY.—

Modern Industrial History of Europe. Lectures, supplemented by prescribed topical readings. (Three hours per week, first half year.)

Economic Development of the United States. Lectures, supplemented by prescribed topical readings. (Three hours per week, second half year.)

ENGLISH BIBLE.*—Text-book, with lectures. (Two hours per week.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe). (Two hours per week.)

ETHICS.—(Three hours per week, second half-year.)

FRENCH.—*Scenes de la Revolution francaise. Hernani*. La Fontaine's *Fables. Cyrano de Bergerac*. Conversation and Composition. (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.) Or, Goethe's *Faust*. (Three hours per week.) Open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. American History*. (Three hours per week.)

Civilization in Europe. (Two hours per week.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Projective Geometry* (Cremona). (Three hours per week.)

PSYCHOLOGY.—(Three hours per week, first half-year.)

*Offered in alternate years—not offered 1912-13.

PHILOSOPHICAL COURSE

(Sixteen hours, to be elected.)

BOTANY.—Text-book, with lectures. (One hour per week.) Laboratory course. (Two periods of two hours per week.)

CHEMISTRY.—*Advanced*. Text-book, with lectures. (Two hours per week.) Laboratory course in Analytical Chemistry. (Two periods of two hours per week.)

ECONOMICS.—*Elements of Economics*. Text-book, with assigned readings. Taussig's *Principles of Economics*. (Three hours per week, 1912-13 only.)

ECONOMIC DEVELOPMENT and INDUSTRIAL HISTORY.—

Modern Industrial History of Europe. Lectures supplemented by prescribed topical readings. (Three hours per week, first half-year.)

Economic Development of the United States. Lectures, supplemented by prescribed topical readings. (Three hours per week, second half-year.)

ENGLISH BIBLE.*—Text-book, with lectures. (Two hours per week.)

ENGLISH LITERATURE.—*Literary Criticism* (Winchester; Cunliffe). (Two hours per week.)

ETHICS.—(Three hours per week, second half-year.)

FRENCH.—*Scenes de la Revolution francaise. Hernani. La Fontaine's Fables. Cyrano de Bergerac. Conversation and Composition*. (Three hours per week.)

Grammar (Aldrich and Foster). *Easy Readings*. (Three hours per week.)

GERMAN.—*Deutsches Reformlesebuch* (Savory). *Im Vaterland* (Bacon). *German Daily Life*. (Three hours per week.)

Goethe's Faust. (Three hours per week.) Open only to students who have had at least three years of German.

HISTORY.—*A Study of Epochs. American History*. (Three hours per week.)

Civilization in Europe. (Two hours per week.)

LAW.—*Criminal Law*. (Three hours per week.)

MATHEMATICS.—*Projective Geometry* (Cremona). (Three hours per week.)

PHYSICS.*—Text-book, with lectures. (Two hours per week.) Laboratory course. (One period of two hours per week.)

PSYCHOLOGY.—(Three hours per week, first half-year.)

*Physics must be taken, unless it was elected in the Sophomore year.

SENIOR CLASS

CLASSICAL, LATIN-SCIENTIFIC, OR
PHILOSOPHICAL COURSE

(Sixteen hours to be elected from the following, not before taken, and for which the student is prepared.)

AMERICAN LITERATURE.—*Introduction to American Literature* (Pancoast, revised); *The Chief American Poets* (Page); with lectures and class and private readings. (One hour per week.)

ASTRONOMY.—(Two hours per week.)

CHEMISTRY.—*Advanced*. (a) (Two or four hours per week.) Laboratory course in Quantitative Analysis.

(b) *Organic Chemistry*. Text-book, with lectures. (Two hours per week.) Laboratory course. (Two periods of two hours per week.)

ECONOMICS and SOCIOLOGY.—

Industrial Organization and Business Management. Lectures, assigned readings, and recitations (to follow Junior elective course). (Three hours per week.)

Principles of Sociology (Giddings). Text-book, supplemented by lectures and reports. (Three hours per week.)

Social and Economic Problems. Lectures, assigned topics, and reports. Open to students who have completed *Principles of Sociology*. (Three hours per week.)

EDUCATION.—Processes of Instruction. History of Education. Educational Theory. (Three hours per week.)

ELECTRICITY.—*Electricity and Magnetism* (Franklin and McNutt). (Three hours per week, for one term.) Laboratory course. (Two hours per week, throughout the year.)

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week.)

FRENCH.—*Scenes de la Revolution francaise. Hernani. La Fontaine's Fables. Cyrano de Bergerac*. Conversation and Composition. (Three hours per week.)

Grammar (Aldrich and Foster). Easy Readings. (Three hours per week.)

GEOLOGY.—(Two hours per week.)

GERMAN.—Goethe's *Dramas and Longer Poems*. (Three hours per week.)

Goethe's *Faust*. (Three hours per week.) Open only to students who have had at least three years of German.

GREEK.—Greek Drama. (Three hours per week.)

GREEK TESTAMENT.*—Selected Books from the New Testament. (Two hours per week.)

HISTORY.—*Spain and the Spanish-American Colonies*. (Two hours per week. 1912-13*.)

Europe Since the Congress of Vienna. (Two hours per week. 1913-14*.)

INTERNATIONAL LAW.—*International Law*. Text-book and lectures, with the study of cases. (Two hours per week.)

LATIN.—Course I. *A Study of Latin Lyrics*, with lectures and readings from Catullus, Horace, and others. First half-year.

The Latin Drama, with a brief study of its development. Several comedies of Plautus and Terence and one tragedy of Seneca will be read. Second half-year. (Three hours per week.)

Course II. *A Study of the Silver Age*, with readings from Seneca and Tacitus, Martial, and Juvenal. Further study of the *History of Latin Literature*. (Three hours per week.)

LAW.—(Five hours per week.)

MATHEMATICS.—*Projective Geometry* (Cremona). (Three hours per week.)

PHILOSOPHY.—(Three hours per week.)

PHYSICS.—Advanced course. (Three hours per week for two terms.)

Laboratory course: Physical experiments and measurements in heat, light, and electricity. Photographic practice. (One period of two hours per week.)

ZOOLOGY.—Text-book and lectures. (One hour per week.) Laboratory work. (One period per week.)

*Offered in alternate years.

SCIENTIFIC COURSE

Required Studies:

CHEMISTRY.—(Two hours per week.) One of the following:

Advanced. (a) (Two or four hours per week.) Laboratory course in Quantitative Analysis.

(b) *Organic Chemistry*. Text-book, with lectures. (Two hours per week.) Laboratory course. (Two periods of two hours per week.)

ASTRONOMY or GEOLOGY.—(Two hours per week.)

PHYSICAL LABORATORY.—(Two periods of two hours per week.)

ZOÖLOGY.—Text-book and lectures. (One hour per week.) Laboratory work. (One period per week.)

Elective Studies (eight hours, to be elected):

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast); *The Chief American Poets* (Page); with lectures and class and private readings. (One hour per week.)

ASTRONOMY.—(Two hours per week.)

CHEMISTRY.—Advanced. (Two or four hours per week.)

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year.)

ECONOMICS and SOCIOLOGY.—

Industrial Organization and Business Management. Lectures, assigned readings, and recitations. (To follow Junior elective course.) (Three hours per week.)

Principles of Sociology (Giddings). Text-book, supplemented by lectures and reports. (Three hours per week.)

Social and Economic Problems. Lectures, assigned topics, and reports. Open to students who have completed *Principles of Sociology*. (Three hours per week.)

EDUCATION.—Processes of Instruction. History of Education. Educational Theory. (Three hours per week.)

ELECTRICITY.—Laboratory. (Two hours per week.)

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week.)

FRENCH.—*Scenes de la Revolution francaise*. *Hernani*. *La Fontaine's Fables*. *Cyrano de Bergerac*. Conversation and Composition. (Three hours per week.) Or,

Grammar (Aldrich and Foster). Easy Readings. (Three hours per week.)

GEOLOGY.—(Two hours per week.)

GERMAN.—Goethe's *Dramas and Longer Poems*. (Three hours per week.) Or,

Goethe's *Faust*. (Three hours per week.) Open only to students who have had at least three years of German.

HISTORY.—*Spain and the Spanish-American Colonies*. (Two hours per week, 1912-13.*)

Europe Since the Congress of Vienna. (Two hours per week, 1913-14.*)

INTERNATIONAL LAW.—*International Law*. Text-book and lectures, with the study of cases. (Two hours per week.)

LAW.—(Five hours per week.)

MATHEMATICS.—*Projective Geometry* (Cremona). (Three hours per week.)

PHILOSOPHY.—(Three hours per week.)

*Given in alternate years.

Material Equipment

Grounds and Buildings.—The campus includes a full square of the borough of Carlisle, purchased of the Penns by the Corporation. Upon it are grouped most of the buildings of the college proper. In addition, the college owns the Law School building, Conway Hall, Denny Hall, South College, and Lloyd Hall; also a fine and well-equipped athletic field. The buildings are heated from a central steam plant and lighted by electricity.

West College (1804), built of native limestone and trimmed with red sandstone, is 150 by 54 feet, and contains commodious accommodations for the Young Men's Christian Association, and dormitories for sixty-five students.

East College (1836), also of native limestone, 130 by 42 feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the late Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone and is 184 feet long by 56 feet wide. The west wing contains complete provisions for a college department of physics, including lecture-room, office of professor, private laboratory, large laboratory for general use, three small laboratories, a workshop, and minor apparatus rooms. The east wing contains similar ample provision for the chemical department, and the center is occupied by a large and handsome museum hall adapted to the preservation and display of the collections of the college.

The James W. Bosler Memorial Library Hall (1885) is an admirable structure in architectural design, as well as in material and construction. It was the gift to the college by the widow of him whose name it bears, and in whose honor it was conceived and built, the cost of the furnished building being about \$75,000.00. It supplies library accommodations, substantially fire-proof, and an audience hall seating eight hundred persons. In this building the valuable library has not only complete protection, but also the requisites for convenient use and proper display, with room for growth.

The Denny Memorial Building, occupying the site of the first Denny Building destroyed March 3, 1904, was completed and dedicated June 6, 1905. The first story is of Hummelstown brownstone with the second and third stories of dark, iron-clay, pressed brick. The building is distinctively memorial in character. In it are eleven large recitation-rooms, each with an office adjoining, and, in addition,

three large halls, for the use of the literary societies of the college, two of which date back more than one hundred years. The various rooms are designated as follows: Kessler-McFadden Hall, Smith Hall, Carroll Hall, Stephen Greene Hall, Harman Hall, Reed Hall, Patton Hall, Lindner Hall, Durbin Hall, Lawton Hall, Trickett Hall, Hoyt-Haight Hall, Prettyman Hall, McCrea-Earp Hall, Crider Hall, Crawford Hall, and Pierce Hall, each with an appropriate inscription tablet recording the name of the person in whose honor the Hall is named, together with that of the one establishing the memorial. The building contains also the lecture-room, laboratories, and collections of the biological department of the college. The laboratories are large, well lighted, and thoroughly equipped with apparatus for the work of the department.

The Gymnasium furnishes accommodation for physical training. The main hall, 75 feet in length by 40 feet in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions 84 by 20 feet, contains the baseball cage, while the other, 60 by 20 feet, is used for offices, bathing- and dressing-rooms. It is provided with a running gallery, having a track of 235 feet in length, bathrooms, dressing-rooms, and offices, completely fitted up and furnished with proper appliances.

Lloyd Hall is used for the accommodation of the the young women attending the college. The building, of brick, with large grounds adjoining, is comfortably furnished, and constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot 250 by 240 feet, is used for dormitory purposes, save the first floor, which is reserved for recitation-rooms, offices, and the College Commons.

The Herman Bosler Biddle Memorial Athletic Field was the gift of the Hon. and Mrs. Edward W. Biddle, of Carlisle, in memory of their lamented son, Herman Bosler Biddle, class of 1903, and is a tract of land of more than six acres, located on the Chambersburg turnpike (Main street extension), easily accessible from the college, and admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through an artistically designed gateway. On the western side is a splendid grand-stand, which will accommodate nine hundred and fifty spectators. In front of the grand-stand stretches the straightaway track, 20 feet in width, forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for baseball and football. On the eastern side are five model tennis-courts. The field was dedicated with impressive ceremonies, June 8, 1909, and is one of the most beautiful athletic fields in the country.

The College Commons, in South College, is a boarding department conducted by college students themselves, where good board is secured at cost.

Todd Hospital, the gift of Mrs. Sarah A. Todd, is located in Carlisle, and is available for the use of students at any time.

LIBRARY AND READING-ROOM

The Library, available to all students, under established regulations, consists of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These three libraries are one in organization, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

Through the generosity of the late Hon. Alexander Patton, of Currensville, who gave \$10,000 for the purpose of establishing a Library Fund, together with the cordial coöperation of the Alumni Library Guild Association, the college is now able to make substantial additions, annually, to the resources of the Library.

The reading-room in the Library is furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

General Regulations

EXAMINATIONS

Examination of candidates for admission will take place on Tuesday of Commencement week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter, and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES

The following degrees *in cursu* will be conferred by the college on students now in the college:

Bachelor of Arts.—The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy will be conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science will be conferred on those who complete satisfactorily the work of the Scientific course.

On students of classes entering the college in September, 1912, and thereafter, the degree of Bachelor of Arts will be conferred on their completion of the Classical, Latin-Scientific, or Philosophical courses; and the degree of Bachelor of Science will be conferred on such students on their completion of the Scientific course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college not later than May 15 of any year. Examinations will be conducted in May of each year by the several professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Appli-

cation for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students are also required to attend the regular morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. A copy of the Rules and Regulations, established by the Trustees for the government of the college and the ordering of her work, is placed in the hands of each student upon matriculation, and he or she is expected to conform to the rules and regulations to which they subscribe.

Conduct inconsistent with the general good order of the institution may result in suspension, dismissal, or expulsion. Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Suspended students are required to go to their homes, and parents or guardians are notified of the facts.

Report of attention to college duties and of the deportment of each student is made at the close of each term to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS

General charge to students.....	\$125 00
Room-rent.....	\$8 to 35 00
Laboratory—Botanical, Chemical, Physical, Anatomical, or Zoölogical, each.....	12 50
Laboratory—Biological.....	5 00
Athletic charge, unanimously recommended by students.....	8 00
Charge for "The Dickinsonian," unanimously recommended by students.....	1 00

Students presenting scholarships will be credited on general charges for their face value.

LLOYD HALL

For ladies residing in Lloyd Hall the total charge is \$375 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board; everything, indeed, save personal laundry, books, and laboratory charges. All ladies non-residents of the town, are expected to room in the Hall.

PAYMENT OF BILLS, REDUCTIONS, ETC.

When two students from the same family are present in the college at the same time, a reduction of ten per cent is made.

Students who, at their own request, room alone, are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period of their absence from college work.

During the college year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15 following.

The combined Winter and Spring term bill will be presented within the ten days following the opening of the Winter term. Payment is *expected* at once and will be *required* by the noon of January 25. If paid in two installments, the one for the Winter term and the other for the Spring term, payments must be made by January 25 and by April 15, respectively.

Extension of time will not be granted for the payment of bills, unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from college. No reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student.

N. B.—Beginning with the academic year 1912-13, every student connected with the college, and every student proposing entrance, will be

required to show a receipt signed by the treasurer of the college for the sum of ten dollars before being admitted to the work of the class with which he is associated, the said sum to appear as a credit on the college bill for the Fall term. The same rule will be observed at the opening of the Winter term.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

The rooms in the college are secured to the students during term time only.

Damage.—The occupants of each room are held accountable for any damage to the room, and the cost must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account.

No student can have honorable dismissal, or certificate of progress in his studies, until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

College Organizations

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history. Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

Officers: President—HOWARD W. SELBY, '13.

Vice-President—ADAM NAGAY, '14.

Recording Secretary—T. M. B. HICKS, Jr., '14.

Corresponding Secretary—CLARENCE G. WARFIELD, '15.

Treasurer—SAMUEL L. MOHLER, '14.

Critic—EDGAR H. RUE, '13.

Clerk—LESTER C. HECHT, '15.

UNION PHILOSOPHICAL SOCIETY

Officers: President—CARL HARTZELL, '13.

Vice-President—CLARENCE W. SHARP, Law, '14.

Recording Secretary—FRANKLIN A. KULLER, '14.

Corresponding Secretary—THOMAS B. BRINTON, '13.

Treasurer—WALTER A. HEARN, '14.

Critic—W. D. WATKINS, Law, '14.

Clerk—CARLYLE REEDE EARP, '14.

Censor—HARRY E. BRUMBAUGH, '14.

Sergeant-at-Arms—FREDERICK H. BACHMAN, '13.

HARMAN SOCIETY

Officers: President—MIRIAM W. BLAIR, '13.

Vice-President—E. GRACE BRAME, '14.

Secretary—HELEN LANGFITT, '14.

Treasurer—HARRIET H. STUART, '14.

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers: President—EDGAR H. RUE, '13.

Vice-President—HOWARD W. SELBY, '13.

Corresponding Secretary—RAYMOND E. MARSHALL, '14.

Recording Secretary—WILSON P. SPEROW, '14.

Treasurer—WILLIAM H. ROBINSON, '14.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Officers: President—MABEL E. KRALL, '14.

Vice-President—ELIZABETH M. GARNER, '13.

Secretary—MIRIAM W. BLAIR, '13.

Treasurer—MARTHA L. JOHNSON, '13.

ALUMNI ASSOCIATIONS

The trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an Alumni Trustee, having all privileges of trustees of the college. These District Alumni Associations meet at such times as they may elect. There are also a General Alumni Association and various local associations.

GENERAL ALUMNI ASSOCIATION

Officers: President—Gen. HORATIO C. KING, LL.D.

Vice-President—J. HENRY BAKER, Esq.

Secretary—MONTGOMERY P. SELLERS.

Treasurer—GEORGE L. REED, Esq.

Address of Secretary, Carlisle, Pa.

BALTIMORE ASSOCIATION

Officers: President—Rev. JAMES C. NICHOLSON, D.D.

First Vice-President—Hon. HAMMOND URNER.

Second Vice-President—LEWIS M. BACON, Jr.

Treasurer—CARL F. NEW.

Recording Secretary—Rev. ANDREW B. WOOD.

Corresponding Secretary—WILLIAM H. DAVENPORT

Executive Committee—DAVID H. CARROLL, D.D.*; Hon. GEORGE R.

WILLIS; G. LANE TANEYHILL, M.D.; HENRY SHIRK, Esq.; Rev. J.

FREDERICK HEISSE, D.D.; HARRY L. PRICE, Esq.; Rev. JOHN R.

EDWARDS; ISAAC T. PARKS, Jr., Esq.; JAMES E. CAREY, Esq.

Representative in the Board of Trustees—G. LANE TANEYHILL, M.D.

Address of Secretary, 505 Union Trust Building, Baltimore, Md.

CARLISLE ASSOCIATION

Officers: President—ALEXANDER H. EGE.

Secretary and Treasurer—M. G. FILLER.

Representative in the Board of Trustees—HARRY I. HUBER, Esq.

Address of Secretary, Carlisle, Pa.

PHILADELPHIA ASSOCIATION

Officers: President—HENRY C. LONGNECKER, D.D.S.

Vice-President—GEORGE D. CHENOWETH, Sc.D.

Secretary and Treasurer—THOMAS S. LANARD, Esq.

Executive Committee—BOYD LEE SPAHR, Esq.; FRYSINGER EVANS,

Esq.; CHARLES K. ZUG, Esq.; CHARLES J. HEPBURN, Esq.; Rev.

THOMAS W. DAVIS; WILLIAM P. STRING.

Representative in the Board of Trustees—CHARLES J. HEPBURN, Esq.

Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

WASHINGTON ASSOCIATION

Officers: President—HYMAN N. LEVY.

Vice-President—JOHN EASTLACK TAYLOR, Esq.

Secretary—FREDERICK STARR STITT, Esq.

Treasurer—JAMES STRAYER, Esq.

WILMINGTON ASSOCIATION

Officers: President—Rev. ELMER L. CROSS, Ped.D.

Vice-President—Hon. THOMAS N. RAWLINS.

Executive Committee—Rev. RALPH T. COURSEY; HENRY P. CANNON.

Representative on the Board of Trustees—HENRY P. CANNON.

*Deceased.

DICKINSON CLUB OF NEW YORK CITY

Officers: President—HARRY I. HUBER, Esq.

Vice-President—T. LEONARD HOOVER.

Secretary and Treasurer—L. WELLINGTON JOHNSON.

Executive Committee—RHEY T. SNODGRASS; HARRY I. HUBER, Esq.; FRANK D. LAWRENCE; THOMAS J. TOWERS, Esq.; L. WELLINGTON JOHNSON.

THE ALUMNI FUND COMMITTEE

*DAVID H. CARROLL, D.D., '68; Hon. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, Esq., '80; JOHN M. RHEY, Esq., '83; WILLIAM D. BOYER, Esq., '88; CHARLES J. HEPBURN, Esq., '92; J. HENRY BAKER, Esq., '93; WILLIAM A. JORDAN, Esq., '97; HARRY I. HUBER, Esq., '98; CALEB E. BURCHENAL, Esq., '00; T. LEONARD HOOVER, '00; BOYD LEE SPAHR, Esq., '00; GEORGE H. BONNER, Esq., '01; LEWIS M. BACON, Jr., '02; FRANK D. LAWRENCE, '02.

Officers: Chairman—HENRY P. CANNON, '70, Bridgeville, Del.

Vice-Chairman—GEORGE D. CHENOWETH, '68, Woodbury, N. J.

Secretary—ROBERT W. IRVING, Esq., '97, Law, Carlisle, Pa.

Treasurer—C. W. PRETTYMAN, '91, Carlisle, Pa.

Executive Committee—CHARLES K. ZUG, Esq., '80, Chairman; CHARLES J. HEPBURN, Esq., '92; J. HENRY BAKER, Esq., '93; T. LEONARD HOOVER, '00; LEWIS M. BACON, Jr., '02; FRANK D. LAWRENCE, '02; BOYD LEE SPAHR, Esq., '00, Secretary, 1242 Land Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers: President—HENRY F. WHITING.

Vice-President—MERVIN G. FILLER.

Secretary—JOHN F. MOULTER.

Treasurer—FORREST E. CRAVER.

*Deceased.

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the College Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the Library. The membership is of five classes, or groups, as follows:

Class A,	all	who	contribute	ten or more	dollars	per	year.
" B,	"	"	"	from five to ten	"	"	"
" C,	"	"	"	three	"	"	"
" D,	"	"	"	two	"	"	"
" E,	"	"	"	one	dollar	"	"

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors: President—BRADFORD O. MCINTIRE.

Secretary and Treasurer—MERVIN G. FILLER.

JOHN M. RHEY, Esq., '83; J. KIRK BOSLER, Esq., '97; EARL S. JOHNSTON, '13.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: LUTHER E. BASHORE, '13; FOSTER E. BRENNEMAN, '13; J. PAUL BROWN, '14; FRANCIS A. DUNN, '14; REED G. EINSTEIN, '16; ROBERT A. GARTON, '13; CARL HARTZELL, '13; RUSSELL R. McWHINNEY, '15; EMORY B. ROCKWELL, '14; EDGAR H. RUE, '13; W. HOWARD SHARP, '13.

Officers: President—ROBERT A. GARTON, '13.

Vice-President—LUTHER E. BASHORE, '13.

SECRETARY—CARL HARTZELL, '13.

Treasurer—EDGAR H. RUE, '13.

THE COLLEGE BAND

In the autumn of 1908 several of the more musically inclined students set on foot a movement which has resulted in the present

College Band. Originally simply a means of helping on the singing at the football games, it has outgrown its original purpose and is now one of the regular musical organizations of the college. It furnishes the music for college functions, and frequently gives concerts on the campus. Any student with musical ability is eligible to membership. Instruction is provided for beginners, and students are encouraged to take up this sort of work.

Officers: President—F. NEFF STROUP, '13.

Director—HERBERT P. HOLTZMAN, '13.

Assistant Director—R. A. LONG, Law, '13.

Vice-President—WALTER A. HEARN, '14.

Secretary—T. M. B. HICKS, Jr., '15.

Treasurer—CHARLES E. WAGNER, '14.

COLLEGE ATHLETIC ASSOCIATION

Officers: President—FRANCIS A. DUNN, '14.

Vice-President—C. W. SHARP, Law, '14.

Secretary—PAUL ROGERS, '16.

Treasurer—FRED. L. MOHLER, '14.

Assistant Treasurer—D. M. WALLACE, '15.

Advisory Committee—HENRY M. STEPHENS, Carlisle.

WILLIAM W. LANDIS, Carlisle.

FORREST E. CRAVER, Carlisle.

EDWARD M. BIDDLE, Jr., Esq., Carlisle.

(Term will expire 1915.)

WILLIAM D. BOYER, Esq., Scranton.

(Term will expire 1913.)

J. KIRK BOSLER, Esq., Carlisle.

(Term will expire 1913.)

RAPHAEL S. HAYS, Carlisle.

(Term will expire 1914.)

EDWARD M. BIDDLE, Esq., Philadelphia.

(Term will expire 1915.)

Football Manager—WILSON P. SPEROW, '14.

Assistant—J. E. SPITZNAS, '15.

Baseball Manager—EMORY B. ROCKWELL, '14.

Assistant—ELTON M. MCINTOSH, '14.

Manager Outdoor Sports—C. MERLE SPANGLER, '13.

Manager Indoor Sports—J. PAUL BROWN, '14.

Captain Football Team—HYMAN GOLDSTEIN, Law, '15.

Captain Baseball Team—HARVEY H. STECKEL, Law, '14.

Captain Track Team—E. H. RUE, '13.

Captain Gymnastic Team—J. WARREN TILTON, '14.

Captain Tennis Team—C. MERLE SPANGLER, '13.

Prizes, Scholarships, and Beneficiary Funds

PRIZES

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Adam Nagay, West Pittston.

The Biology Prize of twenty-five dollars, the gift of a friend, is awarded for excellence in the work of the Department of Biology, during the Junior or Senior year.

Awarded to Earl S. Johnston, Honeybrook.

The Caldwell Prize of twenty-five dollars, the gift of James Hope Caldwell, '80, of New York City, is awarded to the male student of the Department of Oratory, who shall, in a public contest, excel in declamation, either forensic or dramatic.

Awarded to D. Robert Davies, Lansford.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, of Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Divided between Lester W. Auman, Mifflintown, and J. Warren Tilton, Hammonton, N. J.

The Carlisle High School Scholarship Prize, of forty dollars, the gift of the college, is awarded to the student entering from the high school of Carlisle who has attained the highest rank in the work preparatory for college.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the

President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Not awarded, 1912.

The Dare Prize of twenty dollars, the gift of the college, is awarded to that member of the graduating class of the Conway Hall Preparatory School who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to Charles Herbert Reitz, Mt. Carmel.

The Samuel B. Goff Temperance Prizes, three in number, the first of fifty dollars, the second of thirty, and the third of twenty, the gift of Samuel B. Goff, Esq., of Camden, N. J., are awarded during the academic year to the students of the college who shall excel in orations, to be publicly delivered upon some phase of temperance work in the United States.

Not awarded in 1912.

NOTE.—The purpose of Mr. Goff is to endow in the near future, a lectureship in the college, in the sum of five thousand dollars.

The Jackson Scholarship Prizes, two in number, of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, are awarded annually to students entering from Williamsport Dickinson Seminary who have attained the highest rank in scholarship, the scholarships to be good for the Freshman year only.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Belles Lettres Society, represented by Alfred H. Aldridge, Fayetteville; Adam Nagay, West Pittston; W. Galloway Tyson, Morstein.

The Johnson Prize of fifteen dollars, the gift of Willis Fletcher Johnson, L.L.D., of New York City, is awarded to the male student who shall stand second in a public contest in declamation, either forensic or dramatic.

Awarded to Lorraine Yeoman McAnney, Carlisle.

The King Scholarship Prize is awarded annually to the graduate of the high school, Washington, D. C., selected by the principal for excellence in the studies preparatory to entrance in Dickinson College, the scholarship to be enjoyed during the Freshman year only.

Not awarded, 1912.

The McDaniel Prizes. Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class—First prize, divided between Hiester R. Hornberger, Sinking Spring, and David M. Wallace, Middletown. Second prize, divided between D. Rhea Coffman, Scotland, and J. Luther Neff, Gordon.

Sophomore class—Samuel L. Mohler, Carlisle.

The McLean Prize of twenty-five dollars is awarded to the female student of the Department of Oratory, who shall, in a public contest, excel in declamation, either forensic or dramatic.

Awarded to M. Ruth Sellers, Carlisle.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Lorraine Yeoman McAnney, Carlisle.

The Musser Prize of fifteen dollars, the gift of Miss Minnesota Estelle Musser, of New York City, will be awarded to the female student who shall stand second in a public contest in declamation, either forensic or dramatic.

Awarded to Grace Kawel, Millersburg.

The Norristown (Pa.) High School Scholarship Prize of forty dollars, the gift of the college, will be awarded to that student from the high school of Norristown who, on entering, is recommended by the principal as having attained the highest rank in scholarship, the scholarship to be good for the Freshman year only.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Awarded to C. Clinton Bramble, Centreville, Md.

Junior class—Awarded to Mary B. Robinson, Shippensburg.

Sophomore class—Awarded to Fred L. Mohler, Carlisle.

Freshman class—Awarded to Margaret A. Bream, Carlisle.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal—Harry McKeown, Jr., Chester. Silver Medal—Wesley P. Griffiths, Williamstown.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded to Roy Ledden, Haleyville, N. J.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of General James Fowler Rusling, LL.D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Ernest H. Sellers, Carlisle.

The Eva Fisher Savidge Prize of forty dollars, the gift of Henry W. Savidge, Esq., of Sunbury, Pa., in memory of his wife, Eva Fisher Savidge, is awarded as first prize to that member of the Senior class whose oration, in a public contest on Commencement Day, seems best in composition and delivery. Discontinued after 1912.

Awarded to Charles W. Kitto, Pen Argyl.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above.

Union Philosophical Society Prize. As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Lester W. Auman, Millintown.

The Wagg Prize, heretofore of fifty dollars, the gift of A. H. Wagg, '09, of New York, has been awarded for excellence in Economics.

Awarded to Charles A. Yahn, Harrisburg.

The Wagg Prize, hereafter a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an

assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Gilbert Malcolm, New York City.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

Baltimore Medical College Scholarship, tuition and examination fees, to be available for the appointee for the first year of his four years' course in the medical school.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The ——— Scholarship? of one hundred dollars, the gift of a lady of New York City.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The J. W. Feight Memorial Scholarship, the interest on one thousand dollars, was established by J. W. Fisher, Esq., of Newport, Tenn., in loving memory of the character and services of the Reverend J. W. Feight, formerly of the Central Pennsylvania Conference of the Methodist Episcopal Church. The following conditions are observed in its award: First, the recipient shall, if possible, be from within the bounds of the Central Pennsylvania Conference; if from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be, so far as possible, in the form of a loan, to be returned as soon as possible after graduation, interest on the loan to begin two years after the date of graduation.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Mary Louise Huntington Fund, the gift of Miss Mary Louise Huntington, of Brooklyn, N. Y., is used to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.
3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of..... dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say....., to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the college, Eugene Allen Noble, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

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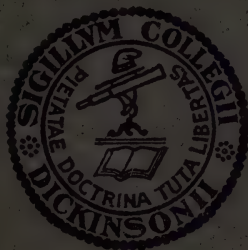
Dickinson College Bulletin

Vol. VIII

NOVEMBER, 1913

No. 3

THE CATALOGUE 1913-1914



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
FEBRUARY—MAY—JULY
NOVEMBER

Entered as second-class matter, January 19, 1906, at the post-office at Carlisle, Pa.,
under Act of Congress of July 16, 1894

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DICKINSON COLLEGE

CATALOGUE OF

Dickinson College

1913-1914

131ST ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
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COLLEGE CALENDAR—1913-1914

FALL TERM—1913

September 17, Wednesday Entrance examination.
September 18, Thursday Fall Term begins.
September 19, Friday Y. M. C. A. Reception.
December 8-14 Week of Prayer in College.
December 20, Saturday, 10.30 A. M. Fall Term ends.

WINTER TERM—1914

January 6, Tuesday, 8.30 A.M. Winter Term begins.
January 16, Friday Inter-Society Debate.
February 20, Friday Freshman Contest for Miller and
Walkley Prizes.
March 6, Friday Intercollegiate Debates.
March 19, Thursday, 10.30 A.M. Winter Term ends.

SPRING TERM—1914

March 31, Tuesday, 8.30 A.M. Spring Term begins.
April 24, Friday Sophomore Oratorical Contests.
May 22-28 Final examinations, Seniors.
June 1-6 Final examinations, other classes.
June 3, Wednesday Commencement exercises of Con-
way Hall—School for Boys.
June 6, Saturday, 8 P.M. Junior Oratorical Contest, Pierson
Prizes.
June 7, Sunday, 11 A.M. Baccalaureate sermon by President
Noble.
6.30 P.M. Campus song service.
7.30 P.M. Address before the College Chris-
tian Associations.
June 8, Monday, 2 P.M. Senior Class Day exercises.
4 P.M. Annual meeting of the Incorpora-
tors of the School of Law.
4 P.M. Commencement play by Dramatic
Club.
7 P.M. Annual meeting of the Trustees of
the College.

SPRING TERM—1914, continued

- 8 P.M. Concert by the musical organizations of the College.
- 10 P.M. Junior Promenade.
- June 9, Tuesday, 9.30 A.M. Class reunions, followed by Alumni Association meetings.
- 5.00 P.M. Meeting of Phi Beta Kappa Society.
- 8-11 P.M. President's Reception.
- June 10, Wednesday, 8.15 A.M. Class advancements.
- 9.30 A.M. Commencement exercises of the College and School of Law.
- 12.30 P.M. Commencement Luncheon.

FALL TERM—1914

- September 16, Wednesday Examinations for admission.
- September 17, Thursday, 10.30 A.M. Fall Term begins.
- December 18, Friday, 10.30 A.M. ... Fall Term ends.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total	5,411
Legal profession	1,040
Ministry	900
Physicians and dentists	408
Editors and journalists	80
Financial and mercantile pursuits	520
Agricultural pursuits	170
President of the United States	1
Chief Justice of the United States Supreme Court	1
Associate Justice of the United States Supreme Court	1
Judges of Federal Courts	7
United States Cabinet Officers	9
Ministers to Foreign Governments	8
United States Consuls	12
United States Senators	10
Members of Congress	53
Officers of the Army	238
Officers of the Navy	26
Governors of States	7
Lieutenant-Governors of States	3
Attorney-Generals of States	8
Secretaries of Commonwealths	8
Chancellors of States	3
Chief Justices of State Supreme Courts	6
Associate Justices of State Supreme Courts	15
Judges of lower courts	66
State Senators	39
Members of State Assemblies	132
Bishops of the Methodist Episcopal Church	3
Bishops of the Protestant Episcopal Church	3
Bishop of the Reformed Episcopal Church	1
Presidents of colleges	42
Heads of professional schools	10
Professors in colleges	135
Superintendents of schools	66
Principals of academies, seminaries, and high schools	260
Instructors in lower-grade schools	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than three years ago.

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June 11, 1913

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ROBERT M. GAY, Baltimore, Md.

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REV. FRANCK H. HAVENNER, Keyser, W. Va.

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FITZROY CARRINGTON, Boston, Mass.

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ADAMS, FORREST EDWIN

Dickinson, '11

ALDRIDGE, ALFRED HENDERSON

Dickinson, '12

ANDRUS, FRED L.

Dickinson, '12

BRAMBLE, CHARLES CLINTON

Dickinson, '12

BRINER, CHARLES S.

Dickinson, '11

GANOE, WILLIAM ADLEMAN

Dickinson, '02

CAROTHERS, ETHEL REBECCA

Dickinson, '07

HARTZELL, LINA MILLER

Dickinson, '10

HOCH, HARRY KELLER

Dickinson, '11

LEDDEEN, WALTER EARL

Dickinson, '10

LINDSAY, GEORGE CLAIR

Dickinson, '08

LINGLE, CHARLES PERCIVAL

Dickinson, '07

LORENZ, ROBERT DONALD

Dickinson, '11

MILLER, THOMAS BYRON

Dickinson, '11

MYERS, GEORGE EIWIN

Dickinson, '10

MYERS, LOTTIE LOWE

Dickinson, '12

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SAYRE, WOODBURN JOHNSON Dickinson, '10	VANAUKEN, CHARLES Dickinson, '12
SHAFFER, ROY LEE Dickinson, '09	VANBLARCOM, MARTIN Dickinson, '11
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SHEPHERD, CLARENCE MOORE Dickinson, '10	YEINGST, WILBUR M. Dickinson, '97
YAHN, CHARLES ARNOLD Dickinson, '12	

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FISHER, ANNA I.	RUE, EDGAR HEILMAN
GOUDIE, AUBREY BLAINE	SHUCK, JOSEPH MARTIN
KISNER, HAZEL KAREAN	WHISTLER, EDWARD LIVINGSTON
WHITMOYER, RAYMOND BRITTON	

Ph.B.—BACHELOR OF PHILOSOPHY

ALLING, HARRY THEODORE	GERHARD, HELEN SCHULTZ
BACHMAN, FREDERICK HENRY	GROOME, JOHN COOPER
BASHORE, LUTHER EDWARD	GRUBER, JESSIE LOUISA
BRENNEMAN, JOHN ELDER	GUNTER, WILLIAM ARTHUR
BROSIUS, WARREN ANCIL	HARTZELL, CARL
BUBECK, ALLAN FRANKLIN	HOLLAND, HOMER CECIL
CONOVER, JAMES MILTON	HOLTZMAN, HERBERT PETER
DAVIES, RUSSELL T.	HOSLER, BENJAMIN HAROLD
EDELSTEIN, EUGENE	JOHNSON, MARTHA LYDIA
FRENDLICH, JOHN CAMERON	JOHNSTON, EARL STEINFORD
GARNER, ELISABETH MARY	KIRKPATRICK, CRAWFORD NEAL
GARTON, ROBERT ARTHURS	LEDDEN, ROY

Ph.B.—BACHELOR OF PHILOSOPHY, continued

LOGAN, GEORGE EDWARD	REDDIG, C. MANSFIELD
McCUNE, WILLIAM ALEXANDER	RETTEW, PIERCE
McKEOWN, HENRY, JR.	ROBINSON, MARY BOYD
McMEEN, CLAUDE VINCENT	SHARP, WILLIAM HOWARD
MONTGOMERY, HELEN KLINE	SPANGLER, CLARENCE MERLE
MYERS, JOEL HOWARD	STAUFFER, HILDA LAURETTA
NEWMAN, LUTHER LEON	STROUP, FRANKLIN NEFF
PARK, ELDA REBECCA	TATNAL, EDITH MARSHALL
PATERSON, ROBERT BRUCE	WEST, PHILIP EARL
POTTER, JOHN WESLEY	WILLEY, EARL D.

Sc.B.—BACHELOR OF SCIENCE

EVANS, HOWARD DAVID	SELBY, HOWARD W.
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LL.B.—BACHELOR OF LAWS

BURD, WILLIAM HARRISON	MYERS, JOHN EYSTER
DORN, STACY BYRON	PEPPETS, JOSEPH ADAM
DUGHI, MASSIMO VINCENT	RICKLES, SAMUEL LEON
DURKIN, JAMES AMBROSE	ROGERS, HOWARD SADLER
EVANS, STANLEY MARSHALL	ROUTH, ROBERT
HOCH, HARRY KELLER	SCHAEFFER, LLOYD MERKEL
HOLLISTER, JOSEPH SAMUEL	STOREY, HENRY W., JR.
KOUNTZ, AMBROSE EDWARD	VAN BLARCOM, MARTIN
McCALL, LISLE D.	WALLACE, DAVID WADDELL
MILLER, THOMAS BYRON	WESTOVER, JOSEPH HARRISON

Admission

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, depending upon the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation from schools or seminaries will not be accepted, but blank forms of certificates for work done will be furnished by the college on application, and it is required that these certificates be sent to the college direct from the principal of the preparatory school.

Certificates for advanced standing in the college may or may not be accepted, depending upon the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must show that they are capable of doing the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work for entrance to college and the studies previously pursued by the classes they propose to enter.

REQUIREMENTS FOR ADMISSION

CLASSICAL COURSE

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call only for a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the years 1913-15.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected, two from each group:

Group I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The Odyssey, Iliad, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

Group II. Shakespeare's "Merchant of Venice," "A Midsummer Night's Dream," "As You Like It," "Twelfth Night," "King Henry the Fifth," "Julius Cæsar."

Group III. Defoe's "Robinson Crusoe," Part I; Goldsmith's "Vicar of Wakefield;" either Scott's "Ivanhoe" or "Quentin

Durward;" Hawthorne's "House of the Seven Gables;" either Dickens' "David Copperfield" or "A Tale of Two Cities;" Thackeray's "Henry Esmond;" Mrs. Gaskell's "Cranford;" George Eliot's "Silas Marner;" Stevenson's "Treasure Island."

Group IV. Bunyan's "Pilgrim's Progress," Part I; the "Sir Roger de Coverley Papers" in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's "Sketch Book;" Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's "English Humorists;" Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's "Oregon Trail;" either Thoreau's "Walden," or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on "Improving Natural Knowledge," "A Liberal Education," and "A Piece of Chalk;" Stevenson's "Inland Voyage" and "Travels with a Donkey."

Group V. Palgrave's "Golden Treasury" (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's "Elegy in a Country Churchyard" and Goldsmith's "Deserted Village;" Coleridge's "Ancient Mariner" and Lowell's "Vision of Sir Launfal;" Scott's "Lady of the Lake;" Byron's "Childe Harold," Canto IV, and "The Prisoner of Chillon;" Palgrave's "Golden Treasury" (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's "The Raven;" Longfellow's "The Courtship of Miles Standish" and Whittier's "Snow-Bound;" Macaulay's "Lays of Ancient Rome" and Arnold's "Sohrab and Rustum;" Tennyson's "Gareth and Lynette," "Lancelot and Elaine," and "The Passing of Arthur;" Browning's "Cavalier Tunes," "The Lost Leader," "How they Brought the Good News from Ghent to Aix," "Home Thoughts from Abroad," "Home Thoughts from the Sea," "Incident of the French Camp," "Hervé Riel," "Pheidippides," "My Last Duchess," "Up at a Villa—Down in the City."

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the years 1913-15 the books set for this part of the examination will be as follows.

Shakespeare's "Macbeth;" Milton's "Comus," "L'Allegro," "Il Penseroso;" Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's "Life of Johnson," or Carlyle's Essay on Burns.

GREEK.—Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

HISTORY.—Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's "History of Greece," Leighton's "History of Rome" (to the close of the reign of Augustus), or Smith's "Smaller History of Rome," McLaughlin's "History of the United States for Schools."

LATIN.—I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias;" Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar, "Gallic War" and "Civil War;" Nepos, "Lives;" Cicero, "Orations" and "De Senectute;" Sallust, "Catiline" and "Jugurthine War;" Vergil, "Bucolics," "Georgics," and "Æneid;" and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN-SCIENTIFIC COURSE

(a) English, History, Latin, and Mathematics, the same as for the Classical course.

(b) French or German. Three years' work, recitations daily, in either French or German or two years' work in French or Ger-

man and one year's work in either Botany, Chemistry, Physics, or Physical Geography.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. Where much attention has been given to oral work, the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class.

SCIENTIFIC OR PHILOSOPHICAL COURSE

1. The requirements for the Latin-Scientific course; or,
2. (a) Mathematics, English, and History, the same as for the Classical course.

(b) Latin or Greek. Four books of Caesar, or equivalent of Greek.

(c) French or German. Three years' work in French or German, or two years' work in French or German and either one year's work in History or Latin, or the Mathematics of the Freshman year.

(d) Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

3 (a) English and History, the same as for the Classical course.

(b) Mathematics.—The entrance requirements for the Classical course and the Mathematics of the Freshman year.

(c) French and German.—Two years' work in both French and German. The work required in each language is fully described under admission to Latin-Scientific course.

(d) Science.—Two years' work in the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

Courses of Study

The college offers four parallel courses of study, each covering four years: the Classical, the Latin-Scientific, the Scientific, and the Philosophical courses. The studies of the first two years are largely required; but, in the last two years, the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Scientific Course.—Latin and Greek are not required, though they may be offered for admission, a large amount of time being given to studies in science, mathematics, and modern languages.

Philosophical Course.—This course is akin to the Scientific course, but less science work is required.

Law Electives.—Three hours per week of law may be elected in the junior year, and five hours per week in the senior year. By judicious election and a little extra work, students may save one year in their subsequent course in the School of Law. An extra charge is made when law is elected in place of college work.

Rules Governing Electives.—Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with consent of the Faculty.

Extra Elective Studies.—Elective studies may be taken as additional work by regular students, if, in the judgment of the Faculty, such additional work will not interfere with their regular work.

Special Students.—Students with uneven preparation may be admitted to the college upon showing, by examination or otherwise, that they are prepared for college work; but no such students will be admitted unless fully prepared in English, history, and one other subject of college preparation, nor with less than eleven units of college preparatory work, a unit of such work being a year's study of some preparatory subject, not less than four periods per week.

Graduate Work.—Graduate work is provided only for graduates of the college who are candidates for the Master's Degree. For further information, see Degrees.

ORDER OF STUDIES

FRESHMAN CLASS

Classical Course

English,	A
Greek,	B
History,	A
Latin,	A
Mathematics,	A
Oratory.	

Latin-Scientific Course

English,	A
French, , } one of	B
German, } these	D
*Greek	A
History,	A
Latin,	A
Mathematics,	A
Oratory.	

Philosophical Course

English,	A
French,	A or B
German,	A or D
*Greek	A
History,	A
Mathematics,	A
Oratory.	

Scientific Course

English,	A
French,	A or B
German,	A or D
*Greek	A
History,	A
Mathematics,	A or B
Oratory.	

* Greek may be substituted for French, German or Latin.

SOPHOMORE CLASS

Classical Course

Required Studies

Biology,	A
Economics,	A
English,	B
Psychology,	A
Elective Studies (Elect nine hours)	
Chemistry,	C
German,	A
Greek,	C
Latin,	B
Mathematics,	B

Latin-Scientific Course

Required Studies

Biology,	A
Chemistry,	C
Economics,	A
English,	B
Psychology,	A
Elective Studies (Elect six hours)	
French,	A or C
German,	A or E
Greek,	A
Latin,	B
Mathematics,	B

SOPHOMORE CLASS, continued

Philosophical Course

Required Studies

Biology,	A
Chemistry,	C
Economics,	A
English,	B
French, . } one of	A or C
German, } these	A or E
Psychology,	A

Elective Studies (Elect three hours)

French	A or C
German,	A or E
Greek,	A
Mathematics,	B
Physics,	C

Scientific Course

Biology,	A
Chemistry,	C
Economics,	A
English,	B
Mathematics,	B
Physics,	C
Psychology,	A

JUNIOR CLASS

Classical Course

(Elect sixteen hours)

Botany,	B
Chemistry,	C, D or F
Economics,	D
English Bible,	A
English,	C
Ethics,	D
French,	A
German,	B
Greek,	D and E or A
History,	B and C
Latin,	C
Law,	A
Mathematics,	D and G
Physics,	C
Psychology,	D
Sociology,	F

Scientific Course

Required Studies

Botany,	B
Chemistry,	D or F
Physics,	F
Elective Studies (Elect four hours)	
Economics,	D
English Bible,	A
English,	C and D
Ethics,	D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Law,	A
Mathematics,	D and G
Psychology,	D
Sociology,	F

JUNIOR CLASS, continued

Latin-Scientific Course

Required Studies

Physics,	C
Elective Studies (Elect thirteen hours)	
Botany,	B
Chemistry,	D or F
Economics,	D
English Bible,	A
English,	C and D
Ethics,	D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Latin,	C
Law,	A
Mathematics,	D and G
Psychology,	D
Sociology,	F

Philosophical Course

(Elect sixteen hours)

Botany,	B
Chemistry,	D or F
Economics,	D
English Bible,	A
English,	C and D
Ethics,	D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Law,	A
Mathematics,	D and G
Physics,	C
Psychology,	B
Sociology,	F

SENIOR CLASS

Classical, Latin-Scientific, or Philosophical Course

(Elect sixteen hours)

Astronomy,	K
Chemistry,	I
Economics,	E
Education,	F
English,	E and F
French,	B or C
Geology,	A
German,	C or F
Greek,	D and E or A
Heredity,	D
History,	D and E
International Law,	F
Latin,	D or E
Law,	B, C, or D
Mathematics,	D and G
Philosophy,	E
Physics,	F
Sociology,	G
Zoology,	C

Scientific Course

Required Studies

Chemistry,	I, J, K, or L
Astronomy, K, or Geology, A	
Physics,	C, H or I
Zoology,	C

Elective Studies (Elect eight hours)

Astronomy,	K
Economics,	E
Education,	F
English,	E and F
French,	B or C
Geology,	A
German,	C or F
Greek,	A
Heredity,	D
History,	D and E
International Law,	F
Law,	B, C or D
Mathematics,	D and G
Philosophy,	E
Sociology,	G

BIBLE

President Noble

The course in English Bible is intended to make plain the place which the Bible has held in the life and literature of English-speaking peoples. This course presupposes some familiarity with the Bible as a whole, its peculiarities of composition, and varieties of literary form. Specific questions of textual criticism and dogmatics are not dwelt upon, as having little bearing upon the purpose of the course. The eminence and dominance of the Old and New Testaments among the books of the world is explained by constant reference to the best English literature and significant events in the history of English-speaking peoples, the purpose of the course being to win the minds of students to a serious and defensible interest in the Book of Books. It is regarded as a mistake in correct educational practice to fail to consider the Bible as a useful interpreter of the best aspects of English and American life and thought, and this course is used for purposes of interpretation.

The question of the Canon of Scripture is frankly considered in connection with the composition of the Old and New Testaments; this is followed by a discussion of the various versions of Scripture. The four chief translations into the English language are then reviewed with some care and attention, particularly as related to contemporaneous literature and social movements of the time when the translations were made. Discussions of such questions as revelation, inspiration, infallibility, and trustworthiness are considered frankly and seriously, but from the point of view of literary criticism and not from the point of view of dogmatics. Besides the use of a required text-book, lectures and independent reading constitute the course.

Two hours per week.

BIOLOGY

Professor Stephens

A. GENERAL BIOLOGY. To meet the needs of the general student. The course in General Biology, required of all Sophomores, consists of one hour recitation and one period of two hours laboratory work per week for a half-year.

B. BOTANY. During the fall and winter terms the work is largely plant morphology. During the spring term some time

is devoted to field work, the emphasis being put upon the study of plants from the ecological standpoint. Open to Juniors, and consists of one hour recitation and two periods of laboratory work per week.

C. ZOOLOGY. The aim is to present a course giving a comprehensive view of the animal kingdom and serving as a basis for further study. Open to Seniors, and consists of one hour recitation and one period of laboratory work per week.

D. HEREDITY. The purpose of this course is to give the student the cumulative discoveries of the past decade in this line of research, and to consider with candor the bearing of these discoveries upon the conservation of the race. Elective to Seniors, one hour per week.

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

A. LECTURE COURSE. Instruction in general Inorganic Chemistry is given to all students in the sophomore year (except those of the classical course electing Chemistry or Physics in the junior year). The aim of this course is to cover the fundamental principles of the science in connection with the descriptive chemistry of the non-metallic elements. The elements of Theoretical Chemistry are taught and the students given practice in stoichiometrical and other chemical problems. Two hours per week.

B. LABORATORY COURSE. The laboratory work of the first year consists of the performance by each student of a series of experiments, illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. Two hours (counting as one) per week.

C. Courses A and B combined.

D. LECTURE COURSE. An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite; Course A. Two hours per week.

E. LABORATORY COURSE. Qualitative Analysis. To accompany Course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. Six hours (counting as three) per week.

F. Courses D and E combined.

G. LECTURE COURSE. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite; courses A and B, and preferably D and E. Two hours per week.

H. LABORATORY COURSE. A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. Four hours (counting as two) per week.

I. Courses G and H combined.

J, K, and L—

LABORATORY COURSE. A course in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The course is flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite; courses A, B, C, and D.

J. Four hours to count as two.

K. Eight hours to count as four.

L. Twelve hours to count as six.

ECONOMICS AND SOCIOLOGY

Professor Blakey

In its course of instruction, the chief aim of the department of Economics and Sociology is to give a general view of the most important subject matter in the economic and sociological sciences, beginning with the elements of the science and passing by degrees to courses of an investigative order. In addition to this broad general outline the courses and the methods of study are arranged to give some specialized preparation to students looking forward to business careers.

A. ELEMENTS OF ECONOMICS.

This course will give the student a general survey of the fields of theoretical and practical economics. The first part deals with the principles of production, distribution, exchange and consumption of wealth; the second part, with the present organization of industry and the economic and social problems arising from the relations of employers and employees. Among the problems considered are the labor problem, including the history and policies of trade unions, injunctions, arbitration, co-operation, profit-sharing, child labor, factory legislation, workingmen's insurance, and socialism. Taussig's *Principles of Economics* will be used as a text.

Required of all Sophomores. Three hours per week.

B. MODERN INDUSTRIAL HISTORY OF EUROPE.

After a brief survey of the economic conditions in the European countries at the close of the Middle Ages, the course deals with the commercial and industrial development of the chief European countries since the middle of the eighteenth century, with special attention to Great Britain.

Lectures, supplemented by prescribed topical readings. Open to Juniors and Seniors. Three hours per week. First half-year.

C. ECONOMIC DEVELOPMENT OF THE UNITED STATES.

A brief survey of the economic life of the colonists will be followed by a study of the factory system, public land policy, transportation facilities, and shipping before the Civil War; export trade, scientific agriculture, and railway extension after the War;

recent development of large scale production, industrial combinations, and labor problems.

Lectures, supplemented by prescribed topical readings.

Open to Juniors and Seniors. Three hours per week, second half-year.

D. Courses B and C combined.

E. INDUSTRIAL ORGANIZATION AND BUSINESS MANAGEMENT.

This course will include an examination of the human and physical factors in the organization and processes of industry; the internal economies of organization due to the division of labor, etc.; external economies of organization due to the concentration and integration of businesses; and the influences of the modern means of intercommunication on businesses. Special emphasis will be given to the growing size and complexity of modern business structure and to the managerial, financial, and political questions arising from business concentration, and the programs proposed for their solution will be analyzed.

Attention is given to the general nature and the different types of business management, and to the functions of the *entrepreneur*. The various problems involved in the philosophy, demands, and applicability of scientific management will be examined. The course closes with an analysis of the growing spirit of co-operation in business management, the growing interest in the problems of vocational guidance, and the tendency to interpret industry in terms of human worth.

Lectures, assigned readings, and discussions. Open to Seniors. Three hours per week.

F. PRINCIPLES OF SOCIOLOGY.

Beginning with a study of the biological and psychological bases of human society, this course traces its evolution under the operation of the various forces—physical environment, growth and migration of populations, social institutions, etc.—and analyzes social phenomena with the view of arriving at certain laws of social progress and noting their bearing upon present social problems.

Chapin's Introduction to the Study of Social Evolution will be used as a text. Open to Juniors and Seniors. Three hours per week.

G. SOCIAL AND ECONOMIC PROBLEMS.

The work of this course will consist largely of practical investigations, by individual members of the class, of some selected problem in economics or sociology, to be assigned by the instructor and pursued under his direction. A paper will be prepared on the assigned topic, the results presented before the class for criticism and discussion. The course will open with an introduction to the principles, theory, and practice in the statistical method. Open to Seniors completing Economics E or Sociology F. Three hours per week.

ENGLISH**Professors McIntire and Sellers**

A. Rhetoric and Composition, based upon English Composition in Theory and Practice, by Canby and others. Required of all Freshmen, four hours per week. Professor Sellers.

B. An introduction to the history of English literature with illustrative readings in class and in private reading courses. The text-book is supplemented by lectures and comments. Carpenter's edition of Stopford Brooke's English Literature. Newcomer and Andrews' Twelve Centuries of English Poetry and Prose. Required of all Sophomores, three hours per week. Professor McIntire.

C. Development of the English language. Offered in alternate years; not offered in 1914-15. Elective for Juniors and Seniors, three hours per week. Professor Sellers.

D. Literary Criticism. Winchester's Principles of Literary Criticism is used as a text-book and Newcomer and Andrews' Twelve Centuries of English Poetry and Prose as supplementary reading and application. Elective to Juniors who have taken English B, two hours per week. Professor McIntire.

E. American Literature. Page's The Chief American Poets is used as a text-book, and is supplemented by Pancoast's Introduction to American Literature (Revised) and a private reading course. Elective to students who have taken English D, two hours per week. Professor McIntire.

F. English Drama, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D, two hours per week. Professor McIntire.

FRENCH LANGUAGE AND LITERATURE

Professor Cole

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end, the "direct" method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course, persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first full and frequent, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In Course A, the reading is largely nineteenth century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in Course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French lyrics are also read. Course C deals mainly, in class, with the great writers of the seventeenth century, with outside reading of modern authors. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

A. Beginners' Course. Pronunciation. French Grammar. Conversation, Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. Three or four hours per week.

B. Continues Course A. A considerable amount of outside reading is required. The work is conducted mainly in French. Four hours per week.

C. Continues Course B. A large amount of outside reading is required. The work is conducted in French. Three hours per week.

D. Is intended to give further practice in understanding spoken French, and in French conversation. The work is conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. Two hours per week, counting as one.

GEOLOGY

Professor Stephens

A. GEOLOGY. An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors, two hours per week.

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A. Beginners' Course. German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the direct method.

Three hours per week.

B. A continuation of Course A, and is open only to students who have completed that course. The method is the same, the work being conducted in German. Three hours per week.

C. A continuation of B, and is open only to students who have completed that course. Three hours per week.

D. German Prose and Poetry. Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. Four hours per week.

E. German Drama. In this course the student is made acquainted with the most famous German dramatists and their works. It is intended for those who have completed Course D. Three hours per week.

F. History of German Literature. Lectures. Reading of representative works. This course is open to students who have completed D and E; and may be elected a second year, as the works read are not the same in successive years. Three hours per week.

GREEK

Professor Morgan

A. Beginners' Course. Grammar and composition. Anabasis. The language training of the college student is relied upon for speedy preparation to read easy Greek. Open to such students as have not before taken Greek. Four hours per week, to count as four hours for Freshmen and three hours for others.

B. Freshmen Greek. Various Attic authors are read, but special emphasis is laid upon forms and syntax to the end that the student may be ready for somewhat rapid reading in subsequent years. Required of classical Freshmen four hours per week.

C. Sophomore Greek. Plato, the orators, and Greek tragedy furnish the texts for the course, which also gives much attention to Greek literature. Three hours per week.

D. One course in classical Greek is offered to Seniors and Juniors together. To avoid repetition of work by any student and to allow election for both the junior and senior years, the material of the course alternates from year to year. In 1914-15 the subject will be Homer and the Lyric Poets. Three hours per week.

E. New Testament Greek. In the junior and senior years New Testament Greek may be elected. During these two years it is possible to read a large part of the Greek New Testament. A careful study is made of the vocabulary with the view of making it easy for the student to read at sight. Two hours per week.

HISTORY

Professor Prince

A. POLITICAL AND CONSTITUTIONAL HISTORY OF ENGLAND. From the earliest times to the close of the Napoleonic wars. Required of Freshmen, two hours per week

B. AMERICAN HISTORY.—From 1750 to the close of Reconstruction. Open to Juniors. Three hours per week.

C. CIVILIZATION IN EUROPE.—A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution.—Open to Juniors. Two hours per week.

*D. SPAIN AND THE SPANISH-AMERICAN COLONIES.—An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles III, supplemented by a survey of Spanish colonial development. Open to Seniors. Two hours per week.

*E. EUROPE FROM THE CONGRESS OF VIENNA.—The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Seniors. Two hours per week.

F. INTERNATIONAL LAW.—The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Seniors. Two hours per week.

LATIN

Professor Filler

A. Freshman Latin. Selections from Sallust, Livy, Cicero.

Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose. Roman History is reviewed.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. Four hours per week.

B. Sophomore Latin. Readings from the poets, chiefly Plautus, Terence, and Horace; an outline study of the History of Latin Literature with illustrative readings.

In the first half-year Classical Mythology is rapidly reviewed with particular reference to its use in literature and art.

In the second half-year the Manners and Customs of the Romans are considered. Open to Sophomores. Three hours per week.

*D and E are given in alternating years. E given 1913-14.

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

In Courses C and D attention is given to the needs of those planning to teach.

C. Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and Æneid, VII-XII, three hours per week. First half-year.

Horace, Satires and Epistles, three hours per week. Second half-year.

D. Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. Three hours per week. First half-year.

Lyric Poetry, particularly the poems of Catullus. Three hours per week. Second half-year.

E. Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. Three hours per week.

F. Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. Three hours per week.

LAW

Dean Trickett

A. Criminal Law, first two terms; Bailments, the third term. Open to members of the Junior class. Three hours per week.

B. Real Property. Three hours per week.

C. Contracts. Two hours per week.

D. Courses B and C combined. Open to Seniors. Five hours per week.

E. Torts, first two terms; Domestic Relations, the third term. Three hours per week.

MATHEMATICS

Professor Landis and Adjunct Professor Craver

A. Algebra, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). Solid Geometry (Durell). Trigonometry (Crockett). Four hours per week.

B. Analytic Geometry. The conics and a discussion of the general equation of the second degree. (Fine and Thompson). Calculus. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt). Three hours per week.

C. Calculus. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). Three hours per week, half-year.

D. Differential Equations (Murray). Three hours per week, half-year.

E. Analytic Geometry of Three Dimensions. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space. (C. Smith.) Three hours per week, half-year.

F. Projective Geometry (Cremona). Three hours per week, half-year.

G. Mathematics of Life Insurance. Computation of annuities, net premiums, loading, etc. (Moir). Three hours per week, half-year.

H. Spherical Astronomy. Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris). Three hours per week, half-year.

I. History and Teaching of Mathematics. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. Three hours a week, half-year.

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given whenever it seems desirable. Courses A and B are

given each year. Of the remaining courses two are given each year, so that every student may follow at least four of them, and the student who presents course A for entrance may pursue six of them.

K. Astronomy. An Introduction to Astronomy (Moulton). Two hours per week.

ORATORY

Mrs. L. J. McAnney

The object of the course in Oratory in the freshman year is a practical and scientific treatment of the art of Public Speaking and the vocal interpretation of the masterpieces of oratory. The methods employed are not technical but practical and aim to develop the student's power toward the effective delivery of his own productions rather than that of elocutionary recital. No text book is used but lecture-talks are given by the instructor, the student taking notes on which he is examined. During the year, each student must deliver three declamations from the platform, which are subjected to the criticism of the class as well as the instructor. Much attention is given to extemporaneous work, and ample opportunity is afforded the student in public contests to demonstrate his ability to apply the principles taught him.

PHILOSOPHY AND EDUCATION

Professor Gooding

A. Psychology. A brief study of cerebral physiology, sensation, and association. Two hours per week, half-year.

B. Psychology. A continuation and completion of Course A. No apparatus is used, but the subject matter is placed in the form of problems to be solved out of the direct experience of the pupil. Three hours per week, first half-year.

C. Ethics. A study of fundamentals. The types of ethical theories are critically studied, and an attempt made to determine a standard of right. Three hours per week, second half-year.

D. Courses B and C combined. Three hours per week.

E. Philosophy. The Introduction to Philosophy forms the work of the first half-year, and the History of Philosophy the

second half. The texts used are Paulsen's "Introduction to Philosophy," Descartes' "Meditations," Berkeley's "Principles," and Hume's "Enquiry." Three hours per week.

F. Education. Methods of teaching elementary and secondary school subjects. Observation of Schools, Psychological Principles, and History of Education. Three hours per week.

The Educational Code of Pennsylvania requires of college graduates applying for a provisional certificate two hundred educational hours. These hours can be absolved by Courses A, D, and F.

PHYSICAL TRAINING

Director Craver

The course in physical training is planned as a two year course. One hundred and twenty hours of work are required of all male students of the college, by the department during their first two years in college.

During the early months of his connection with the college each student is subjected to a careful physical examination by the director. All physical defects are noted and corrective exercises suggested.

The courses in physical training are as follows:

I. Out door work—walking, running, jumping, etc., non-competitive.

II. Out door work—competitive sports—football, baseball, track, tennis.

III. Indoor work, calisthenics.

IV. Indoor work—competitive games—basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

A. Mechanics, Sound, Light and Electricity. Two demonstration lectures or recitations per week. Text—Kimball's College Physics.

B. A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound and Light. One period of two hours per week.

C. Courses A and B combined. Three hours per week.

D. Electricity, Light, and Heat. Text—Franklin and McNutt. Three demonstration lectures or recitations per week.

E. A laboratory course on Light, Heat, Electricity, and Photography. One period of two hours per week.

F. Courses D and E combined.

G. An advanced course in electrical measurement. Text—Franklin Crawford and McNutt. One period of two hours per week.

Advanced laboratory work in Optics and Heat. Text—Mann's Advanced Optics. Courses as follows.

H. Two hours per week, counting as one.

I. Four hours per week, counting as two.

Material Equipment

Grounds and Buildings.—The campus includes a full square of the borough of Carlisle, purchased of the Penns by the Corporation. Upon it are grouped most of the buildings of the college proper. In addition, the college owns the Law School building, Conway Hall, Denny Hall, South College, and Lloyd Hall; also a fine and well-equipped athletic field. The buildings are heated from a central steam plant and lighted by electricity.

West College (1804), built of native limestone and trimmed with red sandstone, is 150 by 54 feet, and contains commodious accommodations for the Young Men's Christian Association, and dormitories for sixty-five students.

East College (1836), also of native limestone, 130 by 42 feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the late Jacob Tome, of Port Deposit, Md., is of native limestone, trimmed with Ohio sandstone and is 184 feet long by 56 feet wide. The west wing contains complete provisions for a college department of physics, including lecture-room, office of professor, private laboratory, large laboratory for general use, three small laboratories, a workshop, and minor apparatus rooms. The east wing contains similar ample provision for the chemical department, and the center is occupied by a large and handsome museum hall adapted to the preservation and display of the collections of the college.

The James W. Bosler Memorial Library Hall (1885) is an admirable structure in architectural design, as well as in material and construction. It was the gift to the college by the widow of him whose name it bears, and in whose honor it was conceived and built, the cost of the furnished building being about \$75,000. It supplies library accommodations, substantially fire-proof, and an audience hall seating eight hundred persons. In this building the valuable library has not only complete protection, but also the requisites for convenient use and proper display, with room for growth.

The Denny Memorial Building, occupying the site of the first Denny Building destroyed March 3, 1904, was completed and dedicated June 6, 1905. The first story is of Hummelstown brownstone with the second and third stories of dark, iron-clay,

pressed brick. The building is distinctively memorial in character. In it are eleven large recitation-rooms, each with an office adjoining, and, in addition, three large halls, for the use of the literary societies of the college, two of which date back more than one hundred years. The various rooms are designated as follows: Kessler-McFadden Hall, Smith Hall, Carroll Hall, Stephen Greene Hall, Harman Hall, Reed Hall, Patton Hall, Lindner Hall, Durbin Hall, Lawton Hall, Trickett Hall, Hoyt-Haight Hall, Prettyman Hall, McCrear-Earp Hall, Crider Hall, Crawford Hall, and Pierce Hall, each with an appropriate inscription tablet recording the name of the person in whose honor the Hall is named, together with that of the one establishing the memorial. The building contains also the lecture-room, laboratories, and collections of the biological department of the college. The laboratories are large, well lighted, and thoroughly equipped with apparatus for the work of the department.

The Gymnasium furnishes accommodations for physical training. The main hall, 75 feet in length by 40 feet in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions 84 by 20 feet, contains the baseball cage, while the other, 60 by 20 feet, is used for offices, bathing- and dressing-rooms. It is provided with a running gallery, having a track of 235 feet in length, bathrooms, dressing-rooms, and offices, completely fitted up and furnished with proper appliances.

Metzger College.—As announced some months since, a new location has been secured as a residence hall for women students.

The Metzger College property has been generously put at the disposal of Dickinson College, to be used for the women students of the college. This property is located on North Hanover street, and contains about three acres of ground, upon which is erected a spacious brick building, three stories in height, with large rooms, well ventilated, heated, lighted, and furnished. It has been occupied heretofore as a school for girls, and by some alterations has been made a thoroughly satisfactory home for college students.

The building provides accommodations for fifty students. It is in charge of a capable woman who makes their home life both pleasant and profitable. By action of the Board of Trustees of the college only a limited number of ladies may be matriculated, but those who are received here probably have conveniences at Metzger College not excelled in any other college of the State.

The Herman Bosler Biddle Memorial Athletic Field was the gift of the Hon. and Mrs. Edward W. Biddle, of Carlisle, in memory of their lamented son, Herman Bosler Biddle, class of

1903, and is a tract of land of more than six acres, located on the Chambersburg turnpike (Main street extension), easily accessible from the college, and admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through an artistically designed gateway. On the western side is a splendid grand-stand, which will accommodate nine hundred and fifty spectators. In front of the grand-stand stretches the straightaway track, 20 feet in width, forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track is located the diamond and gridiron required for baseball and football. On the eastern side are five model tennis-courts. The field was dedicated with impressive ceremonies, June 8, 1909, and is one of the most beautiful athletic fields in the country.

Todd Hospital, the gift of Mrs. Sarah A. Todd, is located in Carlisle, and is available for the use of students at any time.

LIBRARY AND READING-ROOM

The Library, available to all students, under established regulations, consists of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Letters and Union Philosophical Societies, accumulated by them during the century and more of their existence. These three libraries are one in organization, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of establishing a Library Fund, together with the cordial co-operation of the Alumni Library Guild Association, the college is now able to make substantial additions, annually, to the resources of the Library.

The reading-room in the Library is furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

General Regulations

EXAMINATIONS

Examination of candidates for admission will take place on Tuesday of Commencement week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter, and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES

The following degrees *in cursu* will be conferred by the college on members of classes having entered college prior to 1912.

Bachelor of Arts.—The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy will be conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science will be conferred on those who complete satisfactorily the work of the Scientific course.

On students of classes having entered the college in September, 1912, or later, the degree of Bachelor of Arts will be conferred on their completion of the Classical, Latin-Scientific, or Philosophical courses; and the degree of Bachelor of Science will be conferred on such students on their completion of the Scientific course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college not later than May 15 of any year. Examinations will be conducted in May of each year by the several professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. All recipi-

ents of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students are also required to attend the regular morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. A copy of the Rules and Regulations, established by the Trustees for the government of the college and the ordering of her work, is placed in the hands of each student upon matriculation, and he or she is expected to conform to the rules and regulations to which they subscribe.

Conduct inconsistent with the general good order of the institution may result in suspension, dismissal, or expulsion. Any student found guilty of dishonesty in an examination or written recitation will be suspended for a period of not less than four weeks. Suspended students are required to go to their homes, and parents or guardians are notified of the facts.

Report of attention to college duties and of the deportment of each student is made at the close of each term to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS

General charge to students,	\$125 00
Room-rent,	\$8 to 35 00
Laboratory—Botanical, Chemical, Physical Anatomical, or Zoölogical, each,	12 50
Laboratory—Biological,	5 00
Athletic charge, unanimously recommended by students,..	8 00
Charge for <i>The Dickinsonian</i> , unanimously recommended by students,	1 00

Students presenting scholarships will be credited on general charges for their face value.

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$375 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board; everything, indeed, save personal laundry, books, and laboratory charges. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who, at their own request, room alone, are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period of their absence from college work.

During the college year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. It should be observed that the Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. This latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15 following.

The combined Winter and Spring term bill will be presented within ten days following the opening of the Winter term. Payments is *expected* at once and will be *required* by the noon of January 25. If paid in two installments, the one for the Winter term and the other for the Spring term, payments must be made by January 25 and by April 15, respectively.

Extension of time will not be granted for the payment of bills, unless written application on forms to be provided by the treasurer is made before the dates set for their payment. Failure to attend to this matter will render a student liable to exclusion from recitations or from college. No reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student,

N. B.—Beginning with the academic year 1912-13, every student connected with the college, and every student proposing entrance, will be required to show a receipt signed by the treasurer of the college for the sum of ten dollars before being admitted to the work of the class with which he is associated, the said sum to appear as a credit on the college bill for the Fall term. The same rule will be observed at the opening of the Winter term.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

The rooms in the college are secured to the students during term time only.

Damage.—The occupants of each room are held accountable for any damage to the room, and the cost must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account.

No student can have honorable dismissal, or certificate of progress in his studies, until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow,

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

College Organizations

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

Officers: President—CLINTON DEWITT VAN SICLEN, '14.

Vice President—EVERETT E. BORTON, '15

Recording Secretary—JOHN M. STEVENS, '15

Corresponding Secretary—RAYMOND S. MICHAEL, '15

Treasurer—RUSSELL B. DYSART, '15

Critic—RAYMOND E. MARSHALL, '14

Clerk—GEORGE W. BRADLEY, '16

Executive Committee: ELTON M. MCINTOSH, '14; H. CHESTON

HICKS, '14; DAVID M. WALLACE, '15

UNION PHILOSOPHICAL SOCIETY

Officers: President—CLYDE M. WILLIAMS, '14.

Vice-President—THOMAS R. JEFFREY, '16.

Recording Secretary—ROBERT B. KISTLER, '15.

Corresponding Secretary—HARRY L. PRICE, '17.

Treasurer—J. FREEMAN MELROY, '14

Censor—RAYMOND E. BREWER, '16.

Critic—HARRY E. BRUMBAUGH, '14.

Clerk—CHARLES H. REITZ, '16.

Sergeant-at-Arms—WALTER A. HEARN, '14.

Executive Committee: GEORGE C. HERING, '17 WILSON P. SPEROW, '14; E. HAROLD FRANTZ, '14.

HARMAN SOCIETY

Officers: President—RUTH H. BIGHAM, '14

Vice-President—MATILDA S. ELLIOTT, '14.

Secretary—MARY E. COYLE, '14

Treasurer—MARGUERITE ENGLISH, '14

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers: President—ADAM NAGAY, '14

Vice-President—RAYMOND E. MARSHALL, '14

Corresponding Secretary—S. RUSSELL BRYSON, '14

Recording Secretary—CARLYLE R. EARP, '14.

Treasurer—ALONZO S. FITE, '15

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Officers: President—MARGARET M. THOMPSON, '14

Vice-President—MABEL E. KRALL, '14

Secretary—KATHRYN M. HODGSON, '15

Treasurer—HELENE NELSON, '15

ALUMNI ASSOCIATIONS

The trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an Alumni Trustee, having all privileges of trustees of the college. These District Alumni Associations meet at such times as they may elect. There are also a General Alumni Association and various local associations.

GENERAL ALUMNI ASSOCIATION

Officers: President—Gen. HORATIO C. KING, LL.D.

Vice President—J. HENRY BAKER, ESQ.

Secretary—MONTGOMERY P. SELLERS.

Treasurer—GEORGE L. REED, ESQ.

Address of Secretary, Carlisle, Pa.

BALTIMORE ASSOCIATION

Officers: President—HON. HAMMOND URNER.

First Vice-President—LEWIS M. BACON, JR.

Second Vice-President—CARL F. NEW

Treasurer—JAMES E. CAREY, ESQ.

Recording Secretary—REV. JOHN R. EDWARDS.

Corresponding Secretary—WILLIAM H. DAVENPORT.

Executive Committee—HON. GEORGE R. WILLIS; G. LANE TANEYHILL, M.D.; REV. J. FRED HEISSE, D.D.; HARRY L. PRICE, ESQ.; ISAAC T. PARKS, JR., ESQ.; REV. MARTIN L. BEALL; J. HENRY BAKER, ESQ.; REV. W. D. MORGAN; REV. JAMES C. NICHOLSON, D.D.; REV. ANDREW WOOD.

Representative in the Board of Trustees—G. LANE TANEYHILL, M.D.

Address of Secretary, Garrett Building, South and German streets, Baltimore, Md.

CARLISLE ASSOCIATION

Officers: President—ALEXANDER H. EGE.

Secretary and Treasurer—MERVIN G. FILLER.

Representative in the Board of Trustees—HARRY I. HUBER, ESQ.

Address of Secretary, Carlisle, Pa.

PHILADELPHIA ASSOCIATION

Officers: President—HENRY C. LONGNECKER, D.D.S.

Vice-President—GEORGE D. CHENOWETH, SC.D.

Secretary and Treasurer—THOMAS S. LANARD, ESQ.

Executive Committee—BOYD LEE SPAHR, ESQ.; FRYSINGER EVANS, ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV. THOMAS W. DAVIS; WILLIAM P. STRING.

Representative in the Board of Trustees—CHARLES J. HEPBURN, ESQ.

Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

WASHINGTON ASSOCIATION

Officers: President—HYMAN N. LEVY.
 Vice-President—JOHN E. TAYLOR, ESQ.
 Secretary—FREDERICK S. STITT, ESQ.
 Treasurer—JAMES STRAYER, ESQ.

WILMINGTON ASSOCIATION

Officers: President—REV. ELMER L. CROSS, PED.D.
 Vice-President—HON. THOMAS N. RAWLINS.
 Executive Committee—REV. RALPH T. COURSEY; HENRY P. CANNON.
 Representative in the Board of Trustees—HENRY P. CANNON.

DICKINSON CLUB OF NEW YORK CITY

Officers: President—T. LEONARD HOOVER.
 Vice-President—RIPPEY T. SADLER, ESQ.
 Secretary and Treasurer—J. FRED LAISE.
 Executive Committee—L. WELLINGTON JOHNSON, C. GRANT CLEAVER, WILLIAM K. SWARTZ, THOMAS J. TOWERS, ESQ.; FRANK H. HERTZLER.

THE ALUMNI FUND COMMITTEE

HON. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, ESQ., '80; JOHN M. RHEY, ESQ., '83; WILLIAM D. BOYER, ESQ., '88; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97; HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; T. LEONARD HOOVER, '00; BOYD LEE SPAHR, ESQ., '00; GEORGE H. BONNER, ESQ., '01; LEWIS M. BACON, JR., '02; FRANK D. LAWRENCE, '02.

Officers: Chairman—HENRY P. CANNON, '70, Bridgeville, Del.
 Vice-Chairman—GEORGE D. CHENOWETH, '68, Woodbury, N. J.
 Secretary—ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.
 Treasurer—C. W. PRETTYMAN, '91, Carlisle, Pa.
 Executive Committee—CHARLES K. ZUG, ESQ., '80, Chairman;
 CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; T. LEONARD HOOVER, '00; LEWIS M. BACON, JR., '02; FRANK D. LAWRENCE, '02; BOYD LEE SPAHR, ESQ., '00, Secretary, 1242 Land Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers: President—HENRY F. WHITING.

Vice-President—MERVIN G. FILLER.

Secretary—JOHN F. MOHLER.

Treasurer—FORREST E. CRAVER.

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the College Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the Library. The membership is of five classes, or groups, as follows:

Class A, all who contribute ten or more dollars per year.

Class B, all who contribute from five to ten dollars per year.

Class C, all who contribute three dollars per year.

Class D, all who contribute two dollars per year.

Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors: President—BRADFORD O. MCINTIRE.

Secretary and Treasurer—MERVIN G. FILLER.

JOHN M. RHEY, ESQ., '83; J. KIRK BOSLER, ESQ., '97; EARL S. JOHNSTON, '13.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal inter-

ests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: LESTER W. AUMAN, '14; FOSTER E. BRENNEMAN, '14; J. PAUL BROWN, '14; FRANK C. BUNTING, '14; ALLAN B. DALTON, '16; JOHN E. MARTIN, '17; RUSSELL C. McELFISH, '14; ADAM NAGAY, '14; EMORY B. ROCKWELL, '14; WILSON P. SPEROW, '14; CHARLES E. WAGNER, '14.

Officers: President—ADAM NAGAY, '14.

Vice-President—EMORY B. ROCKWELL, '14.

Secretary—LESTER W. AUMAN, '14.

Treasurer—J. PAUL BROWN, '14.

THE COLLEGE BAND

In the autumn of 1908 several of the more musically inclined students set on foot a movement which has resulted in the present College Band. Originally simply a means of helping on the singing at the football games, it has outgrown its original purpose and is now one of the regular musical organizations of the college. It furnishes the music for college functions, and frequently gives concerts on the campus. Any student with musical ability is eligible to membership. Instruction is provided for beginners, and students are encouraged to take up this sort of work.

Officers: President—WALTER A. HEARN, '14.

Director—CLINTON H. MILLER, '14.

Vice-President—CHARLES E. WAGNER, '14.

Secretary—J. OHRUM SMALL, '15.

Treasurer—GEORGE C. DIETZ, '14.

Librarian—J. RAYMOND BURKE, '16.

COLLEGE ATHLETIC ASSOCIATION

Officers: President—FRANCIS A. DUNN, '14.

Vice-President—C. W. SHARP, Law, '14.

Secretary—D. PAUL ROGERS, '16.

Treasurer—FRED L. MOHLER, '14.

Assistant Treasurer—DAVID M. WALLACE, '15.

Advisory Committee—FORREST E. CRAVER, Carlisle; WILLIAM W. LANDIS, Carlisle; HENRY M. STEPHENS, Carlisle; RAPHAEL S. HAYS, Carlisle, term expires 1914; EDWARD M. BIDDLE, Esq.,

Carlisle, term expires 1915; EDWARD M. BIDDLE, JR., ESQ., Philadelphia, term expires 1915; J. KIRK BOSLER, ESQ., Carlisle, term expires 1916; WILLIAM D. BOYER, ESQ., Scranton, term expires 1916.

Football Manager—WILSON P. SPEROW, '14.

Baseball Manager—ELTON M. MCINTOSH, '14.

Manager Outdoor Sports—RUSSELL R. MCWHINNEY, '15.

Manager Indoor Sports—CLARENCE G. WARFIELD, '15.

Captain Football Team—HYMAN GOLDSTEIN, Law, '15.

Captain Baseball Team—ROBERT E. ROWLEY, Law, '14.

Captain Track Team—WALTER I. MATHIS, '15.

Captain Gymnasium Team—HARRY A. KOLB, Law, '14.

Prizes, Scholarships, and Beneficiary Funds

PRIZES

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Not awarded 1913.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, of Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Lawson S. Laverty, Harrisburg, Pa.

The Carlisle High School Scholarship Prize, of forty dollars, the gift of the college, is awarded to the student entering from the high school of Carlisle who has attained the highest rank in the work preparatory for college.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, to be awarded to the young woman student who excels in Sophomore Economics. First offered for year 1913-14.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded to Adam Nagay, West Pittston, Pa.

The Dare Prize of twenty dollars, the gift of the college, is awarded to that member of the graduating class of the Conway Hall Preparatory School who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to Nora May Mohler, Carlisle.

The Charles Mortimer Giffin Prize in English Bible.—This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award for work done under suitable conditions in the study of The English Bible by a young man who may be a member of either the Junior or Senior class. One of the conditions governing the award shall be the writing of a competitive essay, and that one being adjudged the best for comprehensiveness of survey, independence of judgment, and excellence of style shall be given the prize. A typewritten copy of the prize-winning essay shall be furnished to the donor.

First offered 1913-14.

The Jackson Scholarship Prizes, two in number, of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, are awarded annually to students entering from Williamsport Dickinson Seminary who have attained the highest rank in scholarship, the scholarships to be good for the Freshman year only.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Belles Lettres Society, represented by B. Olcott McAnney, Carlisle; Adam Nagay, W. Pittston; Clarence Griffith Warfield, Rockville, Md.

The King Scholarship Prize is awarded annually to the graduate of the high school, Washington, D. C., selected by the principal for excellence in the studies preparatory to entrance in Dickinson College, the scholarship to be enjoyed during the Freshman year only.

Not awarded, 1913.

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that, two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class—First prize to Ethel M. Schellinger, Green Creek, N. J. Second, prize divided between Raymond R. Brewer, Sylvan, and Thomas R. Jeffrey, Pen Argyl.

Sophomore class—Divided between David Cameron, 2nd, Harrisburg, and Ella M. Rothermel, Maiden Creek.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to David Paul Rogers, Harrisburg.

The Norristown (Pa.) High School Scholarship Prize of forty dollars, the gift of the college, will be awarded to that student from the high school of Norristown who, on entering, is recommended by the principal as having attained the highest rank in scholarship, the scholarship to be good for the Freshman year only. Not awarded in 1913.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Awarded to Elda R. Park, La Park.

Junior class—Awarded to Samuel L. Mohler, Carlisle.

Sophomore class—Awarded to Hiester R. Hornberger, Sinking Spring.

Freshman class—Awarded to Leonard G. Hagner, Wilmington, Del.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal—Raymond E. Marshall, Millburn, N. J. Silver Medal—Lester W. Auman, Mifflintown.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Not awarded 1913.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of General James Fowler Rusling, LL.D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Award to Mary Boyd Robinson, Shippensburg.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above—B. O. McAnney, Adam Nagay and C. G. Warfield.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Not awarded 1913.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded to Clinton DeWitt Van Sinclen, Bayside, N. Y.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to George W. Bradley, Camden, N. J.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

Baltimore Medical College Scholarship, tuition and examination fees, to be available for the appointee for the first year of his four years' course in the medical school.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The J. W. Feight Memorial Scholarship, the interest on one thousand dollars, was established by J. W. Fisher, Esq., of Newport, Tenn., in loving memory of the character and services of the Reverend J. W. Feight, formerly of the Central Pennsylvania Conference of the Methodist Episcopal Church. The following conditions are observed in its award: First, the recipient shall, if possible, be from within the bounds of the Central Pennsylvania Conference; if from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be, so far as possible, in the form of a loan, to be returned as soon as possible after graduation, interest on the loan to begin two years after the date of graduation.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Mary Louise Huntington Fund, the gift of Miss Mary Louise Huntington, of Brooklyn, N. Y., is used to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.
3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following.

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land

and premises, that is to say, to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the college, Eugene Allen Noble, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

Register of Students

C—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Ph.—Philosophical Course.

P.—Partial course not leading to graduation.

When no other state is mentioned, residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Ahl, John C.	L. S.	Carlisle
Auman, Lester W.	C.	Mifflintown
Barnitz, George W.	C.	Carlisle
Beam, Rachael S.	L. S.	Carlisle
Bigham, Ruth Horner	L. S.	Gettysburg
Bradley, Agnes L.	L. S.	Birdsboro
Brame, E. Grace	C.	Carlisle
Brenneman, Foster E.	L. S.	Carlisle
Brown, James Paul	Ph.	Wyoming,, Del.
Brumbaugh, Harry E.	L. S.	Greencastle
Bunting, Frank C.	L. S.	Mt. Vernon, Md.
Cameron, David, 2nd	L. S.	Harrisburg
Claster, Joel	Ph.	Lock Haven
Cole, Charles C.	C.	Altoona
Cook, Jay D.	L. S.	Carlisle
Coyle, Mary E.	L. S.	Carlisle
Dietz, George C.	C.	Mechanicsburg
Dunn, Francis A.	Ph.	Wilkes-Barre
Earp, Carlyle R.	C.	Elk Ridge, Md.
Elliott, Matilda S.	Ph.	Carlisle
English, Marguerite	L. S.	Camden, N. J.
Finton, Iva M.	C.	Harrisburg
Ford, Thomas H.	L. S.	Minersville
Frantz, E. Harold	L. S.	Reading
Geissinger, E. Lamont	C.	Tamaqua
Griffiths, Wesley P.	C.	Williamstown
Handwork, Cora L.	L. S.	Birdsboro

SENIORS, continued

Name	Course	Residence
Hauck, George W.	L. S.	Mechanicsburg
Hearn, Walter A.	L. S.	Edelman
Herr, Walter M.	L. S.	Salona
Hertzler, Joseph Z.	Ph.	Carlisle
Hewitt, J. Morris	L. S.	Camden, N. J.
Hicks, H. Cheston	C.	Williamsport
Jackson, J. Roy	Ph.	New Buffalo
Jaggers, F. Yewdell	C.	Philadelphia
Krall, Mabel E.	Ph.	Harrisburg
Kuller, Franklin A.	C.	Alinda
Langfitt, Helen R.	L. S.	Pittsburgh
Marshall, Raymond E.	Ph.	Millburn, N. J.
McElfish, Russell C.	C.	Chaneysville
McIntosh, Elton M.	L. S.	DuBois
Melroy, J. Freeman.....	C.	Wolfsburg
Miller, Clinton H.	L. S.	Sinking Spring
Mohler, Fred L.	C.	Carlisle
Mohler, Samuel L.	C.	Carlisle
Morgan, Margaret H.	C.	Carlisle
Nagay, Adam	C.	West Pittston
Numbers, Walter B.	C.	Philadelphia
Rinehart, Kathryn S.	L. S.	Pottstown
Robinson, William H.	C.	Philadelphia
Rockwell, Emory B.	L. S.	Wellsboro
Rothermel, Ella M.	L. S.	Maiden Creek
Smith, Charles M.	Ph.	Laurel, Del.
Strock, Florence E.	C.	Carlisle
Stuart, Harriet H.	L. S.	Carlisle
Thompson, Margaret M. ...	C.	Carlisle
Thompson, Rebecca	C.	Carlisle
Tyson, Fred A.	Ph.	Philadelphia
Van Siclen, Clinton DeWitt	L. S.	New York City
Wagner, Charles E.	L. S.	Lock Haven
Waldman, William M.	Ph.	Wilkes-Barre
Williams, Clyde M.	L. S.	Shepherdstown, W. Va.
Wilson, Francis G.	L. S.	Harrisburg
Wilson, Maude E.	L. S.	Brooklyn, N. Y.

JUNIORS

Name	Course	Residence
Ahl, George W.	Ph.	Carlisle
Aller, Paul P.	C.	Mt. Holly Springs
Baker, Elias B.	C.	Philadelphia
Borton, Everett E.	L. S.	Elmer, N. J.
Bouton, Arthur A.	C.	Brooklyn, N. Y.
Bream, Margaret A.	L. S.	Carlisle
Bryson, S. Russell	C.	Mauch Chunk
Carroll, J. Russell	Ph.	Federalsburg, Md.
Coleman, A. Edward	Ph.	Allentown
Cooper, William E.	Ph.	Halifax
Crites, Bartholomew E.	Ph.	Williamsport
Dexter, Mabel A.	L. S.	Honesdale
Edel, William W.	C.	Baltimore, Md.
Eshelman, William L.	L. S.	Mohnton
Evans, G. Winifred	C.	Tyrone
Fasick, Ray H.	C.	Carlisle
Fite, Alonzo S.	C.	Philadelphia
Gates, Robert C.	Ph.	Renovo
Hecht, Lester S.	L. S.	Lock Haven
Hodgson, Kathryn M.	L. S.	Felton, Del.
Hornberger, Hiester R.	C.	Sinking Spring
Howard, Elizabeth	L. S.	Mount Carmel
Johnston, Vernon N.	L. S.	Mount Joy
Kistler, Robert B.	L. S.	Minersville
Kistler, Walter W.	L. S.	Minersville
Laverty, Lawson S.	C.	Harrisburg
Laubenstein, Paul F.	C.	Harrisburg
Lippincott, Haines H.	C.	Swarthmore
Mason, M. Phyllis	L. S.	Laurel, Del.
Mathis, Walter I.	Ph.	Camden, N. J.
Meily, Joseph	L. S.	Mechanicsburg
Milligan, Robert D.	Ph.	Wellsville
Morgan, Hugh C.	C.	Carlisle
Neff, J. Luther	C.	Gordon
Nelson, G. Helene	Ph.	Trenton, N. J.
Neyhard, Helen B.	L. S.	Carlisle
Peters, Eva	L. S.	Uriah
Reiff, Roberta	L. S.	New Cumberland
Ritchey, Irene C.	Ph.	Carlisle
Sellers, M. Ruth	L. S.	Carlisle
Shepler, William H.	Ph.	Carlisle

JUNIORS, continued

Name	Course	Residence
Small, J. Ohrum	Sc.	Laurel, Del.
Spitznas, James E.	L. S.	Frostburg, Md.
Wallace, David M.	L. S.	Middletown
Warfield, Clarence G.	L. S.	Rockville, Md.
Warren, Howard B.	C.	Selbyville, Del.
Watts, Chester E.	L. S.	Carlisle
Whiteley, Miriam F.	C.	Ralston
Wilson, Stanley G.	L. S.	Hagerstown, Md.

SOPHOMORES

Allison, Albert H.	Ph.	Shippensburg
Bradley, George W.	L. S.	Camden, N. J.
Brewer, Raymond R.	C.	Sylvan
Bucher, Mabel V.	L. S.	Carlisle
Craig, Margaret A.	L. S.	Maplewood, N. J.
Curran, Thomas V.	L. S.	Minersville
Dysart, Russell B.	L. S.	Bellwood
Evergam, J. Lester	Ph.	Denton, Md.
Fasick, Harold A.	C.	Carlisle
Fox, John H.	Ph.	Carlisle
Ganoe, Robert L.	L. S.	Chambersburg
Garner, G. Dickson	Ph.	Harrisburg
Graham, Daniel F.	Ph.	Harrisburg
Greenig, William F.	L. S.	Wenonah, N. J.
Gottlieb, Abraham	Ph.	Wilkes-Barre
Hagner, Leonard G.	Ph.	Wilmington, Del.
Harman, Charles H.	L. S.	Youngwood
Jeffrey, Thomas R.	C.	Pen Argyl
Lauman, Helen D.	L. S.	Mt. Holly Springs
Lepperd, J. Wayne	L. S.	Carlisle
Lippincott, Samuel T.	C.	Swarthmore
Lutz, Sylvia P.	Ph.	Carlisle
Malcolm, Gilbert	Sc.	New York City
Massey, Reynolds C.	L. S.	Goshen, N. J.
Maxwell, Robert H.	P.	Pottstown
McMahon, Mary J.	L. S.	Harrisburg
McWhinney, Russell R. ...	L. S.	Homestead
Michael, Raymond S.	Ph.	Harrisburg
Mitchell, Ina E.	L. S.	Beach Lake
Moose, George C.	Ph.	Luthersburg
Mountjoy, Harry W.	C.	Boyertown

SOPHOMORES, continued

Name	Course	Residence
Needy, A. Norman	Ph.	Waynesboro
Nieman, Benjamin L.	Ph.	Northampton
Prather, Perry F.	L. S.	Clear Spring, Md.
Reeves, Arthur M.	P.	Harrisburg
Reeves, William H.	P.	Millville, N. J.
Reisler, Herbert S.	L. S.	Nottingham
Reitz, Charles H.	L. S.	Mount Carmel
Rogers, D. Paul	Sc.	Harrisburg
Rupert, Beatrice E.	L. S.	Carlisle
Schellinger, Ethel M.	L. S.	Green Creek, N. J.
Shelley, Daniel H.	L. S.	Mechanicsburg
Shuey, Anna M.	Ph.	Bellefonte
Simmons, Alfred G.	Ph.	Hazleton
Smith, C. Hammond	P.	Williamsport
Stevens, John M.	C.	Georgetown, Del.
Tabor, Elwood G.	C.	Brooklyn, N. Y.
Wagg, Ethel	L. S.	Collingswood, N. J.
Watkins, Helen H.	Ph.	Maplewood, N. J.
Wiener, Amelia K.	L. S.	Carlisle
Woods, Agnes S.	L. S.	Carlisle
Zimmerman, G. Floyd	Ph.	Williamsport

FRESHMEN

Andrus, Albert S.	Ph.	Eddystone
Bagenstose, Abner H.	L. S.	Orwigsburg
Baker, Forence D.	L. S.	Mt. Holly Springs
Baker, Oris J.	C.	Curwensville
Bashore, Ralph M.	L. S.	Tremont
Bashore, R. Guy	P.	Tremont
Bealor, H. Mark	P.	Shamokin
Bobb, Mary C.	L. S.	Carlisle
Brendle, Bert K.	Ph.	Coatesville
Brookmire, James G.	L. S.	Port Carbon
Brooks, Warren F.	Sc.	York
Burke, J. Raymond	L. S.	Bedford
Burton, Wm. F.	L. S.	Seaford, Del.
Byars, Ralph O.	L. S.	Alverton
Campbell, William E.	L. S.	Mechanicsburg
Compton, Lewis V.	Ph.	Dias Creek, N. J.
Corson, Fred P.	L. S.	Millville, N. J.
Courtney, Berkeley	L. S.	Millersville, Md.

FRESHMEN, continued

Name	Course	Residence
Dalton, Allan B.	Sc.	Chester
Davies, Elbert L.	L. S.	Montrose
Davis, Michael F.	L. S.	Eatontown, N. J.
Deeter, Jasper N., Jr.	L. S.	Harrisburg
Dietrich, Mark S.	C.	Carlisle
Dolby, Delbert L.	L. S.	Seaford, Del.
Dougherty, William M.	Ph.	Millville, N. J.
Ede, Francis H. S.	C.	Pen Argyl
Eichhorn, Oscar J.	Ph.	Lonaconing, Md.
Eppley, Mervin G.	Ph.	Carlisle
Evans, Marion G.	L. S.	Tyrone
Evans, Miriam G.	L. S.	Tyrone
Filler, Donald B.	C.	Carlisle
Frescoln, Leonard H.	Ph.	Pottstown
Gisriel, Joshua L.	Sc.	Baltimore, Md.
Goodhart, Fred E.	Sc.	Allen
Goodyear, Jacob M.	L. S.	Carlisle
Goong, Winfield	Ph.	Chung King, China
Groome, Walter G.	P.	Portage
Hartzell, Max	Sc.	Harrisburg
Heck, Paul W.	Ph.	Coatesville
Hering, George C., Jr.	L. S.	Felton, Del.
Hertzler, Lyman G.	Ph.	Carlisle
Hoff, Samuel H.	Ph.	Lykens
Hollinger, J. Frank	P.	Carlisle
Hoover, George V.	L. S.	Penbrook
Hopkins, Joseph A.	L. S.	Harrisonville, N. J.
Humer, Christian P.	C.	Carlisle
Irwin, J. Rodney	Ph.	Munhall
Johnson, Lloyd R.	L. S.	Asbury, N. J.
Jones, Helen	L. S.	Carlisle
Keat, S. Harold	P.	Carlisle
Leidigh, George W.	C.	Carlisle
Leidigh, Margery F.	C.	Carlisle
Lyon, Earl C.	Sc.	Atlantic City, N. J.
McCabe, Joshua B.	C.	Bishopville, Md.
McCready, James C.	Ph.	Summit Hill
McMillan, Margaret V.	L. S.	Carlisle
Marks, Gordon M.	Ph.	Carlisle
Martin, John E.	L. S.	Carlisle
Mead, Douglass S.	Ph.	Greenwich, Conn.

FRESHMEN, continued

Name	Course	Residence
Meck, Anna Elizabeth	L. S.	Carlisle
Meek, Roy S.	L. S.	East Altoona
Meredith, Gladys W.	L. S.	Maplewood, N. J.
Mohler, Anna	L. S.	Mt. Holly Springs
Mohler, Nora M.	C.	Carlisle
Mohler, Roy W.	L. S.	Mt. Holly Springs
Morgan, Ezra O.	L. S.	Bridgeton, N. J.
Mumma, Samuel L.	L. S.	Highspire
Murray, Lin R.	Ph.	Shippensburg
Myers, Robert L., Jr.	L. S.	Camp Hill
Nicklas, Charles R.	Ph.	Chambersburg
Norton, Edward C.	Ph.	Cape May Court House, N. J.
Nuttle, Harold C.	Ph.	Denton, Md.
Perry, Clayton C.	P.	Scottdale
Price, Harry L.	L. S.	Minersville
Priddis, Milton R.	L. S.	Carlisle
Puderbaugh, J. Frank	P.	Eldorado
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Shelley, Carl B.	Ph.	Steelton
Shollenberger, Clarence L., Jr.	L. S.	Auburn, N. J.
Shuey, Herman J.	L. S.	Harrisburg
Shumpp, Cecilia M.	L. S.	Carlisle
Snyder, E. Olma	C.	Carlisle
Stapleton, W. Maynard ...	L. S.	Pottsville
Steckel, Earl H.	P.	Slatington
Stephens, William G.	L. S.	Carlisle
Strite, Albert	L. S.	Chambersburg
Stuart, Christine B.	L. S.	Carlisle
Taylor, Lloyd E.	L. S.	East Stroudsburg
Trego, Elmer E.	Ph.	Carlisle
VanAuken, Clark L.	C.	Blairstown, N. J.
Wagner, Marie L.	C.	Carlisle
Warfield, Gaither P.	L. S.	Rockville, Md
Weinberg, David	Ph.	Lonaconing, Md.
White, J. Gilbert	L. S.	Lewistown
Woodward, Robert E.	C.	Fort Ituaehua, Arizona
Young, Edmund G.	L. S.	Tunkhannock

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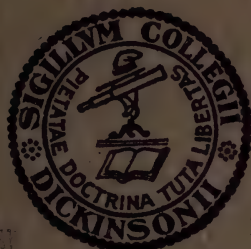
Dickinson College Bulletin

Vol. IX

NOVEMBER, 1914

No. 3

THE CATALOGUE 1914-1915



JUN 16 1917

Administrative Building

CARLISLE, PA.

PUBLISHED BY THE COLLEGE

FEBRUARY—MAY—JULY

NOVEMBER

Entered as second-class matter, January 19, 1906, at the post-office at Carlisle, Pa.,
under Act of Congress of July 16, 1894

CATALOGUE OF
Dickinson College

1914-1915

132ND ANNUAL SESSION



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COLLEGE CALENDAR—1914-1915

FALL TERM—1914

September 16, WednesdayEntrance examination.
September 17, ThursdayFall Term begins.
September 18, FridayY. M. C. A. Reception.
November 26-December 1Thanksgiving Recess.
December 23, Wednesday, 10.30 A.M.Fall Term ends.

WINTER TERM—1915

January 5, Tuesday, 8.30 A. M.Winter Term begins.
January 25-31Week of Prayer in College.
March 5, FridayIntercollegiate Debates.
March 19, Friday, 10.30 A. M.Winter Term ends.

SPRING TERM—1915

March 30, Tuesday, 8.30 A. M.Spring Term begins.
May 21-27Final examinations, Seniors.
June 1-5Final examinations, other classes.
June 2, WednesdayCommencement exercises of Con-
way Hall—School for Boys.
June 5, Saturday, 8 P. M.Junior Oratorical Contest, Pierson
Prizes.
June 6, Sunday, 11 A. M.Baccalaureate sermon.
6.30 P.M.Campus song service.
7.30 P.M.Address before the College Chris-
tian Associations.
June 7, Monday, 2 P. M.Senior Class Day exercises.
4 P.M.Annual meeting of the Incorpora-
tors of the School of Law.
7 P.M.Annual meeting of the Trustees of
the College.
8 P.M.Concert by the musical organiza-
tions of the College.
10 P.M.Junior Promenade.

Spring Term—1915—Continued

- June 8, Tuesday, 9.30 A. M. Class reunions, followed by Alumni Association meetings.
- 5.00 P.M. Meeting of Phi Beta Kappa Society.
- 8-11 P.M. President's Reception.
- June 9, Wednesday, 8.15 A. M. Class advancements.
- 9.30 A.M. Commencement exercises of the College and School of Law.
- 12.30 P.M. Commencement Luncheon.

FALL TERM—1915

- September 15, Wednesday Entrance Examination.
- September 16, Thursday, 10.30 A. M. Fall Term begins.
- December 22, Wednesday, 10.30 A.M. Fall Term ends.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total	5,411
Legal profession	1,040
Ministry	900
Physicians and dentists	408
Editors and journalists	80
Financial and mercantile pursuits	520
Agricultural pursuits	170
President of the United States	1
Chief Justice of the United States Supreme Court	1
Associate Justice of the United States Supreme Court	1
Judges of Federal Courts	7
United States Cabinet Officers	9
Ministers to Foreign Governments	8
United States Consuls	12
United States Senators	10
Members of Congress	53
Officers of the Army	238
Officers of the Navy	26
Governors of States	7
Lieutenant-Governors of States	3
Attorney-Generals of States	8
Secretaries of Commonwealths	8
Chancellors of States	3
Chief Justices of State Supreme Courts	6
Associate Justices of State Supreme Courts	15
Judges of lower courts	66
State Senators	39
Members of State Assemblies	132
Bishops of the Methodist Episcopal Church	4
Bishops of the Protestant Episcopal Church	3
Bishop of the Reformed Episcopal Church	1
Presidents of colleges	42
Heads of professional schools	10
Professors in colleges	135
Superintendents of schools	66
Principals of academies, seminaries, and high schools	260
Instructors in lower-grade schools	610

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than three years ago.

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GEN. JAMES F. RUSLING, LL.D.....	Trenton, N. J.
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REV. ROBERT WATT	Smyrna, Del.
WILLIAM L. WOODCOCK, Esq.....	Altoona

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FORREST EUGENE CRAVER, A.M.
ADJUNCT PROFESSOR OF GREEK, AND PHYSICAL DIRECTOR

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PROFESSORS STEPHENS, CRAVER, LANDIS

GOVERNMENT AND DISCIPLINE

PROFESSORS FILLER, MOHLER, PRETTYMAN, AND SHADINGER

GRADUATE WORK

PROFESSORS MCINTIRE, PRINCE, AND GOODING

LIBRARY

PROFESSORS MCINTIRE, COLE, AND SELLERS

*Absent on leave.

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June, 1914

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DEGREES CONFERRED BY THE COLLEGE

1914

I. HONORIS CAUSA

LL.D.—DOCTOR OF LAWS

JOHN HAYS, ESQ., Carlisle.

D.D.—DOCTOR OF DIVINITY

REV. LYMAN P. POWELL, Geneva, N. Y.

REV. HENRY G. BUDD, Wilmington, Del.

II. IN CURSU

A.M.—MASTER OF ARTS

ARNTZEN, ELLA MARGARET

Dickinson, '11

BEAN, ALBERT MORTON

Dickinson, '10

BURNS, SARAH HELEN

Dickinson, '12

DEARDORF, MERLE H.

Dickinson, '11

FRY, CLARENCE AMOS

Dickinson, '12

GLAUSER, WILLIS KLINK

Dickinson, '12

HENDERSON, D. ALBERT

Dickinson, '12

HOFFER, ELSIE FERGUSON

Dickinson, '07

JOHNSON, MARTHA L.

Dickinson, '13

JOHNSTON, EARL STEINFORD

Dickinson, '13

LEINBACH, MAGDALENE B.

Dickinson, '10

LEDGEN, ROY

Dickinson, '13

LODGE, CHARLES M.

Dickinson, '11

MONTGOMERY, HELEN KLINE

Dickinson, '13

QUIMBY, KARL K.

Dickinson, '11

RANCK, MARY A.

Dickinson, '07

RENN, PAUL RICHTER

Dickinson, '12

ROBERTS, MARY ELMA

Dickinson, '12

SHARP, WILLIAM HOWARD

Dickinson, '13

SHENTON, JENNIE D.

Dickinson, '11

SOHN, WALTER ROBISON

Dickinson, '12

SPEECE, NEWTON WITHINGTON

Dickinson, '12

STECKEL, HARVEY HARBAUGH

Dickinson, '12

STRITE, EDWIN DURBORAW

Dickinson, '12

TUVIN, LOUIS A.

Dickinson, '10

WHITMOYER, RAYMOND BRITTON

Dickinson, '13

WILLIAMS, GORDON ARCH

Dickinson, '11

WOODWARD, CARRIE WILE

Dickinson, '12

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 BRAME, EDNA GRACE
 COLE, CHARLES CHESTER
 DIETZ, GEORGE CHRISTIAN
 EARP, CARLYLE REEDE
 FINTON, IVA MYERS
 GEISSINGER, ELMER LAMONT
 GRIFFITH, WESLEY POWELL
 HICKS, HENRY CHESTON
 JAGGERS, FRANK YEWDALE
 KULLER, FRANKLIN ABRAM
 McANNEY, BURNETT OLCOTT

McELFISH, RUSSELL CONWELL
 MELROY, J. FREEMAN
 MOHLER, FRED LOOMIS
 MOHLER, SAMUEL LOOMIS
 MORGAN, MARGARET HARRIS
 NAGAY, ADAM
 NUMBERS, WALTER BLAND
 ROBINSON, WILLIAM HENRY
 SPEROW, WILSON PORTERFIELD
 STROCK, FLORENCE E.
 THOMPSON, MARGARET M.
 THOMPSON, REBECCA

Ph.B.—BACHELOR OF PHILOSOPHY

AHL, JOHN CARY
 BARNITZ, GEORGE WILLIAM
 BEAM, RACHAEL SALOME
 BIGHAM, RUTH HORNER
 BRADLEY, AGNES LOUISE
 BRENNEMAN, FOSTER ELIAS
 BROWN, JAMES PAUL
 BRUMBAUGH, HARRY EMRICK
 BUNTING, FRANK CARPENTER
 CAMERON, DAVID, 2D
 CLASTER, JOEL
 COOK, JAY D.
 COYLE, MARY EMILY
 DUNN, FRANCIS ARTHUR
 ELLIOTT, MATILDA STEWART
 ENGLISH, MARGUERITE
 FORD, THOMAS HENRY
 FRANTZ, ELIAS HAROLD
 HANDWORK, CORA LACEY
 HARGIS, JAMES HEPBURN

HAUCK, GEORGE W.
 HEARN, WALTER ASBURY
 HERR, WALTER MATSON
 HEWITT, JOSIAH MORRIS
 JACKSON, JOSIAH ROY
 KRALL, MABEL ESTHER
 LANGFITT, RACHAEL HELEN
 MARSHALL, RAYMOND ELLSWORTH
 McINTOSH, ELTON M.
 RINEHART, KATHRYN SOUDERS
 ROCKWELL, EMORY B.
 ROTHERMEL, ELLA MERKEL
 SMITH, CHARLES MELSON
 STUART, HARRIET HOLMES
 TYSON, FRED AUBREY
 VAN SICLEN, CLINTON DEWITT
 WAGNER, CHARLES EDWARD
 WALDMAN, WILLIAM MILTON
 WILLIAMS, CLYDE MORGAN
 WILSON, FRANCIS GLEN

WILSON, MAUDE ESTELLE

LL.B.—BACHELOR OF LAWS

DAVIS, J. STEWARD
 DZWONCZYK, PAUL M.
 FERRIO, GEORGE, JR.
 FINE, JOHN S.
 FRY, CLARENCE A.

GLAUSER, WILLIS K.
 KOLB, HARRY A.
 McCANN, GERALD A.
 MEANS, GEORGE W., JR.
 O'RORKE, JAMES H.

POWELL, D. GAYLORD
PRICE, DAVID W.
REESE, ARTHUR L.
RENARD, LOUIS E.
RENN, PAUL R.
SASSCER, LANSDALE G.
SHARP, CLARENCE W.
SHEARER, RIPPEY T.

SHOECRAFT, EUGENE C.
SNYDER, CLINTON T.
SOHN, WALTER R.
STECKEL, HARVEY H.
STRITE, EDWIN D.
SURRAN, WILLIAM B.
TOBIAS, WALTER M.
WATKINS, WILLIAM D.

Admission

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, depending upon the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation from schools or seminaries will not be accepted, but blank forms of certificates for work done will be furnished by the college on application, and it is required that these certificates be sent to the college direct from the principal of the preparatory school.

Certificates for advanced standing in the college may or may not be accepted, depending upon the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must demonstrate their preparation for the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work for entrance to college and the studies previously pursued by the classes they propose to enter.

ENTRANCE UNITS

Requirements for admission are stated in terms of units, a unit being a course of study pursued for a year at least four periods of forty minutes each per week. Fourteen such units are required for admission, and the graduate from the literary course of any approved high school or academy should be able to offer the units required.

Units Accepted for Various Subjects

	Minimum.	Maximum.
English	3	3
Mathematics	2½	4
Foreign Languages	4	7
Latin	2	4
Greek	2	3
French	2	3
German	2	3
History	1½	2½
History—		
Greece and Rome	1	1
United States	½	1
English	½	1
General	½	1
Science		2
Botany, Chemistry, Physics, Physical Geography, Physiology.		

Required of All Courses

English	3
History, Ancient and United States	1½
Mathematics, Algebra and Plane Geometry	2½

Additional Requirements for Courses

Classical—4 Latin and 3 Greek.

Latin-Scientific—4 Latin and * 3 French or German.

Scientific or Philosophical—

1. Requirements for Classical or Latin-Scientific Course.
2. 2 Latin, † 3 French or German, 2 Science.
3. 4 French and German, 1 Mathematics, 2 Science.

*One of Science may be substituted for one of French or German.

†One of additional History, Latin, or Mathematics may be substituted for one of French or German.

REQUIREMENTS FOR ADMISSION BY SUBJECTS

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING AND PRACTICE.—A certain number of books will be recommended for reading, ten of which, selected as prescribed below, are to be offered for examination. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call only for a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified to by his instructor, containing compositions or other written work done in connection with the reading of the books. In preparation for this part of the requirement, it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

For the years 1914-15.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units are to be selected, two from each group:

Group I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's *Æneid*. The Odyssey, Iliad, and *Æneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

Group II. Shakespeare's "Merchant of Venice," "Midsummer Night's Dream," "As You Like It," "Twelfth Night," "King Henry the Fifth," "Julius Cæsar."

Group III. Defoe's "Robinson Crusoe," Part I; Goldsmith's "Vicar of Wakefield;" either Scott's "Ivanhoe" or "Quentin

Durward;" Hawthorne's "House of the Seven Gables;" either Dickens' "David Copperfield" or "A Tale of Two Cities;" Thackeray's "Henry Esmond;" Mrs. Gaskell's "Cranford;" George Eliot's "Silas Marner;" Stevenson's "Treasure Island."

Group IV. Bunyan's "Pilgrim's Progress," Part I; the "Sir Roger de Coverley Papers" in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's "Sketch Book;" Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's "English Humorists;" Selections from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's "Oregon Trail;" either Thoreau's "Walden," or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on "Improving Natural Knowledge," "A Liberal Education," and "A Piece of Chalk;" Stevenson's "Inland Voyage" and "Travels with a Donkey."

Group V. Palgrave's "Golden Treasury" (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's "Elegy in a Country Churchyard" and Goldsmith's "Deserted Village;" Coleridge's "Ancient Mariner" and Lowell's "Vision of Sir Launfal;" Scott's "Lady of the Lake;" Byron's "Childe Harold," Canto IV, and "The Prisoner of Chillon;" Palgrave's "Golden Treasury" (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's "The Raven;" Longfellow's "The Courtship of Miles Standish" and Whittier's "Snow-Bound;" Macaulay's "Lays of Ancient Rome" and Arnold's "Sohrab and Rustum;" Tennyson's "Gareth and Lynette," "Lancelot and Elaine," and "The Passing of Arthur;" Browning's "Cavalier Tunes," "The Lost Leader," "How they Brought the Good News from Ghent to Aix," "Home Thoughts from Abroad," "Home Thoughts from the Sea," "Incident of the French Camp," "Hervé Riel," "Pheidippides," "My Last Duchess," "Up at a Villa—Down in the City."

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure. In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

For the years 1914-15 the books set for this part of the examination will be as follows.

Shakespeare's "Macbeth;" Milton's "Comus," "L'Allegro," "Il Penseroso;" Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's "Life of Johnson," or Carlyle's Essay on Burns.

FRENCH OR GERMAN.—Three years' work, recitations daily, in either French or German or two years' work in French or German and one year's work in either Botany, Chemistry, Physics, or Physical Geography.

The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. Where much attention has been given to oral work, the amount of reading may be diminished.

Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class. From students who have been taught according to the Direct Method, a smaller amount of reading will be accepted.

GREEK.—Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

HISTORY.—Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Oman's "History of Greece," Leighton's "History of Rome" (to the close of the reign of Augustus), or Smith's "Smaller History of Rome," McLaughlin's "History of the United States for Schools."

LATIN.—I. The Latin reading required of candidates for admission to college, without regard to the prescription of par-

ticular authors and works, shall be not less in amount than Caesar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias;" Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar, "Gallic War" and "Civil War;" Nepos, "Lives;" Cicero, "Orations" and "De Senectute;" Sallust, "Catiline" and "Jugurthine War;" Vergil, "Bucolics," "Georgics," and "Æneid;" and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

Courses of Study

The college offers four parallel courses of study, each covering four years: the Classical, the Latin-Scientific, the Scientific, and the Philosophical courses. The studies of the first two years are largely required; but, in the last two years, the work is mostly elective as shown under Order of Studies.

Classical Course.—Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Philosophical Course.—This course is akin to the Scientific course, but less science work is required.

Scientific Course.—Latin and Greek are not required, though they may be offered for admission, a large amount of time being given to studies in science, mathematics, and modern languages.

Rules Governing Electives.—Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with consent of the Faculty.

Extra Elective Studies.—Elective studies may be taken as additional work by regular students, if, in the judgment of the Faculty, such additional work will not interfere with their regular work. No student, however, with a general average of less than seventy-five per cent. in any year can take more than one extra hour of Junior or Senior work the following year.

SPECIAL COURSES

In addition to these four regular courses of study leading to graduation and an academic degree, the college provides a Partial Course for students not planning for so long a college residence as would be required to complete the full course. It also makes provision by electives for much special preparation along the line of

the intended life work of students, especially for those purposing to engage in business or to become lawyers, physicians, or teachers.

PARTIAL COURSE. Students with uneven preparation may be admitted to the college for a Partial Course upon showing by examination or otherwise that they are prepared for college work. No such student, however, will be admitted unless fully prepared in English, History, and one other subject of college preparation, nor with less than eleven units of college preparatory work, a unit of such work being a year's study in some preparatory subject not less than four periods per week.

BUSINESS COURSE. The college recognizes the fact that an ever-increasing number of college-bred men are entering upon business careers, and to meet their needs it offers a large number of electives in preparation for their business careers, practical courses of cultural value.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern Industrial History of Europe, Economic Development of the United States, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, and others.

These electives as part of a cultural course are commended to the prospective business man.

LAW COURSE. In preparation for law, as part of the college course three hours per week of law may be elected in the Junior year and five hours per week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

MEDICAL PREPARATORY COURSE. All good medical schools today require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college

course in such way as to meet fully the requirements of any of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but for those who plan for less than this arrangements can be made whereby the requirement of some medical schools may be met in a shorter time. Usually this work should not be attempted in less than two years.

TEACHERS' COURSE. The growing high school demand for college trained teachers has found expression in the school codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, young men and women are given certificates to teach in these states. The college thus prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open to the teacher which would otherwise be closed probably for his or her entire career. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the college.

INSTRUCTION

It is the fixed policy of the college to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership of the young people of the student body. To attain this end the college has steadily exalted the teacher, and its policy has been to have only mature men and experienced teachers in its corps of instruction, with no immature or inexperienced tutors. The college's teachers, therefore, must all have teaching experience elsewhere before they begin to do its work.

For the arrangement of the college work in the various regular courses of study see Order of Studies, pages 26-8; and for further description of the work given in individual subjects see pages 29-44.

ORDER OF STUDIES *

FRESHMAN CLASS

Classical Course

English,	A
Greek,	B
History,	A
Latin,	A
Mathematics,	A
Oratory.	

Latin-Scientific Course

English,	A
French,	} one of
German,	
*Greek,	A
History,	A
Latin,	A
Mathematics,	A
Oratory.	

Philosophical Course

English,	A
French,	A or B
German,	A or D
*Greek,	A
History,	A
Mathematics,	A
Oratory.	

Scientific Course

English,	A
French,	A or B
German,	A or D
*Greek,	A
History,	A
Mathematics,	A or B
Oratory.	

*Greek may be substituted for French, German, or Latin.

SOPHOMORE CLASS

Classical Course

Required Studies

Biology,	A
Economics,	A
English,	B

Elective Studies (Elect nine hours)

Chemistry,	C
German,	A
Greek,	C
Latin,	B
Mathematics,	B

Latin-Scientific Course

Required Studies

Biology,	A
Chemistry,	C
Economics,	A
English,	B

Elective Studies (Elect six hours)

French,	A or C
German,	A or E
Greek,	A
Latin,	B
Mathematics,	B

*For explanation of courses indicated by capital letters see pages 29-44.

SOPHOMORE CLASS, continued

Philosophical Course

Required Studies

Biology,	A
Chemistry,	C
Economics,	A
English,	B
French, . }	one of A or C
German, } these A or E

Elective Studies (Elect three hours)

French	A or C
German,	A or E
Greek,	A
Mathematics,	B
Physics,	C

Scientific Course

Biology,	A
Chemistry,	C
Economics,	A
English,	B
Mathematics,	B
Physics,	C

JUNIOR CLASS

Classical Course

(Elect sixteen hours)

Botany,	B
Chemistry,	C, D, or F
Economics, ..	D, E, or H and I
English Bible,	A
English,	C and D
French,	A
German,	B
Greek,	D and E or A
History,	B and C
Italian,	A
Latin,	C
Law,	A
Mathematics,	C and F
Physics,	C
Psychology,	B
Sociology,	F, G, or J
Spanish,	A

Scientific Course

Required Studies

Botany,	B
Chemistry,	F
Physics,	F
Elective Studies (Elect four hours)	
Economics, ..	D, E, or H and I
English Bible,	A
English,	C and D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Italian,	A
Law,	A
Mathematics,	C and F
Psychology,	B
Sociology,	F, G, or I
Spanish,	A

JUNIOR CLASS, continued

Latin-Scientific Course

Required Studies

Physics,	C
Elective Studies (Elect thirteen hours)	
Botany,	B
Chemistry,	D or F
Economics, ..	D, E, or H and I
English Bible,	A
English,	C and D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Italian,	A
Latin,	C
Law,	A
Mathematics,	C and F
Psychology,	B
Sociology,	F, G, or J
Spanish,	A

Philosophical Course

(Elect sixteen hours)

Botany,	B
Chemistry,	D or F
Economics, ..	D, E, or H and I
English Bible,	A
English,	C and D
French,	B or C
German,	B or F
Greek,	A
History,	B and C
Italian,	A
Law,	A
Mathematics,	C and F
Physics,	C or F
Psychology,	B
Sociology,	F, G, or J
Spanish,	A

SENIOR CLASS

Classical, Latin-Scientific, or Philosophical Course

(Elect sixteen hours)

Astronomy,	K
Chemistry,	I
Economics, ..	D, E, or H and I
Education,	F
English,	E and F
French,	B or C
Geology,	A
German,	C or F
Greek,	D and E or A
Heredity,	D
History,	D and E
International Law,	F
Italian,	A
Latin,	D or E
Law,	B, C, or D
Mathematics,	C and F
Philosophy,	E
Physics,	F
Sociology,	F, G, or J
Spanish,	A
Zoology,	C

Scientific Course

Required Studies

Chemistry,	I, J, K, or L
Astronomy, K, or Geology, A	
Physics,	H or I
Zoology,	C
Elective Studies (Elect eight hours)	
Astronomy,	K
Economics, ..	D, E, or H and I
Education,	F
English,	E and F
French,	B or C
Geology,	A
German,	C or F
Greek,	A
Heredity,	D
History,	D and E
International Law,	F
Italian,	A
Law,	B, C or D
Mathematics,	C and F
Philosophy,	E
Sociology,	F, G, or J
Spanish,	A

BIBLE

Associate Professor Springer

The course in English Bible aims to determine the underlying facts upon which the Scriptural narrative is based; and, in and through these facts, to form a correct view of the evolution of religious thought and of its relation to present-day religious and ethical ideals. To this end, the Bible itself is used as the text-book, original study therein being developed by quizzes, written summaries and analyses, short essays, and debates; and these studies are directed and supplemented by frequent lectures upon the Scriptural narrative, the text, contemporary history, and ethnical and scientific side-lights, all aiming to bring the facts vividly to mind. The books are rearranged according to the order of the events narrated, and special attention is given, as these subjects are reached, to character-studies, literary form, textual accuracy, inspiration, the successive canons of Scripture, and kindred topics. The methods are inductive, the standpoint is modern, non-sectarian, constructive orthodox, and the aim is rather to stimulate individual thought and investigation along safe lines than to reach predetermined or dogmatic conclusions. A two years' course, two hours per week, the courses alternating from year to year, Old Testament begun in 1915.

BIOLOGY

Professor Stephens

A. GENERAL BIOLOGY. To meet the needs of the general student. The course in General Biology, required of all Sophomores, consists of one hour recitation and one period of two hours laboratory work per week for a year.

B. BOTANY. During the fall and winter terms the work is largely plant morphology. During the spring term some time is devoted to field work, the emphasis being put upon the study of plants from the ecological standpoint. Open to Juniors, and consists of one hour recitation and two two-hour periods of laboratory work per week.

C. ZOOLOGY. The aim is to present a course giving a comprehensive view of the animal kingdom and serving as a basis for further study. Open to Seniors, and consists of one hour recitation and one two-hour period of laboratory work per week.

D. HEREDITY. The purpose of this course is to give the student the cumulative discoveries of the past decade in this line of research, and to consider with candor the bearing of these discoveries upon the conservation of the race. Elective to Seniors, one hour per week.

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

A. LECTURE COURSE. Instruction in general Inorganic Chemistry is given to all students in the sophomore year (except those of the classical course electing Chemistry or Physics in the junior year). The aim of this course is to cover the fundamental principles of the science in connection with the descriptive chemistry of the non-metallic elements. The elements of Theoretical Chemistry are taught and the students given practice in stoichiometrical and other chemical problems. Two hours per week.

B. LABORATORY COURSE. The laboratory work of the first year consists of the performance by each student of a series of experiments, illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. Two hours (counting as one) per week.

C. Courses A and B combined.

D. LECTURE COURSE. An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: Course A. Two hours per week.

E. LABORATORY COURSE. Qualitative Analysis, to accompany Course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. Six hours (counting as three) per week.

F. Courses D and E combined.

G. LECTURE COURSE. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B, and preferably D and E. Two hours per week.

H. LABORATORY COURSE. A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. Four hours (counting as two) per week.

I. Courses G and H combined.

J, K, and L—

LABORATORY COURSE. A course in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The course is flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite; courses A, B, C, and D.

J. Four hours to count as two.

K. Eight hours to count as four.

L. Twelve hours to count as six.

ECONOMICS AND SOCIOLOGY

Professor Blakey, Associate Professor Cleland

In its course of instruction, the chief aim of the department of Economics and Sociology is to give a general view of the most important subject matter in the economic and sociological sciences, beginning with the elements of the science and passing by degrees to courses of an investigative order. In addition to this broad

general outline the courses and the methods of study are arranged to give some specialized preparation to students looking forward to business careers.

A. ELEMENTS OF ECONOMICS.

This course will give the student a general survey of the fields of theoretical and practical economics. The first part deals with the principles of production, distribution, exchange and consumption of wealth; the second part, with the present organization of industry and the economic and social problems arising from the relations of employers and employees. Among the problems considered are the labor problem, including the history and policies of trade unions, injunctions, arbitration, co-operation, profit-sharing, child labor, factory legislation, workingmen's insurance, and socialism. Seager's Principles of Economics will be used as a text.

Required of all Sophomores. Three hours per week.

B. MODERN INDUSTRIAL HISTORY OF EUROPE.

After a brief survey of the economic conditions in the European countries at the close of the Middle Ages, the course deals with the commercial and industrial development of the chief European countries since the middle of the eighteenth century, with special attention to Great Britain.

Lectures, supplemented by prescribed topical readings. Open to Juniors and Seniors. Three hours per week. First half-year.

C. ECONOMIC DEVELOPMENT OF THE UNITED STATES.

A brief survey of the economic life of the colonists will be followed by a study of the factory system, public land policy, transportation facilities, and shipping before the Civil War; export trade, scientific agriculture, and railway extension after the War; recent development of large scale production, industrial combinations, and labor problems.

Lectures, supplemented by prescribed topical readings.

Open to Juniors and Seniors. Three hours per week, second half-year.

D. Courses B and C combined.

E. INDUSTRIAL ORGANIZATION AND BUSINESS MANAGEMENT.

This course will include an examination of the human and physical factors in the organization and processes of industry; the internal economies of organization due to the division of labor, etc.; external economies of organization due to the concentration and integration of businesses; and the influences of the modern means of intercommunication on businesses. Special emphasis will be given to the growing size and complexity of modern business structure and to the managerial, financial, and political questions arising from business concentration, and the programs proposed for their solution will be analyzed.

Attention is given to the general nature and the different types of business management, and to the functions of the *entrepreneur*. The various problems involved in the philosophy, demands, and applicability of scientific management will be examined. The course closes with an analysis of the growing spirit of co-operation in business management, the growing interest in the problems of vocational guidance, and the tendency to interpret industry in terms of human worth.

Lectures, assigned readings, and discussions. Open to Seniors. Three hours per week.

F. PRINCIPLES OF SOCIOLOGY.

Beginning with a study of the biological and psychological bases of human society, this course traces its evolution under the operation of the various forces—physical environment, growth and migration of populations, social institutions, etc.—and analyzes social phenomena with the view of arriving at certain laws of social progress and noting their bearing upon present social problems.

Chapin's Introduction to the Study of Social Evolution and Cooley's Social Organization will be used as texts. Three hours per week.

G. SOCIAL AND ECONOMIC PROBLEMS.

The work of this course will consist largely of practical investigations, by individual members of the class, of some selected problem in economics or sociology, to be assigned by the instructor and pursued under his direction. A paper will be prepared on the assigned topic, the results presented before the class for criticism and discussion. The course will open with an introduction to the principles, theory, and practice in the statistical method. Open to Seniors completing Economics E or Sociology F. Three hours per week.

H. TRUSTS AND BUSINESS COMBINATIONS.

Attention is given to the types of simple business combinations and to the genesis of the trust and the holding-company. The promotion and organization of the corporation is studied. The latter part of the course provides for a study of the trust from the social point of view, and for an examination of recent legislation and of various suggested methods of dealing with the great industrial combinations. Text book and collateral readings.

Three hours per week, first half-year.

I. LABOR PROBLEMS AND TRADE UNIONS.

A study of the characteristic features of American industry with reference to labor problems, and of the organization, method, and achievement of the trade union. Attention will be given to the methods employed in the conduct of strikes and boycotts, and to such subjects as,—the open and the closed shop, the plans for arbitration and conciliation, industrial efficiency, proposed labor legislation, and to the Federal and State laws and decisions relating to labor. Text book and collateral readings.

Three hours per week, second half-year.

J. MODERN PHILANTHROPY.

This is a course in social economy, a study of the preventive and educational measures now developing for the improvement of social conditions. Attention is given to the prominent causes of poverty, the dependent and defective classes, the development of systems of poor-relief and to modern methods in public and private charity. Lectures, assigned readings, and discussions.

Three hours per week throughout the year.

ENGLISH

Professors McIntire and Sellers

A. Rhetoric and Composition, based upon English Composition in Theory and Practice, by Canby and others. Required of all Freshmen, four hours per week. Professor Sellers.

B. An introduction to the history of English literature with illustrative readings in class and in private reading courses. The text-book is supplemented by lectures and comments. Newcomer's English Literature. Newcomer and Andrews' Twelve Centuries of English Poetry and Prose. Required of all Sophomores, three hours per week. Professor McIntire.

C. Development of the English language. Offered in alternate years; offered in 1915-16. Elective for Juniors and Seniors, three hours per week. Professor Sellers.

D. Literary Criticism. Winchester's Principles of Literary Criticism is used as a text-book and Newcomer and Andrews' Twelve Centuries of English Poetry and Prose as supplementary reading and application. Elective to Juniors who have taken English B, two hours per week. Professor McIntire.

E. American Literature. Page's The Chief American Poets is used as a text-book, and is supplemented by Pancoast's Introduction to American Literature (Revised) and a private reading course. Elective to students who have taken English D, two hours per week. Professor McIntire.

F. English Drama, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D, two hours per week. Professor McIntire.

GEOLOGY

Professor Stephens

A. GEOLOGY. An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors, two hours per week.

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A. Beginners' Course. German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method.

Three hours per week.

B. A continuation of Course A, and is open only to students who have completed that course. The method is the same, the work being conducted in German. Three hours per week.

C. A continuation of B, and is open only to students who have completed that course. Three hours per week.

D. German Prose and Poetry. Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. Four hours per week.

E. History of German Literature. German Prose Composition. This course is a continuation of Course D and is intended for those who have completed that course. Three hours per week.

F. History of German Literature. Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed D and E; and may be elected a second year, as the works read are not the same in successive years. Three hours per week.

GREEK

Professor Morgan and Associate Professors Craver and Springer

A. Beginners' Course. Grammar and composition. Anabasis. The language training of the college student is relied upon for speedy preparation to read easy Greek. Open to such students as have not before taken Greek. Four hours per week, to count as four hours for Freshmen and three hours for others.

B. Freshmen Greek. Various Attic authors are read, but special emphasis is laid upon forms and syntax to the end that the student may be ready for somewhat rapid reading in subsequent years. Required of classical Freshmen four hours per week.

C. Sophomore Greek. Plato, the orators, and Greek tragedy furnish the texts for the course, which also gives much attention to Greek literature. Three hours per week.

D. One course in classical Greek is offered to Seniors and Juniors together. To avoid repetition of work by any student and to allow election for both the junior and senior years, the material of the course alternates from year to year. In 1914-15

the subject will be Homer and the Lyric Poets. Three hours per week.

E. New Testament Greek. In the junior and senior years New Testament Greek may be elected. During these two years it is possible to read a large part of the Greek New Testament, the Gospels and the Epistles being studied in alternate years, commencing with 1914. Textual criticism, sight reading, New Testament introduction, and contemporary philosophy and history are given special attention. Two hours per week.

HISTORY

Professor Prince

A. POLITICAL AND CONSTITUTIONAL HISTORY OF ENGLAND. From the earliest times to the close of the Napoleonic wars. Required of Freshmen, two hours per week

B. AMERICAN HISTORY.—From 1750 to the close of Reconstruction. Open to Juniors. Three hours per week.

C. CIVILIZATION IN EUROPE.—A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution.—Open to Juniors. Two hours per week.

*D. SPAIN AND THE SPANISH-AMERICAN COLONIES.—An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles III, supplemented by a survey of Spanish colonial development. Open to Seniors. Two hours per week.

*E. EUROPE FROM THE CONGRESS OF VIENNA.—The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Seniors. Two hours per week.

F. INTERNATIONAL LAW.—The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Seniors. Two hours per week.

ITALIAN

(See Romance Languages.)

*D and E are given in alternating years. D given in 1914-15.

LATIN

Professor Filler

A. Freshman Latin. Selections from Sallust, Livy, Cicero.

Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose. Roman History is reviewed.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. Four hours per week.

B. Sophomore Latin. Readings from the poets, chiefly Plautus, Terence, and Horace; an outline study of the History of Latin Literature with illustrative readings.

In the first half-year Classical Mythology is rapidly reviewed with particular reference to its use in literature and art.

In the second half-year the Manners and Customs of the Romans are considered. Open to Sophomores. Three hours per week.

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

In Courses C and D attention is given to the needs of those planning to teach.

C. Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and *Æneid*, VII-XII. Three hours per week. First half-year.

Horace, Satires and Epistles. Three hours per week. Second half-year.

D. Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. Three hours per week. First half-year.

Lyric Poetry, particularly the poems of Catullus. Three hours per week. Second half-year.

E. Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. Three hours per week.

F. Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. Three hours per week.

LAW

Dean Trickett

A. Criminal Law, first two terms; Bailments, the third term. Open to members of the Junior class. Three hours per week.

B. Real Property. Three hours per week.

C. Contracts. Two hours per week.

D. Courses B and C combined. Open to Seniors. Five hours per week.

E. Torts, first two terms; Domestic Relations, the third term. Three hours per week.

MATHEMATICS

Professor Landis and Adjunct Professor Craver

A. Algebra, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). Solid Geometry (Durell). Trigonometry (Crockett). Four hours per week.

B. Analytic Geometry. The conics and a discussion of the general equation of the second degree. (Fine and Thompson). Calculus. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt). Three hours per week.

C. Calculus. Partial derivatives, curve tracing, evolutes, envelopes, Taylor's Theorem, special methods of integration, etc. (Hulburt). Three hours per week, half-year.

D. Differential Equations (Murray). Three hours per week, half-year.

E. Analytic Geometry of Three Dimensions. The quadric surfaces and their more important properties, the general equation

of the second degree, surfaces in general, and curves in space. (C. Smith.) Three hours per week, half-year.

F. Projective Geometry (Cremona). Three hours per week, half-year.

G. Mathematics of Life Insurance. Computation of annuities, net premiums, loading, etc. (Moir). Three hours per week, half-year.

H. Spherical Astronomy. Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris). Three hours per week, half-year.

I. History and Teaching of Mathematics. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. Three hours a week, half-year.

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may follow at least four of them, and the student who presents course A for entrance may pursue six of them.

K. Astronomy. An Introduction to Astronomy (Moulton). Two hours per week.

PHILOSOPHY AND EDUCATION

Professor Gooding and Mr. Carver

B. Psychology. A brief review of the physiology of the nervous system is followed by a study of the more important phenomena of mental experience. The results of recent experimental psychology are taken up. No laboratory work is required but problems are offered for solution from the direct experience of the pupils. "James' Principles" (Briefer Course) and Colvin & Bagley's "Human Behavior" are used as texts. Three hours set week.

E. Philosophy. The Introduction to Philosophy forms the work of the first half-year, and the History of Philosophy the

second half. The texts used are Paulsen's "Introduction to Philosophy," Descartes' "Meditations," Berkeley's "Principles," and Hume's "Enquiry." Three hours per week.

F. Education. Methods of teaching elementary and second-day school subjects. Observation of Schools, Psychological Principles, and History of Education. Three hours per week.

The Educational Code of Pennsylvania requires of college graduates applying for a provisional certificate two hundred educational hours. These hours can be absolved by Courses B and F.

PHYSICAL TRAINING

Director Craver

The course in physical training is planned as a two year course. One hundred and twenty hours of work are required of all male students of the college, by the department during their first two years in college.

During the early months of his connection with the college each student is subjected to a careful physical examination by the director. All physical defects are noted and corrective exercises suggested.

The courses in physical training are as follows:

I. Out door work—walking, running, jumping, etc., non-competitive.

II. Out door work—competitive sports—football, baseball, track, tennis.

III. Indoor work, calisthenics.

IV. Indoor work—competitive games—basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

A. Mechanics, Sound, Light and Electricity. Two demonstration lectures or recitations per week. Text—Kimball's College Physics.

B. A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound and Light. One period of two hours per week.

- C. Courses A and B combined. Three hours per week.
- D. Electricity, Light, and Heat. Three demonstration lectures or recitations per week.
- E. A laboratory course on Light, Heat, Electricity, and Photography. One period of two hours per week.
- F. Courses D and E combined.
- G. An advanced course in electrical measurement. Text—Franklin Crawford and McNutt. One period of two hours per week.
- Advanced laboratory work in Optics and Heat. Text—Mann's Advanced Optics. Courses as follows:
- H. Two hours per week, counting as one.
- I. Four hours per week, counting as two.

PUBLIC SPEAKING

Professor Cole

Fall term. Public Reading. Drill in articulation, pronunciation, emphasis, pitch, inflection, pause, management of the voice, ease of bearing, gesture, etc. Once a week.

Winter term. Public Speaking. Extemporaneous public speaking from outlines prepared in advance. Declamations. One from each student during the term. Once a week.

Spring term. Debating. Extemporaneous and prepared debates, the former with the use of outlines prepared in advance.

ROMANCE LANGUAGES AND LITERATURES

Professor Cole

FRENCH

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end, the "direct" method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course,

persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first in detail, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In Course A, the reading is largely nineteenth century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in Course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French lyrics are also read. Course C deals mainly, in class, with the great writers of the seventeenth century; it is supplemented by the reading, outside of class, of a considerable amount from modern writers. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

A. Beginners' Course. Pronunciation. French Grammar. Conversation, Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. Three or four hours per week.

B. Continues Course A. A considerable amount of outside reading is required. The work is conducted mainly in French. Four hours per week.

C. Continues Course B. A large amount of outside reading is required. The work is conducted in French. Three hours per week.

D. Is intended to give further practice in understanding spoken French, and in French conversation. The work is conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. Two hours per week, counting as one.

ITALIAN

A.* A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Italian prose. Open only to those who have had two years of college German and French, or their equivalent. Two hours per week.

*Spanish A, and Italian A, are given in alternate years. Spanish is given in 1914-15.

SPANISH

A.* A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Spanish prose. Open only to those who have had two years of college German and French, or their equivalent. Two hours per week.

*Spanish A, and Italian A, are given in alternate years. Spanish is given in 1914-15.

Material Equipment

The campus of eight acres was purchased of the Penns, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West," (1804), Y. M. C. A. Hall and dormitories.

East College (1836), dormitories.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Bosler Hall (1885), Chapel, Library (30,000 volumes), and Reading Room.

Denny Hall (1905), Biological Laboratories, recitation rooms, Literary Society halls and college administrative offices.

Gymnasium (1884), large main room, running track, base ball cage, and bathing and dressing rooms.

Metzger College, the dormitory for women, leaves little to be desired for its purpose.

The Herman Bosler Biddle Memorial Athletic Field of over six acres is admirably suited to its purpose.

Seven fraternity houses are occupied by fraternity members.

LIBRARY AND READING-ROOM

The Library, available to all students under established regulations, consists of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books—and those of the Belles Lettres and Union Philosophical Societies accumulated by them during the century and a quarter of their existence. These three libraries are one in organization, by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easily available.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of starting a Library Fund, together with the cordial co-operation of the Alumni Library Guild, the college is able to make substantial additions, annually, to the resources of the Library.

The reading-room in the Library is furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best magazines and reviews are upon its tables.

General Regulations

DEGREES

The following degrees *in cursu* will be conferred by the college on members of classes having entered college prior to 1912.

Bachelor of Arts.—The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy will be conferred on those who complete satisfactorily the work of the Latin-Scientific and Philosophical courses.

Bachelor of Science.—The degree of Bachelor of Science will be conferred on those who complete satisfactorily the work of the Scientific course.

On students of classes having entered the college in September, 1912, or later, the degree of Bachelor of Arts will be conferred on their completion of the Classical, Latin-Scientific, or Philosophical courses; and the degree of Bachelor of Science will be conferred on such students on their completion of the Scientific course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15. Graduates of reputable colleges who complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. Application for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

N. B.—Graduates of classes entering the College in 1915 or thereafter will be under different regulations with respect to the Master's degree, said regulations to be announced in a subsequent issue of the Catalogue.

PUBLIC WORSHIP

Students are required to attend devotional services in the James W. Bosler Memorial Library Hall every morning, also the regular morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. A copy of the Rules and Regulations, established by the Trustees for the government of the college and the ordering of her work, is placed in the hands of each student upon matriculation, and he or she is expected to meet the requirements of good morals and good citizenship. Failure to do this may result in suspension, dismissal, or expulsion. Suspended students are required to go to their homes, and parents or guardians are notified of the facts.

Report of attention to college duties and of the deportment of each student is made at the close of each term to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS

General charge to students,	\$125 00
Room-rent,	\$8 to 35 00
Laboratory—Biological, Botanical, Chemical, Physical, Anatomical, or Zoölogical, each,	12 50
Athletic charge, unanimously recommended by students,...	8 00
Charge for <i>The Dickinsonian</i> , unanimously recommended by students,	1 00

Students presenting scholarships will be credited on general charges for their face value.

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$375 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board; everything, indeed, save personal laundry, books, and laboratory charges. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

During the college year two bills are presented, one for the Fall term and the other covering the charges for the Winter and Spring terms combined. The Fall term bill is for two-fifths of the

academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. The latter may be paid in two installments.

The Fall term bill will be presented within the ten days following the opening of the term. Payment is *expected* at once and will be *required* by the noon of October 15 following.

The combined Winter and Spring term bill will be presented within ten days following the opening of the Winter term. Payments is *expected* at once and will be *required* by the noon of January 25. If paid in two installments, the one for the Winter term and the other for the Spring term, payments must be made by January 25 and by April 15, respectively.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who room alone, are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period of their absence from college work, but no reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student.

N. B.—Every student connected with the college, and every student proposing entrance, will be required to show a receipt signed by the treasurer of the college for the sum of ten dollars before being admitted to the work of the class with which he is associated, the said sum to appear as a credit on the college bill for the Fall term. The same rule will be observed at the opening of the Winter term.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

ROOMS.—The rooms in the college are secured to the students during term time only. The occupants of rooms are held accountable for any damage to them. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the col-

lege year, upon the whole body of students, as a special damage account.

Failure to adjust college bills may result in exclusion from recitations, or from college, and no student can have honorable dismissal, or certificate of advancement until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

College Organizations

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

Officers: President—EVERETT E. BORTON, '15.

Vice-President—WILLIAM W. EDEL, '15.

Recording Secretary—CHARLES R. NICKLAS, '17.

Corresponding Secretary—ROBERT E. WOODWARD, '17.

Treasurer—GEORGE W. BRADLEY, '16.

Critic—ROBERT C. GATES, '15.

Clerk—GAITHER P. WARFIELD, '17.

Chairman, Executive Committee—LESTER S. HECHT, '15.

UNION PHILOSOPHICAL SOCIETY

Officers: President—WALTER W. KISTLER, '15.

Vice-President—THOMAS V. CURRAN, '16.

Recording-Secretary—REYNOLDS C. MASSEY, '16.

Corresponding Secretary—PAUL ROGERS, '16.

Treasurer—CARL B. SHELLEY, '17.

Censor—DONALD B. FILLER, '17.

Critic—ROBERT B. KISTLER, '15.

Clerk—DELMER ROBINSON, '17.

Sergeant-at-Arms—JACOB M. GOODYEAR, '17.

Executive Committee: THOMAS V. CURRAN, '16; CLARK L. VAN
AUKEN, '16; CHARLES H. REITZ, '16.

HARMAN SOCIETY

Officers: President—G. WINIFRED EVANS, '15.

Vice-President—ANNA M. SHUEY, '16.

Secretary—NORA M. MOHLER, '17.

Treasurer—ANNA M. MOHLER, '17.

Critic—ROBERTA REIFF, '15.

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers: President—ELIAS B. BAKER, '15.

Vice-President—J. LUTHER NEFF, '15.

Corresponding Secretary—HIESTER R. HORNBERGER, '15.

Recording Secretary—ROBERT B. KISTLER, '15.

Treasurer—ROBERT C. GATES, '15.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Officers: President—KATHRYN M. HODGSON, '15.

Vice-President—MABEL A. DEXTER, '15.

Secretary—ETHEL WAGG, '15.

Treasurer—INA E. MITCHELL, '15.

ALUMNI ASSOCIATIONS

The trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an Alumni Trustee, having all privileges of trustees of the college. These District Alumni Associations meet at such times as they may elect. There are also a General Alumni Association and various local associations.

DICKINSON COLLEGE

GENERAL ALUMNI ASSOCIATION

Officers: President—Gen. HORATIO C. KING, LL.D.
Vice President—J. HENRY BAKER, ESQ.
Secretary—MONTGOMERY P. SELLERS.
Treasurer—GEORGE L. REED, ESQ.
Address of Secretary, Carlisle, Pa.

BALTIMORE ASSOCIATION

Officers: President—LEWIS M. BACON, JR.
First Vice-President—REV. WILLIAM D. MORGAN.
Second Vice-President—CARL F. NEW
Treasurer—REV. MARTIN L. BEALL.
Recording Secretary—REV. JOHN R. EDWARDS.
Corresponding Secretary—WILLIAM H. DAVENPORT.
Executive Committee—HON. GEORGE R. WILLIS, HON. HAMMOND
URNER, G. LANE TANEYHILL, M.D., M. S. LEVY, REV. J. FRED
HEISSE, D.D., REV. EDWARD HAYES, D.D.
Representative in the Board of Trustees—G. LANE TANEYHILL,
M.D.
Address of Secretary, Garrett Building, South and German streets,
Baltimore, Md.

CARLISLE ASSOCIATION

Officers: President—ALEXANDER H. EGE.
Secretary and Treasurer—MERVIN G. FILLER.
Representative in the Board of Trustees—HARRY I. HUBER, ESQ.
Address of Secretary, Carlisle, Pa.

PHILADELPHIA ASSOCIATION

Officers: President—HENRY C. LONGNECKER, D.D.S.
Vice-President—GEORGE D. CHENOWETH, SC.D.
Secretary and Treasurer—THOMAS S. LANARD, ESQ.
Executive Committee—BOYD LEE SPAHR, ESQ.; FRYINGER EVANS,
ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV.
THOMAS W. DAVIS; WILLIAM P. STRING.
Representative in the Board of Trustees—CHARLES J. HEPBURN,
ESQ.
Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.

WASHINGTON ASSOCIATION

Officers: President—HYMAN N. LEVY.
 Vice-President—JOHN E. TAYLOR, ESQ.
 Secretary—FREDERICK S. STITT, ESQ.
 Treasurer—JAMES STRAYER, ESQ.

WILMINGTON ASSOCIATION

Officers: President—REV. ELMER L. CROSS, PED.D.
 Vice-President—HON. THOMAS N. RAWLINS.
 Executive Committee—REV. RALPH T. COURSEY; HENRY P. CANNON.
 Representative in the Board of Trustees—HENRY P. CANNON.

DICKINSON CLUB OF NEW YORK CITY

Officers: President—T. LEONARD HOOVER.
 Vice-President—RIPPEY T. SADLER, ESQ.
 Secretary and Treasurer—REV. J. FRED LAISE.
 Executive Committee—L. WELLINGTON JOHNSON, C. GRANT CLEAV-
 ER, WILLIAM K. SWARTZ, THOMAS J. TOWERS, ESQ.; FRANK H.
 HERTZLER.

THE ALUMNI FUND COMMITTEE

HON. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, ESQ., '80; JOHN M.
 RHEY, ESQ., '83; WILLIAM D. BOYER, ESQ., '88; CHARLES J. HEPBURN,
 ESQ., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97;
 HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; T. LEON-
 ARD HOOVER, '00; BOYD LEE SPAHR, ESQ., '00; GEORGE H. BONNER, ESQ.,
 '01; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02.

Officers: Chairman—HENRY P. CANNON, '70, Bridgeville, Del.
 Vice-Chairman—GEORGE D. CHENOWETH, '68, Woodbury, N. J.
 Secretary—ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.
 Treasurer—C. W. PRETTYMAN, '91, Carlisle, Pa.
 Executive Committee—CHARLES K. ZUG, ESQ., '80, Chairman;
 CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; T.
 LEONARD HOOVER, '00; LEWIS M. BACON, JR., '02; REV. FRANK D.
 LAWRENCE, '02; BOYD LEE SPAHR, ESQ., '00, Secretary, 1242 Land
 Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers: President—HENRY F. WHITING.

Vice-President—MERVIN G. FILLER.

Secretary—JOHN F. MOHLER.

Treasurer—FORREST E. CRAVER.

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the College Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the Library. The membership is of five classes, or groups, as follows:

Class A, all who contribute ten or more dollars per year.

Class B, all who contribute from five to ten dollars per year.

Class C, all who contribute three dollars per year.

Class D, all who contribute two dollars per year.

Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the Library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors: President—BRADFORD O. MCINTIRE.

Secretary and Treasurer—MERVIN G. FILLER.

JOHN M. RHEY, ESQ., '83; J. KIRK BOSLER, ESQ., '97; ROBERT C. GATES, '15.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations

of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: ELIAS B. BAKER, '15; RALPH M. BASHORE, '17; LESTER S. HECHT, '15; HIESTER R. HORNBERGER, '15; THOMAS R. JEFFREY, '16; ROBERT R. KISTLER, '15; EDMUND J. KOSER, '18; GEORGE C. MOOSE, '16; J. LUTHER NEFF, '15; DAVID M. WALLACE, '15; CLARENCE G. WARFIELD, '15.

Officers: President—ELIAS B. BAKER, '15.

Vice-President—GEORGE C. MOOSE, '16.

Secretary—LESTER S. HECHT, '15.

Treasurer—HIESTER R. HORNBERGER.

THE COLLEGE BAND

In the autumn of 1908 several of the more musically inclined students set on foot a movement which has resulted in the present College Band. Originally simply a means of helping on the singing at the football games, it has outgrown its original purpose and is now one of the regular musical organizations of the college. It furnishes the music for college functions, and frequently gives concerts on the campus. Any student with musical ability is eligible to membership. Instruction is provided for beginners, and students are encouraged to take up this sort of work.

Officers: President—ROWLAND B. INGRAM, Law, '15.

Director—W. FRED BURTON, '17.

Vice-President—RALPH M. BASHORE, '17.

Secretary—HARRY L. PRICE, '17.

Treasurer—CLARK L. VANAUKEN, '16.

COLLEGE ATHLETIC ASSOCIATION

Officers: President—JAMES J. WILSON, Law, '15.

Vice-President—HIESTER R. HORNBERGER, '15.

Secretary—ROBERT E. WOODWARD, '17.

Treasurer—DAVID M. WALLACE, '15.

Asst. Treasurer—GEORGE W. BRADLEY, '16.

Advisory Committee—PROF. HENRY M. STEPHENS, Chairman, Carlisle; PROF. WILLIAM W. LANDIS, Secretary, Carlisle; PROF. FORREST E. CRAVER, Carlisle; PROF. WALTER HARRISON HITCHLER, CARLISLE; E. M. BIDDLE, JR., ESQ., Carlisle; J. KIRK BOSLER.

ESQ., Carlisle; RAPHAEL S. HAYS, Carlisle; EDWARD M. BIDDLE, ESQ., Philadelphia; WILLIAM D. BOYER, ESQ., Scranton; HARRY K. HOCH, ESQ., Wilmington, Del.; HENRY W. STORY, ESQ., Johnstown.

Football Manager—JAMES E. SPITZNAS, '15.

Baseball Manager—JOHN H. HEMPHILL, Law, '15.

Track Manager—C. HAMMOND SMITH, '16.

Manager Indoor Sports—DANIEL F. GRAHAM, '15.

Captain Football Team—HIESTER R. HORNBERGER, '15.

Captain Baseball Team—E. GUERDON POTTER, Law, '15.

Captain Track Team—CLARENCE G. WARFIELD, '15.

Captain Tennis Team—JOHN H. HEMPHILL, Law, '15.

Prizes, Scholarships, and Beneficiary Funds

PRIZES

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Raymond S. Michael, Harrisburg.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, of Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Ethel M. Schellinger, Green Creek, N. J.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, to be awarded to the young woman student who excels in Sophomore Economics. First offered for year 1913-14.

Awarded to Anna M. Shuey, Bellefonte.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded to William W. Edel, Baltimore, Md.

The Dare Prize of twenty dollars, the gift of the college, is awarded to that member of the graduating class of the Conway Hall Preparatory School who shall be found to have attained the

highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to Paul L. Hutchison, Carlisle.

The Charles Mortimer Giffin Prize in English Bible.—This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award for work done under suitable conditions in the study of The English Bible by a young man who may be a member of either the Junior or Senior class. One of the conditions governing the award shall be the writing of a competitive essay, and that one being adjudged the best for comprehensiveness of survey, independence of judgment, and excellence of style shall be given the prize. A typewritten copy of the prize-winning essay shall be furnished to the donor.

First offered 1913-14.

Awarded to William W. Edel, Baltimore, Md.

The Jackson Scholarship Prizes, two in number, of fifty dollars each, established by Mrs. Elizabeth W. Jackson, of Berwick, Pa., in memory of her husband, the late Col. Clarence Gearhart Jackson, are awarded annually to students entering from Williamsport Dickinson Seminary who have attained the highest rank in scholarship, the scholarships to be good for the Freshman year only.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Union Philosophical Society, represented by Lester W. Auman, Mifflintown; Charles C. Cole, Altoona, and Harry E. Brumbaugh, Greencastle.

The King Scholarship Prize is awarded annually to the graduate of the high school, Washington, D. C., selected by the principal for excellence in the studies preparatory to entrance in Dickinson College, the scholarship to be enjoyed during the Freshman year only.

Not awarded, 1914.

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that, two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class—First prize to Nora M. Mohler, Carlisle. Second prize to Robert E. Woodward, Fort Ituachua, Arizona.

Sophomore class—Awarded to Charles H. Reitz, Mt. Carmel.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Homer M. Respass, Baltimore, Md.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Divided between Samuel L. Mohler, Carlisle, and Rachael S. Beam, Carlisle.

Junior class—Divided between Kathryn M. Hodgson, Felton, Del., and Hiester R. Hornberger, Sinking Spring.

Sophomore class—Awarded to Anna M. Shuey, Bellefonte.

Freshman class—Divided between Fred P. Corson, Millville, N. J., and Homer M. Respass, Baltimore, Md.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal—Robert B. Kistler, Minersville. Silver Medal—William W. Edel, Baltimore, Md.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded to Russell C. McElfish, Chaneysville.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of General James Fowler Rusling, LL.D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Samuel L. Mohler, Carlisle.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize, to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above—Lester W. Auman, Charles C. Cole, and Harry E. Brumbaugh.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Leonard G. Hagner, Wilmington, Del.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded to Robert C. Gates, Renovo.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Michael F. Davis, Eatontown, N. J.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

Baltimore Medical College Scholarship, tuition and examination fees, to be available for the appointee for the first year of his four years' course in the medical school.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The J. W. Feight Memorial Scholarship, the interest on one thousand dollars, was established by J. W. Fisher, Esq., of Newport, Tenn., in loving memory of the character and services of the Reverend J. W. Feight, formerly of the Central Pennsylvania Conference of the Methodist Episcopal Church. The following conditions are observed in its award: First, the recipient

shall, if possible, be from within the bounds of the Central Pennsylvania Conference; if from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be, so far as possible, in the form of a loan, to be returned as soon as possible after graduation, interest on the loan to begin two years after the date of graduation.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Mary Louise Huntington Fund, the gift of Miss Mary Louise Huntington, of Brooklyn, N. Y., is used to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following.

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say, to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the college, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

THE
DICKINSON SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1914-1915

ESTABLISHMENT OF SCHOOL

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS

HON. WILBUR F. SADLER, President,	Carlisle
(Judge of Court of Common Pleas)	
WILLIAM TRICKETT, LL.D.	Carlisle
(Dean of Dickinson School of Law)	
HON. S. LESLIE MESTREZAT, LL.D.	Uniontown
(Associate Justice of the Supreme Court)	
HON. JOHN P. ELKIN	Indiana
(Associate Justice of the Supreme Court)	
HON. JOHN STEWART, LL.D.	Chambersburg
(Associate Justice of the Supreme Court)	
HON. CHARLES W. STONE	Warren
HON. GUSTAV A. ENDLICH, LL.D.	Reading
(Judge of Court of Common Pleas)	
HON. JAMES W. LEE	Pittsburgh
HON. GEORGE B. ORLADY, LL.D.	Huntingdon
(Judge of the Superior Court)	
HON. WILLIAM U. HENSEL, LL.D.	Lancaster
HON. CHARLES N. BRUMM	Pottsville
(Judge of Court of Common Pleas)	
ROBERT MCMEEN, ESQ.	Mifflintown
HON. THOMAS H. MURRAY	Clearfield
HON. WILLIAM U. BREWER	Chambersburg
HON. EDWARD W. BIDDLE	Carlisle
N. MILTON WOODS, ESQ.	Lancaster
HON. WALTER S. LYON	Pittsburgh
HON. LUCIEN W. DOTY	Greensburg
(Judge of Court of Common Pleas)	
HON. JOHN W. BITTINGER	York
(Judge of Court of Common Pleas)	
HON. SAMUEL MCC. SWOPE	Gettysburg
(Judge of Court of Common Pleas)	
HON. CLINTON R. SAVIDGE	Sunbury
HON. JOHN W. REED	Brookville
(Judge of Court of Common Pleas)	
JOHN L. SHELLEY, ESQ.	Mechanicsburg
HON. ROBERT W. ARCHBALD, LL.D.	Scranton
FRANK C. BOSLER, ESQ.,	Carlisle
WILLIAM D. BOYER, ESQ.	Scranton
HON. JOHN P. KELLY	Scranton
HON. W. F. BAY STEWART	York
LEWIS S. SADLER, ESQ.	Carlisle
SAMUEL W. KIRK, ESQ.	McConnellsburg
SYLVESTER B. SADLER, ESQ.	Carlisle
MILLARD F. THOMPSON, ESQ.	Carlisle
HON. CHARLES B. STAPLES	Stroudsburg
(Judge of Court of Common Pleas)	

HON. JAMES W. SHULL.....	New Bloomfield
WILLIAM A. JORDAN, ESQ.....	Pittsburgh
WALTER K. SHARPE, ESQ.....	Chambersburg
HON. GEORGE KUNKEL.....	Harrisburg
(Judge of Court of Common Pleas)	
HON. JOSEPH W. BOUTON.....	Smethport
(Judge of Court of Common Pleas)	
ISAAC MCCURLEY, ESQ.....	Baltimore, Md.
HARRY H. MERCER, ESQ.....	Mechanicsburg
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(Judge of Court of Common Pleas)	
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A. A. STEVENS, ESQ.....	Tyrone
MAYER SULZBERGER.....	Philadelphia
(Judge of Court of Common Pleas)	
CHARLES C. GREER, ESQ.....	Johnstown
ROBERT HAYS SMITH, ESQ.....	California
HON. JOHN K. TENER.....	Harrisburg
HON. FRED D. MOSER.....	Shamokin
(Judge of Court of Common Pleas)	
HON. JOHN W. KEPHART.....	Ebensburg
(Judge of the Superior Court)	
CALEB S. BRINTON, ESQ.....	Carlisle

OFFICERS OF THE CORPORATION

President—WILBUR F. SADLER
 Treasurer—WILLIAM TRICKETT.
 Secretary—PAUL WILLIS.

FACULTY

WILLIAM TRICKETT, LL.D.

DEAN, AND PROFESSOR OF THE LAW OF EVIDENCE

THE HONORABLE WILBUR FISK SADLER, A.M.

PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT
PROFESSOR OF CONSTITUTIONAL LAW

SYLVESTER BAKER SADLER, A.M., LL.B.

PROFESSOR OF CRIMINAL LAW

A. J. WHITE HUTTON, A.M., LL.B.

PROFESSOR OF LAW OF DECEDENTS' ESTATES AND PARTNERSHIP

JOSEPH PARKER McKEEHAN, A.M., LL.B.

PROFESSOR OF LAW OF CONTRACTS AND TORTS

FRANCIS BENJAMIN SELLERS, JR., A.M., LL.B.

PROFESSOR OF PRACTICE

WALTER HARRISON HITCHLER, B.L.

PROFESSOR OF EQUITY

ROBERT W. LYMAN, D.C.L.

PROFESSOR OF LAW OF REAL PROPERTY

DEGREES CONFERRED BY THE SCHOOL OF LAW

LL.B.—BACHELOR OF LAWS

DAVIS, J. STEWARD
DZWONCZYK, PAUL M.
FERRIO, GEORGE, JR.
FINE, JOHN S.
FRY, CLARENCE A.
GLAUSER, WILLIS K.
KOLB, HARRY A.
McCANN, GERALD A.
MEANS, GEORGE W., JR.
O'RORKE, JAMES H.
POWELL, D. GAYLORD
PRICE, DAVID W.
REESE, ARTHUR L.

RENARD, LOUIS E.
RENN, PAUL R.
SASSCER, LANSDALE G.
SHARP, CLARENCE W.
SHEARER, RIPPEY T.
SHOECRAFT, EUGENE C.
SNYDER, CLINTON T.
SOHN, WALTER R.
STECKEL, HARVEY H.
STRITE, EDWIN D.
SURRAN, WILLIAM B.
TOBIAS, WALTER M.
WATKINS, WILLIAM D.

COURSE OF INSTRUCTION

First, or Junior Year

Criminal Law.—Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.

Real Property.—William Trickett and Robert W. Lyman. Both terms, two hours per week. Tiffany on Real Property; Gray's Cases; Finch's Cases.

Torts.—Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; Selected Pennsylvania Cases.

Contracts.—Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

Domestic Relations.—Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

Bailments.—Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; McClain's or Beale's Cases on Carriers.

Moot Court.—Four times per week throughout the second term.

Second, or Middle Year

Equity.—Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

Agency.—Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

Pleading.—Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

Decedents' Estates.—A. J. White Hutton. Both terms, three hours per week.

Sales of Personal Property.—Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

Evidence.—William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

General Jurisprudence.—William Trickett. Second term, three hours per week. Holland; Markby.

Damages.—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

Blackstone.—Joseph P. McKeehan. Second half of term, three hours per week.

Practice.—Francis B. Sellers, Jr. Both terms, two hours per week.

Moot Court.—Four times per week throughout the year.

Third, or Senior Year

Corporations.—William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

Constitutional Law.—William Trickett. First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

Constitution of Pennsylvania.—William Trickett. Second term, two hours per week for eight weeks.

Bills and Notes.—William Trickett. Second term, two hours per week. Norton on Bills and Notes; Ames' Cases.

Partnership.—A. J. White Hutton. First term, two hours per week. Gilmore on Partnership; Ames' Cases on Partnership.

Insurance.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

Quasi-Contracts.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

Bankruptcy.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

Patents.—A. J. White Hutton. Second term, six weeks, two hours per week.

International Law.—William Trickett. Both terms, one hour per week.

Practice.—Francis B. Sellers, Jr. Both terms, three hours per week.

Landlord and Tenant.—A. J. White Hutton. Second term, two hours per week for eight weeks.

Moot Court.—William Trickett. Both terms, four times per week.

METHODS OF INSTRUCTION

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected.

Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Offices and Moot Courts

Offices are maintained in the school, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a student sits as Judge, and students representing the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION

Admission of Students

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required by the rule of the Supreme Court for registration as a student of law (See below, "Registration in Pennsylvania"); (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy from which the student comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

English—

1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.

2. A short essay will be required to be written on a subject to be announced at the examination.

3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's *Hamlet* and *Merchant of Venice*, The *Sir Roger de Coverly Papers* in the *Spectator*, Scott's *Heart of Mid-Lothian*, Thackeray's *Henry Esmond*, first three books of Milton's *Paradise Lost*, Longfellow's *Evangeline*, Burke's *Speech on Conciliation with America*, Burke's *Letter to the Sheriffs of Bristol*, *Autobiography of Benjamin Franklin*, Cooper's *Last of the Mohicans*, Webster's *Reply to Hayne*, Hawthorne's *Marble Faun*.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard text-book upon this subject.

History—

1. **OUTLINES OF UNIVERSAL HISTORY.**—Myers' *Ancient History*, and Myers' *Mediæval and Modern History* or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. **ENGLISH HISTORY.**—With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's *Leading Facts of English History*, or Ransome's *Short History of England*, or Higginson and Channing's *English History for Americans*, or some other equivalent work; and all applicants are expected to read Green's *Short History of the English People*.

3. **AMERICAN HISTORY.**—This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's *Students' History of the United States*, or Johnstone's *History of the United States for Schools*, or Thomas' *History of the United States*, or some other

equivalent work; and all applicants for examination are expected to read a good general history of the United States, Fisk's Dutch and Quaker Colonies in America, Parkman's Montcalm and Wolfe, Fiske's The Critical Period of American History.

Latin—

- (a) First four books of Cæsar's Commentaries.
- (b) First six books of Vergil's *Æneid*.
- (c) First four Orations of Cicero against Cataline..

This examination will include a general knowledge of the subject-matter, history, geography and mythology of (a) and (b); sight translations from the above works and sight translations taken at large from Vergil and Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of Cæsar's Commentaries.

Mathematics—

ARITHMETIC.—A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

ALGEBRA.—Through quadratics.

GEOMETRY.—The whole of Plane Geometry as included in Wentworth's Geometry or any other standard text-book.

Modern Geography—

The student will be expected to have an accurate knowledge of the political and physical geography of the United States and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

Examinations

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written—or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Material Equipment

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the

liberality of the late William C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

Library

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

The Site of the School

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

Special Privileges

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy.

Court Privileges

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

Degrees

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a sat-

isfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

Expenses

For tuition during the short term the charge is \$46, and during the long term \$58.25. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the college clubs costs from \$2.75 to \$3.50 per week, and in families of the town from \$3.00 to \$4.00. The total expenses of a student for tuition, boarding and lodging need not exceed \$275 per year.

Terms and Vacations

The school year is divided into two terms, the first commencing on the third Wednesday of September, and the second on the first Wednesday following January 1st. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on Wednesday, June 9.

ADMISSION TO THE BAR

Rule of the Supreme Court

Rule 1. No person shall be admitted to practice as an attorney in this court except upon the recommendation of the State Board of Law Examiners.

Rule 2. Any applicant for admission to the bar of this court who, on the first Monday of January, 1903, was a member of the bar of a court of common pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law Examiners; and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials.

Rule 3. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have

received an academic degree from some college or university approved for that purpose by the court, or shall have passed a preliminary examination upon the following subjects: 1. English Language and Literature; 2. Outlines of Universal History; 3. History of England and of the United States; 4. Arithmetic, Algebra through Quadratics, and Plane Geometry; 5. Modern Geography; 6. The first four books of Cæsar's Commentaries, the first six books of the Æneid, and the first four orations of Cicero against Cataline.

Every candidate shall pay the State Board a fee of \$25 and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Supreme Court for the district to which his county belongs.

Rule 4. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the Legal Intelligencer, once a week for four weeks immediately preceding the date of filing his credentials with the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$25.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule 5. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property, evidence, de-

cedents' estates, landlord and tenant, contracts, commercial law, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of the Supreme and Superior Courts and of the courts of the county in which the applicant intends to practice.

Rule 6. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia and Pittsburgh.

Rule 7. The State Board of Law Examiners shall consist of five members of this bar, and shall be appointed by the court. They shall hold office during the pleasure of the court, for a term not exceeding five years, except that, of the members of the board now appointed, one shall withdraw at the end of each year, such withdrawal to be made in the order of seniority of admission to the bar. The members of the board shall serve without compensation but shall be reimbursed their travelling and other expenses. The board may, with the approval of the court appoint examiners to superintend the conduct of the examinations, and to report upon the answers of the candidates, but the members of the board shall be responsible to the court for the enforcement of these rules, and the proper ascertainment of the results of the examinations. The Board may also, with the approval of the court, appoint a secretary and treasurer, or the same person may hold both offices, and they may pay to each examiner and to the secretary and treasurer out of the fees received, and after deduction of the necessary expenses, a reasonable compensation. When application is made for a suspension of the rules in any particular case, the Board of Examiners shall report such application to the Supreme Court with a recommendation upon the merits.

Rule 8. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

Rule 9. Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of the appellate court of last resort of the State from which they came; that they have practiced in a court of record of that State for at least five years, and that they are of good moral character, may be admitted to the bar of this court without examination, upon the recommendation of the State Board, provided however, that the Board may, in its discretion, require any such applicant to take a final examination.

Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of a court of record of the State from which they came, and have practiced therein for at least one year, and that they are of good moral character, may, in the discretion of the State Board, be permitted to take a final examination without previous registration.

The State Board of Law Examiners may, in its discretion permit an attorney from another state, without regard to the period during which he has practiced law in that State, to take a final examination without previous registration in this State, if he shall have served a regular clerkship in the office of a practicing attorney in this State for a period of at least one year prior to said examination.

Rules of Courts of Cumberland County

Rule 50. The court shall annually, in January of each year, appoint a board of examiners, consisting of seven members of the bar, whose duty it shall be to examine applicants for registration as students of law, and also applicants for admission to practice as attorneys in the several courts of this county, except in cases hereinafter provided.

Rule 51. No person, except as hereinafter provided, shall be admitted to practice law in the Courts of Common Pleas, Quarter Sessions of the Peace, Oyer and Terminer and Orphans' Court of this county, until he or she shall have passed the examination provided by the State Board of Law Examiners.

Rule 52. No person shall hereafter be admitted to practice as an attorney in these courts except upon the following conditions:

- a. He shall be a citizen of the United States of full age.
- b. He shall satisfy the court when he applies for admission that he is a person of integrity and good behavior.
- c. He shall file at the same time with the Board of Examiners, proof that he has given notice, by advertisement for three weeks in a newspaper published in the county of Cumberland, of his intention to make application for admission as an attorney, and of the time of such intended application.
- d. He shall also file, at the same time, a certificate of the State Board of Law Examiners, that he has successfully passed their preliminary and final examinations.

Rule 53. The Board of Examiners in cases where the applicant presents certificate from the State Board of Law Examiners that he or she has successfully passed their preliminary and final examinations, may recommend his or her admission to the bar without inquiry into his or her knowledge of the law.

General Regulations

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, and to exhibit diligence in work. Conversation in the library is strictly prohibited, and removal of books from the library will result in the exclusion of the offender from the school. Students must not leave Carlisle during school terms without permission of the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and the professor in whose department the absence occurs.

All damages to property may be covered by pro rata assessments.

CONWAY HALL

COLLEGIATE PREPARATORY
SCHOOL
OF
DICKINSON COLLEGE
FOR BOYS

W. A. HUTCHISON, Ped. D.

(HEAD MASTER)

CARLISLE, PA.

Historical Note

The Collegiate Preparatory School, known for nearly a century as the "Grammar School," was founded in 1783, in connection with Dickinson College, and as its special preparatory school. It did its assigned duty throughout the first half-century of the life of the college, and when, in 1833, the latter was reorganized under the auspices of the Methodist Episcopal Church, the school was retained as a part of the reorganized institution. In 1869 it was discontinued, and in 1877 reorganized. The school is not an organic part of the college, but is under the immediate supervision of the President of the college and the Executive Committee. Its success since its reorganization has been marked.

CONWAY HALL

Conway Hall is the gift of Andrew Carnegie. Its total value, including the Headmaster's residence, is approximately \$90,000. It is built of white brick with trimmings of Hummelstown brownstone, is 78 feet wide, 183 feet long, and four stories in height.

On the first floor of the main building are located the recitation rooms, literary society halls, dining rooms, and Headmaster's offices. The basement is well-lighted and heated, perfectly free from dampness. In it are located the commercial departments, physical laboratory, lockers and bath, dressing and game rooms.

At the request of Mr. Carnegie, and as a tribute to his friend, Moncure Daniel Conway, L.H.D., of the class of '49, the building was designated "Conway Hall," by which name the school has since been known.

General Information

ADMISSION TO THE SCHOOL

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant.

However, no student will be given full credit for all the required work for college entrance in English, Mathematics, Modern or Ancient Languages, without continuing some work in the school in these respective subjects or taking an examination in the same.

Students are received at any time during the year, though entrance at the beginning of the term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student, upon entering, must furnish a certificate as to his moral character.

CERTIFICATE PRIVILEGES

The Certificate of Conway Hall is accepted by all colleges whose admission requirements are satisfied by this method.

REPORTS

Weekly reports are posted on the bulletin giving each student's grade for the past week.

Reports of work are submitted to students and parents at the end of the first four weeks of each term and every three weeks thereafter. Besides these reports, a term report containing summation of the students' record for the term is sent at the end of each term to the parents. These reports contain grades of work done by the student, and also the average grade of the class.

A term grade of 90 per cent., or more, in a given subject in which no tri-weekly report has been below 85 per cent., will make final examination in the given subject optional.

LIBRARY AND READING-ROOM

Few preparatory schools offer their students such excellent library facilities as Conway Hall. Our students can secure books from the extensive libraries of Dickinson College and also from the J. Herman Bosler Memorial Public Library.

THE LABORATORIES

Conway Hall has a well equipped physical laboratory of its own, but also has access to the laboratories of Dickinson College, thus having an equipment rarely available to preparatory students.

ATHLETICS

Exercise is to the body what study is to the mind. It develops it. Good health plays an important part in success. Sound thoughts and sound bodies usually go together.

More than ordinary attention is given at Conway Hall to the physical development of the students. Every boy is encouraged to enter some form of athletic sport. The school aims to have many students engage in the sport rather than to have a few athletic stars merely to win games. The various teams are under the direct supervision of able coaches.

GYMNASIUM

The gymnasium is large and roomy. The main hall is 75 feet long and 40 feet wide. The eastern wing is 60 feet long by 20 feet wide and is appropriated to office purpose and bathing and dressing room accommodations. It also has a running gallery 235 feet long. The western wing contains the base-ball cage and is 80 feet long and 20 feet wide.

In addition, a large room is fitted up in the main building with shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure.

Within three minutes of the school is the athletic field.

**THE HERMAN BOSLER BIDDLE MEMORIAL
ATHLETIC FIELD**

Through the thoughtful generosity of the Hon. and Mrs. Edward W. Biddle, of Carlisle, the college has recently come into possession of one of the finest and best-equipped athletic fields in the country, known as "The Herman Bosler Biddle Memorial Athletic Field," so named in loving memory of their lamented son, Herman Bosler Biddle, class of '03. The field, which is more

than six acres in area, located on the Chambersburg turnpike, easily accessible from the college and Conway Hall, is admirably adapted to the purposes for which it has been prepared. The field is entered at the northeastern corner through a noble gateway, most artistically designed, with massive abutments of brick, with trimmings of stone, and provided with iron gates, of elegant design. In the pillar at the right side is a chaste and beautiful tablet of bronze, with letters in relief, bearing the following inscription:

THE HERMAN BOSLER BIDDLE
MEMORIAL ATHLETIC FIELD

1883

1908

CLASS OF 1903

On the western side is the great grand-stand with a strong brick wall, six feet in height, extending the entire length, and pierced by three entrance-ways, reached by steps rising from the outside. The seats, which are constructed on the plan of those in the grand-stand of the Franklin Field of the University of Pennsylvania, are exceedingly comfortable, and will accommodate nine hundred and fifty spectators. In front of the grand-stand stretches the straightaway track, twenty feet in width, the same forming a section of the quarter-mile track, every part of which is in full view of the stand. Within the ellipse formed by the track are located the diamond and gridiron for baseball and football work. Ample opportunity is afforded for a second diamond and, if need be, a second gridiron for practice purposes. On the eastern side there are five tennis-courts.

EXPENSES

For boarding students, the total charge varies from \$350 to \$400, according to the kind and location of room. This charge will cover all expense for furnished room, light, heat, board, tuition, laundry (except fine linen), everything, in fact, except cost of books.

The total charge for students residing in the town is \$75 per year, plus an athletic fee of \$5, which entitles the student to free admission to all athletic games and contests taking place on the Biddle Field.

In cases where two or more students from the same family shall be in the school at the same time, a reduction of 10 per cent on the term bill of each will be made.

The school desires to aid worthy young men, particularly those preparing for the gospel ministry. There are various ways by means of which worthy young men can secure aid to assist themselves in their education.

METHOD OF INSTRUCTION

The instruction is personal throughout. Classes are made small that each student may get the necessary individual attention.

PRECEPTORS

In the fall term of 1914 the school introduced a preceptorial system. Extra preceptors will work in conjunction with the regular teachers and give special assistance to boys who have difficulty with their work.

ORGANIZATIONS

There are Literary Societies and a vigorous Y. M. C. A. in charge of the students themselves but assisted by members of the faculty. The Student Senate has proved a valuable adjunct in moulding school life.

COURSES OF STUDY

Classical, Latin Scientific, Scientific, and English or Commercial Course, each covers four years. The special work of the school is fitting for college and technical schools. In recent years the school has laid special stress on fitting students for the preliminary law examinations of Pennsylvania.

DISTRIBUTION OF CONWAY HALL STUDENTS

Pennsylvania,	69	South Dakota,	2
Maryland,	8	Massachusetts,	1
Delaware,	6	Connecticut,	1
New York,	6	Cuba,	1
West Virginia,	6	Oklahoma,	1
New Jersey,	4	China,	1
District of Columbia, ...	2		
Minnesota,	2		110

For catalog and full information, address W. A. Hutchison, Carlisle, Pa.

Register of Students

I. COLLEGE

C.—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Ph.—Philosophical Course.

P.—Partial course not leading to graduation.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Aller, Paul P.	C.	Mt. Holly Springs
Baker, Elias B.	C.	Philadelphia
Borton, Everett E.	L. S.	Elmer, N. J.
Bouton, Arthur A.	C.	Brooklyn, N. Y.
Bream , Margaret A.	L. S.	Carlisle
Bryson, S. Russell	C.	Mauch Chunk
Coleman, A. Edward	Ph.	Allentown
Cooper, William E.	Ph.	Halifax
Crites, Bartholomew E.	Ph.	Williamsport
Day , Margaret R.	L. S.	Port Morris, N. J.
Dexter , Mabel A.	L. S.	Honesdale
Edel, William W.	C.	Baltimore, Md.
Eshelman , William L.	L. S.	Mohnton
Evans, G. Winifred	C.	Tyrone
Fasick, Ray H.	C.	Carlisle
Fite, Alonzo S.	C.	Philadelphia
Gates, Robert C.	Ph.	Renovo
Hagner, Leonard G.	Ph.	Wilmington, Del.
Hecht, Lester S.	L. S.	Lock Haven
Hodgson, Kathryn M.	L. S.	Felton, Del.
Hornberger, Hiester R.	C.	Sinking Spring
Howard, Elizabeth	L. S.	Mount Carmel
Kistler, Robert B.	L. S.	Minersville
Kistler, Walter W.	L. S.	Minersville
Laverty, Lawson S.	C.	Harrisburg
Laubenstein, Paul F.	C.	Harrisburg
Lippincott, Haines H.	C.	Swarthmore

SENIORS, continued

Name	Course	Residence
Malcolm, Gilbert,	Ph.	New York City
Mason, M. Phyllis	L. S.	Laurel, Del
Meily, Joseph	L. S.	Mechanicsburg
Milligan, Robert D.	Ph.	Wellsville
Mitchell, Ina E.	L. S.	Beach Lake
Morgan, Hugh C.	C.	Carlisle
Mountjoy, Harry	C.	Boyetown
Neff, J. Luther	C.	Gordon
Nelson, G. Helene	Ph.	Trenton, N. J.
Neyhard, Helen B.	L. S.	Carlisle
Peters, Eva	L. S.	Uriah
Reiff, Roberta	L. S.	New Cumberland
Ritchey, Irene C.	Ph.	Carlisle
Sellers, M. Ruth	L. S.	Carlisle
Sieber, D. Ralph	Ph.	Reedsville
Small, J. Ohrum	Sc.	Laurel, Del.
Spitznas, James E.	L. S.	Frostburg, Md.
Wagg, Ethel	L. S.	Collingswood, N J.
Wallace, David M.	L. S.	Middletown
Warfield, Clarence G.	L. S.	Rockville, Md.
Watts, Chester E.	L. S.	Carlisle
Whiteley, Miriam F.	C.	Williamsburg
Wilson, Stanley G.	L. S.	Hagerstown, Md.
Zimmerman, G. Floyd	Ph.	Williamsport

JUNIORS

Allison, Albert H.	Ph.	Shippensburg
Bradley, George W.	L. S.	Camden, N. J.
Brewer, Raymond R.	C.	Sylvan
Bucher, Mabel V.	L. S.	Carlisle
Craig, Margaret A.	L. S.	New York City
Curran, Thomas V.	L. S.	Minersville
Dysart, Russell B.	L. S.	Bellwood
Ganoe, Robert L.	L. S.	Chambersburg
Garner, G. Dickson	Ph.	Harrisburg
Graham, Daniel F.	Ph.	Harrisburg
Harman, Charles H.	L. S.	Youngwood
Hart, F. Leslie	Ph.	Pottstown
Hart, U. Shuman	C.	Harrisburg
Hodgson, Robert S.	L. S.	Felton, Del.
Jeffrey, Thomas R.	C.	Pen Argyl

JUNIORS, continued

Name	Course	Residence
Johnston, Vernon R.	L. S.	Mt. Joy
Kern, Russel B.	C.	Emerald
Lauman, Helen D.	L. S.	Mt. Holly Springs
Lepperd, J. Wayne	L. S.	Carlisle
Lippincott, Samuel T.	C.	Swarthmore
Lutz, Sylvia P.	Ph.	Carlisle
MacGregor, Thomas W. ...	Ph.	Carlisle
McMahon, Mary J.	L. S.	Harrisburg
McWhinney, Russell R.	L. S.	Homestead
Massey, Reynolds C.	L. S.	Goshen, N. J.
Michael, Raymond S.	Ph.	Harrisburg
Moose, George C.	Ph.	Luthersburg
Needy, A. Norman	Ph.	Waynesboro
Nieman, Benjamin L.	Ph.	Northampton
Reisler, Herbert S.	L. S.	Nottingham
Reitz, Charles H.	L. S.	Mount Carmel
Rogers, D. Paul	Sc.	Harrisburg
Rupert, Beatrice E.	L. S.	Carlisle
Rupp, David Mohler	C.	Shiremanstown
Shelley, Daniel H.	L. S.	Mechanicsburg
Shuey, Anna M.	Ph.	Bellefonte
Smith, C. Hammond	Ph.	Williamsport
Stephens, William Ganoe ..	L. S.	Carlisle
Stevens, John M.	C.	Georgetown, Del.
Taylor, Lloyd E.	L. S.	East Stroudsburg
Van Auken, Clark L.	C.	Blairstown, N. J.
Wiener, Amelia K.	L. S.	Carlisle
Woods, Agnes S.	L. S.	Carlisle

SOPHOMORES

Name	Course	Residence
Bagenstose, Abner H.	L. S.	Orwigsburg
Baker, Florence D.	L. S.	Mt. Holly Springs
Baker, Oris J.	C.	Curwensville
Bashore, Ralph M.	L. S.	Tremont
Bobb, Mary C.	L. S.	Carlisle
Brookmire, James G.	L. S.	Port Carbon
Campbell, William E.	L. S.	Mechanicsburg
Compton, Lewis V.	Ph.	Dias Creek, N. J.
Corson, Fred P.	C.	Millville, N. J.
Courtney, Berkeley	L. S.	Millersville, Md.

SOPHOMORES, continued

Name	Course	Residence
Dalton, Allan B.	Ph.	Chester
Davies, Elbert L.	L. S.	Montrose
Davis, Michael F.	C.	Eatontown, N. J.
Deeter, Jasper N., Jr.	L. S.	Harrisburg
Dietrich, Mark S.	C.	Carlisle
Dolby, Delbert L.	L. S.	Seaford, Del.
Donelson, Emory E.	C.	Saxton
Dougherty, Mary M.	Ph.	Plainfield
Ede, Francis H. S.	C.	Pen Argyl
Eichhorn, Oscar J.	Ph.	Lonaconing, Md.
Eppley, Mervin G.	Sc.	Carlisle
Eslinger, Ruth H.	L. S.	Roaring Spring
Evans, Miriam G.	L. S.	Tyrone
Filler, Donald B.	C.	Carlisle
Fox, John H.	Ph.	Carlisle
Frescoln, Leonard H.	Sc.	Pottstown
Goodhart, Fred E.	Sc.	Carlisle
Goodyear, Jacob M.	L. S.	Carlisle
Greenig, William F.	C.	Wenonah, N. J.
Groome, Walter G.	P.	Portage
Hartzell, Max.	Ph.	Beaver Meadow
Heck, Paul W.	Ph.	Coatesville
Hering, George C., Jr.	L. S.	Felton, Del.
Hertzler, Lyman G.	Sc.	Carlisle
Hoff, Samuel H.	Ph.	Lykens
Hoover, George V.	L. S.	Penbrook
Hopkins, Joseph A.	L. S.	Harrisonville, N. J.
Humer, Christian P.	C.	Carlisle
Johnson, Lloyd R.	L. S.	Asbury, N. J.
Jones, Helen.	L. S.	Carlisle
Keat, S. Harold.	C.	Johnstown
Leidigh, George W.	C.	Carlisle
Leidigh, Margery F.	C.	Carlisle
Lyon, Earl C.	Ph.	Atlantic City, N. J.
McCabe, Joshua B.	C.	Bishopville, Md.
McMillan, Margaret V.	L. S.	Carlisle
Marks, Gordon M.	Ph.	Carlisle
Mead, Douglass S.	Ph.	Greenwich, Conn.
Mechanic, Max I.	L. S.	Wyoming, Del.
Meck, Anna Elizabeth.	L. S.	Carlisle
Meek, Roy S.	Ph.	East Altoona

SOPHOMORES, continued

Name	Course	Residence
Meloy, Olga	Ph.	Harrisburg
Meredith, Gladys W.	L. S.	Maplewood, N. J.
Mohler, Anna	L. S.	Carlisle
Mohler, Nora M.	C.	Carlisle
Mumma, Samuel L.	Ph.	Highspire
Myers, Robert L., Jr.	L. S.	Camp Hill
Nicklas, Charles R.	Ph.	Chambersburg
Prather, Perry F.	L. S.	Clear Spring, Md.
Price, Harry L.	L. S.	Minersville
Priddis, Milton R.	L. S.	Carlisle
Puderbaugh, J. Frank	Sc.	Eldorado
Reiff, Janet E.	L. S.	New Cumberland
Respass, Homer M.	C.	Baltimore, Md.
Reuwer, Joseph F.	Ph.	Paxtang
Robinson, H. Delmer	L. S.	Winchester, Va.
Sharman, David, Jr.	L. S.	Fritztown
Shelley, Carl B.	Ph.	Steelton
Shelley, Frank L.	P.	Steelton
Shollenberger, Clarence L.,	L. S.	Auburn, N. J.
Shope, Edward P.	Ph.	Harrisburg
Shuey, Herman J.	L. S.	Harrisburg
Shumpp, Cecilia M.	L. S.	Carlisle
Strite, Albert	L. S.	Chambersburg
Stuart, Christine B.	L. S.	Carlisle
Wagner, Marie L.	C.	Carlisle
Warfield, Gaither P.	C.	Rockville, Md.
Weinberg, David,	Ph.	Lonaconing, Md.
White, J. Gilbert	L. S.	Lewistown
Woodward, Robert E.	C.	Fort Ituachua, Arizona

FRESHMEN

Name	Course	Residence
Adams, Raymond D.	L. S.	Point Pleasant, N. J.
Albertson, A. Byron	Ph.	Morrill, Neb.
Asper, John E.	Ph.	Mechanicsburg
Barbour, J. Murray	L. S.	Chambersburg
Barnhardt, Walter L.	L. S.	Llewellyn
Beam, Herbert P.	L. S.	Carlisle
Beattie, Paul A.	Ph.	Shippensburg
Bender, Irene J.	C.	Carlisle

FRESHMEN, continued

Name	Course	Residence
Berkheimer, Charles F.	L. S.	Mechanicsburg
Bixler, Harold H.	C.	Carlisle
Blair, Andrew	C.	Carlisle
Bolowicz, Felix W.	L. S.	Larksville
Brady, Edward A. C.	Ph.	Minersville
Brame, Luther F.	C.	Carlisle
Breisch, Howard R.	L. S.	Hazleton
Burton, William F.	Ph.	Seaford, Del.
Byars, Ralph O.	Ph.	Alverton
Carson, C. Frank	Ph.	Parkesburg
Carter, Harold S.	C.	Philadelphia
Church, Iva M.	P.	Carlisle
Clark, M. Mabel	L. S.	Harrisburg
Coyle, Mervin G.	Ph.	Craigheads
Craine, A. Eleanore	Ph.	Altoona
Crunkleton, Walter	Ph.	Greencastle
Dorsey, F. Donald	L. S.	Mt. Airy, Md.
Duvall, Ira R.	Ph.	Akersville
Evans, Harry A.	L. S.	Pottsville
Evans, Marion G.	L. S.	Tyrone
Evans, Sylvester M.	P.	Kinzer
Ewing, Helen Ruth	L. S.	Tyrone
Faddis, Robert E.	Ph.	Parkesburg
Filler, Mildred Clare	C.	Carlisle
Fisher, Iva M.	Ph.	Asbury Park, N. J.
Flegal, Russell C.	Ph.	Clearfield
Flood Eugene T.	Ph.	Beaver Meadows
Gardner, Anna Belle	Ph.	Perryville, Md.
Gaydos, Anna E.	P.	Johnstown
Gerberich, Albert H, Jr. ...	L. S.	Parkesburg
Glenwright, Mary E.	Ph.	Minersville
Godwin, W. Francis	Ph.	Georgetown, Del.
Griffin, Dana F.	L. S.	Harrisburg
Harris, M. Wilson	C.	Centreville, Md.
Hemminger, Ruth	Ph.	Carlisle
Henley, Walter A.	Ph.	Woodstock, Md.
Hennen, James C.	Ph.	Altoona
Holmes, C. Wendell	L. S.	Cape May Court House, N. J.
Holtzinger, W. Jackson ...	Ph.	Tyrone
Houseman, Elma May	L. S.	Carlisle
Huntsman, Harry A.	L. S.	Tyrone

FRESHMEN, continued

Name	Course	Residence
Hutchison, Paul L.	L. S.	Carlisle
Hykes, Oscar M.	Ph.	Shippensburg
Kell, Lillian M.	L. S.	Steelton
Kenworthy, C. Hubert	Ph.	Parkesburg
Kerr, George C.	Ph.	Wiconisco
Koser, Edmund J.	L. S.	Newville
Krall, Elizabeth L.	Ph.	Shippensburg
Kramer, Mildred H.	Ph.	Harrisburg
Laucks, Earl E.	P.	Alverton
Lesher, Thomas W.	Ph.	Palmyra
Lippi, Elva R.	L. S.	Harrisburg
Long, William O.	Ph.	Carlisle
McCready, James C.	Ph.	Summit Hill
McNeal, James H., Jr.	C.	Easton, Md.
Marvil, Nellie H.	Ph.	Laurel, Del.
Masland, Frank E., Jr.	Ph.	Bustleton
Mathis, L. Edison	P.	Atlantic City, N. J.
May, M. Eleanor	C.	Harrisburg
May, M. Margaret	C.	Harrisburg
Mellott, Amos C.	L. S.	Coalport
Miller, Earl E.	P.	Arendtsville
Minick, Mary E.	C.	Carlisle
Mohler, Roy W.	L. S.	Mt. Holly Springs
Morrow, John B.	Ph.	Shippensburg
Mortimer, Earle L.	Sc.	Altoona
Mullin, Madeleine W.	L. S.	Wilmington, Del.
Mumma, Robert R.	L. S.	Mechanicsburg
Nelson, Elna H.	Ph.	Dyberry
Noll, Ruth M.	C.	Carlisle
Nuttle, Harold C.	P.	Denton, Md.
Palm, A. Maurice	L. S.	Philipsburg
Pearson, John M.	Ph.	Hurffville, N. J.
Price, Harper A.	Ph.	Altoona
Price, Mildred H.	L. S.	Carlisle
Probst, Jesse W.	Ph.	Lock Haven
Protzman, Merle L.	Ph.	Waynesboro
Rarig, Lester G.	L. S.	Catawissa
Read, Clark D.	Ph.	Clearfield
Richards, John T., Jr.	Ph.	Hazleton
Ritts, M. Marie	L. S.	Mehoopany
Robinson, Herbert K.	Ph.	Altoona

FRESHMEN, continued

Name	Course	Residence
Roorbach, Agnew O.	Ph.	Cape May Court House, N. J.
Ruch, Robert E.	P.	Carlisle
Russell Aubrey G.	Ph.	Westfield, N. J.
Sanford, Hazel	L. S.	Tunkhannock
Saul, Reuben C.	Ph.	Reading
Schmitz, Karl B.	L. S.	Connellsville
Sellers, Harry U.	L. S.	Tyrone
Shepherd, Horace F.	Ph.	Philadelphia
Smith, Bessie E.	L. S.	Monocacy
Smith, Herbert I.	L. S.	White Plains, N. Y.
Spong, Ralph B.	L. S.	Millersburg
Springer, Constance L. ...	L. S.	Carlisle
Stapleton, W. Maynard ...	Ph.	Pottsville
Stein, James B., Jr.	P.	Hazleton
Sylvester, William B.	P.	Marydel, Del.
Taylor, Logan B.	P.	Cape May, N. J.
Taylor, William P., Jr. ...	L. S.	Georgetown, Del.
Upperco, Jacob C.	Ph.	Boring, Md.
Vaughn, Kenneth B.	L. S.	Altoona
Walter, George H.	Ph.	Greencastle
Walters, John F.	L. S.	Altoona
Weidenhafer, J. David ...	L. S.	Shamokin
Welliver, Lester A.	C.	Hazleton
Willits, Seymour R.	Ph.	Madison, N. J.
Womer, P. Blake	L. S.	Huntingdon
Wright, Franklin N.	P.	Northville, N. Y.
Young Edmund G.	L. S.	Tunkhannock
Zielasco, Walter H.	Ph.	Minersville

SUMMARY

Seniors	51
Juniors	43
Sophomores	80
Freshmen ..	118

DISTRIBUTION

Pennsylvania	226	Arizona	1
New Jersey	26	Connecticut	1
Maryland	17	Nebraska	1
Delaware	15	Virginia	1
New York	4		

II School of Law

SENIOR CLASS

Bashore, Luther Edward ..	Schuylkill Haven ..	Conway Hall
Bender, Thomas William ..	Lilly	Delta Theta Phi
Brown, G. Lewis	West Pittston	144 S. Hanover St.
Burns, John Albert	Waterbury, Conn. .	Delta Theta Phi
Cunningham, Daniel W. ...	Enid	Y. M. C. A.
Davis, David	Summit Hill	West and Pomfret Sts.
Evans, Elmer Lloyd	Kane	Delta Chi
Fanseen, Foster H.	Mt. Pocono	146 W. High St.
Grim, T. H.	York	241 W. Pomfret St.
Ginter, William Coyle	Carlisle	Delta Chi
Goldstein, Hyman	Portage	Phi Epsilon Pi
Gunter, William Arthur ...	Frostburg, Md.	141 W. Pomfret St.
Haberstroh, John J.	Juniata	Delta Theta Phi
Hemphill, John H.	Altoona	Y. M. C. A.
Ingram, Rowland Bradshaw	Lewes, Del.	Phi Kappa Psi
Kearney, Joseph	Lilly	131 W. High St.
Levin, Samuel	Harrisburg	Phi Epsilon Pi
Martin, Thompson S.	West Fairview	West Fairview
McKeown, Harry	Chester	Delta Theta Phi
Morosini, Harry Joseph ...	Scranton	Delta Theta Phi
Nowicki, Henry	Nanticoke	150 W. Pomfret St.
Parsons, John Willits, Jr. .	Atlantic City, N. J.	Phi Delta Theta
Potter, Ernest Gurdon	Kane	Delta Chi
Raker, Louis	Olyphant	137 S. Hanover St.
Smith, Raymond Fulton ...	Lehighton	Alpha Chi Rho
Still, Charles Harbacker ..	York	Berg Building
Wilson, James Johnston ..	Colorado Springs,	Berg Building

MIDDLE CLASS

Baldwin, Allan Glenn	Olean, N. Y.	229 W. Pomfret St.
Chase, J. Mitchell	Clearfield	Berg Building
Coll, Joseph Francis	Ebervale	3 E. Louther St.
Claster, Joel	Lock Haven	141 W. Pomfret St.
Coplan, Harry	Mt. Carmel	Phi Epsilon Pi
Courtney, James Henry ...	Oil City	252 W. Pomfret St.
Garrahan, Daniel Matthew	Mahanoy City	3 E. Louther St.
Griffith, G. R.	Nesquehoning	Phi Kappi Psi
Hibbard, John J.	Wanamie	131 W. High St.

MIDDLE CLASS, continued

Keller, Niemond Foreman	Mifflintown	407 W. South St.
Kraus, Sidney	Ellwood City	Phi Epsilon Pi
Leopold, J. Bashore	Lebanon	Delta Chi
Marshall, Kendall C.	Philadelphia	130 W. High St.
Massinger, James Chester	Butler, N. J.	Sigma Alpha Epsilon
Maxey, David Rexford	Forest City	City
McKone, J. C.	Carlisle	Sigma Chi
Miller, A. F.	Lebanon	140 W. High St.
Newman, Luther L.	Harrisburg	Harrisburg
Pannell, John Dress	Steelton	249 S. West St.
Pifer, Henry Weber	Punxsutawney	215 Walnut St.
Plessett, David	Plymouth	Phi Epsilon Pi
Powell, A. Stuart	Dorranceton	170 W. Pomfret St.
Prince, Joseph Leonard	Pottstown	Phi Epsilon Pi
Rockmaker, Hyman	Hazleton	49 S. Pitt St.
Riordan, Frank S.	Summit Hill	102 S. West St.
Rosenberg, Wolfe	Philadelphia	Phi Epsilon Pi
Scott, Francis Barrett	Carbondale	Delta Chi
Scribner, Alex St. John	Brookville	Phi Delta Theta
Shelley, John Lawrence, Jr.	Mechanicsburg	Mechanicsburg
Shenton, Clarence George	Carlisle	Conway Hall
Standemeier, Charles W.	Ashland	Delta Theta Phi
Terry, Edward King	Maytown	Y. M. C. A.
Wise, William Barton	Altoona	Sigma Chi
Yates, J. Russell	Scranton	229 W. Pomfret St.

JUNIOR CLASS

Achterman, Leo A.	Stroudsburg	122 S. West St.
Aller, Paul P.	Mt. Holly Springs	Mt. Holly Springs
Andre, Jesse A. C.	Stroudsburg	122 S. West St.
Baxter, James Louis	Crafton	252 W. Pomfret St.
Bonin, John H.	Hazleton	3 E. Louther St.
Borton, Everett E.	Elmer, N. J.	East College
Bradley, George W.	Camden, N. J.	West College
Brenneman, John Elder	Wellsville	275 W. Louther St.
Bruner, Henry M.	Columbia	275 W. Louther St.
Burke, William Paul	Nanticoke	150 W. Pomfret St.
Clark, George Ake	Hastings	Delta Chi
Clark, Harold Alexander	Wilkes-Barre	Y. M. C. A.
Cooper, W. E.	Halifax	Sigma Alpha Epsilon
Curran, Thomas V.	Minersville	West College
Farrell, William Francis	East Stroudsburg	Delta Theta Phi

JUNIOR CLASS, continued

Farrow, Malcom Collins ...	Carlisle	248	W. Pomfret St.
Fineberg, Nathan Louis ...	Altoona	136	S. Hanover St.
Gillespie, John Francis ...	Shamokin	245	W. Pomfret St.
Gorson, Cyrus S.	Philadelphia		Phi Epsilon Pi
Gorson, Saul Carlton	Atlantic City, N. J.		Phi Epsilon Pi
Groome, Walter G.	Portage		East College
Harman Charles H.	Youngwood		Sigma Alpha Epsilon
Hecht, Lester S.	Lock Haven		West College
Heckman, Daryle R.	Johnstown		City
Heskett, Charles	Piedmont, W. Va.		Delta Chi
Hoff, Samuel H.	Lykens		Sigma Chi
Hollis, William	Yeagertown	150	W. Pomfret St.
Howard, Louis A.	Steelton		Steelton
Johnson, Frank	Atlantic City, N. J.		Kappa Sigma
Kinley, David H.	Williamsport	150	W. Pomfret St.
Luria, William	York		Phi Epsilon Pi
McCarthy, Howard P.	Barnsboro		Delta Chi
McGuire, Eugene Joseph ..	Branchdale	150	W. Pomfret St.
Malcolm, Gilbert	New York City	137	W. Louthier St.
Massey, Reynolds C.	Goshen, N. J.		West College
Needy, A. Norman	Waynesboro		West College
Nieman, Ben	Northampton		Phi Epsilon Pi
O'Hare, Felix F.	Shenandoah		Delta Theta Phi
Prather, Perry F.	Clear Spring, Md.		Beta Theta Pi
Raub, Paul Sterling	Red Lion		West and Pomfret Sts.
Reitz, Charles H.	Mt. Carmel		Conway Hall
Royal, John Douglas M. ...	Harrisburg		Harrisburg
Rupp, David	Shiremanstown		Shiremanstown
Savage, Laurence D.	Montrose	150	W. Pomfret St.
Schneller, Stanley G.	Catasauqua	122	S. West St.
Setzer, Eugene	Dunmore		Delta Chi
Shelley, Daniel H.	Mechanicsburg		Mechanicsburg
Sieber, David Ralph	Reedsville		Alpha Chi Rho
Simmons, Alfred G.	Hazleton		Beta Theta Pi
Smarsh, John Albert	Chambersburg		Chambersburg
Smith, Edward Heilman ..	Annville	121	E. Pomfret St.
Smith, C. Hammond	Williamsport		West College
Taylor, Lloyd E.	East Stroudsburg		East College
Turek, Frederick	Glen Lyon	260	S. West St.
Wallace, David M.	Middletown	239	W. Louthier St.
Walter, John Allen	Lebanon	121	E. Pomfret St.
Warfield, Clarence G.	Rockville, Md.		Kappa Sigma
Welch, Gus	Spooner, Wis.		Conway Hall

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Seniors	27
Middlers	34
Juniors	58

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DISTRIBUTION

Pennsylvania	89	New York	1
Delaware	4	West Virginia	1
Colorado	1	Wisconsin	1
Connecticut	1	Registered elsewhere,	20
Maryland	1		

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DISTRIBUTION OF ALL STUDENTS

College	292
School of Law	119
Conway Hall	110
	521
Less students counted twice	20
	501

SUMMARY OF ALL STUDENTS

Pennsylvania	383	China	1
New Jersey	30	Colorado	1
Maryland	27	Cuba	1
Delaware	25	Massachusetts	1
New York	11	Nebraska	1
West Virginia	7	Oklahoma	1
Connecticut	3	Virginia	1
District of Columbia	2	Wisconsin	1
Minnesota	2		
South Dakota	2		
Arizona	1		

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Dickinson College Bulletin

VOL. X

FEBRUARY, 1916

No. 4

THE CATALOGUE 1915-16



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
FEBRUARY—MAY—JULY
NOVEMBER

Entered as second-class matter, January 19, 1906, at the post-office at Carlisle, Pa.
under Act of Congress, of July 16, 1894

CATALOGUE OF
Dickinson College

1915 – 1916

133RD ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
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1915					1916										1917								
JULY					JANUARY					JULY					JANUARY								
S		4	11	18	25	S	2	9	16	23	30	M	2	9	16	23	30	S		7	14	21	28
M		5	12	19	26	M	3	10	17	24	31	T	3	10	17	24	31	M	1	8	15	22	29
T		6	13	20	27	T	4	11	18	25		T	4	11	18	25		T	2	9	16	23	30
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S	3	10	17	24	31	S	1	8	15	22	29	S	1	8	15	22	29	S	6	13	20	27	
AUGUST					FEBRUARY					AUGUST					FEBRUARY								
S	1	8	15	22	29	S		6	13	20	27	S		6	13	20	27	S		4	11	18	25
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S	7	14	21	28		S	5	12	19	26		S	5	12	19	26		S	3	10	17	24	
SEPTEMBER					MARCH					SEPTEMBER					MARCH								
S		5	12	19	26	S		5	12	19	26	S		3	10	17	24	S		4	11	18	25
M		6	13	20	27	M		6	13	20	27	M		4	11	18	25	M		5	12	19	26
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OCTOBER					APRIL					OCTOBER					APRIL								
S	3	10	17	24	31	S	2	9	16	23	30	S	1	8	15	22	29	S	1	8	15	22	29
M	4	11	18	25		M	3	10	17	24		M	2	9	16	23	30	M	2	9	16	23	30
T	5	12	19	26		T	4	11	18	25		T	3	10	17	24	31	T	3	10	17	24	
W	6	13	20	27		W	5	12	19	26		W	4	11	18	25		W	4	11	18	25	
T	7	14	21	28		T	6	13	20	27		T	5	12	19	26		T	5	12	19	26	
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S	2	9	16	23	30	S	1	8	15	22	29	S	7	14	21	28		S	7	14	21	28	
NOVEMBER					MAY					NOVEMBER					MAY								
S		7	14	21	28	S		7	14	21	28	S		5	12	19	26	S		6	13	20	27
M	1	8	15	22	29	M	1	8	15	22	29	M		6	13	20	27	M		7	14	21	28
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S	6	13	20	27		S	6	13	20	27		S	4	11	18	25		S	5	12	19	26	
DECEMBER					JUNE					DECEMBER					JUNE								
S		5	12	19	26	S		4	11	18	25	S	3	10	17	24	31	S		3	10	17	24
M		6	13	20	27	M		5	12	19	26	M	4	11	18	25		M		4	11	18	25
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T	2	9	16	23	30	T	1	8	15	22	29	T	7	14	21	28		T		7	14	21	28
F	3	10	17	24	31	F	2	9	16	23	30	F	1	8	15	22	29	F	1	8	15	22	29
S	4	11	18	25		S	3	10	17	24		S	2	9	16	23	30	S	2	9	16	23	30

COLLEGE CALENDAR — 1915-1916

FALL TERM — 1915

September 16, Thursday, 2.30 P.M... Fall Term begins.
September 17, Friday..... Y. M. C. A. Reception.
November 25-28..... Thanksgiving Recess.
December 17, Wednesday, 10.30 A.M. Fall Term ends.

WINTER TERM — 1916

January 4, Tuesday, 8.30 A.M..... Winter Term begins.
January 24-29..... Week of Prayer in College.
March 3, Friday..... Intercollegiate Debates.
March 17, Friday, 10.30 A.M..... Winter Term ends.

SPRING TERM — 1916

March 28, Tuesday, 8.30 A.M..... Spring Term begins.
May 22-25..... Final examinations, Seniors.
May 29-June 2..... Final examinations, other classes.
June 3, Saturday, 8 P.M..... Junior Oratorical Contest, Pierson Prizes.
June 4, Sunday, 11 A.M..... Baccalaureate sermon.
6.30 P.M..... Campus song service.
7.30 P.M..... Address before the College Christian Associations.
June 5, Monday, 2 P.M..... Senior Class Day exercises.
4 P.M..... Annual meeting of the Incorporators of the School of Law.
7 P.M..... Annual meeting of the Trustees of the College.
8 P.M..... Concert by the musical organizations of the College.
10 P.M..... Junior Promenade.
June 6, Tuesday, 9.30 A.M..... Class reunions, followed by Alumni Association meetings.
12.30 P.M..... Commencement Luncheon.
5.00 P.M..... Meeting of Phi Beta Kappa Society.
8-11 P.M..... President's Reception.
June 7, Wednesday, 8.15 A.M..... Class advancements.
9.30 A.M..... Commencement exercises of the College and School of Law.

FALL TERM — 1916

September 21, Thursday, 2.30 P.M... Fall Term begins.
December 22, Friday, 10.30 A.M..... Fall Term ends.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total.....	5,411
Legal profession.....	1,040
Ministry	900
Physicians and dentists.....	408
Editors and journalists.....	80
Financial and mercantile pursuits.....	520
Agricultural pursuits.....	170
President of the United States.....	1
Chief Justice of the United States Supreme Court.....	1
Associate Justice of the United States Supreme Court.....	1
Judges of Federal Courts.....	7
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	8
United States Consuls.....	12
United States Senators.....	10
Members of Congress.....	53
Officers of the Army.....	238
Officers of the Navy.....	26
Governors of States.....	7
Lieutenant-Governors of States	3
Attorney-Generals of States.....	8
Secretaries of Commonwealths.....	8
Chancellors of States.....	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	15
Judges of lower courts.....	66
State Senators.....	39
Members of State Assemblies.....	132
Bishops of the Methodist Episcopal Church.....	4
Bishops of the Protestant Episcopal Church.....	3
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	42
Heads of professional schools.....	10
Professors in colleges.....	135
Superintendents of schools.....	66
Principals of academies, seminaries, and high schools.....	260
Instructors in lower-grade schools.....	610

NOTE. — This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than four years ago.

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TERM EXPIRES 1917

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JOSEPH E. HOLLAND.....	Milford, Del.
* T. LEONARD HOOVER.....	New York City
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REV. CORNELIUS W. PRETTYMAN, D.D.....	Smyrna, Del.
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James H. Morgan, *Chairman*.

COMMITTEE ON AUDIT:

Melville Gambrill, C. W. Prettyman;

H. P. Cannon, *Chairman*.

* Deceased.

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President

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Professor of Biology

MERVIN GRANT FILLER, LITT.D.

Dean, and Professor of Latin Language and Literature

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Professor of German Language and Literature

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GUY HOWARD SHADINGER, PH.D.

Professor of Chemistry

FORREST EUGENE CRAVER, A.M.

Adjunct Professor of Mathematics, and Physical Director

GEORGE FRANKLIN COLE, A.M.

Professor of Romance Languages

DICKINSON COLLEGE

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Professor of Economics and Sociology

RUTER WILLIAM SPRINGER, A.M., LL.M.

Associate Professor of English Bible and Greek Testament

HERBERT WING, JR., PH.D.

Associate Professor of Greek Language and Literature

WILLIAM ALLEN ROBINSON, A.M.

Associate Professor of English

MELVIN HOWARD KELLEY, A.B.

Instructor in Classics

OFFICERS OF THE FACULTY

MERVIN GRANT FILLER

Dean of the College

WILLIAM WEIDMAN LANDIS

Secretary of the Faculty

MISS SARAH K. EGE

Lady in Charge of Metzger College

MISS SARAH M. BLACK

Secretary to the President

COMMITTEES OF THE FACULTY

Athletics

PROFESSORS STEPHENS, CRAVER, AND PRETTYMAN

Government and Discipline

PROFESSORS FILLER, MOHLER, PRETTYMAN, AND SHADINGER

Graduate Work

PROFESSORS MCINTIRE, PRINCE, AND GOODING

Library

PROFESSORS MCINTIRE, COLE, AND SELLERS

OFFICIAL VISITORS

JUNE, 1915

BALTIMORE

REV. DANIEL L. ENNIS	REV. HAMILTON P. FOX
REV. FRANK M. THOMPSON	

CENTRAL PENNSYLVANIA

REV. J. W. GLOVER	S. W. DICKSON
REV. D. N. MILLER	ROBERT F. RICH
REV. J. H. MORTIMER	F. W. CRIDER

NEW JERSEY

REV. ALFRED WAGG	REV. L. L. HAND
------------------	-----------------

NEWARK

REV. D. F. DIEFENDORF	REV. J. W. FLYNN
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NEW YORK EAST

REV. GEORGE ADAMS	REV. ERNEST G. RICHARDSON
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PHILADELPHIA

REV. J. F. ANDRUS	REV. W. C. ESBENSHADE
REV. J. C. BIERI	REV. J. J. HUNT
REV. I. T. EDWARDS	

WILMINGTON

REV. W. P. TAYLOR	REV. J. M. KELSO
REV. E. W. JONES	

WYOMING

REV. JUDSON N. BAILEY	REV. W. E. WEBSTER
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DEGREES CONFERRED BY THE COLLEGE

1915

IN CURSU

A.M.—MASTER OF ARTS

BASHORE, LUTHER EDWARD DICKINSON, '13	McKEOWN, HARRY, JR., DICKINSON, '13
BEACHLEY, HARRY K. DICKINSON, '86	MARTIN, THOMPSON STARR DICKINSON, '12
DAVIES, RUSSELL T. DICKINSON, '13	MILLER, S. CARROLL DICKINSON, '12
DAVIS, DAVID LAFAYETTE, '12	MILLER, JOHN ROLLA DICKINSON, '11
EARP, CARLYLE REEDE DICKINSON, '14	MYERS, WILLIAM EDWARD DICKINSON, '02
EVaul, HARRY DICKINSON, '12	PEFFER, GEORGE WARREN DICKINSON, '07
GRIM, TYBIRTIS HYSON DICKINSON, '09	ROWLAND, GEORGE H. G. DICKINSON, '12
GUNTER, WILLIAM ARTHUR DICKINSON, '13	SELLERS, ERNEST HARRISON DICKINSON, '12
HAYS, GEORGE M. DICKINSON, '93	SMITH, RAYMOND FULTON UNIVERSITY OF PENNSYLVANIA, '13
HEMPHILL, JOHN H. DICKINSON, '12	SMITH, THOMAS A., JR. DICKINSON, '09
HUMPHREY, WALTER FRANCIS DICKINSON, '12	TYSON, FRED AUBREY DICKINSON, '14
KULLER, FRANKLIN ABRAM DICKINSON, '14	WILEY, EARL D. DICKINSON, '13
LANDIS, WILLIAM B. DICKINSON, '11	WILLIAMSON, HELEN KATHERINE DICKINSON, '11
LEDDEn, ROY DICKINSON, '13	WILSON, JAMES JOHNSTON UNIVERSITY OF COLORADO, '12.

A.B.—BACHELOR OF ARTS

ALLER, PAUL P.	EDEL, WILLIAM WILCOX
BOULTON, ARTHUR A.	EVANS, G. WINIFRED
BRYSON, S. RUSSELL	FASICK, RAY H.

FITE, ALONZO S.	LIPPINGCOTT, HAINES HALLOCK
HORNBERGER, HIESTER RICHARD	MORGAN, HUGH C.
LAVERTY, LAWSON SCHWARZ	MOUNTJOY, HARRY
LAUBENSTEIN, PAUL FRITZ	NEFF, J. LUTHER
WHITELEY, MIRIAM FRANCES	

PH.B.—BACHELOR OF PHILOSOPHY

BORTON, EVERETT EDWARD	MEILY, JOSEPH
BREAM, MARGARET A.	MILLER, CLINTON H.
COLEMAN, ABRAHAM EDWARD	MILLIGAN, ROBERT D.
COOPER, WILLIAM EDGAR	MITCHELL, INA E.
CRITES, BARTHOLOMEW E.	NELSON, GEORGIA HELENE
DAY, MARGARET R.	NEYHARD, HELEN B.
DEXTER, MABEL A.	REIFF, ROBERTA
ESHELMAN, WILLIAM LEININGER	RITCHEY, IRENE C.
GATES, ROBERT CALDER	SELLERS, M. RUTH
HAGNER, LEONARD GAWTHROP	SIEBER, D. RALPH
HECHT, LESTER SANDER	SPITZNAS, JAMES E.
HODGSON, KATHRYN M.	WAGG, ETHEL
HOWARD, ELIZABETH	WALLACE, DAVID M.
KISTLER, ROBERT BENJAMIN	WARFIELD, CLARENCE GRIFFITH
KISTLER, WALTER WILLIAM	WATTS, CHESTER EPPLEY
MALCOLM, GILBERT	WILSON, STANLEY GLADSTONE
MASON, MARTHA PHYLLIS	ZIMMERMAN, GEORGE FLOYD

SC.B.—BACHELOR OF SCIENCE

JESSE OHRUM SMALL

LL.B.—BACHELOR OF LAWS

BASHORE, LUTHER EDWARD	INGRAM, ROWLAND BRADSHAW
BENDER, THOMAS WILLIAM	KEARNEY, JOSEPH
BROWN, G. LEWIS	MARTIN, THOMPSON S.
BURNS, JOHN ALBERT	McKEOWN, HARRY, JR.
CUNNINGHAM, DANIEL W.	MAROSINI, HARRY JOSEPH
DAVIS, DAVID	NOWICKI, HENRY
EVANS, ELMER LLOYD	PARSONS, JOHN WILLITS
GRIM, T. H.	POTTER, ERNEST GORDON
GOLDSTEIN, HYMAN	RAKER, LOUIS
GUNTER, WILLIAM ARTHUR	SMITH, RAYMOND FULTON
HABERSTROH, JOHN J.	STILL, CHARLES H.
HEMPHILL, JOHN H.	WILSON, JAMES JOHNSTON

ADMISSION

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, depending upon the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation will not be accepted, but blank forms of certificates will be furnished on application, and it is required that these certificates be sent to the college by the principal of the school.

Certificates for advanced standing in the college may or may not be accepted, depending upon the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must demonstrate their preparation for the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work

for entrance to college and the studies previously pursued by the classes they propose to enter.

ENTRANCE UNITS

Requirements for admission are stated in terms of units, a unit being a course of study pursued for a year at least four periods of forty minutes each per week. At least fourteen and one-half such units are required for admission, and graduates from literary courses of approved high schools or academies ought to meet the requirements.

Units Required of All Courses

English	3
History	2
Mathematics: Algebra and Plane Geometry..	2½

Additional Requirements for Courses

Classical — 4 Latin and 3 Greek.

Latin-Scientific — 4 Latin and 3 French or German.¹

Philosophical —

1. Requirements for Classical or Latin-Scientific Course.
2. Eight units from the following: French, German, Latin, Science History and Mathematics, in addition to requirements for all courses.

Seven units will satisfy this requirement if five of the seven are in two subjects and three of the seven are in Language other than English.

REQUIREMENTS FOR ADMISSION BY SUBJECTS

English. — No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

Reading and Practice. — In the reading and study of English classics, the requirements are those recommended by the National Conference on College Entrance Requirements in

¹ Substitutes will be accepted for French or German, but one of them will be required during the college course.

English. The work is usually covered by approved high schools of four-year courses of study.

French. — The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives, and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. Where much attention has been given to oral work, the amount of reading may be diminished.

German. — Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class. From students who have been taught according to the Direct Method, a smaller amount of reading will be accepted.

Greek. — Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

History. — Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Westermann's "Story of the Ancient Nations"; Botsford's "Ancient World"; or Botsford's "Orient and Greece" with Abbott's "Short History of Rome"; any good history of the United States, such as Channing's, McLaughlin's, MacMaster's, or Hart's.

Latin. — I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than

Cæsar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias"; Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, "Gallic War" and "Civil War"; Nepos, "Lives"; Cicero, "Orations" and "De Senectute"; Sallust, "Catiline" and "Jugurthine War"; Vergil, "Bucolics," "Georgics," and "Æneid"; and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

Mathematics. — Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

COURSES OF STUDY

The college offers three parallel courses of study, each covering four years: the Classical, the Latin-Scientific, and the Philosophical courses. The studies of the first two years are largely required; but in the last two years the work is mostly elective, as shown under Order of Studies.

Classical Course. — Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course. — Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Philosophical Course. — This course is akin to the Scientific course, but less science work is required.

Scientific Course. — While the college offers no scientific Course, it allows the election of much science on the part of students, enough to cover half of the entire college course.

Rules Governing Electives. — Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only on faculty approval.

Extra Elective Studies. — Elective studies may be taken as additional work by regular students, if, in the judgment of the faculty, such additional work will not interfere with their regular work. No student, however, with a general average of less than seventy-five per cent, in any year can take more than one extra hour of Junior or Senior work the following year.

SPECIAL COURSES

In addition to these four regular courses of study leading to graduation and an academic degree, the college provides a Partial Course for students not planning for so long a college residence as would be required to complete the full course. It also makes provision by electives for much special preparation along the line of the intended life work of students, especially for those purposing to engage in business or to become lawyers, physicians, or teachers.

Partial Course. — Students with uneven preparation may be admitted to the college for a Partial Course upon showing by examination or otherwise that they are prepared for college work. No such student, however, will be admitted unless fully prepared in English, History, and one other subject of college preparation, nor with less than eleven units of college preparatory work.

Business Course. — The college recognizes the fact that an ever-increasing number of college-bred men are entering upon business careers, and to meet their needs it offers electives in preparation for their business careers, practical courses of cultural value.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern

Industrial Development, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, and others.

These electives as part of a cultural course are commended to the prospective business man.

Engineering Course.—While many engineering schools admit students directly from the high school, some of them feel that it is a mistake both for the schools and for the students. Under this system engineers promise to be the least liberally educated of our professions. Law, medicine, and the ministry almost require part of the college course as preparation for their own professional studies. Engineers alone are educated largely without any college preparation, and there is beginning to be a protest against this on the part of the public and the wiser part of our body of youth. At Dickinson a considerable number of young people are taking the college course and proposing after that to take their professional course in engineering, giving to the subject one or two years as may be necessary, and having the liberal training as a basis for their professional work. If a young man is planning for a broad, cultural preparation for life as well as for professional success, he ought certainly to take the liberal arts training and then his professional specialty. The course in Dickinson College is arranged so as to prepare thoroughly for a prompt adjustment with professional engineering work for those choosing to take it after graduation.

Law Course.—In preparation for law, as part of the college course three hours per week of law may be elected in the Junior year and five hours per week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

Medical Preparatory Course.—All good medical schools to-day require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of

college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college course in such a way as to meet fully the requirements of any of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but for those who plan for less than this arrangements can be made whereby the requirement of some medical schools may be met in a shorter time.

Teachers' Course. — The growing high school demand for college-trained teachers has found expression in the school codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, young men and women are given certificates to teach in these states. The college thus prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open to the teacher which would otherwise be closed probably for his or her entire career. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the college.

INSTRUCTION

It is the fixed policy of the college to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership of the young people of the student body. To attain this end the college has steadily exalted the teacher, and its policy has been to have only mature men and experienced teachers in its corps of instruction, with no immature or inexperienced tutors. The college's teachers, therefore, must all have teaching experience elsewhere before they begin to do its work.

For the arrangement of the college work in the various regular courses of study see Order of Studies, pages 19-20; and for further description of the work given in individual subjects see pages 21-37.

ORDER OF STUDIES ¹

FRESHMAN CLASS

Classical Course

English and Public Speaking	A
Greek	B
History	A
Latin	A
Mathematics	A

Latin-Scientific Course

English and Public Speaking	A
French	} one of.....B theseD
German	
Greek ²	A
History	A
Latin	A
Mathematics	A

Philosophical Course

English and Public Speaking	A
French	A or B
German	A or D
Greek ²	A
History	A
Mathematics	A

SOPHOMORE CLASS

Classical Course

Required Studies

Economics	A
English	B
History	B
Science ³	

Electives (Elect two)

French	} one of.....A theseA
German	
Greek	C
Latin	B
Mathematics	B

Latin-Scientific Course

Required Studies

Economics	A
English	B
History	B
Science ³	

Electives (Elect two)

French	A or C
German	A or E
Greek	A or G
Latin	B
Mathematics	B

¹ For explanation of courses indicated by capitals see pp. 21-37.

² Greek may be substituted for French, German, or Latin.

³ Biology C, Chemistry C, or Physics C. Another of the three sciences is required later in the course of all except Classical Course students.

Philosophical Course

Required Studies

Economics.....	A
English.....	B
French } one of.....	B
German } these.....	B
History.....	B
Science ¹	

Electives (Elect one)

French } one of.....	C
German } these.....	E
Greek.....	A or G
Mathematics.....	B

JUNIOR CLASS

(Elect sixteen hours)

Botany ¹	C	Italian.....	A
Chemistry ¹	C, D, or F	Latin.....	C
Economics.....	B	Law.....	A
English Bible.....	A	Mathematics.....	E and G
English.....	C and D	Physics ¹	C or F
French.....	A, B, or C	Psychology.....	B
German.....	A, B, E, or F	Science ¹	
Greek.....	A, D, E, or H	Sociology.....	C, D, E and F
History.....	B and C	Spanish.....	A

SENIOR CLASS

(Elect sixteen hours)

Astronomy.....	K	International Law.....	F
Chemistry.....	I	Italian.....	A
Economics.....	B	Latin.....	D or E
Education.....	F	Law.....	B, C, or D
English Bible.....	B	Mathematics.....	E and G
English.....	E and F	Philosophy.....	E
French.....	B or C	Physics.....	F
Geology.....	A	Sociology.....	C, D, E, and F
German.....	B, C, or F	Spanish.....	A
Greek.....	D and E or H	Zoölogy.....	G
History.....	D and E		

¹ See previous page, note 3.

BIBLE

Associate Professor Springer

The course in English Bible aims to determine the underlying facts upon which the Scriptural narrative is based; and, in and through these facts, to form a correct view of the evolution of religious thought and of its relation to present-day religious and ethical ideals. To this end, the Bible itself is used as the text-book, original study therein being developed by quizzes, written summaries and analyses, short essays, and debates; and these studies are directed and supplemented by frequent lectures upon the Scriptural narrative, the text, contemporary history, and ethical and scientific side-lights, all aiming to bring the facts vividly to mind. The books are rearranged according to the order of the events narrated, and special attention is given, as these subjects are reached, to character-studies, literary form, textual accuracy, inspiration, the successive canons of Scripture, and kindred topics. The methods are inductive, the standpoint is modern, non-sectarian, constructive, orthodox, and the aim is rather to stimulate individual thought and investigation along safe lines than to reach predetermined or dogmatic conclusions. A two years' course, two hours per week; Old Testament in the junior year, and New Testament in the senior year. The courses are practically indivisible, and, for those electing only one year's work, a special course of outside reading will be necessary.

BIOLOGY

Professor Stephens

A. *Botany*. Lecture Course. Lectures and recitations in Plant Morphology, 2 hours per week, first half-year.

Lectures and recitations in Plant Physiology, 2 hours per week, last half-year.

B. *Botany*. Laboratory Course. Two 2-hour periods per week throughout the year in Plant Morphology and Plant Physiology, including also a limited amount of field work in Plant Ecology.

C. *Botany*. Courses A and B combined. Four hours per week throughout the year.

D. *Zoölogy*. Lecture Course. Lectures and recitations in Animal Morphology and Physiology, one hour per week throughout the year.

E. *Zoölogy*. Laboratory Course. Two 2-hour periods per week the first half-year and one 2-hour period the last half-year in Animal Morphology.

F. *Zoölogy*. Genetics. Lectures and recitations, one hour per week the last half-year. Prerequisite, Zoölogy D. and E.

G. *Zoölogy*. Courses D, E and F combined. Three hours per week throughout the year.

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

A. *Lecture Course*. An elective course in General Inorganic chemistry. The aim of this course is to cover the fundamental theoretical principles of the science in connection with the descriptive chemistry of the non-metallic elements. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. Three hours per week.

B. *Laboratory Course*. The laboratory work of the first year consists of the performance by each student of a series of experiments, illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but

with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. Two hours (counting as one) per week.

C. Courses A and B combined.

D. *Lecture Course.* An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: course A. Two hours per week.

E. *Laboratory Course.* Qualitative Analysis, to accompany course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. Six hours (counting as three) per week.

F. Courses D and E combined.

G. *Lecture Course.* Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B, and preferably D and E. Two hours per week.

H. *Laboratory Course.* A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. Four hours (counting as two) per week.

I. Courses G and H combined.

J, K, and L. *Laboratory Course.* A course in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The course is flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: courses C and F.

- J. Four hours to count as two.
- K. Eight hours to count as four.
- L. Twelve hours to count as six.

ECONOMICS

(See *Social Science*.)

ENGLISH

Professors McIntire and Sellers and Associate Professor Robinson

A. *Rhetoric and Composition*, based upon English Composition in Theory and Practice, by Canby and others. Required of all Freshmen, four hours per week. Professor Sellers and Associate Professor Robinson.

B. An introduction to the history of English literature with illustrative readings in class and in private reading courses. The text-book is supplemented by lectures and comments. Newcomer's "English Literature." "The Century Readings." Required of all Sophomores, two hours per week. Professor McIntire.

C. First half year, "Modern English, its Growth and Present Use." Second half year, The Poetry of Wordsworth; mainly a study of "The Prelude." Elective for Juniors and Seniors, two hours per week. Professor Sellers.

D. *Literary Criticism*. Winchester's "Principles of Literary Criticism" is used as a text-book and Newcomer and Andrews' "Twelve Centuries of English Poetry and Prose" as supplementary reading and application. Elective to Juniors who have taken English B, two hours per week. Professor McIntire.

E. *American Literature*. Page's "The Chief American Poets" is used as a text-book, and is supplemented by Pancoast's "Introduction to American Literature" (revised) and a private reading course. Elective to students who have taken English D, two hours per week. Professor Robinson.

F. *English Drama*, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare

and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D, two hours per week. Professor McIntire.

FRENCH

(See *Romance Languages*.)

GEOLOGY

Professor Stephens

A. *Geology*. An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors, two hours per week.

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A. *Beginners' Course*. German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method. Three hours per week.

B. A continuation of course A, and is open only to students who have completed that course. The method is the same, the work being conducted in German. Three hours per week.

C. A continuation of B, and is open only to students who have completed that course. Three hours per week.

D. *German Prose and Poetry*. Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. Four hours per week.

E. *History of German Literature*. German Prose Composition. This course is a continuation of course D and is intended for those who have completed that course. Three hours per week.

F. *History of German Literature*. Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed D and E; and

may be elected a second year, as the works read are not the same in successive years. Three hours per week.

GREEK LANGUAGE AND LITERATURE

Associate Professors Springer and Wing, and Mr. Kelly

A. *Beginners' Greek.* Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. During the spring term, the class will read selections from easy Greek prose. Four hours per week.

B. *Freshman Greek.* Lysias, Plato, Euripides, and selections from the Greek Anthology are read. This course is intended to lay the foundation for all further study of Greek. Students desiring to enter it are expected to have completed satisfactorily three years of Greek in preparatory school or to have passed satisfactorily in Greek G. Four hours per week for Freshmen; three hours for others.

C. *Sophomore Greek.* Thucydides, Æschylus, Sophocles, Aristophanes. These authors are studied as representative expressions of the changing spirit of the Greek people. This course is necessary to those who wish further to pursue the study of Greek. Three hours per week.

D. *Advanced Greek.* The work of this course changes from year to year. In 1916-17 it is planned to take up the study of Ancient Philosophy. A large part of the works of Plato and Aristotle will be read in translation. Portions of the Republic of Plato and certain other philosophical works will be read in the original. Three hours per week.

E. *New Testament Greek, Gospels.* In the junior and senior years, New Testament Greek may be elected by those who have completed Greek courses A and G. During these two years it is possible to read a large part of the Greek New Testament. Textual criticism, sight reading, New Testament introduction and contemporary philosophy and history are given special attention. This course is taken up only in even-numbered years, alternating with course F. Two hours per week.

F. *New Testament Greek, Epistles, etc.* Similar to course E, alternating with it. Given in odd-numbered years. Two hours per week.

G. *Continuation of Greek A.* Grammar. Composition. Reading of prose works and Homer. This course is planned to connect the work in beginning Greek with that of courses B, E, and F, for which it is a prerequisite. Three hours per week.

H. *Greek Civilization.* This course is intended to give an introduction to the Greek ideals and character through the study of their life and of the products of their civilization. It is planned especially to meet the needs of those who have no knowledge of the Greek language, but may be taken by students who have not taken a course in Greek more advanced than Greek B. Open to Juniors and Seniors. Three hours per week.

HISTORY

Professor Prince and Associate Professor Wing

A. *Ancient.* The chief developments of the history of the Ancient World are studied both for their intrinsic interest and value and for the light they throw on modern civilization. Less attention is given to the political and military history of the Greeks than to the economic, social, artistic, and intellectual phases of their civilization. The course aims to give some acquaintance with proper methods of historical study as well as with the facts of history. Required of Freshmen. Two hours per week.

B. *American History.* From 1750 to the close of Reconstruction. Required of Sophomores. Two hours per week.

C. *Civilization in Europe.* A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution. Open to Seniors. Two hours per week.

D.¹ *Spain and the Spanish-American Colonies.* An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles

¹ D and E are given in alternating years. E is given in 1915-16.

III, supplemented by a survey of Spanish colonial development. Open to Juniors and Seniors. Two hours per week.

E.¹ *Europe from the Congress of Vienna*. The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Juniors and Seniors. Two hours per week.

F. *International Law*. The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Juniors and Seniors. Two hours per week.

ITALIAN

(See *Romance Languages*.)

LATIN LANGUAGE AND LITERATURE

Professor Filler and Mr. Kelly

A. *Freshman Latin*. Selections from Sallust, Livy, Cicero. Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. Four hours per week.

B. *Sophomore Latin*. An outline study of the History of Latin Literature with illustrative readings.

In the first half-year Classical Mythology is rapidly reviewed, with particular reference to its use in literature and art.

In the second half-year the Manners and Customs of the Romans are considered. Open to Sophomores. Three hours per week.

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

¹ D and E are given in alternating years. E is given in 1915-16.

In courses C and D attention is given to the needs of those planning to teach.

C. Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and *Æneid*, VII–XII. Three hours per week. First half year.

Horace, Satires and Epistles. Three hours per week. Second half-year.

D. Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. Three hours per week. First half-year.

Lyric Poetry, particularly the poems of Catullus. Three hours per week. Second half-year.

E. Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. Three hours per week.

F. Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. Three hours per week.

LAW

Dean Trickett

A. *Criminal Law*, first two terms; Bailments, the third term. Open to Juniors. Three hours per week.

B. *Real Property*. Three hours per week.

C. *Contracts*. Two hours per week.

D. Courses B and C combined. Open to Seniors. Five hours per week.

E. *Torts*, first two terms; Domestic Relations, the third term. Three hours per week.

MATHEMATICS

Professor Landis and Adjunct Professor Craver

A. *Algebra*, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). *Solid Geometry* (Durell). *Trigonometry* (Crockett). Four hours per week.

B. *Analytic Geometry*. The conics and a discussion of the general equation of the second degree (Fine and Thompson). Calculus. Differentiation, integration, maxima and minima curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt). Three hours per week.

C. *Calculus*. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). Three hours per week, half-year.

D. *Differential Equations* (Murray). Three hours per week, half-year.

E. *Analytic Geometry of Three Dimensions*. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space (C. Smith). Three hours per week, half-year.

F. *Projective Geometry* (Cremona). Three hours per week, half-year.

G. *Mathematics of Life Insurance*. Computation of annuities, net premiums, loading, etc. (Moir). Three hours per week, half-year.

H. *Spherical Astronomy*. Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris). Three hours per week, half-year.

I. *History and Teaching of Mathematics*. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. Three hours a week, half-year.

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may follow at least four of them, and the student who presents course A for entrance may pursue six of them.

K. *Astronomy*. An Introduction to Astronomy (Moulton). Two hours per week.

PHILOSOPHY AND EDUCATION

Professor Gooding

B. *Psychology*. A brief review of the physiology of the nervous system is followed by a study of the more important phenomena of mental experience. The results of recent experimental psychology are taken up. No laboratory work is required, but problems are offered for solution from the direct experience of the pupils. "James' Psychology" (Briefer Course) and Pillsbury's "Essentials of Psychology" are used as texts. Three hours per week.

E. *Philosophy*. The Introduction to Philosophy forms the work of the first half-year, and the History of Philosophy the second half. The texts used are Paulsen's "Introduction to Philosophy," Descartes' "Meditations," Berkeley's "Principles," and Hume's "Enquiry." Three hours per week.

F. *Education*. Methods of teaching elementary and secondary school subjects. Observation of Schools, Psychological Principles, and History of Education. Three hours per week.

The Educational Code of Pennsylvania requires of college graduates applying for a provisional certificate two hundred educational hours. These hours can be absolved by courses B and F.

PHYSICAL TRAINING

Director Craver

The course in physical training is planned as a two-year course. One hundred and twenty hours of work are required of all male students of the college during their first two years in college.

During the early months of his connection with the college each student is subjected to a careful physical examination by the director. All physical defects are noted and corrective exercises suggested.

The courses in physical training are as follows:

I. Outdoor work — walking, running, jumping, etc., non-competitive.

II. Outdoor work — competitive sports — football, baseball, track, tennis.

III. Indoor work, calisthenics.

IV. Indoor work — competitive games — basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

A. *Mechanics, Sound, Light and Electricity*. Three demonstration lectures or recitations per week. Text — Kimball's "College Physics."

B. A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound and Light. One period of two hours per week.

C. Courses A and B combined.

D. *Electricity, Light, and Heat*. Three demonstration lectures or recitations per week.

E. A laboratory course on Light, Heat, Electricity, and Photography. One period of two hours per week.

F. Courses D and E combined.

G. An advanced course in electrical measurement. Text — Franklin Crawford and McNutt. One period of two hours per week.

Advanced laboratory work in Optics and Heat. Text — Mann's "Advanced Optics." Courses as follows:

H. Two hours per week, counting as one.

I. Four hours per week, counting as two.

PUBLIC SPEAKING

Associate Professor Robinson

Fall term. Public Reading. Drill in articulation, pronunciation, emphasis, pitch, inflection, pause, management of the voice, ease of bearing, gesture, etc. Once a week.

Winter term. Public Speaking. Extemporaneous public speaking from outlines prepared in advance. Declamations. One from each student during the term. Once a week.

Spring term. Debating. Extemporaneous and prepared debates, the former with the use of outlines prepared in advance.

ROMANCE LANGUAGES AND LITERATURES

Professor Cole

FRENCH

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end, the Direct Method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course, persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first in detail, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In course A, the reading is largely nineteenth-century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French lyrics are also read. Course C deals mainly, in class, with the great writers of the seventeenth century; it is supplemented by the reading, outside of class, of a considerable amount from modern writers. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

A. *Beginners' Course.* Pronunciation. French Grammar. Conversation. Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. Three or four hours per week.

B. Continues course A. A considerable amount of outside reading is required. The work is conducted mainly in French. Four hours per week.

C. Continues course B. A large amount of outside reading is required. The work is conducted in French. Three hours per week.

D. Is intended to give further practice in understanding spoken French, and in French conversation. The recitations are conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. Three hours per week, counting as two.

ITALIAN

A.¹ A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Italian prose. Open ordinarily only to those who have had two years of college German and French, or their equivalent. Three hours per week.

SPANISH

A.¹ A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Spanish prose. Open ordinarily only to those who have had two years of college German and French, or their equivalent. Two hours per week.

SOCIAL SCIENCE

Professor Patterson

The aim of the department is to afford a comprehension of the factors and processes by which the past has become the present in order to serve the student in finding the larger meaning of life in society and the means of advancing most surely to the largest human achievement.

¹ Spanish A and Italian A are given in alternate years. Spanish is given in 1916-17.

Phenomena of social, economic, political and religious life are observed in the evolution of institutions and in the rise and fall of nations, present conditions being kept constantly in view and American conditions being specifically analyzed so that the student may be qualified for intelligent, responsible citizenship in addition to receiving great cultural benefit from the investigations.

The department affords a broad view of the field of knowledge, enabling the student to find a proper setting and perspective for his other studies, and at the same time find his own relation to the life of the world.

A prize of *twenty-five dollars*, the gift of the Dickinson Chapter of the Chi-Omega Fraternity, is awarded to the young woman student who excels in Sophomore work in the department.

A. *Elements of Social Science.* The evolution of society is traced so as to qualify the student for advanced study of social problems, principles, and policies and aid him in discerning the significance of contemporary *social, economic, and political activities*. An understanding of the nature of society is afforded in a study of *the origin and development of* (1) social institutions, such as speech, writing, the arts and sciences, marriage and the family, religions, etc.; (2) the maintaining institutions (*Economic*) viz. the tools and processes of production, industrial systems, economic stages, and the correlated development of economic concepts; (3) the perpetuating, controlling institutions (*Political*), political activities and co-ordinated organization. Required of all Sophomores. Three hours per week throughout the year.

B. *Principles and Problems of Economics.* During the first term the *theory of value is developed in relation to consumption* and production. The second term is devoted to the *problem of the distribution* of wealth and the effects upon social classes, including the theory of rent, interest, wages (the labor problem), profits (large fortunes, inheritance, etc.). During the third term, money, credit and banking and the fundamental principles of exchange are studied with reference to the requirements of a good system. Elective for Juniors and Seniors. Three hours per week.

C. *General Sociology.* The first term is devoted to an examination of the "bases for groupings, co-operations and conflicts among men" in their feelings, purposes, etc., and of the influences of social surroundings upon the individual. The second term affords a survey of the foundations of social order and of the grounds, means, and system of social control, culminating in social democracy. During the third term social principles and policies are considered in relation to questions arising out of modern industrial organization, and changes in the family and population. A practical study of social functions and tendencies in adjustment to changing demands of society. Open to Juniors and Seniors. Three hours per week.

D. *Social Economy.* The economic waste involved in some phases of the treatment of the defective, dependent, and delinquent elements in society is investigated, and saner, more humane methods are considered.

During the first term Defectives and Dependents are the subject of investigation with a view to discovering the causes, biological, social, etc., of such conditions in order to point out lines of constructive philanthropy. During the second term Delinquents are studied from the points of view of criminal anthropology and social conditions. Juvenile offenders, preventive methods, and reform of criminal procedure are considered. During the third term *Fields of Social Service* are presented as a means of showing the practical side of Sociology and enabling those interested to see fields of possible usefulness and furthering social economy. Modern organized Social agencies, — Associated Charities, Social Settlements, Social Centers, School Gardens, Playgrounds, Welfare Work, Boy Scouts, Camp Fire Girls, Christian Associations, the Ministry, Missions, etc., — are considered. Elective for Juniors and Seniors. Two hours per week, alternating from year to year with course E or F.

E.¹ *Social Politics.* A survey of social ideals embodied in our organic and statutory law, particularly as seen in labor legislation and recent penological legislation. The last term is given to a survey of *Fields of Public Service* such as that of

¹ Not given 1916-17.

City Manager, Civic Secretary, Truancy, Juvenile Probation, Health Officers, etc. Open to Juniors and Seniors. Two hours per week. Alternating from year to year with course D.

F.¹ *Urban and Rural Community Life*. A study of social conditions, marriage, the birth rate, the home, education, political units, resources, leadership, etc., in city and country. Open to Juniors and Seniors. Two hours per week.

MATERIAL EQUIPMENT

The campus of eight acres was purchased of the Penns, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West" (1804), Y. M. C. A. Hall and dormitories.

East College (1836), dormitories.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Bosler Hall (1885), Chapel, Library (30,000 volumes), and Reading Room.

Denny Hall (1905), Biological Laboratories, recitation rooms, Literary Society halls, and college administrative offices.

Gymnasium (1884), large main room, running track, base ball cage, and bathing and dressing rooms.

Metzger College, the dormitory for women, leaves little to be desired for its purpose.

The Herman Bosler Biddle Memorial Athletic Field of over six acres is admirably suited to its purpose.

Seven fraternity houses are occupied by fraternity members

LIBRARY AND READING-ROOM

The Library, available to all students under established regulations, consists of three distinct collections, nearly equal in size — that of the college proper, which is exceedingly rich in old volumes and in reference books, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and a quarter of their existence. These

¹ Not given 1916-17.

three libraries are one in organization, by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easily available.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of starting a Library Fund, together with the cordial co-operation of the Alumni Library Guild, the college is able to make substantial additions, annually, to the resources of the Library.

The reading-room in the Library is furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best magazines and reviews are upon its tables.

GENERAL REGULATIONS

DEGREES

The following degrees *in cursu* are conferred by the college:

Bachelor of Arts. The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical, Latin-Scientific, and Philosophical courses.

Master of Arts. The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15.

Graduates of classes entering the college in 1915 or thereafter will be under different regulations with respect to the Master's degree, said regulations to be announced in a subsequent issue of the catalogue.

Graduates of reputable colleges who complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*. Application for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP

Students are required to attend devotional services in the James W. Bosler Memorial Library Hall every morning, also the regular morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. Students are required to meet the requirements of good morals and good citizenship. Failure to do this may result in suspension, dismissal, or expulsion. Suspended students are required to go to their homes, and parents or guardians are notified of the fact.

Report of attention to college duties and of the deportment of each student is made at the close of each term to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

Student Honor System. The students of the college undertake to see that there are honest examinations even without faculty supervision and have organized their own court for the purpose of enforcing their regulations in co-operation with the faculty.

COLLEGE BILLS

General charge to students.....	\$125.00
Room-rent for the year.....\$8 to	35.00
Laboratory — Botanical, Chemical, Physical, or Zoölogical, for the year, each.....	12.50
Athletic charge, unanimously recommended by students.....	8.00
Charge for <i>The Dickinsonian</i> , unanimously recom- mended by students.....	1.00
Electric light for dormitory\$2.50 to	5.00

Students presenting scholarships will be credited on general charges for their face value.

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$375 per year, payable in three installments within ten days of the opening of each term, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board, — everything, indeed, save personal laundry and books, and Athletic, *Dickinsonian*, and laboratory charges as above. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

During the college year two bills are presented, one for the Fall term and the other for the Winter and Spring terms combined. The Fall term bill is for two-fifths of the academic year, and the combined Winter and Spring term bill is for the remaining three-fifths. The latter may be paid in two installments.

The Fall term bill is due at the opening of the term, and its payment is required within ten days of said opening.

The combined Winter and Spring term bill is due at the opening of the Winter term and its payment is required within ten days of said opening. If paid in two installments, the one for the Winter term and the other for the Spring term, payments are required within ten days of the opening of each term.

N.B. — *Every student* connected with the college, and every student proposing entrance, *must pay ten dollars each year* before being admitted to the work of the college, the said sum to be credited on the college bill.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who room alone are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period

of their absence from college work, but no reduction on any term bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any term. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

Rooms. The rooms in the college are secured to the students during term time only. The occupants of rooms are held accountable for damage to them. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account.

Failure to adjust college bills may result in exclusion from recitations, or from college, and no student can have honorable dismissal or certificate of advancement, until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

ROBERT E. WOODWARD, '17.....	<i>President</i>
ORIS J. BAKER, '17.....	<i>Vice-President</i>
THOMAS J. FRAILEY, LAW, '18.....	<i>Recording Secretary</i>
M. WILSON HARRIS, '18.....	<i>Corresponding Secretary</i>
MICHAEL F. DAVIS, '17.....	<i>Treasurer</i>
REUBEN L. SHARP, '19.....	<i>Clerk</i>
CHARLES E. DAVIS, '19.....	<i>Chairman, Executive Committee</i>

UNION PHILOSOPHICAL SOCIETY

RAYMOND R. BREWER, '16.....	<i>President</i>
RALPH M. BASHORE, '17.....	<i>Vice-President</i>
CLARK L. VANAUKEN, '16.....	<i>Recording Secretary</i>
GEORGE W. MOYER, '19.....	<i>Corresponding Secretary</i>
GEORGE C. HERING, '17.....	<i>Treasurer</i>
THOMAS V. CURRAN, '16.....	<i>Censor</i>
HARRY L. PRICE, '17.....	<i>Critic</i>
GILBERT WHITE, '17.....	<i>Clerk</i>
EDMUND G. YOUNG, '17.....	<i>Sergeant-at-Arms</i>
PAUL M. DUTKO, '17; MICHAEL MORRIS, '19; CARL B. SHELLEY '17	
<i>Executive Committee</i>	

HARMAN SOCIETY

ANNA M. SHUEY, '16.....	<i>President</i>
MIRIAM G. EVANS, '17.....	<i>Vice-President</i>
LILLIAN M. KELL, '18.....	<i>Secretary</i>
NORA M. MOHLER.....	<i>Treasurer</i>

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

RAYMOND R. BREWER, '16.....	<i>President</i>
GAITHER P. WARFIELD, '17.....	<i>Vice-President</i>
ELBERT L. DAVIES, '17.....	<i>Recording Secretary</i>
THOMAS R. JEFFREY, '16.....	<i>Treasurer</i>

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

ANNA M. SHUEY, '16.....	<i>President</i>
HELEN JONES, '17.....	<i>Vice-President</i>
MARY C. BOBB, '17.....	<i>Secretary</i>
BELLE GARDNER, '18.....	<i>Treasurer</i>

ALUMNI ASSOCIATIONS

The trustees, in 1891, ordered that the alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the alumni of each district elect a trustee, to be known as an Alumni Trustee, having all privileges of trustees of the college. These

District Alumni Associations meet at such times as they may elect. There are also a General Alumni Association and various local associations.

GENERAL ALUMNI ASSOCIATION

GEN. HORATIO C. KING, LL.D.....	<i>President</i>
J. HENRY BAKER, ESQ.....	<i>Vice-President</i>
MONTGOMERY P. SELLERS.....	<i>Secretary</i>
GEORGE L. REED, ESQ.....	<i>Treasurer</i>
(Address of Secretary, Carlisle, Pa.)	

BALTIMORE ASSOCIATION

CARL F. NEW.....	<i>President</i>
REV. EDWARD HAYES.....	<i>First Vice-President</i>
WILLIAM H. DAVENPORT.....	<i>Second Vice-President</i>
REV. MARTIN L. BEALL.....	<i>Treasurer</i>
REV. BENJAMIN I. MCGOWAN.....	<i>Recording Secretary</i>
LOUIS A. TUVIN.....	<i>Corresponding Secretary</i>
* G. LANE TANEYHILL, M.D.....	<i>Representative in the Board of Trustees</i>

CARLISLE ASSOCIATION

ALEXANDER H. EGE.....	<i>President</i>
MERVIN G. FILLER.....	<i>Secretary and Treasurer</i>
(Address of Secretary, Carlisle, Pa.)	

PHILADELPHIA ASSOCIATION

HENRY C. LONGNECKER, D.D.S.....	<i>President</i>
GEORGE D. CHENOWETH, Sc.D.....	<i>Vice-President</i>
THOMAS S. LANARD, ESQ.....	<i>Secretary and Treasurer</i>

Executive Committee

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CHARLES J. HEPBURN, ESQ.....	<i>Representative in the Board of Trustees</i>
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* Deceased.

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HENRY P. CANNON, '70, Bridgeville, Del.....	<i>Chairman</i>
GEORGE D. CHENOWETH, '68, Woodbury, N.J.....	<i>Vice-Chairman</i>
ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.....	<i>Secretary</i>
C. W. PRETTYMAN, '91, Carlisle, Pa.....	<i>Treasurer</i>

Executive Committee

CHARLES K. ZUG, ESQ., '80, *Chairman*; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; T. LEONARD HOOVER, '00; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02; BOYD LEE SPAHR, ESQ., '00. *Secretary*, 1242 Land Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the state of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

HENRY F. WHITING.....	<i>President</i>
MERVIN G. FILLER.....	<i>Vice-President</i>
JOHN F. MOHLER.....	<i>Secretary</i>
FORREST E. CRAVER.....	<i>Treasurer</i>

* Deceased.

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the college Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the library. The membership is of five classes, or groups, as follows:

Class A, all who contribute ten or more dollars per year.

Class B, all who contribute from five to ten dollars per year.

Class C, all who contribute three dollars per year.

Class D, all who contribute two dollars per year.

Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors

BRADFORD O. MCINTIRE.....*President*
 MERVIN G. FILLER, '93.....*Secretary and Treasurer*
 JOHN M. RHEY, ESQ., '83; GEO. M. HAYS, '93; WILLIAM G. STEPHENS, '16.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: THOMAS R. JEFFREY, '16, President; PERRY F. Prather, '16, Vice-President; ROBERT L. GANOE, '16; DANIEL F. GRAHAM, '16; CHARLES H. HARMAN, '16; GEORGE C. HERING, JR., '17; ROBERT L. MYERS, '17; HOMER M. RESPESS, '17; GAITHER P. WARFIELD, '17; ANDREW BLAIR, '18, Sophomore Class President; W. MILLER COOK, '19, Freshman Class President.

THE COLLEGE BAND

In the autumn of 1908 several of the more musically inclined students set on foot a movement which has resulted in the present College Band. Originally simply a means of helping on the singing at the football games, it has outgrown its original purpose and is now one of the regular musical organizations of the college. It furnishes the music for college functions, and frequently gives concerts on the campus. Any student with musical ability is eligible to membership. Instruction is provided for beginners, and students are encouraged to take up this sort of work.

LYOYD E. TAYLOR, '16.....	<i>President</i>
FRED E. GOODHART, '17.....	<i>Director</i>
RAYMOND D. ADAMS, '18	<i>Assistant Director</i>
CLARK L. VANAUKEN, '16.....	<i>Treasurer</i>

COLLEGE ATHLETIC ASSOCIATION

DAVID H. KINLEY, Law, '17.....	<i>President</i>
ROBERT E. WOODWARD, '17.....	<i>Vice-President</i>
C. ROSS WILLIS, '19.....	<i>Secretary</i>
ELBERT L. DAVIES, '17.....	<i>Treasurer</i>

Advisory Committee: PROF. HENRY M. STEPHENS, Chairman, Carlisle; PROF. FORREST E. CRAVER, Secretary, Carlisle; PROF. CORNELIUS W. PRETTYMAN, Carlisle; PROF. WALTER H. HITCHLER, Carlisle; PROF. JOSEPH P. MCKEEHAN, Carlisle; E. M. BIDDLE, JR., Esq., Carlisle; FRANK SELLERS, Esq., Carlisle; RAPHAEL S. HAYS, Esq., Carlisle; EDWARD M. BIDDLE, Esq., Philadelphia; WILLIAM D. BOYER, Esq., Scranton; HARRY K. HOCH, Esq., Wilmington, Del.; GUY CARLETON LEE, Esq., Carlisle; HENRY W. STOREY, Esq., Johnstown.

WILLIAM F. FARRELL, Law, '18.....	<i>Football Manager</i>
C. WENDELL HOLMES, '18.....	<i>Asst. Football Manager</i>
CHARLES H. REITZ, '16.....	<i>Baseball Manager</i>
GEORGE C. HERING, '17.....	<i>Asst. Baseball Manager</i>
JAMES H. COURTNEY, Law, '16.....	<i>Track Manager</i>
A. MAURICE PALM, '18.....	<i>Asst. Track Manager</i>
HOMER M. RESPES, '17.....	<i>Manager Indoor Sports</i>
HARPER A. PRICE, '18.....	<i>Asst. Manager Indoor Sports</i>
ROBERT L. MYERS, JR. '17.....	<i>Captain Football Team</i>
GEORGE C. MOOSE, '15.....	<i>Captain Baseball Team</i>
A. MAURICE PALM, '18.....	<i>Captain Track Team</i>
ROBERT E. WOODWARD, '17.....	<i>Captain Tennis Team</i>

PRIZES, SCHOLARSHIPS, AND BENE- FICIARY FUNDS

PRIZES

Belles Lettres Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, '70, Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Nora M. Mohler, Carlisle.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, to be awarded to the young woman student who excels in Sophomore Economics. First offered 1913-14.

Awarded to Elma May Houseman, Carlisle.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded to Raymond R. Brewer, Sylvan.

The Charles Mortimer Giffin Prize in English Bible. — This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award for work done under suitable conditions in the study of The English Bible by a young man who may be a member of either the Junior or Senior class. One of the conditions governing the award shall be the writing of a competitive essay, and that one being adjudged the best for comprehensiveness of survey, independence of judgment, and excellence of style shall be given the prize. A typewritten copy of the prize-winning essay shall be furnished to the donor.

First offered 1913-14.

Awarded to Lawson S. Laverty, Harrisburg.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Union Philosophical Society, represented by Robert B. Kistler, Minersville; Leonard G. Hagner, Wilmington, Del.; Homer M. Respass, Baltimore, Md.

The McDaniel Prizes. — Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that, two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class — First prize to Harold H. Bixler, Carlisle. Second prize to Elva R. Lippi, Harrisburg.

Sophomore class — Awarded to NORA M. Mohler, Carlisle.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Francis W. Godwin, Georgetown, Del.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class — Awarded to Lawson S. Laverty, Harrisburg.

Junior class — Awarded to Anna M. Shuey, Bellefonte.

Sophomore class — Awarded to Robert E. Woodward, Fort Huachuca, Arizona.

Freshman class — Awarded to M. Mabel Clark, Harrisburg.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N.J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal — G. Dickson Garner, Harrisburg. Silver Medal — George W. Bradley, Camden, N.J.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N.Y., is awarded to that student who shall excel in English Bible.

Awarded to Miriam F. Whiteley, Williamsburg.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of Gen. James Fowler Rusling, LL.D., '54, Trenton, N.J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Hiester R. Hornberger, Sinking Spring.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize,

to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above — Robert B. Kistler, Leonard G. Hagner, and Homer M. Respass.

Union Philosophical Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded to Daniel F. Graham, Harrisburg.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Agnew O. Roorbach, Cape May Court House, N.J.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supple-

ment the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N.J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the

President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N.J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following.

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say....., to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees, or knowing that they have been made, are requested to notify the President of the college, Carlisle, Pa., and, if practicable, to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

REGISTER OF STUDENTS

C. — Classical Course.

L. S. — Latin-Scientific Course.

Sc. — Scientific Course.

Ph — Philosophical Course.

P. — Partial course not leading to graduation.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Allison, Albert H.	Ph.	Shippensburg
Bradley, George W.	L. S.	Camden, N.J.
Brewer, Raymond R.	C.	Sylvan
Bucher, Mabel V.	L. S.	Carlisle
Craig, Margaret A.	L. S.	New York City
Curran, Thomas V.	L. S.	Minersville
Ganoe, Robert L.	L. S.	Chambersburg
Garner, G. Dickson.	Ph.	Harrisburg
Graham, Daniel F.	Ph.	Harrisburg
Groome, Walter G.	Ph.	Portage
Harman, Charles H.	L. S.	Youngwood
Hart, F. Leslie.	Ph.	Pottstown
Hart, U. Shuman.	C.	Harrisburg
Hodgson, Robert S.	L. S.	Felton, Del.
Hoff, Samuel H.	Ph.	Lykens
Jeffrey, Thomas R.	C.	Pen Argyl
Kern, Russel B.	C.	Emerald
Lamborn, Louis Emmor.	Ph.	Wilmington, Del.
Lauman, Helen D.	L. S.	Mt. Holly Springs
Lepperd, J. Wayne.	L. S.	Carlisle
Lippincott, Samuel T.	C.	Swathmore
Lutz, Sylvia P.	Ph.	Carlisle
MacGregor, Clarence.	Sc.	Carlisle
MacGregor, Thomas W.	Ph.	Carlisle
McMahon, Mary J.	L. S.	Harrisburg
McWhinney, Russell R.	L. S.	Homestead
Massey, Reynolds C.	L. S.	Goshen, N.J.
Meloy, Olga M.	Ph.	Harrisburg
Michael, Raymond S.	Ph.	Harrisburg
Mohler, Anna M.	L. S.	Mt. Holly Springs
Moose, George C.	Ph.	Luthersburg

Name	Course	Residence
Needy, A. Norman.....	Ph.....	Waynesboro
Nieman, Benjamin L.....	Ph.....	Northampton
Prather, Perry F.....	L. S.....	Clear Spring, Md.
Reisler, Herbert S.....	L. S.....	Nottingham
Reitz, Charles H.....	L. S.....	Mount Carmel
Rogers, D. Paul.....	Sc.....	Harrisburg
Rupert, Beatrice E.....	L. S.....	Carlisle
Rupp, David Mohler.....	C.....	Shiremanstown
Shelley, Daniel H.....	L. S.....	Mechanicsburg
Shope, Edward P. L.....	Ph.....	Harrisburg
Shuey, Anna M.....	Ph.....	Bellefonte
Smith, C. Hammond.....	Ph.....	Williamsport
Stephens, William Ganoe.....	L. S.....	Carlisle
Stevens, John M.....	C.....	Georgetown, Del.
Taylor, Lloyd, E.....	L. S.....	East Stroudsburg
Van Auken, Clark L.....	C.....	Blairstown, N.J.
Wiener, Amelia K.....	L. S.....	Carlisle
Woods, Agnes S.....	L. S.....	Carlisle

JUNIORS

Bagenstose, Abner H.....	L. S.....	Orwigsburg
Baker, Florence D.....	L. S.....	Mt. Holly Springs
Baker, Oris J.....	C.....	Curwensville
Bashore, Ralph M.....	L. S.....	Tremont
Bobb, Mary C.....	L. S.....	Carlisle
Bolowicz, Felix W.....	L. S.....	Larksville
Brookmire, James G.....	L. S.....	Port Carbon
Compton, Lewis V.....	Ph.....	Dias Creek, N.J.
Corson, Fred P.....	C.....	Millville, N.J.
Courtney, Berkeley.....	L. S.....	Baltimore, Md.
Dalton, Allan B.....	Ph.....	Chester
Davies, Elbert L.....	L. S.....	Montrose
Dietrich, Mark S.....	C.....	Carlisle
Dolby, Delbert L.....	L. S.....	Seaford, Del.
Donelson, Emory E.....	C.....	Saxton
Dougherty, Mary M.....	Ph.....	Plainfield
Dutko, Paul M.....	L. S.....	Mayfield
Ede, Francis H. S.....	C.....	Pen Argyl
Eichhorn, Oscar J.....	Ph.....	Lonaconing, Md.
Eppley, Mervin G.....	Sc.....	Carlisle
Evans, Miriam G.....	L. S.....	Tyrone
Filler, Donald B.....	C.....	Carlisle
Fox, John H.....	Ph.....	Harrisburg
Frescoln, Leonard H.....	Sc.....	Pottstown

Name	Course	Residence
Goodhart, Fred E.....	Sc.....	Carlisle
Goodyear, Jacob M.....	L. S.....	Carlisle
Greenig, William F.....	C.....	Wenonah, N.J.
Hartzell, Max.....	Ph.....	Stewartstown
Hering, George C., Jr.....	L. S.....	Felton, Del.
Hertzler, Lyman G.....	Sc.....	Carlisle
Hoover, George V.....	L. S.....	Penbrook
Hopkins, Joseph A.....	L. S.....	Harrisonville, N.J.
Humer, Christian P.....	C.....	Carlisle
Jones, Helen.....	L. S.....	Carlisle
Leidigh, Margery F.....	C.....	Carlisle
McCabe, Joshua B.....	C.....	Bishopville, Md.
McCready, James C.....	Ph.....	Summit Hill
McMillan, Margaret V.....	L. S.....	Carlisle
Marks, Gordon M.....	Ph.....	Carlisle
Mead, Douglass S.....	Ph.....	Greenwich, Conn.
Mechanic, Max I.....	L. S.....	Viola, Del.
Meck, Anna Elizabeth.....	L. S.....	Carlisle
Meek, Roy S.....	Ph.....	East Altoona
Meredith, Gladys W.....	L. S.....	Maplewood, N.J.
Mohler, Nora M.....	C.....	Carlisle
Mohler, Roy W.....	Ph.....	Mt. Holly Springs
Myers, Robert L., Jr.....	L. S.....	Camp Hill
Nicklas, Charles R.....	Ph.....	Chambersburg
Price, Harry L.....	L. S.....	Minersville
Priddis, Milton R.....	L. S.....	Carlisle
Puderbaugh, J. Frank.....	Ph.....	Eldorado
Quimby, John W.....	Ph.....	Phoenixville
Rasmussen, Henry.....	Ph.....	Baltimore, Md.
Reiff, Janet E.....	L. S.....	New Cumberland
Respass, Homer M.....	C.....	Baltimore, Md.
Reuwer, Joseph F.....	Ph.....	Paxtang
Robinson, H. Delmer.....	L. S.....	Winchester, Va.
Schellinger, Ethel M.....	L. S.....	Green Creek, N.J.
Sharman, David, Jr.....	L. S.....	Fritztown
Shelley, Carl B.....	Ph.....	Steelton
Shelley, Frank L.....	Ph.....	Steelton
Shuey, Herman J.....	L. S.....	Harrisburg
Shumpp, Cecilia M.....	L. S.....	Carlisle
Stapleton, W. Maynard.....	Ph.....	Pottsville
Strite, Albert.....	L. S.....	Chambersburg
Stuart, Christine B.....	L. S.....	Carlisle
Wagner, Marie L.....	C.....	Carlisle
Warfield, Gaither P.....	C.....	Rockville, Md.

Name	Course	Residence
Weinberg, David.....	Ph.....	Lonaconing, Md.
White, J. Gilbert.....	Ph.....	Lewistown
Woodward, Robert E.....	C.....	Fort Huachuca, Arizona
Young, Edmund G.....	L. S.....	Tunkhannock

SOPHOMORES

Adams, Frank R.....	L. S.....	Rupert
Adams, Raymond D.....	L. S.....	Keyport, N.J.
Albertson, A. Byron.....	Ph.....	Morrill, Neb.
Asper, John E.....	Ph.....	Mechanicsburg
Barbour, J. Murray.....	L. S.....	Chambersburg
Beam, Herbert P.....	L. S.....	Carlisle
Bender, Irene J.....	C.....	Carlisle
Berkheimer, Charles F.....	L. S.....	Mechanicsburg
Bixler, Harold H.....	C.....	Carlisle
Blair, Andrew.....	C.....	Carlisle
Brady, Edward A. C.....	Ph.....	Minersville
Brame, Luther F.....	C.....	Carlisle
Breisch, Howard R.....	L. S.....	Hazleton
Chilcoat, Alvin S.....	L. S.....	Rockhill Furnace
Clark, M. Mabel.....	L. S.....	Harrisburg
Claycomb, Roy S.....	L. S.....	Bedford,
Crunkleton, Walter.....	Ph.....	Greencastle
Davis, Michael F.....	C.....	Eatontown, N.J.
Dorsey, F. Donald.....	P.....	Mt. Airy, Md.
Evans, Marion G.....	L. S.....	Tyrone
Evans, Sylvester M.....	P.....	Kinzer
Faddis, Robert E.....	Ph.....	Parkesburg
Filler, Mildred Clare.....	C.....	Carlisle
Fisher, Iva M.....	Ph.....	Asbury Park, N.J.
Flegel, Russell C.....	Ph.....	Clearfield
Flood, Eugene T.....	Ph.....	Beaver Meadows
Gardner, Anna Belle.....	L. S.....	Perryville, Md.
Gaydos, Anna E.....	P.....	Johnstown
Gerberich, Albert H., Jr.....	L. S.....	Parkesburg
Glenwright, Mary E.....	Ph.....	Minersville
Harris, M. Wilson.....	C.....	Centreville, Md.
Hemmann, Carl E.....	Ph.....	Wethersfield, Conn.
Hemminger, Ruth.....	Ph.....	Carlisle
Hennen, James C.....	Ph.....	Altoona
Holmes, C. Wendell.....	L. S.....	Cape May Court House, N.J.
Holtzinger, W. Jackson.....	Ph.....	Tyrone
Hutchison, Paul L.....	L. S.....	Carlisle
Kell, Lillian M.....	L. S.....	Steelton

Name	Course	Residence
Kenworthy, C. Hubert.....	Ph.....	Parkesburg
Kerr, George C.....	Ph.....	Christiana
Kohr, Russell R.....	L. S.....	New Cumberland
Kramer, Mildred H.....	Ph.....	Harrisburg
Leidigh, George W.....	C.....	Carlisle
Lippi, Elva R.....	L. S.....	Harrisburg
Long, William O.....	Ph.....	Carlisle
McNeal, James H., Jr.....	C.....	Easton, Md.
Marvil, Nellie H.....	Ph.....	Laurel, Del.
Masland, Frank E., Jr.....	Ph.....	Bustleton, Philadelphia
May, M. Eleanor.....	C.....	Harrisburg
May, M. Margaret.....	C.....	Harrisburg
Mellott, Amos C.....	L. S.....	Coalport
Minick, Mary E.....	C.....	Carlisle
Mortimer, Earle L.....	Ph.....	Altoona
Mower, Alfred G.....	P.....	Mechanicsburg
Mumma, Edith R.....	P.....	Mechanicsburg
Noll, Ruth M.....	C.....	Carlisle
Nuttle, Harold C.....	P.....	Denton, Md.
Palm, A. Maurice.....	L. S.....	Philipsburg
Pearson, John M.....	Ph.....	Hurffville, N.J.
Price, Harper A.....	Ph.....	Altoona
Price, Mildred H.....	L. S.....	Carlisle
Protzman, Merle L.....	Ph.....	Waynesboro
Read, Clark D.....	Ph.....	Clearfield
Ritts, M. Marie.....	L. S.....	Altoona
Robinson, Herbert K.....	Ph.....	Mehoopany
Roorbach, Agnew O.....	Ph.....	Cape May Court House, N.J.
Sanford, Hazel.....	L. S.....	Tunkhannock
Saul, Reuben C.....	Ph.....	Reading
Shaffner, L. Earl.....	C.....	Avis
Shepherd, Horace F.....	Ph.....	Philadelphia
Smith, Bessie E.....	L. S.....	Monocacy
Spong, Ralph B.....	L. S.....	Millersburg
Springer, Constance L.....	L. S.....	Carlisle
Stuft, John W.....	Ph.....	Boswell
Taylor, William P., Jr.....	L. S.....	Georgetown, Del.
Trevaskis, John D.....	P.....	Turtle Creek
Walter, George H.....	Ph.....	Greencastle
Walters, John F.....	L. S.....	Altoona
Weidenhafer, J. David.....	L. S.....	Shamokin
Welliver, Lester A.....	C.....	Hazleton
Willits, Seymour R.....	Ph.....	Madison, N.J.
Womer, Porter Blake.....	L. S.....	Huntingdon

FRESHMEN

Name	Course	Residence
Allen, Arthur W.....	L. S.....	Hazleton
Artley, Franklin L.....	C.....	Catawissa
Atkinson, John Hanlon.....	P.....	Jersey City, N.J.
Bacon, Ada Elizabeth.....	Ph.....	Glencoe, Md.
Bailey, Melvin D.....	Sc.....	Carlisle
Balentine, David M.....	Ph.....	East Downingtown
Barnhardt, Walter L.....	Ph.....	Llewellyn
Beaver, Paul E.....	L. S.....	Altoona
Bell, Anna Mary.....	L. S.....	Harrisburg
Bellows, Donald.....	Ph.....	Glyndon, Md.
Bowes, Kathryn U.....	L. S.....	Clearfield
Brennan, John P. J.....	L. S.....	Larksville
Brokaw, Harriet Evelyn.....	L. S.....	Williamsport
Bubb, Cornelius V.....	C.....	Glen Rock
Burdan, Joseph.....	Ph.....	Pottstown
Burke, George H.....	C.....	Freeland, Md.
Burton, William F.....	Ph.....	Seaford, Del.
Butler, Marguerite.....	L. S.....	Harrisburg
Carmitchell, Beatrice E.....	L. S.....	Strong
Carter, Harold St. Clair.....	C.....	Philadelphia
Catlin, Edward Y.....	Ph.....	Port Allegany
Caufman, Lillian Esther.....	C.....	Carlisle
Coleman, M. Clare.....	L. S.....	Punxsutawney
Collins, Ruth G.....	L. S.....	Newport
Conover, C. Van Dyke, Jr.....	Ph.....	Penns Grove, N.J.
Conover, Helen.....	L. S.....	Penns Grove, N.J.
Cook, Helen May.....	Ph.....	Pottsville
Cook, W. Miller.....	Sc.....	Bloomfield, N.J.
Coyle, Mervin G.....	Ph.....	Carlisle
Craine, A. Eleanore.....	Ph.....	Altoona
Crim, Marion E.....	Ph.....	York
Curran, John G.....	Ph.....	Minersville
Davis, Charles E.....	C.....	Wilmington, Del.
Day, Mildred Lee.....	L. S.....	Harrisburg
Eppley, Edna E.....	Ph.....	Carlisle
Ewing, Helen Ruth.....	L. S.....	Tyrone
Fagan, Thomas Francis.....	Ph.....	Chester
Forcey, Bernard.....	Ph.....	Beech Creek
Fry, Gordon E.....	L. S.....	Camp Hill
Galloway, Carl H.....	Ph.....	Parkesburg
Garber, Mark E.....	Ph.....	Carlisle
Garrett, John W., Jr.....	L. S.....	Waynesboro
Gilbert, Samuel P.....	L. S.....	Sharon

Name	Course	Residence
Ginter, Ethel Mae.....	L. S.....	Carlisle
Glowa, Walter J.....	L. S.....	Shamokin
Goodhart, Charles Floyd.....	Ph.....	Kerrsville
Goodyear, M. Brandt.....	Ph.....	Carlisle
Graham, Elizabeth L.....	C.....	Carlisle
Greene, Albert Harland.....	L. S.....	Westminster, Md.
Ham, S. Lewis.....	Ph.....	Westfield, N.J.
Hamme, Herbert Gordon.....	C.....	Brodbecks
Hanby, F. Evans.....	Ph.....	Chester
Hand, Ralph C.....	Ph.....	Eldora, N.J.
Harris, Samuel J.....	C.....	Harrisburg
Hatton, Mary Caroline.....	L. S.....	Harrisburg
Haws, Benjamin F.....	Ph.....	Pottstown
Hertzler, Barbra E.....	Ph.....	Carlisle
Hess, George W.....	L. S.....	Swain, N.J.
Hilbush, Joseph F.....	L. S.....	Newville
Hill, William Hoover.....	Ph.....	Nanticoke
Hinterleiter, Harold.....	L. S.....	Carlisle
Holton, Mariette W.....	L. S.....	Pedricktown, N.J.
Hummel, Frederick W.....	L. S.....	Greenwich, Conn.
Hurlbert, Mary Louise.....	L. S.....	Beach Haven
Irelan, Hobart F.....	Ph.....	Linwood, N.J.
Isaacman, Harry.....	Ph.....	Harrisburg
Jacobs, Sumner C.....	P.....	Melrose Highlands, Mass.
Jefferson, William G.....	L. S.....	Steelton
Jester, John Boone.....	P.....	Felton, Del.
Johnson, George E.....	C.....	Catawissa
Johnson, Lester F.....	Ph.....	Rehoboth, Del.
Karns, Carl Edmund.....	L. S.....	Carlisle
Karns, Charles Donald.....	Ph.....	Carlisle
Kimmel, William G.....	L. S.....	Carlisle
Kohr, John E.....	L. S.....	Middletown
Kruger, Ruth Anna.....	Ph.....	Carlisle
Laird, Fleda B.....	L. S.....	Crisfield, Md.
Learned, Mary Rebecca.....	L. S.....	Philadelphia
Lepperd, Floyd C.....	L. S.....	Duncannon
Line, Mary K.....	L. S.....	Carlisle
Lingle, John C.....	Ph.....	Middletown
Lins, Richard W.....	Ph.....	Carlisle
Lobach, Catherine E.....	L. S.....	Lancaster
Long, Edwin B.....	L. S.....	Harrisburg
Long, William T.....	L. S.....	Bolivar
Lutz, Urie David.....	Ph.....	Carlisle
McElheny, Lucetta E.....	L. S.....	Steelton

Name	Course	Residence
Masland, Robert Paul.....	Ph.....	Bustleton, Philadelphia
Matthews, William E. Jr.....	L. S.....	Felton, Del.
Miller, Oscar H.....	L. S.....	New Freedom
Miller, William A.....	Ph.....	Bellwood
Mills, Thomas C.....	Ph.....	Ginter
Minnich, Robert E.....	Ph.....	Wiconisco
Morrett, Franklin.....	Ph.....	Steelton
Morris, Michael P.....	L. S.....	Larksville
Mowbray, Edwin R.....	L. S.....	Pikesville, Md.
Moyer, George W.....	Sc.....	Lansdale
Mumper, Robert A.....	Ph.....	Mechanicsburg
Myers, Edna Marie.....	Ph.....	Newville
Myers, J. Arthur.....	Ph.....	Duncannon
Niesley, Ruth Louise.....	C.....	Carlisle
Paterson, Alexander, Jr.....	Ph.....	Clearfield
Pearce, Rowan C.....	P.....	Philadelphia
Pengelly, Bessie.....	C.....	Hazleton
Pimm, Ira S.....	L. S.....	Camden, N.J.
Popel, Esther A. B.....	L. S.....	Harrisburg
Quimby, E. Mark.....	Sc.....	Phoenixville
Rossing, J. Milton.....	C.....	Baltimore, Md.
Ruch, Robert E.....	P.....	Carlisle
Rupp, George Hoover.....	L. S.....	Shiremanstown
Schellinger, Elizabeth N.....	L. S.....	Green Creek, N.J.
Schellinger, Mary N.....	L. S.....	Green Creek, N.J.
Schafhirt, Richard W.....	L. S.....	Mechanicsburg
Sellers, Harry U.....	L. S.....	Tyrone
Sharp, Reuben L.....	L. S.....	Mullica Hill, N.J.
Shauck, Frank O.....	L. S.....	New Freedom
Sherman, Lois C.....	L. S.....	Carlisle
Shope, Charles E.....	Ph.....	Altoona
Shuman, Frank S.....	Ph.....	Newport
Simmons, Harry E.....	L. S.....	Conemaugh
Spare, Ralph H.....	Ph.....	Pottstown
Spotts, Margaret C.....	L. S.....	Blain
Steck, Kenneth L.....	Ph.....	Carlisle
Steen, J. Corbett.....	P.....	Millsboro, Del.
Stein, James B., Jr.....	Ph.....	Sunbury
Stewart, Blanche E.....	L. S.....	Holidaysburg
Stewart, Dorothy E.....	C.....	Harrisburg
Stover, Mary Jane.....	L. S.....	Carlisle
Strausbaugh, John A.....	C.....	Porters Sideling
Swain, Emma H.....	L. S.....	Cape May City, N.J.
Talley, Fayette N.....	L. S.....	Port Norris, N.J.

Name	Course	Residence
Taylor, Logan B.....	Ph.....	Cape May City, N.J.
Terhune, Arbutus.....	L. S.....	Bayonne, N.J.
Thompson, Edgar S.....	Ph.....	Carlisle
Teitrick, Harold R.....	C.....	Carlisle
Trego, Elmer E.....	P.....	Carlisle
Trimmer, John W.....	Ph.....	Mechanicsburg
Troutman, Glenn A.....	L. S.....	Saxton
Tustin, Edward B., Jr.....	P.....	Ocean Grove, N.J.
Unger, Marlin S.....	L. S.....	Shamokin
Van Scoyoc, Theodore F.....	L. S.....	Altoona
Watts, Samuel.....	L. S.....	Belleville
Weaver, Rosabelle.....	L. S.....	Mt. Carmel
Wengert, Esther S.....	Ph.....	Harrisburg
Widmeyer, Harold W.....	L. S.....	Hancock, Md.
Wilhide, Charles Ross.....	Ph.....	Walkersville, Md.
Willis, Clayton Ross.....	Ph.....	Harrisburg
Zimmerman, August F.....	L. S.....	Halethrope, Md.

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116/17

Dickinson College Bulletin

VOL. XI

MAY, 1917

No. 2

THE CATALOGUE 1916-17



CARLISLE, PA.
PUBLISHED BY THE COLLEGE

FEBRUARY — MAY — JULY
NOVEMBER

Entered as second-class matter, January 19, 1906, at the post-office at Carlisle, Pa.
under Act of Congress, of July 16, 1894.

CATALOGUE OF

Dickinson College

1916 - 1917

134TH ANNUAL SESSION



CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCCXVII

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T	5	12	19	26		W	3	10	17	24	31
F	6	13	20	27		T	4	11	18	25	
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M		7	14	21	28	M		5	12	19	26
T	1	8	15	22	29	T		6	13	20	27
W	2	9	16	23	30	W		7	14	21	28
T	3	10	17	24	31	T	1	8	15	22	29
F	4	11	18	25		F	2	9	16	23	30
S	5	12	19	26		S	3	10	17	24	31
SEPTEMBER				MARCH				SEPTEMBER			
S		3	10	17	24	S		4	11	18	25
M		4	11	18	25	M		5	12	19	26
T		5	12	19	26	T		6	13	20	27
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S	2	9	16	23	30	S	3	10	17	24	31
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T	3	10	17	24	31	T	3	10	17	24	
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T	5	12	19	26		T	5	12	19	26	
F	6	13	20	27		F	6	13	20	27	
S	7	14	21	28		S	7	14	21	28	
NOVEMBER				MAY				NOVEMBER			
S		5	12	19	26	S		6	13	20	27
M		6	13	20	27	M		7	14	21	28
T		7	14	21	28	T	1	8	15	22	29
W	1	8	15	22	29	W	2	9	16	23	30
T	2	9	16	23	30	T	3	10	17	24	31
F	3	10	17	24		F	4	11	18	25	
S	4	11	18	25		S	5	12	19	26	
DECEMBER				JUNE				DECEMBER			
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T	5	12	19	26		T		5	12	19	26
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T	7	14	21	28		T		7	14	21	28
F	1	8	15	22	29	F	1	8	15	22	29
S	2	9	16	23	30	S	2	9	16	23	30
JANUARY				FEBRUARY				JANUARY			
S		6	13	20	27	S		3	10	17	24
M		7	14	21	28	M		4	11	18	25
T	1	8	15	22	29	T		5	12	19	26
W	2	9	16	23	30	W		6	13	20	27
T	3	10	17	24	31	T		7	14	21	28
F	4	11	18	25		F	1	8	15	22	29
S	5	12	19	26		S	2	9	16	23	30
FEBRUARY				MARCH				FEBRUARY			
S		3	10	17	24	S		3	10	17	24
M		4	11	18	25	M		4	11	18	25
T		5	12	19	26	T		5	12	19	26
W		6	13	20	27	W		6	13	20	27
T		7	14	21	28	T		7	14	21	28
F	1	8	15	22	29	F	1	8	15	22	29
S	2	9	16	23	30	S	2	9	16	23	30
MARCH				APRIL				MARCH			
S		3	10	17	24	S		3	10	17	24
M		4	11	18	25	M		4	11	18	25
T		5	12	19	26	T		5	12	19	26
W		6	13	20	27	W		6	13	20	27
T		7	14	21	28	T		7	14	21	28
F	1	8	15	22	29	F	1	8	15	22	29
S	2	9	16	23	30	S	2	9	16	23	30
APRIL				MAY				APRIL			
S		3	10	17	24	S		3	10	17	24
M		4	11	18	25	M		4	11	18	25
T		5	12	19	26	T		5	12	19	26
W		6	13	20	27	W		6	13	20	27
T		7	14	21	28	T		7	14	21	28
F	1	8	15	22	29	F	1	8	15	22	29
S	2	9	16	23	30	S	2	9	16	23	30
MAY				JUNE				MAY			
S		5	12	19	26	S		5	12	19	26
M		6	13	20	27	M		6	13	20	27
T		7	14	21	28	T		7	14	21	28
W	1	8	15	22	29	W	1	8	15	22	29
T	2	9	16	23	30	T	2	9	16	23	30
F	3	10	17	24		F	3	10	17	24	31
S	4	11	18	25		S	4	11	18	25	
JUNE				JULY				JUNE			
S		3	10	17	24	S		2	9	16	23
M		4	11	18	25	M		3	10	17	24
T		5	12	19	26	T		4	11	18	25
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T		7	14	21	28	T		6	13	20	27
F	1	8	15	22	29	F		7	14	21	28
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COLLEGE CALENDAR — 1916-1917

FALL TERM — 1916

September 21, Thursday, 2.30 P.M.... Fall Term begins.
September 22, Friday..... Y. M. C. A. Reception.
November 30-December 3..... Thanksgiving Recess.
December 22, Friday, 10.30 A.M..... Fall Term ends.

WINTER TERM — 1917

January 2, Tuesday, 8.30 A.M..... Winter Term begins.
January 21-Feb. 2..... Week of Prayer in College.
March 2, Friday..... Intercollegiate Debates.
March 16, Friday, 10.30 A.M..... Winter Term ends.

SPRING TERM — 1917

March 27, Tuesday, 8.30 A.M..... Spring Term begins.
May 21-24..... Final examinations, Seniors.
May 26-31..... Final examinations, other classes.
June 1, Friday, 8 P.M..... Oratorical Contest.
June 2, Saturday 10 A.M..... Phi Beta Kappa Meeting.
 11.00 A.M..... Class Reunions.
 1.30-4.30 P.M..... Class Day Exercises.
 4.00-6.00 P.M..... President's Reception.
 5.00-8.00 P.M..... Fraternity Banquets.
 7.00 P.M..... Annual Meeting of the Trustees of
 the College.
 8.15 P.M..... Concert by the Musical Organiza-
 tions of the College.
June 3, Sunday, 11 A.M..... Baccalaureate Sermon, Bishop
 Joseph F. Berry.
 6.30 P.M..... Campus Service.
 7.30..... Address before the College Christian
 Associations, Prof. Lynn
 Harold Hough.
June 4, Monday, 8.15 A.M..... Class Advancements.
 9.30 A.M..... Commencement Exercises of the
 College and School of Law.
 12.30 P.M..... Commencement Luncheon.

1917-1918

September 20, Thursday, 2.30 P.M. . . College Opening.

ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total	5,411
Legal profession	1,040
Ministry	900
Physicians and dentists	408
Editors and journalists	80
Financial and mercantile pursuits	520
Agricultural pursuits	170
President of the United States	1
Chief Justice of the United States Supreme Court	1
Associate Justice of the United States Supreme Court	1
Judges of Federal Courts	7
United States Cabinet Officers	9
Ministers to Foreign Governments	8
United States Consuls	12
United States Senators	10
Members of Congress	53
Officers of the Army	238
Officers of the Navy	26
Governors of States	7
Lieutenant-Governors of States	3
Attorney-Generals of States	8
Secretaries of Commonwealths	8
Chancellors of States	3
Chief Justices of State Supreme Courts	6
Associate Justices of State Supreme Courts	15
Judges of lower courts	66
State Senators	39
Members of State Assemblies	132
Bishops of the Methodist Episcopal Church	4
Bishops of the Protestant Episcopal Church	3
Bishop of the Reformed Episcopal Church	1
Presidents of colleges	42
Heads of professional schools	10
Professors in colleges	135
Superintendents of schools	66
Principals of academies, seminaries, and high schools	260
Instructors in lower-grade schools	610

NOTE. — This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than five years ago.

BOARD OF TRUSTEES

OFFICERS OF THE BOARD

HON. EDWARD W. BIDDLE.....	<i>President</i>
FRANK C. BOSLER, ESQ.....	<i>Vice-President</i>
REV. CHARLES W. STRAW, D.D.....	<i>Secretary</i>
JOHN S. BURSK.....	<i>Treasurer</i>

TERM EXPIRES 1918

J. HENRY BAKER, ESQ.....	Baltimore, Md.
REV. BISHOP JOSEPH F. BERRY, LL.D.....	Philadelphia
EDWARD M. BIDDLE, ESQ.....	Carlisle
ABRAM BOSLER.....	Carlisle
GEN. HORATIO C. KING, LL.D.....	Brooklyn, N.Y.
ALEXANDER SIMPSON, JR., LL.D.....	Philadelphia
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C. PRICE SPEER.....	Chambersburg
REV. WILLIAM A. STEPHENS, D.D.....	Carlisle
REV. CHARLES W. STRAW, D.D.....	Philadelphia
HON. GEORGE R. WILLIS, LL.D.....	Baltimore, Md.

TERM EXPIRES 1919

G. HAROLD BAKER.....	Aberdeen, Md.
GEORGE D. CHENOWETH, SC.D.....	Woodbury, N.J.
JOSEPH E. HOLLAND.....	Milford, Del.
LLOYD WELLINGTON JOHNSON.....	Brooklyn, N.Y.
REV. BISHOP WILLIAM F. McDOWELL, LL.D.....	Washington, D.C.
REV. CORNELIUS W. PRETTYMAN, D.D.....	Carlisle
REV. HERBERT F. RANDOLPH, D.D.....	Wilmington, Del.
REV. LUTHER T. WIDERMAN, D.D.....	Baltimore

TERM EXPIRES 1920

PAUL P. APPENZELLAR.....	New York City
REV. CHARLES WESLEY BURNS, D.D.....	Minneapolis, Minn.
MELVILLE GAMBRILL.....	Wilmington, Del.
REV. FRANK B. LYNCH, D.D.....	Philadelphia
GEN. JAMES F. RUSLING, LL.D.....	Trenton, N.J.
WILMER W. SALMON.....	Rochester, N.Y.
REV. ROBERT WATT, D.D.....	Wilmington, Del.
WILLIAM L. WOODCOCK, ESQ., PH.D.....	Altoona

TERM EXPIRES 1921

HON. EDWARD W. BIDDLE.....	Carlisle
FRANK C. BOSLER, Esq.....	Carlisle
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Professor of Economics and Sociology

* Deceased.

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Secretary to the President

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Athletics

PROFESSORS STEPHENS, CRAVER, AND PRETTYMAN

Government and Discipline

PROFESSORS FILLER, MOHLER, PRETTYMAN, SHADINGER, AND SELLERS

Graduate Work

PROFESSORS MCINTIRE, PRINCE, AND COLE

Library

PROFESSORS MCINTIRE, SELLERS, AND KELLY

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REV. BERTHIER W. DIX

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1916

I HONORIS CAUSA

LL.D. — DOCTOR OF LAWS

JAMES R. JOY, Litt.D., New York City

D.D. — DOCTOR OF DIVINITY

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REV. L. CLARENCE HUNT, Myerstown

REV. EMORY M. STEVENS, Huntingdon

REV. ROBERT W. H. WEECH, Baltimore, Md.

A.M. — MASTER OF ARTS

H. J. BARRETT, Hollidaysburg

II IN CURSU

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CLASTER, JOEL

DICKINSON, '14

COYLE, MARY EMILY

DICKINSON, '14

DANIELS, HARRY

DICKINSON, '13

GOUDIE, AUBREY BLAINE

DICKINSON, '13

GRIMES, BYRON J.

DICKINSON, '04

GROOME, J. COOPER

DICKINSON, '13

HOLTZMAN, HERBERT P.

DICKINSON, '13

JAMESON, J. PAUL

DICKINSON, '07

KELLER, NIEMAN FOOREMAN

GETTYSBURG COLLEGE

LAVERTY, LAWSON S.

DICKINSON, '15

LEOPOLD, J. BASHORE

UNIVERSITY OF PENNSYLVANIA

MILLER, ADAM FRANKLIN

MUHLENBERG COLLEGE

MORGAN, JULIA

DICKINSON, '11

MOUNTJOY, HARRY

DICKINSON, '15

PANNELL, J. DRESS

GETTYSBURG COLLEGE

PATERSON, ROBERT BRUCE

DICKINSON, '13

REIFF, ROBERTA

DICKINSON, '15

ROBINSON, WILLIAM H.

DICKINSON, '14

ROCKMAKER, HYMAN

DICKINSON, '13

RUE, EDGAR H.

DICKINSON, '13

SHELLEY, JOHN L., JR.
 GETTYSBURG COLLEGE
 SMALL, JESSE OHRUM
 DICKINSON, '15
 SPEROW, WILSON P.
 DICKINSON, '14
 VAN SICLEN, CLINTON DEWITT
 DICKINSON, '14

WILSON, FRANCIS G.
 DICKINSON, '14
 WILSON, STANLEY G.
 DICKINSON, '15
 WOODWARD, FRANKLIN TUTHILL
 DICKINSON, '01

A.B. — BACHELOR OF ARTS

ALLISON, ALBERT H.
 BAKER, ELIAS B.
 BRADLEY, GEORGE W.
 BREWER, RAYMOND RUSH
 BUCHER, MABEL VIOLA
 CRAIG, MARGARET A.
 CURRAN, THOMAS V.
 GANOE, ROBERT LUTHER
 GARNER, GILBERT DICKSON
 GRAHAM, DANIEL NIEL FRICK
 HARMAN, CHARLES HENRY
 HART, F. LESLIE
 HODGSON, ROBERT SPENCER
 JEFFERY, THOMAS R.
 KERN, RUSSEL BERNARD
 LAMBORN, LOUIS EMMOR
 LAUMAN, HELEN D.
 LEPPERD, JULIUS WAYNE
 LIPPINCOTT, SAMUEL THOMAS
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 MACGREGOR, THOMAS WILSON

McMAHON, MARY J.
 MASSEY, REYNOLDS C.
 MELOY, OLGA M.
 MICHAEL, RAYMOND STEWART
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 NEEDY, A. NORMAN
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 REISLER, HERBERT STEEL
 REITZ, CHARLES HERBERT
 RUPERT, BEATRICE ENYEART
 RUPP, DAVID MOHLER
 SHELLEY, D. HUMMEL
 SHOPE, EDWARD PIERCE LENTZ
 SHUEY, ANNA M.
 SMITH, C. HAMMOND
 STEPHENS, WILLIAM GANOE
 TAYLOR, LLOYD EILENBERGER
 VAN AUKEN, CLARK LEWIS
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PH.B. — BACHELOR OF PHILOSOPHY

DYSART, RUSSELL BALDWIN

McWHINNEY, ROBERT RUSSELL

SC.B. — BACHELOR OF SCIENCE

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CHASE, J. MITCHELL
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ROSENBERG, WOLFE
SCRIBNER, ALEX. ST. JOHN
SHELLEY, JOHN LAWRENCE, JR.
SHENTON, CLARENCE GEORGE
STAUDENMEIER, CHARLES W.
WISE, WILLIAM BARTON
YATES, JAMES RUSSELL

ADMISSION

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, according to the amount of the shortage and the conditions under which the work was done. However, students in arrears in preparation one full year's work in English, or more than one year's work in any other study, will be examined on all the work offered in the subject or subjects in which there is this deficiency.

Diplomas or certificates of graduation will not be accepted, but blank forms of certificates will be furnished on application, and it is required that these certificates be sent to the college by the principal of the school.

Certificates for advanced standing in the college may or may not be accepted, according to the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must demonstrate their preparation for the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work

for entrance to college and the studies previously pursued by the classes they propose to enter.

ENTRANCE UNITS

Requirements for admission are stated in terms of units, a unit being a course of study pursued for a year at least four periods of forty minutes each per week. At least fourteen and one-half such units are required for admission, and graduates from literary courses of approved high schools or academies can meet the requirements.

Units Required in All Courses¹

English	3
History	2
Mathematics: Algebra and Plane Geometry...	2½

Additional Requirements for Courses

Classical — 4 Latin and 3 Greek.

Latin-Scientific — 4 Latin and 3 French or German.²

Philosophical —

1. Requirements for Classical or Latin-Scientific Course.
2. Eight units from the following: French, German, Latin, Science, History, and Mathematics, in addition to requirements for all courses.

Seven units will satisfy this requirement if five of the seven are in two subjects and three of the seven are in Language other than English.

REQUIREMENTS FOR ADMISSION BY SUBJECTS

English. — No candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

Reading and Practice. — In the reading and study of English classics, the requirements are those recommended by the National Conference on College Entrance Requirements in

¹ For more detailed information concerning these courses see pages 26, 27, 30, 32.

² Substitutes will be accepted for French or German, but one of them will be required during the college course.

English. The work is usually covered by approved high schools of four-year courses of study.

French. — The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives, and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. If much attention has been given to oral work, the amount of reading may be diminished.

German. — Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class. From students who have been taught according to the Direct Method, a smaller amount of reading will be accepted.

Greek. — Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

History. — Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Westermann's "Story of the Ancient Nations"; Botsford's "Ancient World"; or Botsford's "Orient and Greece" with Abbott's "Short History of Rome"; any good history of the United States, such as Channing's, McLaughlin's, MacMaster's, or Hart's.

Latin. — I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than

Cæsar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias"; Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, "Gallic War" and "Civil War"; Nepos, "Lives"; Cicero, "Orations" and "De Senectute"; Sallust, "Catiline" and "Jugurthine War"; Vergil, "Bucolics," "Georgics," and "Æneid"; and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

Mathematics. — Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

COURSES OF STUDY

The college offers three parallel courses of study, each covering four years: the Classical, the Latin-Scientific, and the Philosophical courses. The studies of the first two years are largely required; but in the last two years the work is mostly elective, as shown under Curriculum, pages 20-21.

Classical Course. — Latin and Greek, four hours each per week, are required in the Freshman year, and are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course. — Latin is the same as for the Classical course, but the Greek of that course is replaced by additional studies in modern languages and science.

Philosophical Course. — This course is akin to the Scientific course, but less science work is required.

Scientific Course. — Although the college offers no scientific course, it allows the election of much science on the part of students, enough to cover half of the entire college course.

Rules Governing Electives. — Elections must be made in May and must have the approval of class deans. Change in electives may be made for good reason with the consent of class deans during the first three days of the college year, but later changes can be made only with faculty approval.

Extra Elective Studies. — Elective studies may be taken as additional work by regular students, if, in the judgment of the faculty, such additional work will not interfere with their regular work. No student, however, with a general average of less than seventy-five per cent in any year, can take more than one extra hour of Junior or Senior work the following year.

SPECIAL COURSES

In addition to these four regular courses of study leading to graduation and an academic degree, the college provides a Partial Course for students not planning for so long a college residence as would be required to complete the full course. It also makes provision by electives for much special preparation along the line of the intended life work of students, especially for those purposing to engage in business or to become lawyers, physicians, or teachers.

Partial Course. — Students with uneven preparation may be admitted to the college for a Partial Course upon showing by examination or otherwise that they are prepared for college work. No such student, however, will be admitted unless fully prepared in English, History, and one other subject of college preparation, nor with less than eleven units of college preparatory work.

Business Course. — The college recognizes the fact that an ever-increasing number of college-bred men are entering upon business careers, and to meet their needs it offers electives in preparation for their business careers, practical courses of cultural value.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern

Industrial Development, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, and others.

These electives as part of a cultural course are commended to the prospective business man.

Engineering Course.— While many engineering schools admit students directly from the high school, some of them feel that it is a mistake both for the schools and for the students. Under this system engineers promise to be the least liberally educated of our professions. Law, medicine, and the ministry almost require part of the college course as preparation for their own professional studies. Engineers alone are educated largely without any college preparation, and there is beginning to be a protest against this on the part of the public and the wiser part of our body of youth. At Dickinson a considerable number of young people are taking the college course and proposing after that to take their professional course in engineering, giving to the subject one or two years as may be necessary, and having the liberal training as a basis for their professional work. If a young man is planning for a broad, cultural preparation for life as well as for professional success, he ought certainly to take the liberal arts training and then his professional specialty. The course in Dickinson College is arranged so as to prepare thoroughly for a prompt adjustment with professional engineering work for those choosing to take it after graduation.

Law Course.— In preparation for law, as part of the college course three hours per week of law may be elected in the Junior year and five hours per week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

Medical Preparatory Course.— All good medical schools to-day require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of

college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college course in such a way as to meet fully the requirements of any of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but for those who plan for less than this arrangements can be made whereby the requirement of some medical schools may be met in a shorter time.

Teachers' Course. — The growing high school demand for college-trained teachers has found expression in the school codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, young men and women are given certificates to teach in these states. The college thus prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open to the teacher which would otherwise be closed probably for his or her entire career. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the college.

INSTRUCTION

It is the fixed policy of the college to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership of the young people of the student body. To attain this end the college has steadily exalted the teacher, and its policy has been to have only mature men and experienced teachers in its corps of instruction, with no immature or inexperienced tutors. The college's teachers, therefore, must all have teaching experience elsewhere before they begin to do its work.

For the arrangement of the college work in the various regular courses of study see Curriculum pages 20-21 and for further description of the work given in individual subjects see pages 22-39.

CURRICULUM

The candidate for the degree of A.B. is required to complete 67 year-hours of work, Freshman 18, Sophomore 17, Junior 16, Senior 16, (in addition to required essays, orations, and physical exercise).

Required Courses

(For detailed explanation of these courses see pages 21-39.)

Rhetoric and Public Speaking A; English Literature B...	6 hours
History A and B.....	4 hours
Mathematics A.....	4 hours
Social Science A.....	3 hours
Foreign Language — three or more courses, according to the work offered for admission.....	10 hours or more
Science — two of the group Biology C, Chemistry C, and Physics C.....	8 hours

Of these required courses English A, History A, Mathematics A, and two language courses comprise the work of the Freshman year; the remaining required courses except the second course in science should be completed in the Sophomore year.

Elective Courses

In addition to the above required courses the candidate elects in the following fields such an amount of work as will complete the requirement of 67 year-hours.

(For detailed statement of courses in each department see pages 21-39.)

Art, History of.....	2 hours
Astronomy.....	2 hours
Bible.....	2- 4 hours
Biology.....	4- 8 hours
Botany.....	4- 5 hours
Chemistry.....	4-15 hours
Debating.....	1½ hours
Education.....	2- 7 hours
English Language.....	3 hours

English Literature.....	2- 8 hours	in addition to required work
French.....	3-12 hours	
Genetics.....	1 hour	
Geology.....	2 hours	
German.....	4-13 hours	
Greek, Classical.....	4-13 hours	
Greek Testament.....	2- 4 hours	
History.....	2-9½ hours	in addition to required work
International Law.....	2 hours	
Italian.....	3 hours	
Latin.....	4-13 hours	
Law.....	3- 8 hours	
Mathematics.....	3-11 hours	in addition to required work
Philosophy.....	3 hours	
Physics.....	4-12 hours	
Psychology.....	3 hours	
Social Science (Economics, Sociology, Political Science)....	2-14 hours	in addition to required work
Spanish.....	3- 6 hours	
Zoology.....	2- 3 hours	

Grade Required

No student will be graduated who has not attained a grade above D on at least half his hours of work, unless the entire course averages C or above, or two-thirds of the Junior and Senior work averages C or above.

In grading work the following system is used:

A indicates 90 % or above.

B indicates 80 % to 90 %.

C indicates 70 % to 80 %.

D indicates 60 % to 70 %.

E indicates failure with privilege of re-examination.

F indicates failure with requirement that work be repeated in class.

ART, HISTORY OF

Professor Landis

The development of architecture, of sculpture, and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year.*

ASTRONOMY

(See Mathematics)

BIBLE

Associate Professor Springer

This is a course in the philosophy of history based upon the Scriptural narrative. It aims to determine the underlying facts upon which the Scriptural narrative is based; and, in and through these facts, to form a correct view of the evolution of religious thought and of its relation to present-day religious and ethical ideals. To this end, the Bible itself is used as the text-book, original study therein being developed by quizzes, written summaries and analyses, short essays, and debates; and these studies are directed and supplemented by frequent lectures upon the Scriptural narrative, the text, contemporary history, and ethical and scientific side-lights, all aiming to bring the facts vividly to mind. The books are rearranged according to the order of the events narrated, and special attention is given, as these subjects are reached, to character-studies, literary form, textual accuracy, inspiration, the successive canons of Scripture, and kindred topics. The method is inductive, the standpoint is modern, non-sectarian, constructive, orthodox, and the aim is rather to stimulate individual thought and investigation along safe lines than to reach predetermined or dogmatic conclusions. A two years' course, two hours per week; Old Testament in the junior year, and New Testament in the senior year. The courses are practically indivisible, and for those electing only one year's work a special course of outside reading will be necessary.

BIOLOGY

Professor Stephens

A. *Botany*. Lecture Course. Lectures and recitations in Plant Morphology. *Two hours, first semester.*

Lectures and recitations in Plant Physiology. *Two hours, second semester.*

B. *Botany*. Laboratory Course. Two 2-hour periods per week throughout the year in Plant Morphology and Plant Physiology, including also a limited amount of field work in Plant Ecology.

C. *Botany*. Courses A and B combined. *Four hours for the year.*

D. *Botany*. Class-room and field work in systematic botany, aiming to acquaint the student with the local flora. *Two hours, second semester.*

E. *Zoölogy*. Lecture Course. Lectures and recitations in Animal Morphology and Physiology. *One hour for the year.*

F. *Zoölogy*. Laboratory Course. *One 2-hour period per week in Animal Morphology throughout the year.*

G. *Zoölogy*. Courses D and E combined. *Two hours for the year.*

H. *Zoölogy*. Genetics. Lectures and recitations. (Prerequisite, Zoölogy or Botany C.) *Two hours, second semester.*

BOTANY

(*See Biology*)

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

A. *Lecture Course*. An elective course in General Inorganic chemistry. The aim of this course is to cover the fundamental theoretical principles of the science in connection with the descriptive chemistry of the non-metallic elements. The material presented in the text is supplemented by lecture experiments and explanations. Students are given practice in

stoichiometrical and other types of chemical problems. *Three hours for the year.*

B. *Laboratory Course.* The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours (counting as one) for the year.*

C. Courses A and B combined.

D. *Lecture Course.* An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: course A. *Four hours, first semester.*

E. *Laboratory Course.* Qualitative Analysis, to accompany course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Eight hours (counting as four), second semester.*

F. Courses D and E combined.

G. *Lecture Course.* Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B, and preferably D and E. *Two hours for the year.*

H. *Laboratory Course.* A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours (counting as two) for the year.*

I. Courses G and H combined.

J, K, and L. *Laboratory Courses.* Courses in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: courses C and F.

J. Four hours to count as two.

K. Eight hours to count as four.

L. Twelve hours to count as six.

DEBATING

The course in debating is planned to give those interested an opportunity to study the technique of oral argumentation and to practice the art of debate under supervision. The work will supplement rather than replace the debating in the College Literary Societies. Open to all students in the college. This course may be elected in two successive years for credit. In this case additional work will be required of advanced students. *Three hours, first semester.*

ECONOMICS

(*See Social Science.*)

EDUCATION AND PHILOSOPHY

Associate Professor Norcross

F. *History of Education.* The course is based on Monroe's "History of Education" with special lectures on important periods. Students are encouraged to do supplementary reading and special reports on assigned topics are required. *Two hours for the year.*

G. *Principles of Secondary Education.* The first semester is devoted to the work of the elementary schools, and the second semester to the work of the high school. *Two hours for the year.*

D. *Ethics*. Text-book study with special papers prepared by the students at stated periods. *Three hours, second semester.*

E. *Philosophy*. The work in Philosophy is based on Paulsen's "Introduction to Philosophy" and is supplemented by lectures and assigned readings. *Three hours, first semester.*

B. *Psychology*. A careful study of the physiology of the nervous system introduces the course in Psychology. Detailed study of the fundamental phenomena of mental experience follows with special emphasis on the findings of experimental psychology, human and animal. A limited amount of laboratory work is given. Text-book study with supplementary reading in the most important current publications. *Three hours for the year.*

The courses in Education and Psychology aim to meet the requirements for certification of teachers in Pennsylvania and neighboring states.

ENGLISH

Professors McIntire and Sellers and Associate Professor Robinson

A. *Rhetoric and Composition*, based upon English Composition in Theory and Practice, by Canby and others. Required of all Freshmen. Professor Sellers and Associate Professor Robinson. *Four hours for the year.*

B. An introduction to the history of English literature with illustrative readings in class and in private reading courses. The text-book is supplemented by lectures and comments. Pancoast's "Introduction to English Literature (Revised)." Manly's "English Prose and Poetry." Required of all Sophomores. Professor McIntire. *Four hours for one semester.*

C. *Old English*. Smith's "Old English Grammar and Reader."

Middle English. Chaucer: "The Prologue" and the "Knight's Tale."

Modern English. Krapp's "Modern English, Its Growth and Present Use."

Professor Sellers. *Three hours for the year.*

D. *Literary Criticism*. Winchester's "Principles of Literary Criticism" is used as a text-book and Manly's "English Prose and Poetry," as supplementary reading and application. Elective to Juniors who have taken English B. Professor McIntire. *Two hours for the year.*

E. *American Literature*. Page's "The Chief American Poets" is used as a text-book, and is supplemented by Pancoast's "Introduction to American Literature" and a private reading course. Elective to students who have taken English D. Professor Robinson. *Two hours for the year.*

F. *English Drama*, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D. Professor McIntire. *Two hours for the year.*

G. *Victorian Poets*. Studies and readings in the poetry of Tennyson, Browning, and Arnold. Cambridge Edition. Elective for Seniors who have taken English D. Professor McIntire. *Two hours for the year.*

ETHICS

(*See Education and Philosophy*)

FRENCH

(*See Romance Languages.*)

GEOLOGY

Professor Stephens

A. *Geology*. An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors. *Four hours, first semester.*

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

A. *Beginners' Course.* German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method. *Three hours for the year.*

B. A continuation of course A, and open only to students who have completed that course. The method is the same, the work being conducted in German. *Three hours for the year.*

C. A continuation of B, and open only to students who have completed that course. *Three hours for the year.*

D. *German Prose and Poetry.* Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. *Four hours for the year.*

E. *History of German Literature.* German Prose Composition. This course is a continuation of Course D and is intended for those who have completed that course. *Three hours for the year.*

F. *History of German Literature.* Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed D and E and may be elected a second year, as the works read are not the same in successive years. *Three hours for the year.*

GREEK LANGUAGE AND LITERATURE

Associate Professors Springer and Wing, and Mr. Kelly

A. *Beginners' Greek.* Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. During the spring term the class will read selections from easy Greek prose. *Four hours for the year.*

B. *Freshman Greek.* Plato's Socratic Dialogues will form the subject of the work of the first semester. Other prose authors will be studied during the second semester. There will also be some work in Greek Composition. This course is intended to lay the foundation for all further study of

Greek. Students desiring to enter it are expected to have completed satisfactorily three years of Greek in preparatory school or to have passed satisfactorily in Greek G. *Four hours for the year.*

C. *Sophomore Greek.* Thucydides, Æschylus, Sophocles, Aristophanes. These authors are studied as representative expressions of the changing spirit of the Greek people. This course is necessary to those who wish further to pursue the study of Greek. *Three hours for the year.*

D. *Advanced Greek.* The work of this course changes from year to year. In 1917-18 it is planned to take up the study of Ancient Philosophy. A large part of the works of Plato and Aristotle will be read in translation. Portions of the Republic of Plato and certain other philosophical works will be read in the original. *Three hours for the year.*

E. *New Testament Greek, Gospels.* In the junior and senior years New Testament Greek may be elected by those who have completed Greek courses A and G. During these two years it is possible to read a large part of the Greek New Testament. Textual criticism, sight reading, New Testament introduction, and contemporary philosophy and history are given special attention. This course is taken up only in even-numbered years, alternating with course F. *Two hours for the year.*

F. *New Testament Greek, Epistles, etc.,* Similar to course E, alternating with it. Given in odd-numbered years. *Two hours for the year.*

G. *Continuation of Greek A.* Grammar, Composition. Reading of prose works and Homer. This course is planned to connect the work in beginning Greek with that of Courses B, E, and F, for which it is a prerequisite. *Three hours for the year.*

H. *Greek Civilization.* This course is intended to give an introduction to the Greek ideals and character through the study of their life and of the products of their civilization. It is planned especially to meet the needs of those who have no knowledge of the Greek language, but may be taken by students who have not taken a course in Greek more advanced than Greek B. Open to Juniors and Seniors. *Three hours, second semester.*

HISTORY

Professor Prince and Associate Professor Wing

A. *Ancient*. The chief developments of the history of the Ancient World are studied both for their intrinsic interest and value and for the light they throw on modern civilization. Less attention is given to the political and military history of the Greeks than to the economic, social, artistic, and intellectual phases of their civilization. The course aims to give some acquaintance with proper methods of historical study as well as with the facts of history. Required of Freshmen. *Two hours for the year.*

B. *American History*. From 1750 to the close of Reconstruction. Required of Sophomores. *Four hours for one semester.*

C. *Civilization in Europe*. A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution. Open to Seniors. *Two hours for the year.*

D.¹ *Spain and the Spanish-American Colonies*. An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles III, supplemented by a survey of Spanish colonial development. Open to Juniors and Seniors. *Four hours, first semester.*

E.¹ *Europe from the Congress of Vienna*. The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Juniors and Seniors. *Four hours, first semester.*

F. *International Law*. The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Juniors and Seniors. *Four hours, second semester.*

INTERNATIONAL LAW

(See *History*.)

¹ D and E are given in alternating years. D is given in 1916-17.

ITALIAN

(See Romance Languages.)

LATIN LANGUAGE AND LITERATURE

Professor Filler and Mr. Kelly

A. *Freshman Latin.* Selections from Sallust, Livy, Cicero.

Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. *Four hours for the year.*

B. *Sophomore Latin.* An outline study of the History of Latin Literature with illustrative readings.

In the first semester Classical Mythology is rapidly reviewed, with particular reference to its use in literature and art.

In the second semester the Manners and Customs of the Romans are considered. Open to Sophomores. *Three hours for the year.*

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

In courses C and D attention is given to the needs of those planning to teach.

C. Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and Æneid, VII–XII. *Three hours, first semester.*

Horace, Satires and Epistles. *Three hours, second semester.*

D. Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. *Three hours, first semester.*

Lyric Poetry, particularly the poems of Catullus. *Three hours, second semester.*

E. Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. *Three hours for the year.*

F. Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. *Three hours for the year.*

LAW

Dean Trickett

A. *Criminal Law*, first two terms; Bailments, the third term. Open to Juniors. *Three hours per week.*

B. *Real Property*. *Three hours for the year.*

C. *Contracts*. *Two hours for the year.*

D. Courses B and C combined. Open to Seniors. *Five hours for the year.*

E. *Torts*, first two terms; Domestic Relations, the third term. *Three hours per week.*

MATHEMATICS

Professor Landis and Adjunct Professor Craver

A. *Algebra*, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). *Solid Geometry* (Durell). *Trigonometry* (Crockett). *Four hours for the year.*

B. *Analytic Geometry*. The conics and a discussion of the general equation of the second degree (Fine and Thompson). *Calculus*. Differentiation, integration, maxima and minima curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt). *Three hours for the year.*

C. *Calculus*. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). *Three hours, first semester.*

D. *Differential Equations* (Murray). *Three hours, second semester.*

E. *Analytic Geometry of Three Dimensions*. The quadric surfaces and their more important properties, the general

equation of the second degree, surfaces in general, and curves in space (C. Smith). *Three hours, first semester.*

F. *Projective Geometry* (Cremona). *Three hours, second semester.*

G. *Mathematics of Life Insurance*. Computation of annuities, net premiums, loading, etc. (Moir.) *Three hours, one semester.*

H. *Spherical Astronomy*. Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris.) *Three hours, one semester.*

I. *History and Teaching of Mathematics*. A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. *Three hours, one semester.*

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may follow at least four of them, and the student who presents course A for entrance may pursue six of them.

K. *Astronomy*. An Introduction to Astronomy (Moulton). *Two hours for the year.*

PHILOSOPHY

See Education and Philosophy

PHYSICAL TRAINING

Director Craver

The course in physical training is planned as a two-year course. One hundred and twenty periods of work are required of all male students of the college during their first two years in college.

During the early months of his connection with the college each student is subjected to a careful physical examination by the director. All physical defects are noted and corrective exercises suggested.

The courses in physical training are as follows:

- I. Outdoor work — walking, running, jumping, etc., non-competitive.
- II. Outdoor work — competitive sports — football, baseball, track, tennis.
- III. Indoor work, calisthenics.
- IV. Indoor work — competitive games — basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

A. *Mechanics, Sound, Light and Electricity.* Demonstration lectures or recitations. Text — Kimball's "College Physics." *Three hours for the year.*

B. A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound, Light and Heat. *Two hours (counting as one) for the year.*

C. Courses A and B combined.

D. *Electricity and Light.* Demonstration lectures or recitations. *Three hours for the year.*

E. A laboratory course on Light, Electricity, and Photography. *Two hours (counting as one) for the year.*

F. Courses D and E combined.

G. An advanced course in electrical measurement. Text — Franklin, Crawford and McNutt. *Two hours (counting as one) for the year.*

Advanced laboratory work in Optics and Heat. Text — Mann's "Advanced Optics." Courses as follows:

H. *Two hours (counting as one) for the year.*

I. *Four hours (counting as two) for the year.*

PSYCHOLOGY

(See *Education and Philosophy.*)

PUBLIC SPEAKING

Associate Professor Robinson

Public Reading. Drill in articulation, pronunciation, emphasis, pitch, inflection, pause, management of the voice, ease of bearing, gesture, etc.

Public Speaking. Extemporaneous public speaking from outlines prepared in advance. Declamations.

Debating. Extemporaneous and prepared debates, the former with the use of outlines prepared in advance. *One hour for the year.*

ROMANCE LANGUAGES AND LITERATURES

Professor Cole

FRENCH

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end the Direct Method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first in detail, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In course A the reading is largely nineteenth-century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French

lyrics is also read. Course C deals mainly, in class, with the great writers of the seventeenth century; it is supplemented by the reading, outside of class, of a considerable amount from modern writers. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

A. *Beginners' Course.* Pronunciation. French Grammar. Conversation. Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. *Three or four hours for the year.*

B. Continues course A. A considerable amount of outside reading is required. The work is conducted mainly in French. *Three hours for the year.*

C. Continues course B. A large amount of outside reading is required. The work is conducted in French. *Three hours for the year.*

D. Is intended to give further practice in understanding spoken French, and in French conversation. The recitations are conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. *Three hours (counting as two) for the year.*

ITALIAN

A.¹ A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Italian prose. Open ordinarily only to those who have had two years of college German and French, or their equivalent. *Three hours for the year.*

SPANISH

Mr. Kelly

A. Spanish Grammar, with careful drill in pronunciation, conversation, composition, and translation into English. In the latter part of the year easy Spanish texts, including the modern novel and comedy, are read. *Three hours for the year.*

¹ Italian A is given in alternate years.

B. Spanish Literature and Composition, with a review of Spanish grammar. Exercises in advanced composition. Study of Spanish drama and poetry. In the second semester commerical Spanish will be studied with readings in Spanish novels and other prose writings. *Three hours for the year.*

SOCIAL SCIENCE

Professor Patterson

The aim of the department is to afford a comprehension of the factors and processes by which the past has become the present in order to serve the student in finding the larger meaning of life in society and the means of advancing most surely to the largest human achievement.

Phenomena of social life, economic, political, educational and religious, are observed in the evolution of institutions and in the rise and fall of nations, present conditions being kept constantly in view and American conditions being specifically analyzed so that the student may be qualified for intelligent, responsible citizenship in addition to receiving great cultural benefit from the investigations.

The department affords a broad view of the field of knowledge, enabling the student to find a proper setting and perspective for his other studies, and at the same time find his own relation to the life of the world.

In the Sophomore year the evolution of social institutions, with emphasis upon the economic and political, is traced in such a way as to qualify the student for advanced study in social problems, principles and policies, and aid him in discerning the significance of social movements and social service agencies, — a survey of fields of social service affording suggestions in vocational guidance.

A prize of twenty-five dollars, the gift of the Dickinson Chapter of the Chi Omega Fraternity, is awarded to the young woman student who excels in Sophomore work in the department.

In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of social science. These courses acquaint the student in B

with an analysis and evaluation of the forces involved in the wealth getting and wealth using activities in society (Economics); in C with the balancing, coördinating and directing of the various social forces to secure social progress (Sociology); in D with the control and direction of these forces through means devised by politically organized units of society to social ends (Politics).

Courses E, F, and G dealing with the more complex social problems and involving the principles of the different fields of social science are given according to the qualifications and desires of students for more advanced work.

A. *Elements of Social Science.* An understanding of the nature of society is afforded in a study of *the origin and development of* (1) social institutions, such as speech, writing, the arts and sciences, marriage and the family, religions, etc.; (2) the maintaining institutions (*Economic*), viz. the tools and processes of production, economic stages, and the correlated development of economic concepts; (3) the protecting, controlling institutions (*Political*), political activities and coördinated organization.

In the light of their historical development, essential to an understanding of great social movements and to an intelligent direction of social evolution, some simpler social problems are considered, and certain fields of social service are presented as opportunities for furthering social progress. Required of all Sophomores. *Three hours for the year.*

B. *Principles and Problems of Economics.* In the first semester the theory of value is developed in relation to consumption and production and is applied to the problem of distribution including the theories of rent, interest, wages and profits.

In the second semester, money, credit and banking and the fundamental principles of exchange are studied with reference to the requirements of a good system, the relation of the government to the system, and the involved relation to public finance. *Three hours for the year.*

C. *Sociology.* The first semester is given to an examination of the bases of groupings, coöperations and conflicts among

men, and of the grounds, means and system of social control issuing in social order. In the second semester social principles and policies are considered in relation to problems growing out of modern industrial organization and changes in the family, population, etc. A practical study of social functions and tendencies in adjustment to changing demands of society. *Three hours for the year.*

D. *Politics.* A study of the State and government as the means by which society makes its will effective. Special attention is given to the actual working of present day democracy, particularly in our own country, with a view to indicating the line of direction to be taken if we are to follow that course of orderly evolution which issues in social progress. *Two hours for the year.*

E. *Social Economy.* The economic waste involved in some phases of the treatment of the defective, dependent and delinquent elements in society is investigated and saner, more humane methods are considered. *Two hours for the year.*

F. *Social Politics.* Sociology applied to practical politics. A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideals embodied in our organic and statutory law, particularly as seen in recent labor and penological legislation. *Two hours for the year.*

G. *Urban and Rural Community Life.* A study of social conditions—the family, the birth rate, the home, education, political units, resources, leadership, etc.—in city and country, in the light of principles noted in the several fields of social science. *Two hours for the year.*

SPANISH

(See Romance Languages)

ZOÖLOGY

(See Biology)

MATERIAL EQUIPMENT

The campus of eight acres was purchased of the Penns, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West" (1804), Y. M. C. A. Hall and dormitories.

East College (1836), dormitories.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Bosler Hall (1885), Chapel, Library (30,000 volumes), and Reading Room.

Denny Hall (1905), Biological Laboratories, recitation rooms, Literary Society Halls, and college administrative offices.

Gymnasium (1884), large main room, running track, base ball cage, and bathing and dressing rooms.

Metzger College, the dormitory for women, leaves little to be desired for its purpose.

The Herman Bosler Biddle Memorial Athletic Field of over six acres is admirably suited to its purpose.

Seven fraternity houses are occupied by fraternity members.

LIBRARY AND READING ROOM

The Library, available to all students under established regulations, consists of three distinct collections, nearly equal in size — that of the college proper, which is exceedingly rich in old volumes and in reference books, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and a quarter of their existence. These three libraries are one in organization, by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easily available.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of starting a Library Fund, together with the cordial coöperation of the Dickinson Library Guild, the college is able to make large additions, annually, to the Library.

The Reading Room in the Library is furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best magazines and reviews are upon its tables.

ATHLETIC OPPORTUNITIES

The ordinary opportunities for physical exercise are furnished at Dickinson College by a commodious gymnasium and the Herman Bosler Biddle Memorial Athletic Field. This athletic field, with its gridiron, its two baseball diamonds, its quarter-mile running track, and numerous tennis courts, is probably the equal of any in the state.

In addition to the above ordinary opportunities, through the generosity of Mr. John Lindner, a public-spirited citizen of Carlisle, the college students have the use of his nine-hole golf links at his summer home, Forest Hills, a short distance from Carlisle.

GENERAL REGULATIONS

DEGREES

The following degrees *in cursu* are conferred by the college:

Bachelor of Arts. The degree of Bachelor of Arts will be conferred on those who complete satisfactorily the work of the Classical, Latin-Scientific, or Philosophical course.

Master of Arts. The degree of Master of Arts *in cursu* will be conferred on those graduates of the college who shall have completed a course of study prescribed by the professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the college. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15.

Graduates of classes entering the college in 1915 or thereafter will be under different regulations with respect to the Master's degree, said regulations to be announced in a subsequent issue of the catalogue.

Graduates of reputable colleges who complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master of Arts, *in cursu*.

Application for information respecting the Master's degree must be made in writing to Dr. B. O. McIntire, Chairman of Committee on Graduate Work.

PUBLIC WORSHIP

Students are required to attend devotional services in the James W. Bosler Memorial Library Hall every morning; also the regular Sunday morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. Students are obliged to meet the requirements of good morals and good citizenship. Failure to do this may result in suspension, dismissal, or expulsion. Suspended students are required to go to their homes, and parents or guardians are notified of the fact.

Report of attention to college duties and of the deportment of each student is made at the close of each semester to students personally, if of legal years; otherwise to parents or guardians. Special reports will be sent out whenever deemed necessary by the Faculty.

Student Honor System. The students of the college undertake to see that there are honest examinations even without faculty supervision and have organized their own court for the purpose of enforcing their regulations in coöperation with the Faculty.

COLLEGE BILLS

General charge to students.....	\$125.00
Room-rent for the year.....	\$16 to 35.00
Laboratory — Botanical, Chemical, Physical, or Zoölogical for the year — each.....	12.50

Athletic charge, unanimously recommended by students.....	8.00
Charge for <i>The Dickinsonian</i> , unanimously recommended by students.....	1.00
Electric light for dormitory	\$2.50 to 5.00
Students presenting scholarships will be credited on general charges for their face value.	

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$375 per year, payable in two installments within ten days of the opening of each semester, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board, — everything, indeed, save personal laundry and books, and Athletic, *Dickinsonian*, and laboratory charges as above. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

During the college year two bills are presented, — one for each semester due at the opening of the semester.

N.B. — *Every student* connected with the college, and every student proposing entrance, *must pay ten dollars each year* before being admitted to the work of the college, the said sum to be credited on the college bill.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who room alone are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any semester, and who present themselves for examination in said work, will be charged one-half of the regular rate for the period of their absence from college work, but no reduction on any semester bill will be allowed for less than four weeks of continuous absence, for any cause, during any part of any semester. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge will be allowed, provided the absence occurs through no fault of the student.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

Rooms. The rooms in the college are secured to the students during term time only. The occupants of rooms are held accountable for damage to them. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account. When the students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account.

Failure to adjust college bills may result in exclusion from recitations, or from college, and no student can have honorable dismissal or certificate of advancement until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of

Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

FRED P. CORSON, '17.....	<i>President</i>
AMOS C. MELLOTT, '18.....	<i>Vice-President</i>
WILLIAM E. MATTHEWS, '19.....	<i>Recording Secretary</i>
EDGAR R. MILLER, '20.....	<i>Corresponding Secretary</i>
JOSEPH A. HOPKINS, '17.....	<i>Treasurer</i>
STERLING HARRIS, '20.....	<i>Clerk</i>

UNION PHILOSOPHICAL SOCIETY

JACOB M. GOODYEAR, '17.....	<i>President</i>
MCKINLEY H. STEVENS, '19.....	<i>Vice-President</i>
CLYDE I. KELCHNER, '20.....	<i>Recording Secretary</i>

FLOYD C. LEPPERD, '19.....	<i>Corresponding Secretary</i>
EDMUND G. YOUNG, '17.....	<i>Treasurer</i>
ROBERT E. MINNICH, '19.....	<i>Censor</i>
HAROLD W. SONN, '19.....	<i>Critic</i>
MICHAEL P. MORRIS, '19.....	<i>Clerk</i>
ELBERT L. DAVIES, '17.....	<i>Sergeant-at-Arms</i>
MAX HARTZELL, '17; JOHN A. M. KEEN, '20; S. BEN MEYERS, '20;	<i>Executive Committee</i>

HARMAN SOCIETY

MARGARET McMILLAN, '17.....	<i>President</i>
CLARE FILLER, '18.....	<i>Vice-President</i>
MARY SCHELLINGER, '19.....	<i>Secretary</i>
ETHEL M. GINTER '19	<i>Treasurer</i>

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

JOHN M. PEARSON, '18.....	<i>President</i>
LESTER F. JOHNSON, '19.....	<i>Vice-President</i>
FAYETTE N. TALLEY, '19.....	<i>Recording Secretary</i>
JAMES H. McNEAL, '18.....	<i>Treasurer</i>

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

HAZEL SANFORD, '18.....	<i>President</i>
BESSIE PENGELLY, '19.....	<i>Vice-President</i>
EMMA H. SWAIN, '19.....	<i>Secretary</i>
MARGARET C. SPOTTS, '19.....	<i>Treasurer</i>

ALUMNI ASSOCIATIONS

In January, 1891, the charter of the College was amended to permit choice of four trustees by the alumni of the College, and in June following the Board of Trustees provided for four alumni districts, each to elect one trustee.

All of these elections have heretofore been in alumni meetings, usually with very limited attendance, and a plan has recently been adopted by the Board of Trustees making these four trustees representative of all interested alumni.

BALTIMORE ASSOCIATION

REV. EDWARD HAYES, D.D.....	<i>President</i>
LOUIS A. TUVIN.....	<i>First Vice-President</i>
REV. MARTIN L. BEALL.....	<i>Second Vice-President</i>
WILLIAM H. DAVENPORT.....	<i>Treasurer</i>
CARLYLE REEDE EARP.....	<i>Secretary</i>

Executive Committee

REV. J. FRED HEISSE, D.D.; HARRY L. PRICE, ESQ.; ISAAC T. PARKS, JR., ESQ.; CARL F. NEW; LEWIS M. BACON, JR.; E. W. STAFFORD; LOUIS E. LAMBORN.

HARRISBURG ASSOCIATION

GEORGE L. REED.....	<i>President</i>
WALTER S. FISHEL.....	<i>Vice-President</i>
JOHN W. JACOBS.....	<i>Secretary and Treasurer</i>

NEW ENGLAND ALUMNI ASSOCIATION

JOHN D. BROOKS, '01.....	<i>President</i>
G. LEROY CLEAVER, '11.....	<i>Vice-President</i>
RAYMOND R. BREWER, '15.....	<i>Secretary-Treasurer</i>

NORTHEASTERN PENNSYLVANIA ALUMNI ASSOCIATION

EDWIN C. AMMERMAN, '02.....	<i>President</i>
J. WESLEY POTTER, '13.....	<i>Secretary</i>
JOHN H. SUPER, JR., '09.....	<i>Treasurer</i>

Executive Committee

WILLIAM M. CURRY, '93; E. FOSTER HELLER, '04; CLARENCE BALENTINE, '93.

PHILADELPHIA ASSOCIATION

HENRY C. LONGNECKER, D.D.S.....	<i>President</i>
GEORGE D. CHENOWETH, SC.D.....	<i>Vice-President</i>
THOMAS S. LANARD, ESQ.....	<i>Secretary and Treasurer</i>

Executive Committee

BOYD LEE SPAHR, ESQ.; FRYSSINGER EVANS, ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV. THOMAS W. DAVIS; WILLIAM P. STRING.

(Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.)

WILMINGTON ASSOCIATION

HENRY P. CANNON.....	<i>President</i>
THOMAS N. RAWLINS.....	<i>Vice-President</i>
HARRY K. FOORS.....	<i>Secretary</i>

DICKINSON CLUB OF NEW YORK CITY

VERGIL PRETTYMAN, '92.....	<i>President</i>
EDMUND D. SOPER, '98.....	<i>Vice-President</i>
L. W. JOHNSON, '03.....	<i>Secretary</i>
FRANK H. HERTZLER, '98.....	<i>Treasurer</i>

Executive Committee

C. GRANT CLEAVER, '94, *Chairman*; CHARLES H. NUTTLE, '03; HERBERT N. SHENTON, '06; ELLSWORTH H. MISH, '09.

THE ALUMNI FUND COMMITTEE

HON. EDWARD W. BIDDLE, '70; CHARLES K. ZUG, ESQ., '80; JOHN M. RHEY, ESQ., '83; WILLIAM D. BOYER, ESQ., '88; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; WILLIAM A. JORDAN, ESQ., '97; HARRY I. HUBER, ESQ., '98; CALEB E. BURCHENAL, ESQ., '00; BOYD LEE SPAHR, ESQ., '00; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02.

HENRY P. CANNON, '70, Bridgeville, Del.....	<i>Chairman</i>
GEORGE D. CHENOWETH, '68, Woodbury, N.J.....	<i>Vice-Chairman</i>
ROBERT W. IRVING, ESQ., '97, Law, Carlisle, Pa.....	<i>Secretary</i>
C. W. PRETTYMAN, '91, Carlisle, Pa.....	<i>Treasurer</i>

Executive Committee

CHARLES K. ZUG, ESQ., '80, *Chairman*; CHARLES J. HEPBURN, ESQ., '92; J. HENRY BAKER, ESQ., '93; LEWIS M. BACON, JR., '02; REV. FRANK D. LAWRENCE, '02; BOYD LEE SPAHR, ESQ., '00. *Secretary*, 1242 Land Title Building, Philadelphia, Pa.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the state of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

EDGAR R. HECKMAN	<i>President</i>
MERVIN G. FILLER	<i>Vice-President</i>
JOHN F. MOHLER	<i>Secretary</i>
FORREST E. CRAVER	<i>Treasurer</i>

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the college Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the library. The membership is of five classes, or groups, as follows:

Class A, all who contribute ten or more dollars per year.

Class B, all who contribute from five to ten dollars per year.

Class C, all who contribute three dollars per year.

Class D, all who contribute two dollars per year.

Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors

BRADFORD O. MCINTIRE.....*President*
 MERVIN G. FILLER, '93.....*Secretary-Treasurer*
 JOHN M. RHEY, ESQ., '83; GEO. M. HAYS, '93; H. DELMER ROBINSON, '17.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: ROBERT L. MYERS, JR., '17, President; GEORGE C. HERING, '17, Vice President; HOMER M. RESPESS, '17, Secretary; ROBERT E. WOODWARD, '17, Treasurer; OSCAR J. EICHHORN, '17; HARRY L. PRICE, '17; H. DELMER ROBINSON, '17; GAITHER P. WARFIELD, '17; A. MAURICE PALM, '18; FAYETTE N. TALLEY, '19, Sophomore Class President; RICHARD STEELE, '20, Freshman Class President.

COLLEGE ATHLETIC ASSOCIATION

JOHN F. WALTERS, '18	<i>President</i>
EDWIN P. LITTLE, Law '19	<i>Vice-President</i>
RALPH L. YOUNG, '20	<i>Secretary</i>
SEYMOUR R. WILLETS, '18	<i>Treasurer</i>

Advisory Committee: PROF. HENRY M. STEPHENS, Chairman, Carlisle; PROF. FORREST E. CRAVER, Secretary, Carlisle; PROF. CORNELIUS W. PRETTYMAN, Carlisle; PROF. WALTER H. HITCHLER, Carlisle; PROF. JOSEPH P. MCKEEHAN, Carlisle; E. M. BIDDLE, JR., ESQ., Carlisle; FRANK SELLERS, ESQ., Carlisle; RAPHAEL S. HAYS, ESQ., Carlisle; EDWARD M. BIDDLE, ESQ., Philadelphia; WILLIAM D. BOYER, ESQ., Scranton; HARRY K. HOCH, ESQ., Wilmington, Del.; GUY CARLETON LEE, ESQ., Carlisle; HENRY W. STOREY, ESQ., Johnstown.

C. WENDELL HOLMES, '18	<i>Football Manager</i>
GEORGE C. HERING, '17	<i>Baseball Manager</i>
A. MAURICE PALM, '18	<i>Track Manager</i>
HARPER A. PRICE, '18	<i>Manager Indoor Sports</i>
ROBERT L. MYERS, JR., '17	<i>Captain Football Team</i>
ALEXANDER ST. JOHN SCRIBNER, '17	<i>Captain Baseball Team</i>
A. MAURICE PALM, '18	<i>Captain Track Team</i>
ROBERT E. WOODWARD, '17	<i>Captain Tennis Team</i>

PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS

PRIZES

Rhodes Scholarships. — Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

Belles Lettres Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, '70, Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to J. Murray Barbour, Chambersburg.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Divided between Hazel Sanford, Tunkhannock, and Elva R. Lippi, Harrisburg.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is

awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Not awarded 1916.

The D. A. R. Scholarship, of fifty dollars, the gift of the Moses Van Campen Chapter of the D. A. R., Columbia County, is awarded annually to such students as may be designated by the donors or by the President.

The Charles Mortimer Giffin Prize in English Bible. — This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award to that member of the Senior Class in English Bible who shall write an essay, on a biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Awarded to Daniel F. Graham, Harrisburg.

The Junior Bible Prize, of equal amount, under similar conditions, is offered by a friend of the College for the best essay by any member of the Junior Class in English Bible. First award will be in June, 1918.

The Johnson Prize of twenty-five dollars, the gift of Joseph H. Johnson, '05, of Milton, Pa., is awarded to that one of the literary societies of the college whose members shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

Awarded to the Belles Lettres Society, represented by Gaither P. Warfield, Rockville, Md.; Russell R. Kohr, New Cumberland; Fayette N. Talley, Bridgeton, N. J.

The McDaniel Prizes. — Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship.

The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class — First prize to George H. Rupp, Shiremans-town. Second prize to George W. Hess, Swain, N. J.

Sophomore class — Awarded to Harold H. Bixler, Carlisle.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded to Robert E. Minnich, Wiconisco.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class — Awarded to Louis E. Lamborn, Wilmington, Del.

Junior class — Awarded to Nora M. Mohler, Carlisle.

Sophomore class — Awarded to Elva R. Lippi, Harrisburg.

Freshman class — Awarded to Lucetta E. McElheny, Steelton.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal — Homer M. Respass, Baltimore, Md. Silver Medal — Michael F. Davis, Eatontown, N. J.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded to Constance L. Springer, Carlisle.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of Gen. James Fowler Rusling, LL.D., '43, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded to Anna M. Shuey, Bellefonte.

The Smith Prize of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded as a second prize to be distributed equally among the members of the winning team in the annual Inter-society debate.

Awarded to the winners of the Johnson prize above — Gaither P. Warfield, Russell R. Kohr, and Fayette N. Talley.

Union Philosophical Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded to Melvin D. Bailey, Carlisle.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded to Mary Caroline Hatton, Harrisburg.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Stephen Martindale Morgan Scholarship, of twenty-five dollars, established by Mrs. Minnie Speer Morgan as a memorial to her late husband, for the education of worthy young men preparing for the ministry, preference being given to applicants residing within the limits of the Wilmington Conference.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars per year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of fifty collars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say, to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees or knowing that they have been made, are requested to notify the President of the college, Carlisle, Pa., and, if practicable,

to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

THE
DICKINSON
SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA
1916-1917

ESTABLISHMENT OF SCHOOL

One of the earliest schools of law in the United States was established at Carlisle in the year 1834, by Hon. John Reed, then President Judge of the courts of Cumberland County, Pa. The school, while under his immediate supervision, was regarded as a department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The college conferred the degree of LL.B. on the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction in law to such of its students and others, as desired to pursue that study. With his death in 1882, the science of law ceased to be represented in the courses of the college.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter which on the 10th of February, 1890, was granted by that Court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS

HON. WILBUR F. SADLER, <i>President</i>	Carlisle
WILLIAM TRICKETT, LL.D.....	Carlisle
(Dean of Dickinson School of Law)	
HON. S. LESLIE MESTREZAT, LL.D.....	Uniontown
(Associate Justice of the Supreme Court)	
HON. JOHN STEWART, LL.D.....	Chambersburg
(Associate Justice of the Supreme Court)	
HON. GUSTAV A. ENDLICH, LL.D.....	Reading
(Judge of Court of Common Pleas)	
HON. GEORGE B. ORLADY, LL.D.....	Huntingdon
(Judge of the Superior Court)	
HON. WILLIAM U. BREWER.....	Chambersburg
N. MILTON WOODS, ESQ.....	Lancaster
HON. WALTER S. LYON.....	Pittsburgh
HON. LUCIEN W. DOTY.....	Greensburg
(Judge of Court of Common Pleas)	
HON. JOHN W. BITTINGER.....	York
(Judge of Court of Common Pleas)	
HON. SAMUEL McC. SWOPE.....	Gettysburg
HON. CLINTON R. SAVIDGE.....	Sunbury
HON. JOHN W. REED.....	Brookville
(Judge of Court of Common Pleas)	
JOHN L. SHELLEY, ESQ.....	Mechanicsburg
HON. ROBERT W. ARCHBALD, LL.D.....	Scranton
FRANK C. BOSLER, ESQ.....	Carlisle
WILLIAM D. BOYER, ESQ.....	Scranton
HON. JOHN P. KELLEY.....	Scranton
HON. W. F. BAY STEWART.....	York
LEWIS S. SADLER, ESQ.....	Carlisle
SAMUEL W. KIRK, ESQ.....	McConnellsburg
HON. SYLVESTER B. SADLER.....	Carlisle
(Judge of Court of Common Pleas)	
HON. CHARLES B. STAPLES.....	Strousburg
(Judge of Court of Common Pleas)	
HON. JAMES W. SHULL.....	New Bloomfield
WILLIAM A. JORDAN, ESQ.....	Pittsburgh
WALTER K. SHARPE, ESQ.....	Chambersburg

HON. GEORGE KUNKEL.....	Harrisburg
(Judge of Court of Common Pleas)	
HON. JOSEPH W. BOUTON.....	Smethport
(Judge of Court of Common Pleas)	
ISAAC McCURLEY, ESQ.....	Baltimore, Md.
HARRY H. MERCER, ESQ.....	Mechanicsburg
HON. HENRY A. FULLER.....	Wilkes-Barre
(Judge of Court of Common Pleas)	
CHARLES J. HEPBURN, ESQ.....	Philadelphia
J. BANKS KURTZ, ESQ.....	Altoona
HON. MAYER SULZBERGER.....	Philadelphia
HON. CHARLES C. GREER.....	Johnstown
HON. ROBERT HAYS SMITH.....	California
HON. JOHN K. TENER.....	Philadelphia
HON. FRED D. MOSER.....	Shamokin
(Judge of Court of Common Pleas)	
HON. JOHN W. KEPHART.....	Ebensburg
(Judge of Superior Court)	
HON. CHARLES B. WITMER.....	
(Judge of U. S. District Court, Middle District of Pennsylvania)	
CALEB S. BRINTON.....	Carlisle
HARRY F. KANTNER, ESQ.....	Reading
HON. QUINN T. MICKEY.....	Shippensburg
HON. W. ALFRED VALENTINE.....	Wilkes-Barre

OFFICERS OF THE CORPORATION

WILBUR F. SADLER.....	<i>President</i>
WILLIAM TRICKETT.....	<i>Treasurer</i>
CALEB S. BRINTON.....	<i>Secretary</i>

FACULTY

WILLIAM TRICKETT, LL.D.

Dean, and Professor of the Law of Evidence

THE HONORABLE WILBUR FISK SADLER, A.M.

Professor of Constitutional Law

A. J. WHITE HUTTON, A.M., LL.B.

Professor of Law of Decedents' Estates and Partnership

JOSEPH PARKER McKEEHAN, A.M., LL.B.

Professor of Law of Contracts and Torts

WALTER HARRISON HITCHLER, B.L.

Professor of Equity and Criminal Law

ROBERT W. LYMAN, D.C.L.

Professor of Law of Real Property

THOMAS E. VALE, A.M.

Professor of Practice

COURSE OF INSTRUCTION

First, or Junior Year

Criminal Law. — Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Mikell's Cases on Criminal Law.

Real Property. — William Trickett and Robert W. Lyman. Both terms, three hours per week. Tiffany on Real Property; Gray's Cases; Finch's Cases.

Torts. — Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; selected Pennsylvania Cases.

Contracts. — Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

Domestic Relations. — Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

Bailments. — Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; Dobie's Cases on Carriers.

Moot Court. — Four times per week throughout the second term.

Second, or Middle Year

Equity. — Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

Agency. — Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

Pleading. — Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

Decedents' Estates. — A. J. White Hutton. Both terms, three hours per week.

Sales of Personal Property. — Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

Evidence. — William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

General Jurisprudence. — William Trickett. Second term, one hour per week. Holland; Markby.

Blackstone. — Joseph P. McKeehan. Second half of second term, one hour per week.

Practice. — Thomas E. Vale. Both terms, two hours per week.

Moot Court. — Twice per week, throughout the year.

Third, or Senior Year

Corporations. — William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.,

Constitutional Law. — William Trickett. First term, two hours per week. Cooley's Constitutional Law; Thayer's Cases.

Constitution of Pennsylvania. — William Trickett. Second term, two hours per week for six weeks.

Bills and Notes. — William Trickett. Second term, two hours per week. Norton on Bills and Notes; Moore's Cases; Reports.

Partnership. — A. J. White Hutton. First term, two hours per week. Gilmore on Partnership; Ames's Cases on Partnership.

Insurance. — A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

Damages. — Robert W. Lyman. Second half of year, two hours weekly. Meechem and Gilbert's Cases.

Bankruptcy. — A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

Patents. — A. J. White Hutton.

Suretyship. — Robert W. Lyman. First half of year, two hours weekly. Bunker's Cases.

Practice. — Thomas E. Vale. Both terms, three hours per week.

Landlord and Tenant. — A. J. White Hutton. Second term, two hours per week for eight weeks.

Moot Court. — William Trickett. Both terms, twice a week.

METHODS OF INSTRUCTION

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this — witness Gray's Cases on Property, or any other good selection — but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-books is assigned for reading and reflection, together with cases which support, qualify, and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to

execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Criminal Law. — This course includes a study of the substantive and procedural law of crimes. The attention of the student is first directed to the sources of the criminal law, the elements of crime, the various classifications of crimes, and the general principles of causation and culpability.

This is followed by a study of the common felonies and misdemeanors and of those statutory crimes common to most of the United States. This in turn is followed by a study of the most important principles of criminal procedure.

The books used are Clark's Criminal Law, Third Edition, and Mikell's Cases on Criminal Law.

Bailments and Carriers. — This course includes a study of the nature of a bailment, of the features which distinguish a bailment from other legal concepts, and of the general principles common to all bailments.

The law relating to the various classes of bailees, to wit, pledgees, innkeepers, warehousemen, carriers, etc., and to the quasi-bailment relations assumed by telegraph and telephone companies and by carriers of passengers, is examined in detail.

Particular attention is given to the uniform laws on bills of lading and warehouse receipts and the important federal statutes relating to interstate carriers.

The books used are Dobie on Bailments and Carriers and Dobie's Cases on Bailments and Carriers.

Equity. — This course is designed to familiarize the student with the history of the origin and constitution of the High Court of Chancery, and of the development of equity jurisprudence in England and the United States, and to give him

a thorough knowledge of the fundamental maxims and leading principles of equity and of their application in particular cases. The various subjects of equity jurisdiction are examined in detail, attention being particularly directed to trusts, specific performance, and injunctions. The books used are Bispham's Equity, Ninth Edition, and Ames' Cases on Equity Jurisdiction.

Common Law Pleading. — This course includes a study of the elementary principles of the common law relating to original and judicial writs, appearance, actions real and personal, parties to action, joinder and election of actions, defences — dilatory, in bar, and in estoppel — rules of pleading, trial, verdict, judgment, and execution. The student is required to prepare written answers to five hundred questions, the preparation of which requires extensive collateral reading. The text-book used is Shipman on Common Law Pleading.

Contracts. — Huffcut & Woodruff's American Cases on Contracts are studied for two hours a week throughout the first year. These cases serve to start the discussion of the principles of contracts. Students are forced to select the vital facts and to state these and the conclusion in their own language. The reasoning leading to the conclusion is critically examined and the discussions of leading text writers in regard to mooted questions and articles in the law reviews are used to stimulate interest. When the question has been the subject of decisions in Pennsylvania, attention is directed to the conclusions reached by them. The Statute of Frauds and the decisions thereunder are supplemented by an examination of cis-atlantic statutes of like purpose.

Torts. — Bohlen's Cases on Torts are used in this course in the same way as Huffcut & Woodruff's collection is used in the course in contracts. The notes enable the student to compare the Pennsylvania decisions in point with the reported case and he is required to do so. Burdick is used for collateral reading.

Sales. — The Uniform Sales Act is examined section by section and the effect of the Act on the law as previously established is determined by a study of Williston's commentary on the act he drafted and by a study of cases.

Agency. — Huffcut's Cases and text are used. All discussion centers about the cases, as in torts and contracts.

Domestic Relations. — The law of Marriage and Divorce, the rights of married women, the law of adoption and illegitimacy, in fact almost all the law of husband and wife and parent and child is statutory in origin. The apposite statutes on all these subjects are examined and, of course, the decisions that construe them. No case-book is used as none is available for such a course.

Suretyship. — Instruction in the law of suretyship is given the first half of the senior year. Attention is paid to the statute of frauds; to the requisites and construction of the contract of the principal and surety, to suretyship by operation of law, to the surety's rights and defences, and to the comparatively new subject of compensated suretyship. Bunker's Case-book on suretyship is used. Students are subjected to daily quizzes and to a final written examination.

Damages. — A course in the law of damages is given to the senior class through the second half of the year. Meechem and Gilbert's Case Book is employed. Careful study is made of the subject of nominal, compensatory, liquidated, discretionary and exemplary damages, and of damages in certain tort and contract actions. Students recite daily on the cases, and at the end of the course are required to submit to a written examination which covers the entire subject.

Corporations. — Much attention is given to the subject of corporations. A text-book is carefully studied, and, in conjunction with it, a great many cases, selected from the reports. The method of their formation, the relation of members to them, the liabilities of subscribers to stock, the remedies of creditors, the distinction between *de facto* and *de jure* corporations, and those by estoppel, the conditions under which foreign corporations may do business in a state, and many other important questions are thoroughly considered.

Constitution of Pennsylvania. — A short course is given in the Constitution of Pennsylvania. The text is carefully read, and many decisions elucidating the meanings of its more important parts, are examined.

Constitutional Law. — An extended course is given in constitutional law. Cooley's text-book is used, and a collection of cases from the Supreme Court of the United States. All the leading decisions are critically examined.

Evidence. — A thorough study of most of the cases found in Wigmore's Case-book, together with a large number of others selected from the reports, is made in conjunction with that of the 16th (Boston) edition of Greenleaf. An effort is made to cause the student not simply to know what principles of evidence have been adopted, and to understand them, but to comprehend the reasons which have been offered to justify their adoption. In large degree, these reasons are subjected to discussion and appraisal. Besides oral examinations, every day, a written examination is held every five or six weeks, and a final written examination at the end of the year.

Real Property. — As in the study of most other subjects, that of real property is conducted by means of a text-book and cases. Tiffany's able text-book is thoroughly studied and restudied, in a course extending throughout the year. In connection with the text-book, cases from Finch's Case-book are critically examined. Students are quizzed daily, and points needing elucidation and emphasis are thus discovered, and the requisite explanations are furnished. As nearly as possible, a monthly written examination is held on the subjects embraced in the instructions of the preceding four or five weeks. At the close of the year, the entire field is covered by a final written examination.

GENERAL INFORMATION

ADMISSION OF STUDENTS

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college or of a high school having a four years' course, of a normal school, seminary or academy whose course embraces the studies required by the rule of the Supreme Court for registration, as a student of law (see below, "Registration in Pennsylvania"), (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy, from which the applicant comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institution named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

English. — 1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.

2. A short essay will be required to be written on a subject to be announced at the examination.

3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's Hamlet and Merchant of Venice, The Sir Roger de Coverley

Papers in the Spectator, Scott's Heart of Mid-Lothian, Thackeray's Henry Esmond, first three books of Milton's Paradise Lost, Longfellow's Evangeline, Burke's Speech on Conciliation with America, Burke's Letter to the Sheriffs of Bristol, Autobiography of Benjamin Franklin, Cooper's Last of the Mohicans, Webster's Reply to Hayne, Hawthorne's Marble Faun.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard textbook upon this subject.

History. — 1. *Outlines of Universal History*. Myers' Ancient History, and Myers' Mediaeval and Modern History or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. *English History*. With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's Leading Facts of English History, or Ransome's Short History of England, or Higginson and Channing's English History for Americans, or some other equivalent work; and all applicants are expected to read Green's Short History of the English People.

3. *American History*. This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's Students' History of the United States, or Johnstone's History of the United States for Schools, or Thomas' History of the United States, or some other equivalent work; and all applicants for examination are expected to read a good general history of the United States, Fiske's Dutch and Quaker Colonies in America, Parker's Montcalm and Wolfe, Fiske's The Critical Period of American History.

Latin. — (a) First four books of Caesar's Commentaries. (b) First six books of Vergil's *Æneid*. (c) First four orations of Cicero against Catiline.

This examination will include a general knowledge of the subject-matter, history, geography, and mythology of (a) and (b): sight translations from the above works and sight translations taken at large from Vergil and Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of Caesar's Commentaries.

Mathematics. — *Arithmetic.* A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

Algebra. Through quadratics.

Geometry. The whole of plane geometry as included in Wentworth's *Geometry* or any other standard text-book.

Modern Geography. — The student will be expected to have an accurate knowledge of the political and physical geography of the United States, and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

EXAMINATIONS

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written — or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

THE LAW HALL

Within two blocks from the College Campus on a lot 157 feet long and 120 feet wide, situated on College Street, the most handsome avenue in Carlisle, a new hall is in process of erection. Its length on College street is 132 feet. Its depth is 62 feet.

This hall is of two stories, and is surmounted by a tower whose apex is 112 feet above the ground. On the first floor are six commodious lecture rooms, and professors' offices. The second floor contains a library room 54 feet by 60 feet, and an assembly room capable of seating 450 persons. In the well-lighted basement are a large waiting room, toilet rooms, a room for the heating apparatus, etc. No law school in the state has a handsomer or more convenient building. It is hoped that the hall will be ready for occupancy, on the opening of the school year 1917-1918.

LIBRARY

The library of the school is well adapted to the needs of the student. Already large — containing possibly 6,000 volumes — it is yearly growing. It is in a commodious, well-lighted and heated room, with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A.M. to 10 P.M. No fee is charged for the use of it.

Besides the law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e.g.*, Latin, German, History, Political Economy.

COURT PRIVILEGES

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

THE AMERICAN LAW BOOK COMPANY PRIZE

The American Law Book Company has offered a set of the Cyclopaedia of Law and Procedure, composed of forty volumes, to the member of the Senior class that shall excel in general legal scholarship.

This prize was taken in 1916 by Clarence G. Shenton.

In June 1917 it was awarded to Henry M. Bruner.

Persons who win this prize are permitted to compete in the writing of a thesis on an assigned subject. The composers of the three best theses receive a post-graduate scholarship of \$500. About 70 persons won the Cyc. prize in 1916. Sixteen of them submitted theses. Of the three who won the scholarship, was Clarence G. Shenton of the class of 1916. He has pursued a post-graduate course of one year in conformity with the terms of the offer.

THE ROBERT HAYS SMITH PRIZES

Hon. Robert Hays Smith, of California, an alumnus of this school, has offered two prizes, each of twenty-five dollars.

Last year, the first of these prizes was given to that member of the Middle Class that did the best work in the subject of Agency. It was awarded to William Luria.

It has been awarded, this year, to Charles H. Harman, of the Middle Class, for superior work in the law of Decedents' Estates.

The second of these prizes was won last year for excellence in the law of Bailments, by Andrew J. Zawoiski, of the Junior Class.

It has been taken this year by J. Kennard Weaver, of the Junior Class for excellence on the law of Real Property.

EXPENSES

For tuition during the short term the charge is \$46, and during the long term \$58.50. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$2.75 to \$3.50 per week, and in families of the town from \$3.00 to \$4.00. The total expenses of the student for tuition, boarding and lodging need not exceed \$275 per year.

TERMS AND VACATIONS

The school year is divided into two terms, the first commencing on the third Wednesday of September, and the second on the first Wednesday following January 1. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson College, *i.e.*, on the first Monday following the first Sunday of June.

ADMISSION TO THE BAR

Rule of the Supreme Court

Rule 1. No person shall be admitted to practice as an attorney in this court except upon the recommendation of the State Board of Law Examiners.

Rule 2. Any applicant for admission to the bar of this court who, on the first Monday of January, 1903, was a member of the bar of a court of common pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Examiners; and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials.

Rule 3. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have received an academic degree from some college or university approved for that purpose by the court, or shall have passed a preliminary examination upon the following subjects: 1. English Language and Literature; 2. Outlines of Universal History; 3. History of England and of the United States; 4. Arithmetic, Algebra through Quadratics, and Plane Geometry; 5. Modern Geography; 6. The first four books of Caesar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Catiline.

Every candidate shall pay the State Board a fee of \$25 and upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Supreme Court for the district to which his county belongs.

Rule 4. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an

average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the *bona fide* service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the Legal Intelligencer, once a week for four weeks immediately preceding the date of filing his credentials with the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$25.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule 5. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property evidence, decedents' estates, landlord and tenant, contracts, commercial law, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of the Supreme and Superior Courts and of the Courts of the county in which the applicant intends to practice.

Rule 6. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia and Pittsburgh.

Rule 7. The State Board of law examiners shall consist of five members of this bar, and shall be appointed by the court. They shall hold office during the pleasure of the court, for a term not exceeding five years, except that, of the members of the board now appointed, one shall withdraw at the end of each year, such withdrawal to be made in the order of seniority of admission to the bar.

The members of the board shall serve without compensation but shall be reimbursed their traveling and other expenses. The board may, with the approval of the court, appoint examiners to superintend the conduct of the examinations, and to report upon the answers of the candidates, but the members of the board shall be responsible to the court for the enforcement of these rules, and the proper ascertainment of the results of the examinations. The Board may also, with the approval of the court, appoint a secretary and treasurer, or the same person may hold both offices, and they may pay to each examiner and to the secretary and treasurer out of the fees received, and after deduction of the necessary expenses, a reasonable compensation. When application is made for a suspension of the rules in any particular case, the Board of Examiners shall report such application to the Supreme Court with a recommendation upon the merits.

Rule 8. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

Rule 9. Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of the appellate court of last resort of the State from which they came; that they have practiced in a court of record of that state for at least five years, and that they are of good moral character, may be admitted to the bar of this court without examination, upon the recommendation of the State Board, provided, however, that the Board may, in its discretion, require any such applicant to take a final examination.

Attorneys from other states, upon presenting satisfactory

evidence that they are members in good standing of a court of record of the State from which they came, and have practiced therein for at least one year, and that they are of good moral character, may, in the discretion of the State Board, be permitted to take a final examination without previous registration.

The State Board of Law Examiners may, in its discretion, permit an attorney from another state, without regard to the period during which he has practiced law in that State, to take a final examination without previous registration in this State, if he shall have served a regular clerkship in the office of a practicing attorney in this State for a period of at least one year prior to said examination.

GENERAL REGULATIONS

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, and to exhibit diligence in work. Conversation in the library is strictly prohibited, and removal of books from the library will result in the exclusion of the offender from the school. Students must not leave Carlisle during school terms without permission of the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and the professor in whose department the absence occurs.

All damages to property may be covered by pro rata assessments.

REGISTER OF STUDENTS

C. — Classical Course.

L. S. — Latin-Scientific Course.

Sc. — Scientific Course.

Ph — Philosophical Course.

P. — Partial course not leading to graduation.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

Name	Course	Residence
Bagenstose, Abner H.	L. S.	Orwigsburg
Baker, Florence D.	L. S.	Mt. Holly Springs
Baker, Orris J.	C.	Curwensville
Bashore, Ralph M.	L. S.	Tremont
Bobb, Mary C.	L. S.	Carlisle
Bolowicz, Felix W.	L. S.	Larksville
Brookmire, James G.	L. S.	Port Carbon
Compton, Lewis V.	Ph.	Dias Creek, N.J.
Corson, Fred P.	L. S.	Millville, N.J.
Courtney, Berkeley	L. S.	Fullerton, Md.
Davies, Elbert L.	L. S.	Montrose
Davis, Michael F.	L. S.	Eatontown, N.J.
Dietrich, Mark S.	C.	Carlisle
Dolby, Delbert L.	L. S.	Seaford, Del.
Donelson, Emory E.	C.	Saxton
Dougherty, Mary M.	Ph.	Plainfield
Dutko, Paul M.	L. S.	Mayfield
Ede, Francis H. S.	C.	Pen Argyl
Eichhorn, Oscar J.	Ph.	Lonaconing, Md.
Eppley, Mervin G.	Ph.	Carlisle
Evans, Miriam G.	L. S.	Tyrone
Filler, Donald B.	C.	Carlisle
Fox, John H.	Ph.	Carlisle
Frescoln, Leonard H.	Ph.	Pottstown
Goodhart, Fred E.	Ph.	Carlisle
Goodyear, Jacob M.	L. S.	Carlisle
Greenig, William F.	C.	Wenonah, N.J.
Hartzell, Max.	Sc.	Muncy
Hering, George C., Jr.	L. S.	Felton, Del.

Name	Course	Residence
Hoover, George V.....	L. S.....	Penbrook
Hopkins, Joseph A.....	L. S.....	Harrisonville, N.J.
Humer, Christian P.....	C.....	Carlisle
Jones, Helen.....	L. S.....	Carlisle
Leidigh, Margery F.....	C.....	Carlisle
McCabe, Joshua B.....	C.....	Bishopville, Md.
McMillan, Margaret V.....	L. S.....	Carlisle
Marks, Gordon M.....	Ph.....	Carlisle
Mead, Douglass S.....	Ph.....	Greenwich, Conn.
Mechanic, Max I.....	L. S.....	Viola, Del.
Meck, Anna Elizabeth.....	L. S.....	Carlisle
Meek, Roy S.....	Ph.....	East Altoona
Mohler, Nora M.....	C.....	Carlisle
Mohler, Roy W.....	L. S.....	Carlisle
Myers, Robert L., Jr.....	L. S.....	Camp Hill
Nicklas, Charles R.....	Ph.....	Chambersburg
Price, Harry L.....	L. S.....	Minersville
Priddis, Milton R.....	L. S.....	Carlisle
Puderbaugh, J. Frank.....	Ph.....	Eldorado
Quimby, John W.....	Ph.....	Phoenixville
Rasmussen, Henry.....	Ph.....	Baltimore, Md.
Respass, Homer M.....	C.....	Baltimore, Md.
Reuwer, Joseph F.....	Ph.....	Paxtang
Robinson, H. Delmer.....	L. S.....	Winchester, Va.
Schellinger, Ethel M.....	L. S.....	Green Creek, N.J.
Scribner, Alexander St. John.....	Ph.....	Brookville
Sharman, David, Jr.....	L. S.....	Fritztown
Shelley, Carl B.....	Ph.....	Steelton
Shelley, Frank L.....	Ph.....	Steelton
Shuey, Herman J.....	L. S.....	Harrisburg
Shumpp, Cecelia M.....	L. S.....	Carlisle
Stapleton, W. Maynard.....	Ph.....	Pottsville
Strite, Albert.....	L. S.....	Chambersburg
Stuart, Christine B.....	L. S.....	Carlisle
Trevaskis, John D.....	Ph.....	E. Pittsburg
Wagner, Marie S.....	C.....	Carlisle
Warfield, Gaither P.....	C.....	Rockville, Md.
Weinberg, David.....	Ph.....	Lonaconing, Md.
White, J. Gilbert.....	Ph.....	Lewistown
Woods, Agnes S.....	L. S.....	Carlisle
Woodward, Robert E.....	C.....	Washington, D.C.
Young, Edmund G.....	L. S.....	Tunkhannock

JUNIORS

Name	Course	Residence
Adams, Frank R.....	L. S.....	Rupert
Adams, Raymond D.....	L. S.....	Keyport, N.J.
Barbour, J. Murray.....	L. S.....	Chambersburg
Beam, Herbert P.....	L. S.....	Carlisle
Bender, Irene J.....	C.....	Carlisle
Berkheimer, Charles F.....	L. S.....	Mechanicsburg
Bixler, Harold H.....	C.....	Carlisle
Brady, Edward A. C.....	Ph.....	Minersville
Breich, Howard R.....	L. S.....	Hazleton
Chilcoat, Alvin S.....	L. S.....	Rockhill Furnace
Clark, M. Mabel.....	L. S.....	Harrisburg
Claycomb, Roy S.....	L. S.....	Bedford
Crunkleton, Walter.....	Ph.....	Greencastle
Eslinger, Ruth H.....	L. S.....	Roaring Springs
Evans, Marion G.....	L. S.....	Tyrone
Evans, Sylvester M.....	Ph.....	Kinzer
Filler, Mildred Clare.....	C.....	Carlisle
Flegal, Russel C.....	P.....	Clearfield
Flood, Eugene T.....	Ph.....	Beaver Meadows
Gerberich, Albert H., Jr.....	L. S.....	Parkesburg
Glenwright, Mary E.....	Ph.....	Minersville
Harris, M. Wilson.....	C.....	Centerville, Md.
Hennen, James C.....	Ph.....	Altoona
Holmes, C. Wendell.....	L. S.....	Cape May C. H., N.J.
Hutchison, Paul L.....	L. S.....	Carlisle
Kell, Lillian M.....	L. S.....	Steelton
Kerr, George C.....	Ph.....	Christiana
Kohr, Russel R.....	L. S.....	New Cumberland
Leidigh, George W.....	C.....	Carlisle
Lippi, Elva R.....	L. S.....	Harrisburg
Little, George P.....	Ph.....	Carlisle
Long, William O.....	Ph.....	Carlisle
McCready, James C.....	Ph.....	Summit Hill
McNeal, James H., Jr.....	C.....	Carlisle
Marvil, Nellie H.....	Ph.....	Laurel, Del.
May, M. Eleanor.....	C.....	Harrisburg,
May, M. Margaret.....	C.....	Harrisburg
Mellott, Amos C.....	L. S.....	Coalport
Minick, Mary E.....	C.....	Carlisle
Noll, Ruth M.....	C.....	Carlisle
Palm, A. Maurice.....	L. S.....	Philipsburg
Pearson, John M.....	Ph.....	Hurffville, N.J.

Name	Course	Residence
Price, Harper A.....	Ph.....	Altoona
Protzman, Merle L.....	Ph.....	Waynesboro
Read, Clark D.....	Ph.....	Clearfield
Ritts, M. Marie.....	C.....	Altoona
Robinson, Herbert K.....	Ph.....	Mehoopany
Roorbach, Agnew O.....	Ph.....	Cape May C. H., N.J.
Sanford, Hazel.....	L. S.....	Endicott, N.Y.
Saul, Reuben C.....	Ph.....	Reading
Shaffner, L. Earl.....	C.....	Carlisle
Smith, Bessie E.....	L. S.....	Monocacy
Springer, Constance L.....	L. S.....	Carlisle
Taylor, William P., Jr.....	L. S.....	Quantico, Md.
Walter, George H.....	Ph.....	Greencastle
Walters, John F.....	L. S.....	Altoona
Weidenhafer, J. David.....	L. S.....	Shamokin
Welliver, Lester A.....	C.....	Hazleton
Willets, Seymour R.....	Ph.....	Madison, N.J.

SOPHOMORES

Allen, Arthur W.....	L. S.....	Hazleton
Asper, John E.....	Ph.....	Mechanicsburg
Bacon, Ada Elizabeth.....	Ph.....	Glencoe, Md.
Bailey, Melvin D.....	Ph.....	Bridgeton, N.J.
Beaver, Paul E.....	L. S.....	Altoona
Bell, Anna Mary.....	L. S.....	Harrisburg
Bellows, Donald.....	Ph.....	Glyndon, Md.
Bowes, Kathryn U.....	L. S.....	Clearfield
Brokaw, H. Evelyn.....	L. S.....	Williamsport
Brubaker, Clarence N.....	P.....	Bird-in-Hand
Bubb, Cornelius V.....	C.....	Glen Rock
Burke, George H.....	C.....	Freeland, Md.
Butler, Marguerite.....	L. S.....	Harrisburg
Carmitchell, Beatrice E.....	L. S.....	Strong
Carter, Harold St. Clair.....	C.....	Philadelphia
Catlin, Edward Y.....	Ph.....	Port Allegheny
Caufman, Lillian Esther.....	C.....	Carlisle
Coleman, M. Clare.....	L. S.....	Punxsutawney
Collins, Ruth G.....	L. S.....	Clearfield
Cook, W. Miller.....	Ph.....	Bloomfield, N.J.
Coronway, A. Todd.....	Ph.....	Wilkes-Barre
Crim, Marion E.....	Ph.....	York
Curran, John G.....	Ph.....	Minersville
Davis, Charles E.....	C.....	Wilmington, Del.

Name	Course	Residence
Day, Mildred Lee.....	L. S.....	Harrisburg
Demaree, Albert L.....	L. S.....	Bloomsburg
Eppley, Edna E.....	Ph.....	Carlisle
Fagan, Thomas Francis.....	Ph.....	Chester
Fisher, E. Ruth.....	L. S.....	Lancaster
Fitzgerald, Howard.....	C.....	Wellsville
Forcey, Bernard.....	Ph.....	Beech Creek
Garber, Mark E.....	Ph.....	Carlisle
Garrett, John W., Jr.....	L. S.....	Waynesboro
Gilbert, Samuel P.....	L. S.....	Sharon
Ginter, Ethel Mae.....	C.....	Carlisle
Glowa, Walter J.....	L. S.....	Shamokin
Graham, Elizabeth L.....	C.....	Carlisle
Greene, Albert Harland.....	L. S.....	Westminster, Md.
Guiles, Philip A.....	Ph.....	Elmira, N.Y.
Hamme, Herbert Gordon.....	C.....	Brodbecks
Hand, Ralph C.....	Ph.....	Eldora, N.J.
Hatton, Mary Caroline.....	L. S.....	Harrisburg
Hess, George W.....	L. S.....	Swain, N.J.
Hilbush, Joseph F.....	L. S.....	Newville
Holton, Marietta W.....	L. S.....	Pedricktown, N.J.
Houseman, Elma May.....	L. S.....	Carlisle
Huntsman, Harry A.....	L. S.....	Tyrone
Hurlburt, Mary Louise.....	L. S.....	Laurelton
Irelan, Hobart F.....	Ph.....	Atlantic City, N.J.
Jefferson, William G.....	L. S.....	Steelton
Johnson, Lester F.....	Ph.....	Rehoboth, Del.
Karns, Carl Edmund.....	L. S.....	Carlisle
Karns, Charles Donald.....	Ph.....	Carlisle
Kimmel, William G.....	L. S.....	Carlisle
Kohr, John E.....	Ph.....	Middletown
Kruger, Ruth Anna.....	Ph.....	Carlisle
Lepperd, Floyd C.....	L. S.....	Duncannon
Lingle, John C.....	Ph.....	Middletown
Lins, Richard W.....	Ph.....	Carlisle
Lobach, Catharine E.....	L. S.....	Lancaster
Long, Edwin B.....	L. S.....	Harrisburg
Long, William T.....	L. S.....	Bolivar
Longstreet, M. Louise.....	P.....	Mansfield
McElheny, Lucetta E.....	L. S.....	Steelton
Masland, Robert Paul.....	Ph.....	Bustleton, Philadelphia
Miller, Oscar H.....	L. S.....	New Freedom
Mills, Thomas C.....	Ph.....	Ginter
Minnich, Robert E.....	Ph.....	Wiconisco

Name	Course	Residence
Morris, Michael P.....	L. S.....	Larksville
Mowbray, Edwin R.....	L. S.....	Westminster, Md.
Moyer, George W.....	Ph.....	Lansdale
Myers, Edna Marie.....	Ph.....	Newville
Niesley, Ruth Louise.....	C.....	Carlisle
Pengelly, Bessie.....	C.....	Hazleton
Pimm, Ira S.....	Ph.....	Camden, N.J.
Popel, Esther A. B.....	L. S.....	Harrisburg
Price, Mildred H.....	P.....	Carlisle
Probst, Jesse W.....	Ph.....	Lock Haven
Quimby, E. Mark.....	Ph.....	Phoenixville
Rupp, George Hoover.....	C.....	Shiremanstown
Schellinger, Elizabeth N.....	L. S.....	Green Creek, N.J.
Schellinger, Mary N.....	L. S.....	Green Creek, N.J.
Shauck, Frank O.....	L. S.....	New Freedom
Sheaffer, M. Clyde.....	P.....	Shiremanstown
Shope, Charles E.....	P.....	Altoona
Shuman, Frank S.....	Ph.....	Newport
Simmons, Harry E.....	L. S.....	Conemaugh
Sonn, Harold W.....	Ph.....	Throop
Spare, Ralph H.....	Ph.....	Pottstown
Spotts, Margaret C.....	L. S.....	Blain
Stevens, McKinley H.....	Ph.....	Duncansville
Stewart, Blanche E.....	L. S.....	Holidaysburg
Strausbaugh, John A.....	C.....	Hanover
Swain, Emma H.....	L. S.....	Cape May City, N.J.
Talley, Fayette N.....	L. S.....	Port Norris, N.J.
Thompson, Edgar S.....	Ph.....	Carlisle
Tustin, Edward B., Jr.....	P.....	Ocean Grove, N.J.
Unger, Marlin S.....	L. S.....	Shamokin
Watts, Samuel.....	L. S.....	Belleville
Weaver, Rosabelle.....	L. S.....	Mt. Carmel
Wengert, Esther S.....	Ph.....	Harrisburg
Wheeler, Warren W.....	C.....	Harrisburg
Widmeyer, Harold W.....	L. S.....	Hancock, Md.
Willis, Clayton Ross.....	Ph.....	Harrisburg
Witmer, Helen L.....	L. S.....	Lancaster
Yeakel, Iva Verdilla.....	Ph.....	Carlisle

FRESHMEN

Adams, George W.....	P.....	Baltimore, Md.
Atkinson, John H.....	Ph.....	Jersey City, N.J.
Auker, Charles Arlon.....	L. S.....	Mifflintown
Bagenstose, Mary A.....	L. S.....	Orwigsburg

Name	Course	Residence
Barraclough, Charles.....	P.....	Vineland, N.J.
Beattie, E. Ruth.....	L. S.....	Chambersburg
Berg, Bertram H.....	Ph.....	Carlisle
Bittner, Elva D.....	L. S.....	Harrisburg
Bittner, J. Henry.....	L. S.....	Harrisburg
Boice, Marvie E.....	Ph.....	Green Creek, N.J.
Border, John O.....	P.....	Camp Hill
Bretz, Glenn L.....	Ph.....	Boiling Springs
Brobst, Amy L.....	L. S.....	Reading
Brumbaugh, Edna P.....	L. S.....	Altoona
Butterfield, Walton.....	Ph.....	New York City
Chalfant, Jean E.....	L. S.....	Narberth
Churchill, Warren W.....	Ph.....	Brewster, N.Y.
Cohen, Charles A.....	Ph.....	Riverside, N.J.
Conklin, Mildred.....	L. S.....	Bayonne, N.J.
Conover, C. Van Dyke.....	Ph.....	Penns Grove, N.J.
Cornwell, John G., Jr.....	L. S.....	Philadelphia
Crist, Guy C.....	P.....	Mechanicsburg
Crist, Ray H.....	L. S.....	Mechanicsburg
Crompton, J. Rolland.....	L. S.....	Scranton
Crook, W. Preston.....	P.....	Atlantic City, N.J.
Daugherty, J. Fenton.....	Ph.....	Glyndon, Md.
Davis, John G.....	P.....	Coxestown
Davis, Mary.....	L. S.....	Newport
DeLong, Wilson, D. Jr.....	L. S.....	Reading
Dewalt, J. Lawrence.....	Ph.....	Hammonton, N.J.
Dick, Roy H.....	P.....	Carlisle
Doehne, George, 3rd.....	Ph.....	Harrisburg
Fisher, Allen B. L.....	L. S.....	Baltimore
Fortney, Robert M.....	L. S.....	Dillsburg
Fox, Howard S.....	L. S.....	Gilberton
Fox, Solomon C.....	Ph.....	Mizpah, N.J.
Fry, Harold C.....	Ph.....	Camp Hill
Garman, Roxana M.....	L. S.....	Harrisburg
Gilbert, John F.....	L. S.....	Sharon
Goetz, George H.....	L. S.....	Harrisburg
Gorrell, J. Stanley.....	L. S.....	Churchville, Md.
Grande, John W.....	L. S.....	Pocomoke City, Md.
Gray, Franklin A.....	Ph.....	New Gretna, N.J.
Haines, C. Horace.....	Ph.....	Trenton, N.J.
Hall, Wesley L.....	Ph.....	Bridgeton, N.J.
Harnish, Walter E.....	Ph.....	Carlisle
Harris, Sterling G.....	L. S.....	Centreville, Md.
Hart, Agnes M.....	Ph.....	Pottstown

Name	Course	Residence
Hatfield, Harold D.....	L. S.....	Georgetown, Del.
Henck, Harry S.....	L. S.....	Frederick, Md.
Heussy, Charles D.....	Ph.....	Bernardsville, N.J.
Holsopple, J. Quinter.....	L. S.....	Harrisburg
Hopson, Howard G.....	Ph.....	Oaks
Hosler, Fred W.....	Ph.....	Benton
Hursh, Alex M. W.....	P.....	Steelton
Ingersoll, Harold C.....	Ph.....	Warren
Janzlik, Herbert.....	Ph.....	Trenton, N. J.
Johnson, Stanton C.....	Ph.....	Bridgeton, N.J.
Keen, John A. M.....	L. S.....	Wiconisco
Kelchner, Clyde L.....	Ph.....	Berwick
Keyburtz, Orland L.....	Ph.....	Vineland, N.J.
Kilmore, Eva Lorena.....	L. S.....	Mechanicsburg
Kimmel, Lewis H.....	L. S.....	Carlisle
Klepser, John.....	Ph.....	Altoona
Krise, W. Gomer.....	L. S.....	Wilkes-Barre
Landis, George G.....	Ph.....	Harrisburg
Landis, George M.....	P.....	Honey Grove
Lansberry, Hazel M.....	L. S.....	South Fork
Lawrence, Edgar P.....	Ph.....	Island Heights, N.J.
Leidigh, Ruth.....	C.....	Carlisle
Line, Mary K.....	Ph.....	Carlisle
Lingle, John C.....	P.....	Littlestown
Logan, Marion Isabel.....	C.....	Carlisle
Lohman, Joseph Clemens.....	Ph.....	Waynesboro
Long, Alma C.....	L. S.....	Minersville
Lowe, C. Russell.....	L. S.....	New Freedom
Lustig, William.....	L. S.....	Jessup
Lutz, Urie D.....	Ph.....	Carlisle
McClain, Fred H.....	P.....	Mt. Union
McDonald, Lester B.....	P.....	Steelton
McIntyre, William J.....	Ph.....	Sharon
McNeal, Henry B.....	P.....	Carlisle
Mason, Alpheus T.....	Ph.....	Girdletree, Md.
Matthews, William E.....	P.....	Felton, Del.
Meikle, Grover A.....	P.....	Galeton
Meyers, S. Ben.....	L. S.....	Johnstown
Miller, Crist G.....	P.....	Carlisle
Miller, Edgar R.....	L. S.....	New Freedom
Miller, Harvey M.....	Ph.....	New Freedom
Miller, Oscar H.....	L. S.....	New Freedom
Miller, W. Gerry.....	Ph.....	New Freedom
Mindlin, Sadie.....	L. S.....	Orange, N.J.

Name	Course	Residence
Minker, Ralph L.....	Ph.....	Wilmington, Del.
Morgan, Edna H.....	Ph.....	Gilberton
Morganthall, A. Dallas, Jr....	Ph.....	Waynesboro
Morrette, Martha Mae.....	L. S.....	Mechanicsburg
Moyer, Edna Mae.....	L. S.....	Kulpmont
Mullen, Weir W.....	Ph.....	Irvona
Mullin, Madeleine.....	L. S.....	Wilmington, Del.
Nixon, Helen Bain.....	L. S.....	Harrisburg
Obermiller, Carl P.....	Ph.....	Carlisle
Obermiller, Katherine L.....	Ph.....	Carlisle
Pearce, Rowan C.....	P.....	Philadelphia
Pearson, Anna M.....	Ph.....	Hurffville, N.J.
Peralta, José R.....	P.....	Cartago, Costa Rica
Piper, Donald M.....	Ph.....	Newville
Pritchard, Paul W.....	L. S.....	Perkasie
Purvis, Helen H.....	L. S.....	Philadelphia
Reeder, C. Landis.....	P.....	Newport
Reitzel, Eva K.....	L. S.....	Carlisle
Riegel, Katherine.....	L. S.....	Mechanicsburg
Robinson, Charles Arthur....	Ph.....	Winchester, Va.
Roy, Joseph N.....	Ph.....	Bloomfield, N.J.
Russell, Richard H.....	P.....	Carlisle
Sacks, Isadore.....	Ph.....	Atlantic City, N.J.
Samuels, Henry E.....	Ph.....	Williamstown
Seabold, Harry W.....	Ph.....	Harrisburg
Segelbaum, Charles S., Jr....	Ph.....	Harrisburg
Seidle, Russell E.....	Ph.....	Harrisburg
Sellers, Harry U.....	Ph.....	Tyrone
Sheaffer, J. Clinton.....	L. S.....	Carlisle
Sidwell, S. Lawrence.....	Ph.....	Chester
Slaybaugh, J. Paul.....	Ph.....	Mont Alto
Slicer, Anna V.....	L. S.....	Harrisburg
Small, T. Sherman.....	Ph.....	Clermont, N.J.
Smith, T. Weldon.....	L. S.....	Mont Alto
Smucker, Lucile E.....	L.S.....	Harrisburg
Spangenberg, Gilbert R.....	Ph.....	Harrisburg
Steck, Malcolm M.....	Ph.....	Carlisle
Steele, Richard H.....	Ph.....	Philipsburg
Stitzel, Elwood W.....	P.....	Hollidaysburg
Stockwell, Yale.....	Ph.....	Hammonton, N.J.
Stone, Thomas M.....	C.....	Littlestown
Stroup, Claude M.....	P.....	Harrisburg
Suender, Harold H.....	L. S.....	Reading
Thomas, Charles H.....	L. S.....	Waynesboro

Name	Course	Residence
Thompson, Russell I.....	C.....	Reading
Teitrick, Harold R.....	C.....	Carlisle
Walck, Sirrelle L.....	L. S.....	Steelton
Waller, Charles Lynn.....	Ph.....	Laurel, Del.
Weir, Mildred K.....	L. S.....	Shamokin
Wertacnik, Joseph J.....	Ph.....	West Newton
Weston, Albert E.....	L. S.....	Alexandria
Widmeyer, Lester P.....	L. S.....	Hancock, Md.
Yeakel, E. F. Frieda.....	Ph.....	Carlisle
Yeakel, Irvin M.....	Ph.....	Carlisle
Young, Ralph L.....	L. S.....	Downingtown
Zimmerman, Geraldine.....	L. S.....	Carlisle

**DEGREES CONFERRED BY THE SCHOOL OF LAW,
June 7th, 1916**

BALDWIN, GLEN ALLEN	McCAMENT, GEORGE G.
CHASE, J. MITCHELL	McKONE, JOHN CESSNA
COLL, JOSEPH FRANCIS	MILLER, A. F.
CLASTER, JOEL	PANNELL, JOHN DRESS
COPLAN, HARRY	PLESSETT, DAVID
COURTNEY, JAMES HENRY	PRINCE, JOSEPH LEONARD
GARRAHAN, DANIEL MATTHEWS	ROCKMAKER, HYMAN
HIBBARD, JOHN J.	ROSENBERG, WOLFE
HOLTZMAN, HERBERT P.	SCRIBNER, ALEXANDER St. JOHN
KELLER, NIEMOND FOREMAN	SHELLEY, JOHN LAWRENCE, JR.
LEOPOLD, J. BASHORE	SHENTON, CLARENCE GEORGE
MARSHALL, KENDALL C.	STAUDENMEIER, CHARLES W.
MASSINGER, JAMES CHESTER	WISE, WILLIAM BARTON
YATES, JAMES RUSSELL	

II. SCHOOL OF LAW

SENIOR CLASS

ACHTERMAN, LEO A.....	Stroudsburg.....	Delta Theta Phi
ALEXAITIS, JOHN JOSEPH.....	Wilkes-Barre.....	Delta Theta Phi
ANDRE, JESSE A. G.....	Stroudsburg.....	122 S. West St.
BAXTER, JAMES LOUIS.....	Crafton.....	252 W. Pomfret St.
BONIN, JOHN HILARY.....	Hazleton.....	260 S. West St.
BRUNER, HENRY M.....	Columbia.....	108 W. Pomfret St.
BURKE, WILLIAM PAUL.....	Nanticoke.....	128 S. West St.
CLARK, GEORGE AKE.....	Hastings.....	Delta Chi
DUNN, FRANCIS ARTHUR.....	Wilkes-Barre.....	Boiling Springs
FARRELL, WILLIAM FRANCIS.....	East Stroudsburg.....	229 W. Pomfret St.

FINEBERG, NATHAN L. M.	<i>Altoona</i>	136 S. Hanover St.
GILLESPIE, JOHN FRANCIS	<i>Shamokin</i>	245 W. Pomfret St.
GORSON, CYRUS S.	<i>Philadelphia</i>	Phi Epsilon Pi
GORSON, SAUL CARLTON	<i>Atlantic City, N. J.</i>	Phi Epsilon Pi
HESKETT, CHARLES Z.	<i>Piedmont, W. Va.</i>	Delta Chi
HOLLIS, WILLIAM	<i>Yeagertown</i>	Delta Theta Phi
HOWARD, LOUIS A.	<i>Steelton</i>	
JOHNSON, FRANK L.	<i>Atlantic City, N. J.</i>	Kappa Sigma House
KENNEDY, FREDERICK	<i>Olyphant</i>	Y. M. C. A.
KRAUS, SIDNEY	<i>Elwood City</i>	Phi Epsilon Pi
LURIA, WILLIAM	<i>York</i>	Phi Epsilon Pi
MCCARTHY, HOWARD P.	<i>Barnsboro</i>	Delta Chi
MCGUIRE, EUGENE JOSEPH	<i>Branchdale</i>	150 W. Pomfret St.
MALCOLM, GILBERT	<i>Bedford Hills, N. Y.</i>	137 W. Louthier St.
MAXEY, DAVID R.	<i>Forest City</i>	Delta Chi
O'HARE, FELIX FRANCIS	<i>Shenandoah</i>	Delta Theta Phi
RAUB, PAUL STERLING	<i>Red Lion</i>	Delta Theta Phi
REISER, FRANK JOSEPH	<i>Holidaysburg</i>	Sigma Chi
RORER, DWIGHT EUGENE	<i>Philadelphia</i>	108 W. Pomfret St.
ROYAL, JOHN DOUGLAS M.	<i>Harrisburg</i>	Harrisburg
SAVIGE, LAURENCE D.	<i>Montrose</i>	54 Parker St.
SCHNELLER, STANLEY G.	<i>Catasauqua</i>	122 S. West St.
SCOTT, FRANCIS B.	<i>Carbondale</i>	137 N. Hanover St.
SETZER, E. EUGENE	<i>Dunmore</i>	Delta Chi
SINGERMAN, HARRY	<i>Altoona</i>	256 S. West St.
SMITH, EDWARD HEILMAN	<i>Annaville</i>	121 E. Pomfret St.
TUREK, FREDERICK	<i>Glen Lyon</i>	260 S. West St.
WALLACE, DAVID MCKEE	<i>Middletown</i>	234 W. Louthier St.
WALTER, JOHN ALLEN	<i>Lebanon</i>	121 E. Pomfret St.
WELCH, GUSTAVUS	<i>Spooner, Wis.</i>	Indian School

MIDDLE CLASS

AYLESWORTH, CHARLES MINER	<i>Nanticoke</i>	133 S. Pitt St.
BALOGH, VALENTINE	<i>Cleveland, O.</i>	Delta Chi
BORTON, EVERETT E.	<i>Elmer, N. J.</i>	Theta Chi
BOURQUIN, M. MITCHELL	<i>Butte, Mont.</i>	168 W. High St.
BLUMBERG, JOSEPH	<i>Atlantic City, N. J.</i>	Phi Epsilon Pi
BURD, HARRY FLOYD	<i>Cresson</i>	Delta Chi
COLEMAN, A. EDWARD	<i>Allentown</i>	373 W. Louthier St.
FISHER, FRANK GILBERT	<i>Altoona</i>	133 S. Pitt St.
FRAILEY, THOMAS JOSEPH	<i>Emmitsburg, Md.</i>	Alpha Chi Rho
GANGEWER, DALLAS SAMUEL	<i>Allentown</i>	Delta Chi
GOLDSMITH, OLIVER	<i>Connellsville</i>	Phi Epsilon Pi
GORSON, MORRIS MACE	<i>Philadelphia</i>	Phi Epsilon Pi
GROOME, WALTER G.	<i>Portage</i>	Y. M. C. A.

HARMAN, CHARLES H.	<i>Youngwood</i>	Strohm Apartments
HENDRICKS, ROBERT GARNER	<i>Doylestown</i>	Phi Kappa Sigma
HOLDERBAUM, ETHEL M.	<i>Somerset</i>	147 S. College St.
KANE, WILLIAM JOSEPH	<i>Parsons</i>	Delta Chi
LA ROSSA, ROY EMILIO	<i>Hazellton</i>	133 S. Pitt St.
LEE, HARRY WINFIELD	<i>Reading</i>	Delta Chi
LICHTENSTEIN, LEO	<i>Lancaster</i>	Phi Epsilon Pi
LITTLE, EDWARD POPE	<i>Montrose</i>	215 Walnut St.
MCGREGOR, CLARENCE D.	<i>Carlisle</i>	Mt. Holly Road
MILLER, ANTHONY JOSEPH	<i>Scranton</i>	258 W. Pomfret St.
MYERS, JEROME I.	<i>Scranton</i>	Phi Epsilon Pi
PAUL, JOSEPH C.	<i>Atlantic City, N. J.</i>	Sigma Chi
PAUXTIS, SYLVESTER VINCENT	<i>Edwardsville</i>	Conway Hall
PENNELL, EBEN HORNER	<i>Bedford</i>	412 W. South St.
PUDERBAUGH, FREDERICK A.	<i>Eldorado</i>	Sigma Chi
PUHAK, GEORGE I.	<i>Lattimer Mines</i>	133 S. Pitt St.
QUINN, JAMES J. JR.	<i>Atlantic City, N. J.</i>	152 S. West St.
RUPP, DAVID MOHLER	<i>Shiremanstown</i>	Shiremanstown
SALSBURG, PAUL MORRIS	<i>Atlantic City, N. J.</i>	Phi Epsilon Pi
SHEEDY, MORGAN JOHN	<i>Altoona</i>	Sigma Chi
SNYDER, ARTHUR WARREN	<i>Richfield</i>	Delta Theta Phi
TODD, THURLOW LEWIS	<i>Philpsburg</i>	Phi Delta Theta
UMSTED, RALPH BINGHAM	<i>Philadelphia</i>	229 W. Pomfret St.
VAUGHAN, KENNETH BRUCE	<i>Altoona</i>	243 W. Louthier St.
VAUGHAN, RICHARD H.	<i>Royersford</i>	Delta Chi
WEISS, EMANUEL	<i>Forest City</i>	Phi Epsilon Pi
WILLS, FRANK H.	<i>Scranton</i>	11 N. Hanover St.
YORK, FRANK X.	<i>Nesquehoning</i>	Delta Theta Phi
ZAWOYSKI, ANDREW J.	<i>Plains</i>	3 E. Louthier St.
ZIGMAND, EDWARD GEORGE	<i>Wilkes-Barre</i>	Delta Theta Phi

JUNIOR CLASS

BARNHARDT, WALTER L.	<i>Llewellyn</i>	146 W. High St.
BASHORE, RALPH M.	<i>Tremont</i>	Phi Delta Theta
BOLOWICZ, FELIX	<i>Larksville</i>	Beta Theta Pi
BROOKSMIRE, JAMES G.	<i>Port Carbon</i>	E. College
CAHOON, DONALD B.	<i>Scranton</i>	Delta Chi
CAMPBELL, RAYMOND P.	<i>Scranton</i>	170 W. Pomfret St.
CLAYCOMB, ROY STANLEY	<i>Bedford</i>	
COHN, MYER	<i>Lancaster</i>	
CRINKLETON, WALTER	<i>Greencastle</i>	Phi Kappa Psi
DAVIES, ELBERT L.	<i>Montrose</i>	47 S. College St.
DONAHOE, THOMAS W. J.	<i>Greensburg</i>	Phi Kappa Psi
DUTKO, PAUL M.	<i>Mayfield</i>	133 S. Pitt St.
FELDMAN, DAVID NATHANIEL	<i>Philadelphia</i>	Phi Epsilon Pi

FISHER, MAX.....	<i>Reading</i>	Phi Epsilon Pi
FLEGAL, RUSSEL.....	<i>Clearfield</i>	Phi Delta Theta
GOLDBERG, HERMAN JOSEPH.....	<i>Wilkes-Barre</i>	Phi Epsilon Pi
GOLDMAN, EDWARD.....	<i>Atlantic City, N. J.</i>	152 S. West St.
GOODYEAR, JACOB MORRETT.....	<i>Carlisle</i>	271 S. Hanover St.
GORSON, JOSEPH N.....	<i>Philadelphia</i>	Phi Epsilon Pi
HEALEY, THOMAS FRANCIS.....	<i>Waterbury, Conn.</i>	43 S. West St.
HENNEN, JAMES C.....	<i>Altoona</i>	7 West College
HERING, GEORGE C., JR.....	<i>Felton, Del.</i>	Phi Kappa Psi
HOLMES, C. WENDELL.....	<i>Cape May Court House, N. J.</i>	Phi Kappa Sigma
HOOVER, GEORGE V.....	<i>Penbrook</i>	Beta Theta Pi
HOPKINS, JOSEPH A.....	<i>Harrisonville, N. J.</i>	W. College
JESELSON, DAVID ZACHARY.....	<i>Atlantic City, N. J.</i>	102 S. West St.
JESTER, JOHN BOONE.....	<i>Felton, Del.</i>	243 S. West St.
JOBLIN, EMMANUEL MILTON.....	<i>Philadelphia</i>	Phi Epsilon Pi
KERR, G. COMPTON.....	<i>Christiana</i>	Alpha Chi Rho
KOHR, RUSSELL REIFF.....	<i>New Cumberland</i>	Phi Kappa Psi
LEMISCH, BERNARD LOUIS.....	<i>Philadelphia</i>	Phi Epsilon Pi
LEMMON, MARY M.....	<i>Arnold</i>	156 W. Pomfret St.
LITTLE, GEORGE P.....	<i>Montrose</i>	215 Walnut St.
LOFTUS, JOSEPH A.....	<i>Pittston</i>	252 W. Pomfret St.
MACKIE, MATTHEW D.....	<i>Olyphant</i>	Delta Theta Phi
MARKS, GORDON M.....	<i>Carlisle</i>	22 N. Bedford St.
MASLAND, FRANK ELMER.....	<i>Philadelphia</i>	Alpha Chi Rho
MECHANIC, MAX I.....	<i>Viola, Del.</i>	5 W. College
MEEK, ROY SHEDRICK.....	<i>Altoona</i>	Phi Kappa Psi
MERVINE, FOREST J.....	<i>Stroudsburg</i>	122 S. West St.
MORFORD, JAMES RICHARD.....	<i>Wilmington, Del.</i>	Delta Theta Phi
MYERS, ROBERT L. JR.....	<i>Camp Hill</i>	Sigma Alpha Epilson
OLSHEFSKY, LOUIS JULIUS.....	<i>Exeter</i>	3 E. Louther St.
PRICE, H. L.....	<i>Minersville</i>	Kappa Sigma
RAUB, JACOB A., JR.....	<i>Easton</i>	Delta Chi
REAP, THOMAS MICHAEL.....	<i>Scranton</i>	Delta Chi
DE RENZO, ELSIE C.....	<i>Philadelphia</i>	156 W. Pomfret St.
RHAWN, HEISTER G.....	<i>Catawissa</i>	Conway Hall
RUBIN, THEODORE RUSSEL.....	<i>Philadelphia</i>	Phi Epsilon Pi
SAUL, REUBEN.....	<i>Reading</i>	Phi Epsilon Pi
SCHNEIDER, FREDERICK C.....	<i>York</i>	Phi Kappa Psi
SELTZER, SAMUEL.....	<i>Atlantic City, N. J.</i>	Berg Building
SHARMAN, DAVID, JR.....	<i>Fritztown</i>	Beta Theta Pi
SHEA, JOHN D.....	<i>Wilkes-Barre</i>	128 S. West St.
SHEEDY, PAUL M.....	<i>Altoona</i>	227 Pomfret St.
SHELLEY, CARL BARTRAM.....	<i>Steelton</i>	Phi Kappa Psi
SHELLEY, FRANK LEROY.....	<i>Steelton</i>	Phi Delta Theta

SHUEY, HERMAN J.....	<i>Harrisburg</i>	Box 236 Carlisle
SIDDALL, THOMAS G.....	<i>Atlantic City, N. J.</i>	152 S. West St.
SILVERSTONE, MOSES B.....	<i>Johnstown</i>	134 S. Pitt St.
STAPLETON, W. MAYNARD.....	<i>Pottsville</i>	Phi Kappa Psi
STRITE, ALBERT.....	<i>Chambersburg</i>	Phi Kappa Psi
SWOOPÉ, WILLIAM ELWOOD.....	<i>Altoona</i>	Sigma Chi
VAN SCOYOC, THEODORE		
FRANKLIN.....	<i>Altoona</i>	Alpha Chi Rho
VOGEL, BERNARD.....	<i>Woodbridge, N. J.</i>	Beta Theta Pi
WALTER, GEORGE.....	<i>Greencastle</i>	West College
WARFIELD, GAITHER P.....	<i>Rockville, Md.</i>	Kappa Sigma
WEAVER, JOSEPH KENNARD,...	<i>Philadelphia</i>	134 S. Pitt St.
WHITE, J. GILBERT.....	<i>Lewistown</i>	Beta Theta Pi
WILLIAMS, CHARLES L.....	<i>Branchdale</i>	150 W. Pomfret St.
WILLISON, JAMES WILSON.....	<i>Frostburg, Md.</i>	170 W. Pomfret St.
WILSON, HAROLD CLIFFORD....	<i>Elizabeth, N. J.</i>	Sigma Chi
YOUNG, EDMUND G.....	<i>Tunkhannock</i>	Beta Theta Pi

SUMMARY OF STUDENTS

I. COLLEGE

Seniors.....	71
Juniors.....	59
Sophomores.....	106
Freshmen.....	148

II. SCHOOL OF LAW

Seniors.....	40
Middlers.....	43
Juniors.....	73

III. TOTALS

College.....	384
School of Law.....	156
Counted twice.....	32
Net total.....	508

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Dickinson College Bulletin

VOL. XIII

MAY, 1919

No. 2

THE CATALOGUE

1918-19

(Including 1917-18)



CARLISLE, PA.

PUBLISHED BY THE COLLEGE

FEBRUARY — MAY — JULY
NOVEMBER

Issued four times a year, in February, May, July, and November.
Entered at the Post Office, Carlisle, Pa., as second-class mail matter,
May 11, 1918, under the Act of August 24, 1912.

CATALOGUE OF
Dickinson College

1918-1919
(Including 1917-18)

136TH ANNUAL SESSION



CARLISLE, PA.
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COLLEGE CALENDAR — 1918-1919

FIRST SEMESTER

September 26, Thursday, 2.30 P.M.	First Semester begins.
September 27, Friday	Y. M. C. A. Reception.
December 21-30	Christmas Recess.
February 14-21	Examinations, First Semester.
February 21, Friday, 12.30 P.M.	First Semester ends.

SECOND SEMESTER

February 24, Monday, 8.30 A.M.	Second Semester begins.
February 24-March 1	Week of Prayer.
April 12-21	Spring Recess.
June 8-13	Final examinations, Seniors.
June 13-20	Final examinations, other classes.
June 20, Friday, 8 P.M.	Oratorical Contest.
June 21, Saturday, 10 A.M.	Phi Beta Kappa Meeting.
10.00 A.M.	Annual Meeting of the Trustees of the College.
11.00 A.M.	Class Reunions.
1.30-4.30 P.M.	Class Day Exercises.
4.00-6.00 P.M.	President's Reception.
5.00-8.00 P.M.	Fraternity Banquets.
8.15 P.M.	Concert by the Musical Organiza- tions of the College.
June 22, Sunday, 11 A.M.	Baccalaureate Sermon.
6.30 P.M.	Campus Service.
7.30 P.M.	Address before the College Chris- tian Associations.
June 23, Monday, 8.15 A.M.	Class Advancements.
9.30 A.M.	Commencement Exercises of the College and School of Law.
12.30 P.M.	Commencement Luncheon.

1919-1920

September 18, Thursday, 2.30 P.M.	First Semester begins.
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ALUMNI STATISTICS

Graduate Alumni, 2,824; non-graduate Alumni, 2,587; total.....	5,411
Legal profession.....	1,040
Ministry.....	900
Physicians and dentists.....	408
Editors and journalists.....	80
Financial and mercantile pursuits.....	520
Agricultural pursuits.....	170
President of the United States.....	1
Chief Justice of the United States Supreme Court.....	1
Associate Justice of the United States Supreme Court.....	1
Judges of Federal Courts.....	7
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	8
United States Consuls.....	12
United States Senators.....	10
Members of Congress.....	53
Officers of the Army.....	238
Officers of the Navy.....	26
Governors of States.....	7
Lieutenant-Governors of States.....	3
Attorney-Generals of States.....	8
Secretaries of Commonwealths.....	8
Chancellors of States.....	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	15
Judges of lower courts.....	66
State Senators.....	39
Members of State Assemblies.....	132
Bishops of the Methodist Episcopal Church.....	4
Bishops of the Protestant Episcopal Church.....	3
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	42
Heads of professional schools.....	10
Professors in colleges.....	135
Superintendents of schools.....	66
Principals of academies, seminaries, and high schools.....	260
Instructors in lower-grade schools.....	610

NOTE. — This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved, and as it was last revised more than six years ago.

DICKINSON'S PART

DICKINSON has played her part variously in all great crises of the Nation's life, and has been no slacker in this great war. In the lurid period preceding the Civil War, Professor McClintock championed the cause of the runaway slave in Carlisle's historic old court house, and in 1847 was the central figure in a famous trial, he being the chief prisoner on trial with thirty negroes for riot. The famous Dred Scott decision, so prominent among the provocative factors of the war, was written by the Chief Justice of the United States Supreme Court, Roger B. Taney, of the class of 1795, who had made history thirty years before as Attorney General and Secretary of the Treasury in the administration of Andrew Jackson. At the time of this decision James Buchanan, of the class of 1809, was President of the United States, and he as Secretary of State in the cabinet of James K. Polk had played a leading part in the settlement of the Oregon boundary dispute with Great Britain, and had negotiated the annexation of Texas which resulted in the war with Mexico. The South Carolina ordinance of secession passed by the memorable convention on December 20, 1860, was drafted by the Chancellor of the State, John A. Inglis, of the class of 1829. After the seceding States had withdrawn, the Senate leader of the minority was Willard Saulsbury, of the class of 1842, United States Senator from Delaware, and in the fierce party strife after the war, Thomas Williams, of the class of 1825, was appointed by the Judiciary Committee of the House of Representatives to prosecute the impeachment proceedings against Andrew Johnson.

In the Civil War the College was largely represented in both armies, for as the College drew its patronage almost equally from North and South the opening guns of the struggle called to the contending military camps a majority of the

student body. In the Gettysburg campaign the College campus was occupied by a Southern regiment whose Colonel carefully guarded the property of the College because it was the *alma mater* of his friend in North Carolina, Charles F. Deems, the famous preacher, and later the pastor of the Church of the Stranger in New York City.

Hundreds of Dickinsonians are now wearing the khaki, the remainder of those who have served wherever their Country has seen fit to use them. They range all the way from the Major General ready for retirement to the young fellow who appeared older than he was and so persuaded recruiting officers that he met the age requirement. Five hundred fifty-six of the sons of the College have been in the service at a distance and two hundred fifty-two in the Students Army Training Corps at the seat of the College. Of those in distant service two hundred thirty-one have held commissions, fifty have been non-commissioned officers, and twenty were in the service of the Red Cross and Y. M. C. A. — a total of three hundred and one. Of these General Eben Swift, '73, was a commander of a cantonment and later served on the Italian Front; Russell Flegel, '18, was one of the marines who paid the last full measure of devotion at Chateau-Thierry; Bishop Luther B. Wilson, '75, and Bishop Rogers Israel, '81, served the Y. M. C. A. on the Western Front, while Colonel Stanley Dunbar Embick, 1897, for months on the Supreme War Council in Paris, is now one of the three Commissioners to estimate the material damage done to Belgium; and Samuel Russell Bryson, Jr., '15 received the War Cross "For Bravery" in the Argonne Forest, and Colonel James Garfield Steese '02 was the recipient of the Distinguished Service Medal "for especially meritorious and conspicuous service" as Assistant to the Chief of Engineers in Washington.

By classes they number as follows:

1873, one; '75, one; '81, one; '82, one; '83, two; '85, three; '89, one; '91, one; '92, one; '94, two; '95, two; '97, three; '98, three; '99, two; '00, six; '01, two; '02, five; '03, eight; '04, five; '05, four; '06, three; '07, twelve; '08, six; '09, twelve; '10, fourteen; '11, sixteen; '12, twenty-nine; '13,

DICKINSON'S PART

twenty-four; '14, thirty-six; '15, forty-five; '16, forty-six; '17, sixty-three; '18, sixty-nine; '19, sixty-eight; '20, forty-two; '21, seventeen.

These men were proud of the records of previous Dickinsonians who had done their part in the emergencies of our national history, and were no whit behind them in the promptness and unselfishness with which they responded to the call of their time and laid their all on the altar of their Country's need.

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WILBUR HARRINGTON NORCROSS, A.M. ‡
Associate Professor of Philosophy and Education

* Absent on leave serving as Y. M. C. A. Secretary on the Italian front 1918-19.

† Absent on leave, serving as Associate Secretary, War Personnel Board Y. M. C. A., to Jan. 1919.

‡ Absent on leave, serving as First Lieutenant in the Psychological Division, Sanitary Corps, U.S.A., 1918-19.

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Associate Professor of Mathematics

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PROFESSORS STEPHENS AND PRETTYMAN

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ZIGMAND, EDWARD GEORGE

ADMISSION

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to advanced standing in the college will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the college.

BY CERTIFICATE

Certificates for work done in approved secondary schools are accepted, and students are admitted to the college on certification that the requirements for admission have been fully met; but certificates covering less than the full requirements may or may not be accepted, according to the amount of the shortage and the conditions under which the work was done.

Diplomas or certificates of graduation will not be accepted, but blank forms of certificates will be furnished on application, and it is required that these certificates be sent to the college by the principal of the school.

Certificates for advanced standing in the college may or may not be accepted, according to the institution in which the advanced work has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must demonstrate their preparation for the work of the advanced classes for which they apply.

ON EXAMINATION

Examinations for admission are held commencement week, and on the day before the opening of the fall term.

For advanced standing students must show that they have covered in a satisfactory manner both the preparatory work for entrance to college and the studies previously pursued by the classes they propose to enter.

GENERAL STATEMENT OF SUBJECTS REQUIRED FOR ADMISSION

Requirements for admission are stated in terms of units, a unit being a course of study pursued for a year at least four periods a week of forty minutes each. At least fourteen and a half such units are required for admission, and *graduates from literary courses of approved high schools or academies can meet the requirements.*

Required Units

Algebra, Elementary	1½ units
English	3 units
Geometry, Plane	1 unit
History	2 units

Elective Units

Eight units from the following subjects are required. Seven units, however, will satisfy the requirements for admission if at least five of the seven are in two subjects and at least three of the seven are in language other than English.

French	2, 3 or 4 units
German	2, 3 or 4 units
Greek	2 or 3 units
History	1 unit
Latin	2, 3 or 4 units
Science	1, 2 or 3 units
Solid Geometry	½ unit
Trigonometry	½ unit

REQUIREMENTS FOR ADMISSION BY SUBJECTS

English. — No candidate will be accepted in English whose work is notably defective in spelling, punctuation, idiom, or division into paragraphs.

Reading and Practice. — In the reading and study of English classics, the requirements are those recommended by the National Conference on College Entrance Requirements in English. The work is usually covered by approved high schools of four-year courses of study.

French. — The preparation in French should comprise careful drill in the rudiments of grammar, including the inflection of the regular and the common irregular verbs, the inflection of adjectives, and the use of the participles and pronouns, constant attention being paid to pronunciation. Much time should be given to translations, both oral and written, of easy English into French. From six hundred to eight hundred pages of graduated texts should be read. If much attention has been given to oral work, the amount of reading may be diminished.

German. — Students offering German as an entrance requirement should be thoroughly familiar with the essentials of German Grammar; should be able to translate easy English into German; should be able to translate at sight easy German prose, and should be able to pronounce with a fair degree of accuracy. Candidates offering two years of German for admission to college are expected to have read 200 pages of easy German; those offering three years are expected to have read 400 pages besides reading at sight in class. From students who have been taught according to the Direct Method, a smaller amount of reading will be accepted.

Greek. — Grammar; Xenophon's "Anabasis," four books; Homer's "Iliad," three books. Fair equivalents will be accepted.

Prose composition, based on the Greek texts read from day to day in preparation, is recommended, and ability to write simple Greek sentences is required.

History. — Histories of Greece, Rome, and the United States. The following works will indicate the amount required: Westermann's "Story of the Ancient Nations"; Botsford's "Ancient World"; or Botsford's "Orient and Greece" with Abbott's "Short History of Rome"; any good history of the United States, such as Channing's, McLaughlin's, MacMaster's, or Hart's.

Latin. — I. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less in amount than Cæsar, "Gallic War," I-IV; Cicero, "The Orations against Catiline," "For the Manilian Law," and "For Archias"; Vergil, "Æneid," I-VI.

II. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, "Gallic War," and "Civil War"; Nepos, "Lives"; Cicero, "Orations" and "De Senectute"; Sallust, "Catiline" and "Jugurthine War"; Vergil, "Bucolics," "Georgics," and "Æneid"; and Ovid, "Metamorphoses," "Fasti," and "Tristia."

The Latin requirements as stated above are those recommended by the American Philological Association in 1909.

Mathematics. — Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

THE CURRICULUM

PLAN OF INSTRUCTION

It is the fixed policy of the college to be a teaching institution, and its first aim is to furnish wise and expert teaching leadership of the young people in the student body. To attain this end the college has steadily exalted the teacher, and its policy has been to have only mature men and experienced teachers in its corps of instruction, with no immature or inexperienced tutors.

COURSES OF STUDY — GENERAL STATEMENT

Dickinson College offers three parallel courses in the liberal arts and sciences, all four years in length and leading, respectively, to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science. They are based upon uniform requirements for admission, and upon certain studies prescribed for all matriculates. *Graduates from literary courses of approved high schools meet the requirements for college admission.* In addition to this fundamental uniformity, the courses provide for the varied needs and capacities of individuals by permitting a wide range of election on the part of the student.

In the course leading to the degree of Bachelor of Arts, some college Latin or Greek is required; in the course leading to the degree of Bachelor of Science a larger amount of work in science is required. Any of these courses, if successfully completed, will provide a liberal education, and will serve as a basis for professional study or for business life.

In all courses the studies of the first two years are largely required, but in the last two years the work is elective. The selection of proper elective courses will provide much special preparation along the line of intended life work, especially for those preparing to engage in business or to become ministers, lawyers, physicians, teachers, or engineers.

For a more detailed statement of electives for a business course,

see page 25; for engineering course, 25; for law course, 26;
for medical preparatory course, 26; for teachers' course, 26.

COURSES OF STUDY — DETAILED STATEMENT

For summary of electives see page 23.

For detailed explanation of courses see pages 28-42.

BACHELOR OF ARTS COURSE

Freshman Year

Required

English A and Public Speaking A.....	5 hours
History A.....	3 "
Mathematics A.....	3 "

* *Elective* — Two of the following, according to the work
offered for admission. Of the two elected at least
one shall be Greek or Latin..... 6 "

French B (Or A to be followed by B)..... 3 hours

German D (Or A to be followed by B).... 3 "

Greek B (Or A to be followed by G)..... 3 "

Latin A..... 3 "

17 hours

Sophomore Year

Required

English B..... 2 hours

History B..... 2 "

Science — Biology C or Chemistry C or Physics C.... 4 "

Social Science A..... 3 "

† *Elective* — Two of the following..... 6 "

French..... 3 hours

German..... 3 "

Greek..... 3 "

Latin B..... 3 "

Mathematics B..... 3 "

17 hours

Junior Year

† *Elective*..... 16 hours

Senior Year

† *Elective*..... 16 hours

* A student will be required to continue in college the languages in which he is fully prepared unless special permission to substitute other language work is given.

† By the end of the Senior year each student shall have completed two of the three courses — Biology C, Chemistry C, Physics C.

BACHELOR OF PHILOSOPHY COURSE

Freshman Year

Required

English A and Public Speaking A.....	5 hours
History A.....	3 “
Mathematics A.....	3 “

* *Elective* — Two of the following, according to the work offered for admission..... 6 “

French B (Or A to be followed by B)..... 3 hours

German D (Or A to be followed by B).... 3 “

Greek B (Or A to be followed by G)..... 3 “

Latin A..... 3 “

 17 hours

Sophomore Year

Required

English B.....	2 hours
History B.....	2 “
Science — Biology C or Chemistry C or Physics C....	4 “
Social Science A.....	3 “

* *Elective* — Two of the following..... 6 “

French..... 3 hours

German..... 3 “

Greek..... 3 “

Latin B..... 3 “

Mathematics B..... 3 “

 17 hours

Junior Year

† *Elective*..... 16 hours

Senior Year

† *Elective*..... 16 hours

* (1) By the end of the Senior year each student shall have completed a total of three years' work in some one language, including preparatory work.

† By the end of the Senior year each student shall have completed two of the three courses — Biology C, Chemistry C, Physics C.

BACHELOR OF SCIENCE COURSE

Freshman Year

Required

English A and Public Speaking A.....	5 hours
Chemistry C.....	4 "
Mathematics A.....	3 "

- * *Elective* — Two of the following, according to the work offered for admission..... 6 "

French B (Or A to be followed by B).....	3 hours
German D (Or A to be followed by B).....	3 "
Greek B (Or A to be followed by G).....	3 "
Latin A.....	3 "

 18 hours

Sophomore Year

Required

English B.....	2 hours
History B.....	2 "
Science — Biology C or Chemistry F or Physics C....	4 "
Social Science A.....	3 "

- * *Elective* — Two of the following..... 6 or 7 hours

French.....	3 hours
German.....	3 "
Greek.....	3 "
Latin B.....	3 "
Mathematics B.....	3 "
Science — A second course from the group — Biology C, Chemistry F, Physics C..	4 "

 17 or 18 hours

Junior Year

- * *Elective*..... 16 hours

Senior Year

- * *Elective*..... 16 hours

* 1. By the end of the Senior year each student shall have completed a total of three years' work in some one language, including preparatory work.

2. By the end of the Senior year each student shall have completed five courses in science from the following group — Biology C, Biology G, Chemistry C, Chemistry F, Chemistry I, Physics C, Physics F.

SUMMARY OF ELECTIVE COURSES

In accordance with the preceding detailed statements every candidate for a degree shall elect in the following fields such an amount of work as will complete the requirements for the degree.

(For detailed statement of courses in each department see pages 28-42.)

American Literature.....	1½ hours
Art, History of.....	2 hours
Astronomy.....	2 hours
Bible.....	3 hours
Biology.....	4-11 hours
Botany.....	4-5 hours
Chemistry.....	4-18 hours
Debating.....	1½-3 hours
Economics.....	3-6 hours
Education.....	2-7 hours
English Language.....	3 hours in addition to required work
English Literature.....	2-9 hours in addition to required work
Ethics.....	3 hours
French.....	3-12 hours
Genetics.....	1 hour
Geology.....	2 hours
German.....	3-12 hours
Greek, Classical.....	3-12 hours
Greek Testament.....	2-4 hours
Hebrew.....	3 hours
History.....	2-9½ hours in addition to required work
International Law.....	2 hours
Italian.....	3 hours
Latin.....	3-12 hours
Law.....	3-8 hours
Mathematics.....	3-11 hours in addition to required work
Philosophy.....	3 hours
Physics.....	4-12 hours
Political Science.....	2 hours
Psychology.....	3 hours
Social Science (Economics, Sociology, Political Science).....	2-14 hours in addition to required work
Spanish.....	3-6 hours
Zoölogy.....	2-3 hours

RULES GOVERNING CHOICE OF ELECTIVES

1. Choice of electives for the Sophomore, Junior, and Senior years shall be made in May and shall have the approval of class deans. Change in electives may be made with the consent of class deans during the first three days of the college year, but later changes may be made only with faculty approval.

2. Elective studies in excess of the prescribed number of hours may be taken if, in the judgment of the faculty, such additional work will not interfere with the regular work. No member, however, of the Junior or Senior class may take more than seventeen hours of work if his general average for the preceding year was less than seventy-five per cent.

3. A course in which a student has failed and which he is to repeat shall take precedence over all other work.

GRADE REQUIRED FOR GRADUATION

No student will be graduated who has not attained a grade above D on at least half his hours of work, unless the entire course averages C or above, or two-thirds of the Junior and Senior work averages C or above.

METHOD OF GRADING

In grading the following system is used:

A indicates 90 % or above.

B indicates 80 % to 90 %.

C indicates 70 % to 80 %.

D indicates 60 % to 70 %.

E indicates failure with privilege of reexamination.

F indicates failure with requirement that work be repeated in class.

PARTIAL COURSE

In addition to the three regular courses of study leading to graduation and an academic degree, the college provides a Partial Course for students not planning for so long a college residence as would be required to complete the full course. No such student, however, will be admitted unless fully prepared in English, History, and one other subject of college preparation, nor with less than eleven units of college preparatory work. He must further show that he is prepared to do college work.

SPECIAL COURSES

ELECTIVE COURSES AS TRAINING FOR BUSINESS OR PROFESSIONAL CAREER

Business Course. — The college recognizes the fact that an ever-increasing number of college-bred men are entering upon business careers, and to meet their needs it offers electives in preparation for their business careers, practical courses of cultural value.

Modern languages are a valuable part of such a course in this day of close relations in all the business world, and in addition to the ordinary French and German of the college course, Italian and Spanish have been added. Spanish especially is likely to be of increasing value as this country draws nearer in its business life to the great and rapidly developing countries of South America.

At least one course in Economics is required of all candidates for a degree, and other similar courses are elective in Modern Industrial Development, Industrial Organization and Business Management, Principles of Sociology, Social and Economic Problems, and others.

These electives as part of a cultural course are commended to the prospective business man.

Engineering Course. — Although many engineering schools admit students directly from the high school, some of them feel that it is a mistake both for the schools and for the students. Under this system engineers promise to be the least liberally educated of our professions. Law, medicine, and the ministry almost require part of the college course as preparation for their own professional studies. Engineers alone are educated largely without any college preparation, and there is beginning to be a protest against this on the part of the public and the wiser part of our body of youth. At Dickinson a considerable number of young people are taking the college course and pro-

posing after that to take their professional course in engineering, giving to the subject one or two years as may be necessary, and having the liberal training as a basis for their professional work. If a young man is planning for a broad, cultural preparation for life as well as for professional success, he ought certainly to take the liberal arts training and then his professional specialty. The course in Dickinson College is arranged so as to prepare thoroughly for a prompt adjustment with professional engineering work for those choosing to take it after graduation.

Law Course. — In preparation for law, as part of the college course three hours a week of law may be elected in the Junior year and five hours a week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

Medical Preparatory Course. — All good medical schools to-day require a good deal of preparation beyond that of the high school, ranging from the college degree to two years of college work; and most good medical schools also require that certain particular subjects shall be taken as preparation for their work. Students who propose to study medicine may shape their college course in such a way as to meet fully the requirements of any of the great medical schools. The completion of the college course is strongly recommended for those who expect to study medicine, but for those who plan for less than this arrangements can be made whereby the requirement of some medical schools may be met in a shorter time.

Teachers' Course. — The growing high school demand for college-trained teachers has found expression in the school codes of most of the progressive states, and on the completion of a college course covering certain electives in History and Principles of Education, and Psychology, young men and women are given certificates to teach in these states. The college thus

prepares a great many teachers, and they are at once certified by state authorities and authorized to teach in their high schools. No ambitious young man or woman ought to consent to enter upon the teacher's career as a life work without the college degree. With this degree a grade of work is at once open to the teacher which would otherwise be closed probably for his or her entire career. The educational requirements of Pennsylvania and neighboring states may be fully met by proper choice of electives in the college.

COURSES OFFERED

Detailed Statement by Departments

AMERICAN LITERATURE

(See English)

ART, HISTORY OF

Professor Landis

Art A. — The development of architecture, of sculpture, and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year.*

ASTRONOMY

(See Mathematics)

BIBLE

Associate Professor Springer

Bible A. — This is a course in the philosophy of history based upon the Scriptural narrative. It aims to determine the underlying facts upon which the Scriptural narrative is based; and, in and through these facts, to form a correct view of the evolution of religious thought and of its relation to present-day religious and ethical ideals. To this end, the Bible itself is used as the text-book, original study therein being developed by written summaries and analyses, short essays, and debates; and these studies are directed and supplemented by frequent lectures upon the Scriptural narrative, the text, contemporary history, and ethical and scientific side-lights, all aiming to bring the facts vividly to mind. The books are rearranged according to the order of the events narrated, and special attention is given, as these subjects are reached, to character-studies, literary form, textual accuracy, inspiration, the successive canons of Scripture, and kindred topics. The method is inductive, the standpoint is modern, non-sectarian, constructive, orthodox, and the aim is rather to stimulate individual thought and investigation along safe lines than to reach predetermined or dogmatic conclusions. *Three hours for the year.*

BIOLOGY

Professor Stephens

Biology A. — *Botany*. Lecture Course. Lectures and recitations in Plant Morphology. *Three hours, first semester.*

Lectures and recitations in Plant Physiology. *Three hours, second semester.*

Biology B. — *Botany*. Laboratory Course. One 2-hour period a week throughout the year in Plant Morphology and Plant Physiology, including also a limited amount of field work in Plant Ecology.

Biology C. — *Botany*. Courses A and B combined. *Four hours for the year.*

Biology D. — *Botany*. Class-room and field work in systematic Botany, aiming to acquaint the student with the local flora. *Two hours, second semester.*

Biology E. — *Zoölogy*. Lecture Course. Lectures and recitations in Animal Morphology and Physiology. *One hour for the year.*

Biology F. — *Zoölogy*. Laboratory Course. *Two 2-hour periods a week in Animal Morphology throughout the year.*

Biology G. — *Zoölogy*. Courses E and F combined. *Three hours for the year.*

Biology H. — *Zoölogy*. Genetics. Lectures and recitations. Prerequisite: Biology G or Biology C. *Two hours, first semester.*

Biology I. — *Histology*. *Four hours counting as two, first semester.*

Biology J. — *Embryology*. *Four hours counting as two, second semester.*

Courses I and J are designed for students preparing for teaching or medicine. Prerequisite: Biology G or Biology C.

BOTANY

(See Biology)

CHEMISTRY

Professor Shadinger

The chemical laboratories and lecture-room occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor.

Chemistry A. — *Lecture Course*. An elective course in General Inorganic chemistry. The aim of this course is to cover the fundamental theoretical principles of the science in connection with the descriptive chemistry of the non-metallic elements. The material presented in the

text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. *Three hours for the year.*

Chemistry B. — *Laboratory Course.* The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important non-metallic elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours (counting as one) for the year.*

Chemistry C. — Courses A and B combined.

Chemistry D. *Lecture Course.* An elective course devoted to the principles of theoretical and physical chemistry, such as the kinetic-molecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of the metallic elements based upon the periodic system. Prerequisite: course A. *Four hours, first semester.*

Chemistry E. — *Laboratory Course.* Qualitative Analysis, to accompany course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Eight hours (counting as four), second semester.*

Chemistry F. — Courses D and E combined.

Chemistry G. — *Lecture Course.* Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses A and B, and preferably D and E. *Two hours for the year.*

Chemistry H. — *Laboratory Course.* A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours (counting as two) for the year.*

Chemistry I. — Courses G and H combined.

Chemistry J, K, and L. — *Laboratory Courses.* Courses in Quantitative Analysis in its several branches. The work comprises a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: courses C and F.

Chemistry J. — Four hours to count as two.

Chemistry K. — Eight hours to count as four.

Chemistry L. — Twelve hours to count as six.

DEBATING

Debating A. — The course in debating is planned to give those interested an opportunity to study the technique of oral argumentation and to practice the art of debate under supervision. The work will supplement the debating in the College Literary Societies. This course may be elected in two successive years for credit. In this case additional work will be required of advanced students. *Three hours, first semester.*

ECONOMICS

(See *Social Science*)

EDUCATION AND PHILOSOPHY

Associate Professor Norcross

Education F. — *History of Education.* The course is based on Monroe's "History of Education" with special lectures on important periods. Students are encouraged to do supplementary reading and special reports on assigned topics are required. *Two hours for the year.*

Education G. — *Principles of Secondary Education.* The first semester is devoted to the work of the elementary schools, and the second semester to the work of the high school. *Two hours for the year.*

Education D. — *Ethics.* Text-book study with special papers prepared by the students at stated periods. *Three hours for the year alternating with Philosophy E.*

Philosophy E. — *Philosophy.* The work in Philosophy is based on Paulsen's "Introduction to Philosophy" and is supplemented by lectures and assigned readings. *Three hours for the year, alternating with Education D.*

Education B. — *Psychology.* A careful study of the physiology of the nervous system introduces the course in Psychology. Detailed study of the fundamental phenomena of mental experience follows with special emphasis on the findings of experimental psychology, human and animal. A limited amount of laboratory work is given. Text-book study with supplementary reading in the most important current publications. *Three hours for the year.*

The courses in Education and Psychology aim to meet the requirements for certification of teachers in Pennsylvania and neighboring states.

ENGLISH

Professors McIntire and Sellers .

In addition to the courses outlined below composition in the form of essays and orations is required at stated intervals throughout the last three years of the course of all students.

English A. — *Rhetoric and Composition*, based upon "English Composition in Theory and Practice," by Canby and others. Required of all Freshmen. Professor Sellers. *Four hours for the year.*

English B. — An introduction to the history of English literature with illustrative readings in class. The text-book is supplemented by lectures and comments. Pancoast's "Introduction to English Literature (Revised)." Manly's "English Prose and Poetry." Required of all Sophomores. Professor McIntire. *Four hours for one semester.*

English C. — *English Language*. A study of Old English, supplemented by a course of lectures tracing the development of Modern English. Smith's "Old English Grammar" is used as a text. Elective for Juniors and Seniors. Professor Sellers. *Three hours, first semester.*

English D. — *Literary Criticism*. Winchester's "Principles of Literary Criticism" is used as a text-book and Manly's "English Prose and Poetry," as supplementary reading and application. Elective for Juniors who have taken English B. Professor McIntire. *Two hours for the year.*

English E. — *American Literature*. Pancoast's "Introduction to American Literature" and Page's "The Chief American Poets" are used as texts. Elective for Juniors and Seniors. Professor Sellers. *Three hours, second semester.*

English F. — *English Drama*, consisting of lectures, readings, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective with the permission of the instructor to a limited number of Seniors who have taken English D. Professor McIntire. *Two hours for the year.*

English G. — *Victorian Poets*. Studies and readings in the poetry of Tennyson, Browning, and Arnold. Cambridge Edition. Elective for Seniors who have taken English D. Professor McIntire. *Two hours for the year.*

ETHICS

(See *Education and Philosophy*)

FRENCH

(See *Romance Languages*)

GEOLOGY

Professor Stephens

Geology A. — An introduction to the science of Geology, both for students who are planning further scientific pursuits, and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Seniors. *Four hours, first semester.*

GERMAN LANGUAGE AND LITERATURE

Professor Prettyman

German A. — *Beginners' Course.* German Grammar. German Prose. Practice in writing German. The work in this course is conducted in German according to the Direct Method. *Three hours for the year.*

German B. — A continuation of course A, and open only to students who have completed that course. The method is the same, the work being conducted in German. *Three hours for the year.*

German C. — A continuation of B, and open only to students who have completed that course. *Three hours for the year.*

German D. — *German Prose and Poetry.* Grammar and practice in writing German. Required of Freshmen who offer two years of German for admission to college. *Three hours for the year.*

German E. — *History of German Literature.* German Prose Composition. This course is a continuation of Course D and is intended for those who have completed that course. *Three hours for the year.*

German F. — *History of German Literature.* Lectures. Reading of representative works. Advanced Prose Composition. This course is open to students who have completed D and E and may be elected a second year, as the works read are not the same in successive years. *Three hours for the year.*

GREEK LANGUAGE AND LITERATURE

Associate Professors Springer and Wing

The courses in Greek are of three kinds: first, introductory courses, A and G; secondly, courses in Classical Greek, B, C, D; thirdly, courses in the New Testament Greek, E and F. Besides these, a course in Greek Civilization (Greek H) is offered to those who wish to obtain an idea of Hellenic ideals and life as shown by the literature and art.

The work in Greek A and G is about equivalent to the work of three years' Greek in a good high school, but differs from the latter in the authors read and in the point of view. Although forming a good introduction to the more advanced courses in Greek, these two introductory courses are also planned to give a fair insight into the nature of the Greek language as it is used in modern languages and scientific studies, and to familiarize the student with the more characteristic phases of ancient Greek life and thought.

Courses B, C, D are of a more advanced character. The work done varies somewhat from year to year, but in the main is planned to cover rather systematically the chief authors of classical Greek literature, beginning with Attic prose writers and extending the study to take in those authors whom the interests of the students most need.

Courses E and F are devoted to New Testament Greek.

Greek A. — *Beginners' Greek.* Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. The class will also read selections from Greek prose and try to get an idea of Greek private life. Professor Wing. *Three hours for the year.*

Greek G. — *Continuation of Greek A.* Grammar, Composition. Reading of prose works and of Homer. This course is planned to connect the work in Beginning Greek with that of courses B, E, and F, for which it is a prerequisite. Professor Wing. *Three hours for the year.*

Greek B. — *Attic Literature.* Lysias, Plato, Lyric Poets, Euripides, Greek Composition will be studied during the first semester in connection with the prose writers for the insight it gives not only into the genius of the Greek language but also into that of English. During the second semester, the attention of the class will be called to the qualities of Greek lyric and dramatic poetry and to the scenic antiquities of the Greek drama. Some modern imitations of the Greek works will also be read. Professor Wing. *Three hours for the year.*

Greek C. — *Greek Inscriptions*, first semester; *Greek Comedy*, second semester. Some of the more important Greek inscriptions will be read in class, and reports will be given by members of the class on certain phases of Greek life suggested by the documents. The instructor will deal somewhat with the form of the documents and the light they throw on the general development of Greek Epigraphy. During the second semester, representative works of Attic comedy will be read with especial reference to their relation to Athenian life and politics, to the Attic drama in general, and to modern literature. Either semester may be taken separately. Professor Wing. *Three hours for the year.*

Greek D. — *Advanced Greek Literature.* In 1918-1919, the work of this course will be, during the first semester, Homer, with especial reference to the Homeric Question; and during the second semester, Modern Greek. Either semester may be taken separately. Professor Wing. *Three hours for the year.*

Greek E. — *New Testament Greek: Gospels and Revelation.* In the Junior and Senior years, New Testament Greek may be elected by those who have completed Greek courses A and G. During these two years it is possible to read the greater part of the Greek New Testament. Textual criticism, sight reading, New Testament introduction, and contemporary history and philosophy are given special attention. The historical books are taken up only in even-numbered years, alternating with Course F. Professor Springer. *Two hours for the year.*

Greek F. — *New Testament Greek: Acts and Epistles.* Similar to Course E, alternating with it, Taken up only in odd-numbered years. Professor Springer. *Two hours for the year.*

Greek H. — *Greek Civilization.* This course is intended to give an introduction to the Greek ideals and character through the study of their life and of the products of their civilization. It is planned especially to

meet the needs of those who have no knowledge of the Greek language, but may be taken by students who have not taken a course in Greek more advanced than Greek B. Open to Juniors and Seniors. Professor Wing. *Three hours, second semester.*

HEBREW

Associate Professor Springer

The beginners' course in Hebrew covers the first fifteen or more chapters of the book of Genesis. The attention is centered on the text, to lay a thorough foundation in Hebrew grammar and etymology; but the relations of the biblical narrative to the teachings of modern science are also brought out, in a constructively orthodox manner. This course will be given only when a sufficient number apply. *Three hours for the year.*

HISTORY

Professor Prince and Associate Professor Wing

History A. — *General European History.* An introductory course on the history of Europe. First semester, Ancient history to 800 A.D.; second semester, Mediæval and Modern History, 800 A.D. to the present time. Less attention is given to the political and military history than to the economic, social, artistic, and intellectual phases of civilized life. The course aims to give some acquaintance with proper methods of historical study as well as with the facts of history. Required of Freshmen. Professor Wing. *Three hours for the year.*

History B. — *American History.* From 1750 to the close of Reconstruction. Required of Sophomores. Professor Prince. *Four hours for one semester.*

History C. — *Civilization in Europe.* A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution. Open to Juniors and Seniors. Professor Prince. *Two hours for the year.*

History D.¹ *Spain and the Spanish-American Colonies.* An analysis of the parallel processes of national expansion and decay from the accession of Charles I to the end of the reign of Charles III, supplemented by a survey of Spanish colonial development. Open to Juniors and Seniors. Professor Prince. *Four hours, first semester.*

History E.¹ *Europe from the Congress of Vienna.* The theme of this course is the struggle between monarchy and democracy as the central fact in the political history of Europe in the Nineteenth Century. Open to Juniors and Seniors. Professor Prince. *Four hours, first semester.*

History F. — *International Law.* The historical development of the comity of states and the nature and growth of the rules which govern their intercourse. Open to Juniors and Seniors. Professor Prince. *Four hours, second semester.*

¹ D and E are given in alternating years. E is given in 1919-20.

INTERNATIONAL LAW

(See History)

ITALIAN

(See Romance Languages.)

LATIN LANGUAGE AND LITERATURE

Professor Filler

Latin A. — *Freshman.* Selections from Sallust, Livy, Cicero.

Latin Grammar is carefully reviewed and emphasis laid upon the mastery of the art of translation. Much time is given to translation in the class-room, and to the writing of Latin Prose.

The course is largely devoted to drill-work, and aims to prepare the student for the intelligent and sympathetic reading of Latin literature in subsequent courses. Open to Freshmen. *Three hours for the year.*

Latin B. — *Sophomore.* An outline study of the History of Latin Literature with illustrative readings.

In the first semester Classical Mythology is rapidly reviewed, with particular reference to its use in literature and art.

In the second semester the Manners and Customs of the Romans are considered. Open to Sophomores. *Three hours for the year.*

For those who have completed A and B one or two of the following courses will be given each year, according to the needs and desires of those electing advanced work.

In courses C and D attention is given to the needs of those planning to teach.

Latin C. — Vergil, Works, Life, and Literary Influence, with readings from the Eclogues and Æneid, VII–XII. *Three hours, first semester.*

Horace, Satires and Epistles. *Three hours, second semester.*

Latin D. — Cicero, Letters and Orations, with particular reference to his political career and the public life of the times. *Three hours, first semester.*

Lyric Poetry, particularly the poems of Catullus. *Three hours, second semester.*

Latin E. — Tacitus and the other prose writers of the Silver Age. History and description of the Roman Government. *Three hours for the year.*

Latin F. — Selections from the Elegiac Writers of the Augustan Age and the chief poets of the Silver Age. More extended study of the History of Latin Literature. *Three hours for the year.*

LAW

Dean Trickett

Law A. — *Criminal Law*, first two terms; *Bailments*, the third term. Open to Juniors. *Three hours per week.*

Law B. — *Real Property.* *Three hours for the year.*

Law C. — *Contracts.* *Two hours for the year.*

Law D. — Courses B and C combined. Open to Seniors. *Five hours for the year.*

Law E. — *Torts*, first two terms; *Domestic Relations*, the third term. *Three hours per week.*

MATHEMATICS

Professor Landis and Associate Professor Warne

Mathematics A. — *Algebra*, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). *Solid Geometry* (Durell). *Trigonometry* (Crockett). *Three hours for the year.*

Mathematics B. — *Analytic Geometry.* The conics and a discussion of the general equation of the second degree (Fine and Thompson). *Calculus.* Differentiation, integration, maxima and minima curve tracing, areas, lengths, volumes, centers of mass, etc. (Hulburt.) *Three hours for the year.*

Mathematics C. — *Calculus.* Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Hulburt). *Three hours, first semester.*

Mathematics D. — *Differential Equations* (Murray). *Three hours, second Semester.*

Mathematics E. — *Analytic Geometry of Three Dimensions.* The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space (C. Smith). *Three hours, first semester.*

Mathematics F. — *Projective Geometry* (Cremona). *Three hours, second semester.*

Mathematics G. — *Mathematics of Life Insurance.* Computation of annuities, net premiums, loading, etc. (Moir.) *Three hours, one semester.*

Mathematics H. — *Spherical Astronomy.* Problems in latitude, longitude, time, etc. (Chauvenet and the American Ephemeris.) *Three hours, one semester.*

Mathematics I. — *History and Teaching of Mathematics.* A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Klein, Smith, Young, Schultze, etc. *Three hours, one semester.*

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given, and will be given

whenever it seems desirable. Courses A and B are given each year. Of the remaining courses two are given each year, so that every student may complete at least four of them, and the student who presents course A for entrance may pursue six of them.

Mathematics K. — *Astronomy.* An Introduction to Astronomy (Moulton). *Two hours for the year.*

PHILOSOPHY

(*See Education and Philosophy*)

PHYSICAL TRAINING

Physical Training. — The work in Physical Training is planned as a two year course. Two periods of work weekly are required of all male students of the college during the first two years of residence.

So far as is possible, the work is adapted to the individual. Physical defects are noted and corrective exercises suggested.

In general the courses are organized along these lines:

- I. Outdoor work — walking, running, jumping, etc., non-competitive.
- II. Outdoor work — competitive sports — football, baseball, track, tennis.
- III. Indoor work, calisthenics.
- IV. Indoor work — competitive games — basket ball, track athletics, gymnasium team.

PHYSICS

Professor Mohler

Physics A. — *Mechanics, Sound, Light and Electricity.* Demonstration lectures or recitations. Text — Kimball's "College Physics." *Three hours for the year.*

Physics B. — A laboratory course to accompany Physics A. Exact measurements in Mechanics, Sound, Light and Heat. *Two hours (counting as one) for the year.*

Physics C. — Courses A and B combined.

Physics D. — *Electricity and Light.* Demonstration lectures or recitations. *Three hours for the year.*

Physics E. — A laboratory course on Light, Electricity, and Photography. *Two hours (counting as one) for the year.*

Physics F. — Courses D and E combined.

Physics G. — An advanced course in electrical measurement. Text — Franklin, Crawford and McNutt. *Two hours (counting as one) for the year.*

Advanced laboratory work in Optics and Heat. Text — Mann's "Advanced Optics." Courses as follows:

Physics H. — *Two hours (counting as one) for the year.*

Physics I. — *Four hours (counting as two) for the year.*

PSYCHOLOGY

(See *Education and Philosophy*)

PUBLIC SPEAKING

Public Speaking A. — The purpose of this course is to give to the student a knowledge of the principles of good reading and speaking. Particular attention is paid to thoughtful and intelligible oral expression, though the technique of articulation, inflection, etc. are not neglected. Required of all Freshmen. *One hour for the year.*

ROMANCE LANGUAGES AND LITERATURES

Mr. Kelly and Madame de Vilaine

FRENCH

The instruction in this department aims mainly at such a knowledge of the language as will enable the student to read the prose and poetry of the seventeenth, eighteenth, and nineteenth centuries, without the necessity of translating, and with understanding and enjoyment. To this end the Direct Method is employed, so far as conditions make it practicable, and French is progressively the language of the class-room. Throughout the course persistent attention is given to pronunciation and sentence stress. There is a large amount of translation of easy sentences into French, and a still larger amount of question and answer in French on the texts read. Dictation exercises are frequent. Translation into English, at first in detail, aims primarily at making the meaning clear from the French point of view, and gradually gives place to question and answer in French, and to translation only of the difficulties and of new words and idioms.

In course A the reading is largely nineteenth-century prose. Some account is given of the authors read and of their place in the history of the literature. The reading in course B is mainly from representative prose writers of the eighteenth and nineteenth centuries; but a considerable number of French lyrics is also read. Course C deals mainly, in class, with the great writers of the seventeenth century; it is supplemented by the reading, outside of class, of a considerable amount from modern writers. Courses B and C are intended to give a somewhat connected general view of the history of the literature during the seventeenth, eighteenth, and nineteenth centuries.

French A. — *Beginners' Course.* Pronunciation. French Grammar. Conversation. Dictation. Practice in translating into English. Practice in writing French. This course is conducted partly in French. Madame de Vilaine. *Three hours for the year.*

French B. — Continues course A. A considerable amount of outside

reading is required. The work is conducted mainly in French. Madame de Vilaine. *Three hours for the year.*

French C. — Continues course B. A large amount of outside reading is required. The work is conducted in French. Mr. Kelly. *Three hours for the year.*

French D. — Is intended to give further practice in understanding spoken French, and in French conversation. The recitations are conducted in French. It is open to those who, in the judgment of the teacher, have had sufficient training in French to profit by the work. Mr. Kelly. *Three hours (counting as two) for the year.*

ITALIAN

Italian A.¹ A rapid reading course, designed to enable the student to read and enjoy, without translation, modern Italian prose. Open only to those who have had two years of college French. Mr. Kelly. *Three hours for the year.*

SPANISH

Spanish A. — Spanish Grammar, with careful drill in pronunciation, conversation, composition, and translation into English. In the latter part of the year easy Spanish texts, including the modern novel and comedy, are read. Open only to those who have had two years of college French. Mr. Kelly. *Three hours for the year.*

Spanish B. — Spanish Literature and Composition, with a review of Spanish grammar. Exercises in advanced composition. Study of Spanish drama and poetry. In the second semester commercial Spanish will be studied with readings in Spanish novels and other prose writings. Mr. Kelly. *Three hours for the year.*

SOCIAL SCIENCE

Professor Patterson

The aim of the department is to afford a comprehension of the factors and processes by which the past has become the present in order to serve the student in finding the larger meaning of life in society and the means of advancing most surely to the largest human achievement.

Phenomena of social life, economic, political, educational and religious, are observed in the evolution of institutions and in the rise and fall of nations, present conditions being kept constantly in view and American conditions being specifically analyzed so that the student may be qualified for intelligent, responsible citizenship in addition to receiving great cultural benefit from the investigations.

The department affords a broad view of the field of knowledge, enabling the student to find a proper setting and perspective for his other studies, and at the same time find his own relation to the life of the world.

¹ Italian A is given in alternate years.

In the Sophomore year the evolution of social institutions, with emphasis upon the economic and political, is traced in such a way as to qualify the student for advanced study in social problems, principles and policies, and aid him in discerning the significance of social movements and social service agencies, — a survey of fields of social service affording suggestions in vocational guidance.¹

In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of social science. These courses acquaint the student in B with an analysis and evaluation of the forces involved in the wealth getting and wealth using activities in society (Economics); in C with the balancing, coördinating and directing of the various social forces to secure social progress (Sociology); in D with the control and direction of these forces through means devised by politically organized units of society to social ends (Politics).

Social Science A. — *Elements of Social Science.* An understanding of the nature of society is afforded in a study of *the origin and development of* (1) social institutions, such as speech, writing, the arts and sciences, marriage and the family, religions, etc.; (2) the maintaining institutions (*Economic*), viz. the tools and processes of production, economic stages, and the correlated development of economic concepts; (3) the protecting, controlling institutions (*Political*), political activities and coördinated organization.

In the light of their historical development, essential to an understanding of great social movements and to an intelligent direction of social evolution, some simpler social problems are considered, and certain fields of social service are presented as opportunities for furthering social progress. Required of all Sophomores. *Three hours for the year.*

Social Science B. — *Principles and Problems of Economics.* In the first semester the theory of value is developed in relation to consumption and production and is applied to the problem of distribution including the theories of rent, interest, wages and profits.

In the second semester, money, credit and banking and the fundamental principles of exchange are studied with reference to the requirements of a good system, the relation of the government to the system, and the involved relation to public finance. *Three hours for the year.*

Social Science C. — *Sociology.* The first semester is given to an examination of the bases of groupings, coöperations and conflicts among men, and of the grounds, means and system of social control issuing in social order. In the second semester social principles and policies are considered in relation to problems growing out of modern industrial organization and changes in the family, population, etc. A practical study of social functions and tendencies in adjustment to changing demands of society. *Three hours for the year.*

¹ A prize of twenty-five dollars, the gift of the Dickinson Chapter of the Chi Omega Fraternity, is awarded to the young woman student who excels in Sophomore work in the department.

Social Science D. — *Politics*. A study of the State and government as the means by which society makes its will effective. By a comparative study of the principles, organization and practice in leading governments, emphasis being placed upon our own government (in which tendencies in federal State and local government are noted), the Student is acquainted with tendencies to a new and larger democracy and with the actual working of present day democracy with a view to indicating the line of direction to be taken if we are to follow that course of orderly evolution which issues in social progress. *Two hours for the year.*

* **Social Science E.** — *Social Economy*. The economic waste involved in some phases of the treatment of the defective, dependent and delinquent elements in society is investigated and saner, more humane methods are considered. *Two hours for the year.*

* **Social Science F.** — *Social Politics*. Sociology applied to practical politics. A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideals embodied in our organic and statutory law, particularly as seen in recent labor and penological legislation. *Two hours for the year.*

* **Social Science G.** — *Urban and Rural Community Life*. A study of social conditions—the family, the birth rate, the home, education, political units, resources, leadership, etc.—in city and country, in the light of principles noted in the several fields of social science. *Two hours for the year.*

SPANISH

(See *Romance Languages*)

ZOÖLOGY

(See *Biology*)

*Courses E, F, and G dealing with the more complex social problems, involving the principles of the different fields of social science, are given according to the qualifications and desires of advanced students.

MATERIAL EQUIPMENT

The campus of eight acres was purchased of the Penns, and comprises a full square in the Borough of Carlisle. Upon and around it are grouped the principal of the following buildings:

West College, "Old West" (1804), Y. M. C. A. Hall and dormitories.

East College (1836), dormitories.

Tome Scientific Building (1884), Museum and departments of Chemistry and Physics.

Bosler Hall (1885), Chapel, Library (30,000 volumes), and Reading Room.

Denny Hall (1905), Biological Laboratories, recitation rooms, Literary Society Halls, and college administrative offices.

Gymnasium (1884), large main room, running track, base ball cage, and bathing and dressing rooms.

Metzger College, the dormitory for women, leaves little to be desired for its purpose.

The Herman Bosler Biddle Memorial Athletic Field of over six acres is admirably suited to its purpose.

Seven fraternity houses are occupied by fraternity members.

LIBRARY AND READING ROOM

The Library, available to all students under established regulations, consists of three distinct collections, nearly equal in size — that of the college proper, which is exceedingly rich in old volumes and in reference books, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and a quarter of their existence. These three libraries are one in organization, by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easily available.

Through the generosity of the late Hon. Alexander Patton, of Curwensville, who gave \$10,000 for the purpose of starting a Library Fund, together with the cordial coöperation of the Dickinson Library Guild, the college is able to make large additions, annually, to the Library.

The Reading Room in the Library is furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular and religious papers, and many of the best magazines and reviews are upon its tables.

ATHLETIC OPPORTUNITIES

The ordinary opportunities for physical exercise are furnished at Dickinson College by a commodious gymnasium and the Herman Bosler Biddle Memorial Athletic Field. This athletic field, with its gridiron, its two baseball diamonds, its quarter-mile running track, and numerous tennis courts, is probably the equal of any in the state.

In addition to the above ordinary opportunities, through the generosity of Mr. John Lindner, a public-spirited citizen of Carlisle, the college students have the use of his nine-hole golf links at his summer home, Forest Hills, a short distance from Carlisle.

PUBLIC WORSHIP

Students are required to attend devotional services in the James W. Bosler Memorial Library Hall every morning; also the regular Sunday morning preaching services of the churches they elect.

GOVERNMENT AND DISCIPLINE

The government and discipline of the college are vested exclusively in the Faculty of the college, although the regulation of certain functions which have particular reference to the life of the student-body is left largely to the determination of the students themselves. Students are obliged to meet the requirements of good morals and good citizenship. Failure to do this may result in suspension, dismissal, or expulsion. Students thus under discipline are required to go to their homes, and parents or guardians are notified of the fact.

Report of attention to college duties and of the deportment of each student is made at the close of each semester to students personally, if of legal years; otherwise to parents or

guardians. Special reports will be sent out as deemed necessary by the Faculty.

Student Honor System. The students of the college undertake to see that there are honest examinations without faculty supervision and have organized their own court for the purpose of enforcing their regulations in coöperation with the Faculty.

COLLEGE BILLS

General charge to students.....	\$135.00
Room-rent for the year.....	\$16 to 35.00
Laboratory — Botanical, Chemical, Physical, or Zoölogical for the year — each.....	12.50
Athletic charge, unanimously recommended by students.....	8.00
Charge for <i>The Dickinsonian</i> , unanimously recom- mended by students.....	1.00
Electric light for dormitory	\$2.50 to 5.00

Students presenting scholarships will be credited on general charges for their face value.

METZGER COLLEGE

For ladies residing in Metzger College the total charge is \$400 per year, payable in two installments within ten days of the opening of each semester, or within ten days of their arrival. This sum will cover all expenses for furnished rooms, bed-furnishing, lights, steam-heating, board, — everything, indeed, save personal laundry and books, and Athletic, *Dickinsonian*, and laboratory charges as above. All ladies non-residents of the town are expected to room in Metzger College.

PAYMENT OF BILLS, REDUCTIONS, ETC.

Students seeking admission to college must pay an entrance fee of ten dollars before admission to classes, the same to be credited on the college bill.

College bills are presented at the opening of each semester, and must be paid within ten days.

Settlement of financial obligations will be required before graduation.

When two students from the same family are present in the college at the same time, a reduction of ten per cent. is made.

Students who room alone are charged the full rent of the room.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any semester, and yet take examination in said work, will be charged one-half of the regular rate for the period of their absence from college work. No reduction on any semester bill will be allowed for less than four weeks of continuous absence, during any part of any semester. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata, or weekly, charge may be allowed for such excess provided the absence occurs through no fault of the student.

All payments, when practicable, should be by check, draft, or money-order, made payable to John S. Bursk, Treasurer.

Rooms. The rooms in the college are secured to the students during term time only. The occupants of rooms are held accountable for damage to them. When students injuring property are unknown, the cost of repairs is assessed, toward the close of the college year, upon the whole body of students, as a special damage account. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement, or repair, but also a fine as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the special damage account.

Failure to adjust college bills may result in exclusion from recitations, or from college, and no student can have honorable dismissal or certificate of advancement until his bills have been duly adjusted.

GOWNS, HOODS, AND CAPS

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear on all fitting occasions a black-stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black-stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows: Doctor of Literature, white; Doctor of Divinity, scarlet; Doctor of Laws, purple; Doctor of Philosophy, blue; Doctor of Science, gold-yellow.

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the doctor's degree, which may be of velvet with tassels in whole or part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the college. The President of the college may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the college, have been maintained in continuous operation throughout most of its history; and Harman Society, the organization of the young ladies, was founded in 1896. Not the least of the advantages of college residence is the special training secured in these societies. The halls in which they meet, ample in size and thoroughly equipped, are hardly surpassed anywhere. For nearly twenty years the work and worth of these societies have been recognized in the following regulations:

1. No student shall enter any public literary or oratorical contest in connection with the college who shall not have been a member of one of the literary societies for at least three-fourths of the time of his or her connection with the college.

2. No student shall have any public part in the exercises of Commencement Day who shall not have been a member of one of the literary societies for at least one-half of the time of his or her connection with the college.

3. No student shall be graduated from the college who shall not have made satisfactory adjustment of financial obligations to the literary society of which he or she has been a member.

BELLES LETTRES SOCIETY

FAYETTE N. TALLEY, '19.....	<i>President</i>
DALE LEARN, '20.....	<i>Vice-President</i>
PHILLIPS BROOKS SCOTT, '21.....	<i>Recording Secretary</i>
ALBERT V. ZIMMERMAN, '21.....	<i>Corresponding Secretary</i>
EDGAR R. MILLER, '20.....	<i>Treasurer</i>

UNION PHILOSOPHICAL SOCIETY

GEORGE H. RUPP, '19.....	<i>President</i>
C. ARLOH AUKER, '20.....	<i>Vice-President</i>
CHARLES A. ROBINSON, '20.....	<i>Recording Secretary</i>

WILLIAM G. KIMMEL, '19.....	<i>Corresponding Secretary</i>
FLOYD C. LEPPERD, '19.....	<i>Treasurer</i>

HARMAN SOCIETY

BESSIE PENGELLY '19.....	<i>President</i>
EDNA M. MORGAN, '21.....	<i>Vice-President</i>
MARY E. HERING, '21.....	<i>Secretary</i>
NORA LIPPI, '21.....	<i>Treasurer</i>

CHRISTIAN ASSOCIATIONS

These Associations in the college are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

YOUNG MEN'S CHRISTIAN ASSOCIATION

LESTER F. JOHNSON, '19.....	<i>President</i>
STERLING G. HARRIS, '20.....	<i>Vice-President</i>
CHARLES A. ROBINSON, '20.....	<i>Recording Secretary</i>
RAY H. CRIST, '20.....	<i>Treasurer</i>

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

BESSIE PENGELLY, '19.....	<i>President</i>
MILDRED CONKLIN, '20.....	<i>Vice-President</i>
ISABEL ENDSLOW, '20.....	<i>Secretary</i>
ANNA PEARSON, '20.....	<i>Treasurer</i>

ALUMNI ASSOCIATIONS

In January, 1891, the charter of the College was amended to permit choice of four trustees by the alumni of the College, and in June following the Board of Trustees provided for four alumni districts, each to elect one trustee.

All of these elections have heretofore been in alumni meetings, usually with very limited attendance, and a plan has recently been adopted by the Board of Trustees making these four trustees representative of all interested alumni.

BALTIMORE ASSOCIATION

REV. EDWARD HAYES, D.D.....	<i>President</i>
LOUIS A. TUVIN.....	<i>First Vice-President</i>
REV. MARTIN L. BEALL.....	<i>Second Vice-President</i>
WILLIAM H. DAVENPORT.....	<i>Treasurer</i>
CARLYLE REEDE EARP.....	<i>Secretary</i>

Executive Committee

REV. J. FRED HEISSE, D.D.; HARRY L. PRICE, ESQ.; ISAAC T. PARKS, JR., ESQ.; CARL F. NEW; LEWIS M. BACON, JR.; E. W. STAFFORD; LOUIS E. LAMBORN.

HARRISBURG ASSOCIATION

GEORGE L. REED.....*President*
 WALTER S. FISHEL.....*Vice-President*
 JOHN W. JACOBS.....*Secretary and Treasurer*

NEW ENGLAND ALUMNI ASSOCIATION

JOHN D. BROOKS, '01.....*President*
 G. LEROY CLEAVER '11.....*Vice-President*
 RAYMOND R. BREWER, '16.....*Secretary-Treasurer*

NORTHEASTERN PENNSYLVANIA ALUMNI ASSOCIATION

EDWIN C. AMMERMAN, '02.....*President*
 J. WESLEY POTTER, '13.....*Secretary*
 JOHN H. SUPER, JR., '09.....*Treasurer*

Executive Committee

WILLIAM M. CURRY, '93; E. FOSTER HELLER, '04; CLARENCE BALENTINE, '93.

PHILADELPHIA ASSOCIATION

HENRY C. LONGNECKER, D.D.S.....*President*
 GEORGE D. CHENOWETH, Sc.D.....*Vice-President*
 THOMAS S. LANARD, ESQ.....*Secretary and Treasurer*

Executive Committee

BOYD LEE SPAHR, ESQ.; FRYINGER EVANS, ESQ.; CHARLES K. ZUG, ESQ.; CHARLES J. HEPBURN, ESQ.; REV. THOMAS W. DAVIS; WILLIAM P. STRING.

(Address of the Secretary, 803 Bailey Building, Philadelphia, Pa.)

WILMINGTON ASSOCIATION

HENRY P. CANNON.....*President*
 THOMAS N. RAWLINS.....*Vice-President*
 HARRY K. FOOKS.....*Secretary*

DICKINSON CLUB OF NEW YORK CITY

VERGIL PRETTYMAN, '92.....*President*
 EDMUND D. SOPER, '98.....*Vice-President*
 L. W. JOHNSON, '03.....*Secretary*
 FRANK H. HERTZLER, '98.....*Treasurer*

Executive Committee

C. GRANT CLEAVER, '94, *Chairman*; CHARLES H. NUTTLE, '03; HERBERT N. SHENTON, '06; ELLSWORTH H. MISH, '09.

PHI BETA KAPPA SOCIETY

In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the state of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

EDGAR R. HECKMAN	<i>President</i>
MERVIN G. FILLER	<i>Vice-President</i>
JOHN F. MOHLER	<i>Secretary</i>
WILLIAM W. LANDIS	<i>Treasurer</i>

THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, is organized for the purpose of creating a permanent endowment for the college Library, and membership in the Guild consists of those who make an annual contribution to the endowment fund of the library. The membership is of five classes, or groups, as follows:

Class A, all who contribute ten or more dollars per year.

Class B, all who contribute from five to ten dollars per year.

Class C, all who contribute three dollars per year.

Class D, all who contribute two dollars per year.

Class E, all who contribute one dollar per year.

In accordance with the action of the Board of Trustees of the college, all moneys contributed shall become a part of the permanent endowment fund of the library, the proceeds of which shall be devoted to the sole purpose of purchasing books by the Faculty Committee on Library. The current expenses of the organization shall be otherwise provided for.

Directors

BRADFORD O. MCINTIRE.....	<i>President</i>
MERVIN G. FILLER, '93.....	<i>Secretary-Treasurer</i>
JOHN M. RHEY, Esq., '83;	GEO. M. HAYS, '93.

STUDENT ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

Senate: FAYETTE N. TALLEY, '19, President; LESTER F. JOHNSON, '19, Vice-President; THOMAS F. FAGAN, '19, Secretary; RALPH L. MINKER, '20, Treasurer; FLOYD C. LEPPERD, '19; ROBERT E. MINNICH, '19; GEORGE H. RUPP, '19; PAUL W. PRITCHARD, '20; CHARLES A. ROBINSON, '20; PAUL R. WALKER, '21, Sophomore Class President; HARVEY R. ALLEN, '22, Freshman Class President.

COLLEGE ATHLETIC ASSOCIATION

PAUL W. PRITCHARD, '20.....	<i>President</i>
J. KENNARD WEAVER, Law.....	<i>Vice-President</i>
R. NORMAN TODD, '22.....	<i>Secretary</i>
HENRY B. MCNEAL, '20.....	<i>Treasurer</i>

Advisory Committee: PROF. HENRY M. STEPHENS, Chairman, Carlisle; PROF. FORREST E. CRAVER, Secretary, Carlisle; PROF. CORNELIUS W. PRETTYMAN, Carlisle; PROF. WALTER H. HITCHLER, Carlisle; PROF. JOSEPH P. MCKEEHAN, Carlisle; E. M. BIDDLE, JR., Esq., Carlisle; FRANK SELLERS, Esq., Carlisle; RAPHAEL S. HAYS, Esq., Carlisle; EDWARD M. BIDDLE, Esq., Philadelphia; WILLIAM D. BOYER, Esq., Scranton; HARRY K. HOCH, Esq., Wilmington, Del.; GUY CARLETON LEE, Esq., Carlisle; HENRY W. STOREY, Esq., Johnstown.

J. SHARFSON, Law.....	<i>Football Manager</i>
FAYETTE N. TALLEY, '19.....	<i>Baseball Manager</i>
H. J. GOLDBERG, Law.....	<i>Track Manager</i>
HAROLD H. SUENDER, '20.....	<i>Captain Baseball Team</i>
WILLIAM M. YOUNG, '21.....	<i>Captain Football Team</i>
JOSEPH J. WERTACNIK, '20.....	<i>Captain Track Team</i>

PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS

PRIZES

Rhodes Scholarships. — Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

Belles Lettres Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society. Awarded, 1917, to Fayette N. Talley, Port Norris, N. J.; 1918, to Sterling G. Harris, Centreville, Md.

The Cannon Prize of twenty-five dollars, the gift of Henry P. Cannon, '70, Bridgeville, Del., is awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded, 1917, to Beatrice Carmitchell, Strong, Pa.; 1918, to George G. Landis, Harrisburg.

The Chi Omega Fraternity Prize of twenty-five dollars, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

In 1917, divided between Lucetta McElheny, Steelton, and

Mildred Day, Harrisburg; 1918, awarded to Mildred Conklin, Bayonne, N. J.

The Clemens Prize of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the college not later than May 1 of each year. A copy of the winning essay or sermon, in typewritten form, shall be forwarded to the donor of the prize.

Awarded 1917 to L. Earl Shaffner, Carlisle. Not awarded 1918.

The Charles Mortimer Giffin Prize in English Bible. — This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award to that member of the Senior Class in English Bible who shall write an essay, on a biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Awarded, 1917 and 1918 to L. Earl Shaffner, Carlisle.

The Junior Bible Prize, of equal amount, under similar conditions, is offered by a friend of the College for the best essay by any member of the Junior Class in English Bible. Awarded in June, 1918, to Charles E. Davis, Wilmington, Del.

The McDaniel Prizes. — Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the college in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who,

in such way as the authorities of the college prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class — First prize, 1917, to Mildred Conklin, Bayonne, N. J.; 1918, to Phillips Brooks Scott, Avoca. Second prize, 1917, to Charles A. Cohen, Riverside, N. J.; 1918, to Xenna MacLean, Westfield.

Sophomore class — Awarded, 1917, to Elma May Houseman, Carlisle; in 1918, to Lester P. Widmeyer, Hancock, Md.

The Miller Prize of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Divided, 1917, between George M. Landis, Honey Brook, and Sterling G. Harris, Centreville, Md.; awarded, 1918, to Homer L. Kreider, Harrisburg.

The John Patton Memorial Prizes, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and trustee of the college, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class — Awarded, 1917, to Fred P. Corson, Millville, N. J.; 1918, Elva R. Lippi, Harrisburg.

Junior class — Awarded, 1917, to Harold H. Bixler, Carlisle; 1918, to Elma May Houseman, Carlisle.

Sophomore class — Awarded, 1917, to A. Harland Greene, Westminster, Md.; 1918, to Mildred Conklin, Bayonne, N. J.

Freshman class — Awarded, 1917, to Edna May Moyer, Kulpmont; 1918, to Herbert L. Davis, Cedarville, N. J.

The Pierson Prizes for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold Medal — 1917, Russell R. Kohr, New Cumberland;

1918, to Robert E. Minnich, Wiconisco. Silver Medal —
1917, C. Wendell Holmes, Cape May Court House, N. J.;
1918, Fayette N. Talley, Port Norris, N. J.

The Rees Prize of twenty dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded, 1917 and 1918 to Lester A. Welliver, Hazleton.

The James Fowler Rusling Scholarship Prize of fifty dollars, the gift of Gen. James Fowler Rusling, LL.D., '43, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

Awarded, 1917, to Nora M. Mohler, Carlisle; 1918, to Harold H. Bixler, Carlisle.

Union Philosophical Society Prize. — As an incentive to improvement in composition and declamation at an early stage in the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical society have the option of competing, and a gold medal is awarded to the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society. Awarded, 1917, to Robert E. Minnich, Wiconisco; not awarded 1918.

The Wagg Prize, a gold medal, the gift of A. H. Wagg, '09, of New York, will be awarded to that member of the class in American History who shall present the best competitive essay on an assigned subject pertaining to the life and public services of some distinguished American closely related to Dickinson College as founder, trustee, executive, professor, or alumnus.

Awarded, 1917, to Fayette N. Talley, Port Norris, N. J.; 1918, to Harry E. Simmons, Conemaugh.

The Walkley Prize of fifteen dollars, the gift of W. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize

to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded, 1917, to S. Lawrence Sidwell, Chester; 1918, to Mildred Masonheimer, Carlisle.

BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the college in particular, and are awarded largely by the donors or by the president to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

The Alumni Loan Fund of fifty dollars, contributed by an alumnus, to be loaned from year to year to students in need of temporary help, to be repaid within a year and again loaned.

Baldwin Memorial Church Scholarship, fifty dollars, proceeds of a contribution of \$1000 made by the Baldwin Memorial Methodist Episcopal Church of Millersville, Md., in 1866, is awarded to such worthy student as may need financial help and as may be named by the said Baldwin Memorial Episcopal Church. In case no such candidate is thus named, the president of the College may name the beneficiary of the scholarship for any given year.

The M. Grace Bechtel Memorial.—The interest on a ONE THOUSAND DOLLAR ENDOWMENT to be paid annually to that student of Dickinson College who is preparing for entrance into the Christian ministry of the Central Pennsylvania Conference of the Methodist Episcopal Church; or, if there be none such, to that student who is preparing for missionary work under the Board of Foreign Missions of the Methodist Episcopal Church.

The Bodine Scholarship of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.

The Arthur Milby Burton Scholarship of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

The Chandler Scholarship of twenty-five dollars, the gift of D. Harry Chandler, of Vineland, N. J.

The Nathan Dodson Cortright Memorial Scholarship of fifty dollars established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

The Smith Ely Scholarship, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

The Freeman Scholarship of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

The John Gillespie Memorial Scholarship, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

The Lockyer Scholarship of fifty dollars, established by Mark B. Lockyer, Esq., of Philadelphia.

The Stephen Martindale Morgan Scholarship, of twenty-five dollars, established by Mrs. Minnie Speer Morgan as a memorial to her late husband, for the education of worthy young men preparing for the ministry, preference being given to applicants residing within the limits of the Wilmington Conference.

The Theodore F. Miller Scholarship of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

The Valeria Schall Scholarship of twenty-five dollars is used in assisting such young men as, in the estimation of the President and Faculty of the college, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

The Charles T. Schoen Scholarships, ten in number, of fifty dollars each, established by Charles T. Schoen, Esq., of Philadelphia, are awarded annually to such young men and women as may be designated by the donor or by the President.

The Arnold Bishop and Mary Agnes Shaw Scholarship, the annual income from twelve hundred fifty dollars (\$1250), the contribution of their children, Miss Clara W. Shaw, Mrs. Bertha Shaw Nevling, Mrs. Jeanne Shaw Bailey, Calvin Bishop Shaw, Charles M. Shaw, each contributing two hundred fifty dollars (\$250). The donors may designate annually some worthy young person in the College in need of financial help. If no such designation is made by the donors, the President of the College may designate such person, preference to be given to applicants residing in the Central Pennsylvania Conference and to such worthy young men preparing for the ministry.

The A. Herr Smith Scholarship, endowed, averaging one hundred dollars a year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.

The Cornelia Thumm Scholarship, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

The Ella Stickney Willey Scholarship of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

The Rev. William Wood Scholarship of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such students as may be designated by the donor or by the President.

ENDOWED SCHOLARSHIPS

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the college to young men of promise otherwise unable to command them.

Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of fifty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal or interest on the same has been paid.

3. Churches contributing one thousand dollars each, may, if they desire it, place upon that foundation the sons of their ministers, or, in lieu of that, may nominate some other candidate to receive its avails.

BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises, that is to say....., to have and to hold the same, with the appurtenances, to the said Board, its successors and assigns, forever.

Persons making bequests and devises to the Board of Trustees or knowing that they have been made, are requested to notify the President of the college, Carlisle, Pa., and, if practicable,

to enclose a copy of the clause in the will, that the wishes of the testators may be fully known and recorded.

Persons making bequests who may desire to have the bequests devoted to some particular purpose, such as general endowment, or the endowment of a chair, or for a building, or for the endowment of a scholarship, are requested to make specific mention of the same in the will provision.

THE
DICKINSON
SCHOOL OF LAW



FOUNDED 1834; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1918-1919

ESTABLISHMENT OF SCHOOL

One of the earliest schools of law in the United States was established at Carlisle in the year 1834, by Hon. John Reed, then President Judge of the courts of Cumberland County, Pa. The school, while under his immediate supervision, was regarded as a department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The college conferred the degree of LL.B. on the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction in law to such of its students and others, as desired to pursue that study. With his death in 1882, the science of law ceased to be represented in the courses of the college.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter which on the 10th of February, 1890, was granted by that Court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS

HON. WILBUR F. SADLER, <i>President</i>	Carlisle
WILLIAM TRICKETT, LL.D.....	Carlisle
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(Associate Justice of the Supreme Court)	
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HON. FRED D. MOSER.....	Shamokin
(Judge of Court of Common Pleas)	
HON. JOHN W. KEPHART.....	Ebensburg
(Justice of Supreme Court)	
HON. CHARLES B. WITMER	
(Judge of U. S. District Court, Middle District of Pennsylvania)	
CALEB S. BRINTON, Esq.....	Carlisle
HARRY F. KANTNER, Esq.....	Reading
HON. QUINN T. MICKEY.....	Shippensburg
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JOHN C. FORSYTH, Esq.....	Clearfield

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WILBUR F. SADLER.....	<i>President</i>
WILLIAM TRICKETT.....	<i>Treasurer</i>
CALEB S. BRINTON.....	<i>Secretary</i>

FACULTY

WILLIAM TRICKETT, LL.D.

Dean, and Professor of the Law of Evidence

THE HONORABLE WILBUR FISK SADLER, A.M.

Professor of Constitutional Law

A. J. WHITE HUTTON, A.M., LL.B.

Professor of Law of Decedents' Estates and Partnership

JOSEPH PARKER McKEEHAN, A.M., LL.B.

Professor of Law of Contracts and Torts

WALTER HARRISON HITCHLER, B.L.

Professor of Equity and Criminal Law

ROBERT W. LYMAN, D.C.L.; LL.D.

Professor of Law of Real Property

COURSE OF INSTRUCTION

First, or Junior Year

Criminal Law. — Walter H. Hitchler. First term, three hours per week. Clark's Criminal Law; Stephen's History of the Criminal Law; Mikell's Cases on Criminal Law.

Real Property. — William Trickett and Robert W. Lyman. Both terms, three hours per week. Tiffany on Real Property; Gray's Cases; Finch's Cases.

Torts. — Joseph P. McKeehan. First term and half of second term, three hours per week. Burdick on Torts; Ames' and Smith's Cases; selected Pennsylvania Cases.

Contracts. — Joseph P. McKeehan. Both terms, two hours per week. Clark on Contracts; Huffcut and Woodruff's Cases.

Domestic Relations. — Joseph P. McKeehan. Second term, three hours per week. Long's Domestic Relations; Selected Pennsylvania Cases.

Bailments. — Walter H. Hitchler. Second term, three hours per week. Hale on Bailments; Goddard's Cases on Bailments; Dobie's Cases on Carriers.

Moot Court. — Twice per week throughout the second term.

Second, or Middle Year

Equity. — Walter H. Hitchler. First term and part of second term, four hours per week. Bispham's Equity with Cases; Ames' Cases.

Agency. — Joseph P. McKeehan. Second term, three hours per week. Huffcut on Agency; Huffcut's Cases.

Pleading. — Walter H. Hitchler. Latter part of second term, two hours per week. Martin's Common Law Pleading.

Decedents' Estates. — A. J. White Hutton. Both terms, three hours per week.

Sales of Personal Property. — Joseph P. McKeehan. First term, three hours per week. Tiffany on Sales; Selected Cases on Sales.

Evidence. — William Trickett. Both terms, two hours per week. Greenleaf's Evidence; Selected Pennsylvania Cases; Wigmore's Cases.

General Jurisprudence. — William Trickett. Second term, one hour per week. Holland; Markby.

Blackstone. — Joseph P. McKeehan. Second half of second term, one hour per week.

Practice. — A. J. White Hutton. Both terms, two hours per week.

Moot Court. — Twice per week, throughout the year.

Third, or Senior Year

Corporations. — William Trickett. First and part of second term, three hours per week. Clark on Corporations; Canfield and Wormser's Cases on Corporations.

Constitutional Law. — William Trickett. First term, two hours per week. Cooley's Constitutional Law; Thayer's Cases.

Constitution of Pennsylvania. — William Trickett. Second term, two hours per week for six weeks.

Bills and Notes. — William Trickett. Second term, two hours per week. Norton on Bills and Notes; Moore's Cases; Reports.

Partnership. — A. J. White Hutton. First term, two hours per week. Gilmore on Partnership; Ames's Cases on Partnership.

Insurance. — A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

Damages. — Robert W. Lyman. Second half of year, two hours weekly. Meechem and Gilbert's Cases.

Bankruptcy. — A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

Patents. — A. J. White Hutton.

Suretyship. — Robert W. Lyman. First half of year, two hours weekly. Bunker's Cases.

Practice. — A. J. White Hutton. Both terms, three hours per week.

Landlord and Tenant. — A. J. White Hutton. Second term, two hours per week for eight weeks.

Moot Court. — William Trickett. Both terms, twice a week.

METHODS OF INSTRUCTION

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed. Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this — witness Gray's Cases on Property, or any other good selection — but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-books is assigned for reading and reflection, together with cases which support, qualify, and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*, their functions explained, the procedure in each described and illustrated step by step. Papers used in actual causes are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and

is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Criminal Law. — This course includes a study of the substantive and procedural law of crimes. The attention of the student is first directed to the sources of the criminal law, the elements of crime, the various classifications of crimes, and the general principles of causation and culpability.

This is followed by a study of the common felonies and misdemeanors and of those statutory crimes common to most of the United States. This in turn is followed by a study of the most important principles of criminal procedure.

The books used are Clark's Criminal Law, Third Edition, and Mikell's Cases on Criminal Law.

Bailments and Carriers. — This course includes a study of the nature of a bailment, of the features which distinguish a bailment from other legal concepts, and of the general principles common to all bailments.

The law relating to the various classes of bailees, to wit, pledgees, innkeepers, warehousemen, carriers, etc., and to the quasi-bailment relations assumed by telegraph and telephone companies and by carriers of passengers, is examined in detail.

Particular attention is given to the uniform laws on bills of lading and warehouse receipts and the important federal statutes relating to interstate carriers.

The books used are Dobie on Bailments and Carriers and Dobie's Cases on Bailments and Carriers.

Equity. — This course is designed to familiarize the student with the history of the origin and constitution of the High

Court of Chancery, and of the development of equity jurisprudence in England and the United States, and to give him a thorough knowledge of the fundamental maxims and leading principles of equity and of their application in particular cases. The various subjects of equity jurisdiction are examined in detail, attention being particularly directed to trusts, specific performance, and injunctions. The books used are Bispham's Equity, Ninth Edition, and Ames' Cases on Equity Jurisdiction.

Common Law Pleading. — This course includes a study of the elementary principles of the common law relating to original and judicial writs, appearance, actions real and personal, parties to action, joinder and election of actions, defences — dilatory, in bar, and in estoppel — rules of pleading, trial, verdict, judgment, and execution. The student is required to prepare written answers to five hundred questions, the preparation of which requires extensive collateral reading. The text-book used is Shipman on Common Law Pleading.

Contracts. — Huffcut & Woodruff's American Cases on Contracts are studied for two hours a week throughout the first year. These cases serve to start the discussion of the principles of contracts. Students are forced to select the vital facts and to state these and the conclusion in their own language. The reasoning leading to the conclusion is critically examined and the discussions of leading text writers in regard to mooted questions and articles in the law reviews are used to stimulate interest. When the question has been the subject of decisions in Pennsylvania, attention is directed to the conclusions reached by them. The Statute of Frauds and the decisions thereunder are supplemented by an examination of cis-atlantic statutes of like purpose.

Torts. — Bohlen's Cases on Torts are used in this course in the same way as Huffcut & Woodruff's collection is used in the course in contracts. The notes enable the student to compare the Pennsylvania decisions in point with the reported case and he is required to do so. Burdick is used for collateral reading.

Sales. — The Uniform Sales Act is examined section by sec-

tion and the effect of the Act on the law as previously established is determined by a study of Williston's commentary on the act he drafted and by a study of cases.

Agency. — Huffcut's Cases and text are used. All discussion centers about the cases, as in torts and contracts.

Domestic Relations. — The law of Marriage and Divorce, the rights of married women, the law of adoption and illegitimacy, in fact almost all the law of husband and wife and parent and child is statutory in origin. The apposite statutes on all these subjects are examined and, of course, the decisions that construe them. No case-book is used as none is available for such a course.

Suretyship. — Instruction in the law of suretyship is given the first half of the senior year. Attention is paid to the statute of frauds; to the requisites and construction of the contract of the principal and surety, to suretyship by operation of law, to the surety's rights and defences, and to the comparatively new subject of compensated suretyship. Bunker's Case-book on suretyship is used. Students are subjected to daily quizzes and to a final written examination.

Damages. — A course in the law of damages is given to the senior class through the second half of the year. Meechem and Gilbert's Case Book is employed. Careful study is made of the subject of nominal, compensatory, liquidated, discretionary and exemplary damages, and of damages in certain tort and contract actions. Students recite daily on the cases, and at the end of the course are required to submit to a written examination which covers the entire subject.

Corporations. — Much attention is given to the subject of corporations. A text-book is carefully studied, and, in conjunction with it, a great many cases, selected from the reports. The method of their formation, the relation of members to them, the liabilities of subscribers to stock, the remedies of creditors, the distinction between *de facto* and *de jure* corporations, and those by estoppel, the conditions under which foreign corporations may do business in a state, and many other important questions are thoroughly considered.

Constitution of Pennsylvania. — A short course is given in the Constitution of Pennsylvania. The text is carefully read, and many decisions elucidating the meanings of its more important parts, are examined.

Constitutional Law. — An extended course is given in constitutional law. Cooley's text-book is used, and a collection of cases from the Supreme Court of the United States. All the leading decisions are critically examined.

Evidence. — A thorough study of most of the cases found in Wigmore's Case-book, together with a large number of others selected from the reports, is made in conjunction with that of the 16th (Boston) edition of Greenleaf. An effort is made to cause the student not simply to know what principles of evidence have been adopted, and to understand them, but to comprehend the reasons which have been offered to justify their adoption. In large degree, these reasons are subjected to discussion and appraisal. Besides oral examinations, every day, a written examination is held every five or six weeks, and a final written examination at the end of the year.

Real Property. — As in the study of most other subjects, that of real property is conducted by means of a text-book and cases. Tiffany's able text-book is thoroughly studied and restudied, in a course extending throughout the year. In connection with the text-book, cases from Finch's Case-book are critically examined. Students are quizzed daily, and points needing elucidation and emphasis are thus discovered, and the requisite explanations are furnished. As nearly as possible, a monthly written examination is held on the subjects embraced in the instructions of the preceding four or five weeks. At the close of the year, the entire field is covered by a final written examination.

GENERAL INFORMATION

ADMISSION OF STUDENTS

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school will be received (1) on the presentation of the diploma of a college or of a high school having a four years' course, of a normal school, seminary or academy whose course embraces the studies required by the rule of the Supreme Court for registration, as a student of law (see below, "Registration in Pennsylvania"), (2) on the presentation of a certificate showing that the applicant has successfully passed the Supreme Court preliminary examination, and (3) on examination. Satisfactory evidence of the grade of the school, seminary or academy, from which the applicant comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institution named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

REGISTRATION IN PENNSYLVANIA

The following are the studies prescribed by the State Board of Law Examiners, for applicants for registration as students of law:

English. — 1. No candidate will be accepted in English whose work on any subject is notably defective in spelling, punctuation, idiom, or division into paragraphs.

2. A short essay will be required to be written on a subject to be announced at the examination.

3. The applicant must have read the following works, and must be able to pass a satisfactory examination upon the subject-matter, the style and structure thereof, and to answer simple questions on the lives of the authors. Shakespeare's *Hamlet* and *Merchant of Venice*, *The Sir Roger de Coverley Papers* in the *Spectator*, *Scott's Heart of Mid-Lothian*, *Thack-*

eray's Henry Esmond, first three books of Milton's Paradise Lost, Longfellow's Evangeline, Burke's Speech on Conciliation with America, Burke's Letter to the Sheriffs of Bristol, Autobiography of Benjamin Franklin, Cooper's Last of the Mohicans, Webster's Reply to Hayne, Hawthorne's Marble Faun.

4. The applicant must also have such knowledge of the general history of English literature (including that of the United States) as can be obtained from a good standard textbook upon this subject.

History. — 1. *Outlines of Universal History.* Myers' Ancient History, and Myers' Mediaeval and Modern History or other equivalent works are recommended to those students who have not had the advantage of advanced academic instruction.

2. *English History.* With special reference to social and political development. Students who have not had the advantage of advanced academic instruction should make a careful study of Montgomery's Leading Facts of English History, or Ransome's Short History of England, or Higginson and Channing's English History for Americans, or some other equivalent work; and all applicants are expected to read Green's Short History of the English People.

3. *American History.* This will include Colonial history with a view to the origin and early development of our institutions; the story of the Revolution and of the formation and adoption of the Federal Constitution; and the political and social history of the United States, down to the present time.

Students who have not had the advantage of advanced academic instruction should carefully study Channing's Students' History of the United States, or Johnstone's History of the United States for Schools, or Thomas' History of the United States, or some other equivalent work; and all applicants for examination are expected to read a good general history of the United States, Fiske's Dutch and Quaker Colonies in America, Parker's Montcalm and Wolfe, Fiske's The Critical Period of American History.

Latin. — (a) First four books of Caesar's Commentaries.
(b) First four orations of Cicero against Catiline.

This examination will include a general knowledge of the subject-matter, history, geography, and mythology of (a) and (b): sight translations from the above works and sight translations taken at large from Cicero adapted to the proficiency of those who have studied the prescribed works.

The student will also be required to render into Latin a short passage of English based on the first book of Caesar's Commentaries.

Mathematics. — *Arithmetic.* A thorough practical knowledge of ordinary arithmetic. A careful training in accurate computation with whole numbers and fractions should form an important part of this work.

Algebra. Through quadratics.

Geometry. The whole of plane geometry as included in Wentworth's Geometry or any other standard text-book.

Modern Geography. — The student will be expected to have an accurate knowledge of the political and physical geography of the United States, and such a knowledge of the political and physical geography of the rest of the earth as can be obtained from a careful study of the ordinary text-books of the schools.

EXAMINATIONS

Besides the scrutiny to which the student submits in the daily recitation, he is subjected at certain stages in the study of a subject to an examination covering the field traversed. The examination is oral or written — or both, according to the subject-matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

THE LAW HALL

Within two blocks from the College Campus on a lot 157 feet long and 170 feet wide, situated on College Street, the most handsome avenue in Carlisle, a new hall was occupied in January, 1918. Its length on College Street is 132 feet. Its depth

is 62 feet. This hall is of two stories, and is surmounted by a tower whose apex is 112 feet above the ground. On the first floor are six commodious lecture rooms besides professors' offices. The second floor contains a library room 54 feet by 60 feet, and an assembly room capable of seating 450 persons. In the well-lighted basement are a large waiting room, toilet rooms, a room for the heating apparatus, etc. No law school in the state has a handsomer or more convenient building.

LIBRARY

The library of the school is well adapted to the needs of the student. Already large — containing possibly 6,000 volumes — it is yearly growing. It is in a commodious, well-lighted and heated room, with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A.M. to 10 P.M. No fee is charged for the use of it.

Besides the law library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES

The college libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e.g.*, Latin, German, History, Political Economy.

COURT PRIVILEGES

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

THE ROBERT HAYS SMITH PRIZES

Hon. Robert Hays Smith, of California, an alumnus of this school, has offered two prizes, each of twenty-five dollars.

Last year, the first of these prizes was given to that member of the Middle Class that did the best work in the subject of Equity. It was awarded to Jacob A. Raub, Jr.

The second of these prizes was won last year for excellence in the law of Real Property, by Morton Dombro, of the Junior Class.

EXPENSES

For tuition during the short term the charge is \$60, and during the long term \$75. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying

with their situation and desirableness, or may be found in the town. Boarding in families of the town costs from \$5.00 to \$6.00. The total expenses of the student for tuition, boarding and lodging need not exceed \$350 per year.

TERMS AND VACATIONS

The school year is divided into two terms, the first commencing on the third Wednesday of September, and the second on the first Wednesday following January 1. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson College, which this year occurs June 23rd.

ADMISSION TO THE BAR

Rule of the Supreme Court

Rule 1. No person shall be admitted to practice as an attorney in this court except upon the recommendation of the State Board of Law Examiners.

Rule 2. Any applicant for admission to the bar of this court who, on the first Monday of January, 1903, was a member of the bar of a court of common pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Examiners; and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials.

Rule 3. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have received an academic degree from some college or university approved for that purpose by the court, or shall have passed a preliminary examination upon the following subjects: 1. English Language and Literature; 2. Outlines of Universal History; 3. History of England and of the United States; 4. Arithmetic, Algebra through Quadratics, and Plane Geometry;

5. Modern Geography; 6. The first four books of Caesar's Commentaries, and the first four orations of Cicero against Catiline.

Every candidate shall pay the State Board a fee of \$25 and upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence, and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Supreme Court for the district to which his county belongs.

Rule 4. Candidates for admission, who have spent at least three years after registration in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course, eight months in the year, and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the *bona fide* service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the bar of this court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the Legal Intelligencer, once a week for four weeks immediately preceding the date of filing his credentials with the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$25.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of registration.

Rule 5. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the constitutions of the United States and Pennsylvania, equity, the law of real and personal property evidence, decedents' estates, landlord and tenant, contracts, commercial law, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of the Supreme and Superior Courts and of the Courts of the county in which the applicant intends to practice.

Rule 6. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia and Pittsburgh.

Rule 7. The State Board of law examiners shall consist of five members of this bar, and shall be appointed by the court. They shall hold office during the pleasure of the court, for a term not exceeding five years, except that, of the members of the board now appointed, one shall withdraw at the end of each year, such withdrawal to be made in the order of seniority of admission to the bar.

The members of the board shall serve without compensation but shall be reimbursed their traveling and other expenses. The board may, with the approval of the court, appoint examiners to superintend the conduct of the examinations, and to report upon the answers of the candidates, but the members of the board shall be responsible to the court for the enforcement of these rules, and the proper ascertainment of the results of the examinations. The Board may also, with the approval of the court, appoint a secretary and treasurer, or the same person may hold both offices, and they may pay to each examiner and to the secretary and treasurer out of the fees received, and after deduction of the necessary expenses, a reasonable compensation. When application is made for a suspension of the rules in any particular case, the Board of Examiners shall

report such application to the Supreme Court with a recommendation upon the merits.

Rule 8. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

Rule 9. Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of the appellate court of last resort of the State from which they came; that they have practiced in a court of record of that state for at least five years, and that they are of good moral character, may be admitted to the bar of this court without examination, upon the recommendation of the State Board, provided, however, that the Board may, in its discretion, require any such applicant to take a final examination.

Attorneys from other states, upon presenting satisfactory evidence that they are members in good standing of a court of record of the State from which they came, and have practiced therein for at least one year, and that they are of good moral character, may, in the discretion of the State Board, be permitted to take a final examination without previous registration.

The State Board of Law Examiners may, in its discretion, permit an attorney from another state, without regard to the period during which he has practiced law in that State, to take a final examination without previous registration in this State, if he shall have served a regular clerkship in the office of a practicing attorney in this State for a period of at least one year prior to said examination.

GENERAL REGULATIONS

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, and to exhibit diligence in work. Conversation in the library is strictly prohibited, and removal of books from the library will result in the exclusion of the offender from the school.

Students must not leave Carlisle during school terms without permission of the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and the professor in whose department the absence occurs.

All damages to property may be covered by pro rata assessments.

REGISTER OF STUDENTS

C. — Classical Course.

L. S. — Latin-Scientific Course.

Ph. — Philosophical Course.

P. — Partial course not leading to graduation.

When no other state is mentioned residence is in Pennsylvania.

SENIORS

1918-1919

Name	Course	Residence
Bacon, Ada E.	Ph.	Glencoe, Md.
Bagenstose, Mrs. Edna Eppley	Ph.	Carlisle
Beaver, Paul E.	L. S.	Altoona
Bell, Anna M.	L. S.	Harrisburg
Bubb, Cornelius V.	C.	Glen Rock
Butler, Marguerite A.	L. S.	Harrisburg
Carmitchell, Beatrice E.	L. S.	Strong
Caufman, Lillian Esther	C.	Carlisle
Coleman, M. Clare.	L. S.	Punxsutawney
Collins, Ruth G.	L. S.	Clearfield
Crim, Marion E.	Ph.	York
Davis, Charles E.	C.	Wilmington, Del.
Day, Mildred Lee.	L. S.	Harrisburg
Endslow, Isabel K.	L. S.	Mt. Joy
Evans, Sylvester M.	Ph.	Kinzer
Fagan, Thomas F.	Ph.	Chester
Fisher, Ruth E.	L. S.	Lancaster
Garrett, John W., Jr.	L. S.	Waynesboro
Ginter, Ethel Mae.	C.	Carlisle
Glowa, Walter J.	L. S.	Shamokin
Hamme, Herbert G.	C.	Brodbecks
Hatton, Mary Caroline.	L. S.	Harrisburg
Hilbush, Joseph L.	L. S.	Newville
Holton, Mariette W.	L. S.	Pedricktown, N.J.
Houseman, Elma May.	L. S.	Carlisle
Jefferson, William G.	L. S.	Steelton,
Johnson, Lester F.	Ph.	Rehoboth, Del.
Kelchner, Clyde I.	Ph.	Berwick

Name	Course	Residence
Kimmel, William G.....	L. S.....	Carlisle
Lepperd, Floyd C.....	L. S.....	Duncannon
Lins, Richard W.....	Ph.....	Carlisle
Lobach, Catharine E.....	L. S.....	Lancaster
Long, Edwin B.....	L. S.....	Harrisburg
Merrill, Marie Louise.....	L. S.....	Skowhegan, Me.
Mills, Thomas C.....	Ph.....	Ginter
Minnich, Robert E.....	Ph.....	Wiconisco
Myers, Edna M.....	Ph.....	Newville
Niesley, Ruth Louise.....	C.....	Carlisle
Pengelly, Bessie.....	C.....	Hazleton
Pimm, Ira S.....	Ph.....	Camden, N.J.
Popel, Esther A. B.....	L. S.....	Harrisburg
Rupp, George H.....	C.....	Shiremanstown
Simmons, Harry E.....	L. S.....	Conemaugh
Spotts, Margaret C.....	L. S.....	Blain
Stewart, Blanche E.....	L. S.....	Hollidaysburg
Strausbaugh, John A.....	C.....	Hanover
Swain, Emma H.....	L. S.....	Cape May City, N.J.
Talley, Fayette N.....	L. S.....	Port Norris, N.J.
Unger, Marlin S.....	L. S.....	Shamokin
Watts, Samuel.....	L. S.....	Belleville
Wengert, Esther S.....	Ph.....	Harrisburg
Witmer, Helen L.....	L. S.....	Lancaster

JUNIORS

1918-1919

Afflerbach, Calvin E.....	Ph.....	Perkasie
Auker, Charles A.....	L. S.....	Mifflintown
Bagenstose, Mary A.....	L. S.....	Orwigsburg
* Boice, Marvie.....	Ph.....	Green Creek, N.J.
Brobst, Amy L.....	L. S.....	Reading
Brumbaugh, Edna P.....	L. S.....	Altoona
Burke, George H.....	C.....	Freeland, Md.
Conklin, Mildred.....	L. S.....	Bayonne, N.J.
Coronway, A. Todd.....	Ph.....	Wilkes-Barre
Crain, Helen M.....	Ph.....	Altoona
Crist, Ray H.....	L. S.....	Mechanicsburg
Fisher, Allen B. L.....	L. S.....	Baltimore, Md.
Fitzgerald, Howard.....	L. S.....	Carlisle
Fortney, Robert M.....	L. S.....	Dillsburg

* Deceased.

Name	Course	Residence
Fox, Howard S.....	L. S.....	Gilberton
Garber, Mark E.....	Ph.....	Carlisle
Garman, Roxana M.....	L. S.....	Harrisburg
Gilbert, John F.....	Ph.....	Sharon
Harnish, Walter E.....	Ph.....	Carlisle
Henck, Harry S.....	L. S.....	Frederick, Md.
Hosler, Fred W.....	Ph.....	Benton
Hurlburt, M. Louise.....	L. S.....	Laurelton
Keen, John A. M.....	L. S.....	Wiconisco
Kehl, William S.....	Ph.....	Carlisle
Lansberry, Hazel M.....	L. S.....	South Fork
Lawrence, Edgar P.	Ph.....	Island Heights, N.J.
Learn, Dale H.....	Ph.....	Cresco
Leidigh, Ruth.....	C.....	Carlisle
Line, Mary K.....	Ph.....	Carlisle
Long, Alma C.....	L. S.....	Minersville
McNeal, Henry B.....	Ph.....	Carlisle
Mason, Alpheus T.....	Ph.....	Girdletree, Md.
Miller, Edgar R.....	L. S.....	New Freedom
Mindlin, Sadie.....	L. S.....	Orange, N.J.
Minker, Ralph L.....	Ph.....	Wilmington, Del.
Morganthall, A. Dallas, Jr....	Ph.....	Waynesboro
Morrette, Martha Mae.....	L. S.....	Mechanicsburg
Moyer, Edna.....	L. S.....	Kulpmont
Nixon, Helen Bain.....	L. S.....	Harrisburg
Obermiller, Carl P.....	Ph.....	Carlisle
Obermiller, Katherine L.....	Ph.....	Carlisle
Palm, A. Maurice.....	L. S.....	Philipsburg
Pearson, Anna M.....	Ph.....	Sewell, N.J.
Pritchard, Paul W.....	L. S.....	Perkasie
Purvis, Helen H.....	L. S.....	Philadelphia
Riegel, Katherine B.....	L. S.....	Mechanicsburg
Robinson, Charles A.....	Ph.....	Winchester, Va.
Roorbach, Agnew O.....	Ph.....	Cape May Court House, N.J.
Seidle, Russell E.....	Ph.....	Harrisburg
Sheaffer, J. Clinton.....	L. S.....	Carlisle
Shuman, Frank S.....	Ph.....	Newport
Stockwell, Yale.....	Ph.....	Hammonton, N.J.
Suender, Harold H.....	L. S.....	Reading
Taylor, L. Bradley.....	Ph.....	Salisbury, Md.
Thompson, Russell I.....	C.....	Reading
Wertacnik, Joseph J.....	Ph.....	West Newton
Zimmerman, Geraldine.....	L. S.....	Carlisle

SOPHOMORES

1918-1919

Name	Course	Residence
Atkinson, John H.....	Ph.....	Carlisle
Baker, John R.....	Ph.....	Steelton
Beam, Reba M.....	Ph.....	Carlisle
Berkheimer, Frank E.....	L. S.....	Mechanicsburg
Black, Frank G.....	Ph.....	Baltimore, Md.
Brame, Edward G.....	C.....	Carlisle
Brame, Kathryn M.....	Ph.....	Carlisle
Bretz, William E.....	Ph.....	West Fairview
Cornwell, John G.....	L. S.....	Philadelphia
Crosland, Stanley B.....	L. S.....	Philadelphia
Davis, Herbert L.....	Ph.....	Cedarville, N.J.
Davis, John G.....	Ph.....	Harrisburg
Davis, J. Steffe.....	Ph.....	Lansford
Deitz, Grace M.....	L. S.....	Mt. Joy
Devonshire, Curtis S.....	L. S.....	Lansdale
Doehne, George, 3rd.....	Ph.....	Harrisburg
Dwinchik, Chester.....	Ph.....	Larksville
Finch, Frances L.....	L. S.....	Wilkes-Barre
Gitt, Harry N.....	L. S.....	Hanover
Gledhill, Horace.....	P.....	Bridgeport, Conn.
Goetz, George H.....	L. S.....	Harrisburg
Hafer, Ida M.....	Ph.....	Oley
Hamada, T.....	Ph.....	Carlisle
Hand, Horace B.....	Ph.....	Millville, N.J.
Hering, Mary E.....	L. S.....	Felton, Del.
Howell, Lewis S.....	L. S.....	Mauricetown, N.J.
Kane, I. Howell.....	Ph.....	Trenton, N.J.
Kann, Walter A.....	L. S.....	Carlisle
Kauffman, Kurtz.....	L. S.....	Mifflintown
Kreider, Homer L.....	L. S.....	Harrisburg
Kurtz, Dorothy S.....	L. S.....	Altoona
Latch, Edward G.....	L. S.....	Baltimore, Md.
LeFevre, S. Kathleen.....	L. S.....	Carlisle
Lippi, Nora L.....	L. S.....	Harrisburg
Lloyd, Trago W.....	L. S.....	Martinsburg, W. Va.
Lowe, C. Russell.....	L. S.....	New Freedom
MacLean, Xenna K.....	L. S.....	Westfield
McCrea, Barbara S.....	L. S.....	Newville
McCrea, Sarah M.....	L. S.....	Newville
Masonheimer, Mildred E.....	C.....	Carlisle

Name	Course	Residence
Miller, W. Gerry.....	Ph.....	New Freedom
Morgan, Edna H.....	Ph.....	Gilberton
Morgenthaler, John F.....	L. S.....	Harrisburg
Oakes, Anna E.....	L. S.....	Philadelphia
Phillips, Mary E.....	L. S.....	Harrisburg
Rentschler, Calvin B.....	P.....	Hamburg
Rentschler, Edwin B.....	P.....	Hamburg
Rich, Fleming B.....	Ph.....	Woolrich
Riegel, Irma M.....	Ph.....	Reading
Riker, Ethel M. A.....	Ph.....	Newark, N.J.
Russell, Richard H.....	P.....	Carlisle
Scott, Phillips Brooks.....	Ph.....	Avoca
Sheppard, Glendon F.....	P.....	Cedarville, N.J.
Sidwell, S. Lawrence.....	Ph.....	Chester
Singer, George P., Jr.....	Ph.....	Carlisle
Skeath, J. Milton.....	L. S.....	Mahanoy City
Slaybaugh, J. Paul.....	Ph.....	Mont Alto
Smith, Margaret B.....	Ph.....	Mechanicsburg
Starner, Mildred J.....	Ph.....	Carlisle
Steck, Malcolm M.....	Ph.....	Carlisle
Stroup, Goodell W. G.....	Ph.....	Harrisburg
Thompson, D. Wilson.....	C.....	Carlisle
Wagner, Frederick C.....	L. S.....	Hanover
Walker, Paul R.....	L. S.....	Bolivar
Wentworth, Albert L.....	Ph.....	Waynesboro
Wingeard, Margaret.....	L. S.....	Harrisburg
Young, William M.....	Ph.....	Steelton
Zimmerman, Albert V.....	Ph.....	Williamsport

FRESHMEN

1918-1919

Allen, Harvey R.....	Ph.....	Hazleton
Babcock, Joseph D.....	Ph.....	Cos Cob, Conn.
Bates, Charles E.....	L. S.....	Hazleton
Bates, Lorita E.....	L. S.....	Hazleton
Berkey, Albert.....	L. S.....	Bolivar
Bingaman, Walter W.....	Ph.....	Latrobe
Bitner, John L.....	Ph.....	Enola
Blackburn, Edith.....	L. S.....	Bedford
Blackburn, Eleanor R.....	Ph.....	Bedford
Bloom, James Z.....	P.....	Harrisburg
Bonilla, Carlos C.....	P.....	San Pedro Sula, Honduras, C. A.

Name	Course	Residence
Bozorth, Esther	L. S.	Philadelphia
Bratton, Elizabeth B.	L. S.	Carlisle
Brock, C. Lester	L. S.	Vineland, N.J.
Brumbaugh, Ruth E.	L. S.	Altoona
Burkholder, Mildred B.	L. S.	Harrisburg
Collins, Charles C.	P.	Clearfield
Diller, Elizabeth A.	C.	Carlisle
Dotter, Ruth M.	L. S.	Carlisle
Eisenhour, Ethel E.	Ph.	Harrisburg
Eshleman, Myrtle S.	Ph.	Shippensburg
Evans, David C.	P.	Richland, N.J.
Everhart, Florence E.	L. S.	York
Fagley, Helen E.	L. S.	Mt. Carmel
Fair, Beulah M.	L. S.	New Kingston
Fasick, Ruth H.	Ph.	Tyrone
Flickinger, Edward H.	Ph.	Fannettsburg
Folmsbee, Stanley J.	Ph.	Bridgeville, Del.
Gifford, Albert S.	Ph.	Bayonne, N.J.
Glassco, Herbert W.	Ph.	Osceola Mills
Gottscholl, Lewis D.	Ph.	Linglestown
Grant, Albert M.	P.	Toms River, N.J.
Green, Louette E.	L. S.	Carlisle
Guyer, Gladys	Ph.	Mechanicsburg
Hartman, Clifton H.	C.	Bloomsburg
Herb, Ruth E.	Ph.	Mt. Carmel
Hess, George F.	Ph.	Shenandoah
Hoover, Cyril J.	L. S.	Hagerstown, Md.
Horner, Frances E.	L. S.	Clarksburg, N.J.
Howard, Lulu M.	L. S.	Ridgewood, N.J.
Iley, Frances H.	L. S.	Mt. Carmel
Jones, S. Elizabeth	L. S.	Milford, Del.
Keighley, Marion H.	Ph.	Vineland, N.J.
Klepser, John	Ph.	Hollidaysburg
Klingman, John E.	Ph.	Mifflinburg
Knowles, Vergil M.	Ph.	Seaford, Del.
Kruse, Harry D.	L. S.	Vineland, N.J.
Kurokawa, Colbert U.	Ph.	Carlisle
Kutz, Earl	Ph.	Carlisle
Loban, Winfield H.	Ph.	Harrisburg
Markley, Charles D.	Ph.	Harrisburg
Merwin, Harold S.	C.	Orange, N.J.
Messick, Samuel S.	Ph.	Cordova, Md.
Midence, Alfredo C.	P.	San Juancito, Honduras, C.A
Miller, H. Lloyd	Ph.	Tunkhannock, Pa.

Name	Course	Residence
Miller, Mercea E.....	Ph.....	Williamsport, Md.
Miller, Ralph R.....	Ph.....	Carlisle
Miller, Wilbur H.....	P.....	Mifflinville
Morgan, Richard	P.....	Sewell, N.J.
Noaker, Mary E.....	L. S.....	Carlisle
Patterson, Katharine N.....	Ph.....	Williamsburg
Peters, John B.....	Ph.....	Gardners
Pipa, John L.....	P.....	Keiser
Place, Anna.....	Ph.....	Mehoopany
Place, Mary.....	Ph.....	Mehoopany
Poff, Niles M.....	Ph.....	Wenonah, N.J.
Ramey, W. Albert.....	Ph.....	Harrisburg
Rieck, Allan.....	P.....	Millville, N.J.
Robinson, Edith M.....	Ph.....	Terryville, Conn.
Rupp, Raphael E.....	Ph.....	Shiremanstown
Scott, Helen E.....	Ph.....	Pequabuck, Conn.
Sharp, Phebe L.....	L. S.....	Mullica Hill, N.J.
Sheafer, Charlotte C.....	L. S.....	Carlisle
Shearer, Myra S.....	Ph.....	Carlisle
Shellenberger, Esther H.....	L. S.....	Willow Street
Shultz, Paul E.....	Ph.....	Binghamton, N.Y.
Spangler, Lloyd E.....	Ph.....	Carlisle
Starner, Virginia R.....	L. S.....	Carlisle
Stearns, Harry L.....	L. S.....	Camp Hill
Stevenson, Wilfred S.....	Ph.....	Clifton Heights
Stewart, Jane.....	Ph.....	Hollidaysburg
Stout, Ruth M.....	Ph.....	Berwick
Swartz, Morris E., Jr.....	L. S.....	Baltimore, Md.
Sweeney, James Melvin.....	L. S.....	Shrewsbury
Todd, R. Norman.....	Ph.....	Harrisburg
Trine, Emelyn M.....	L. S.....	Mt. Holly Springs
Vanaman, George W.....	L. S.....	Trenton, N.J.
Waldman, Harry N.....	L. S.....	Wilkes-Barre
Watts, Katherine E.....	L. S.....	Harrisburg
Weakley, Esther E.....	L. S.....	Boiling Springs
Wehrle, Helen M.....	Ph.....	Winthrop, Mass.
Weidenhamer, Frank E.	L. S.....	Milton
Weisensale, Helen M.....	L. S.....	Hanover
Wert, Francis.....	Ph.....	Carlisle
Wetzel, Mary K.....	Ph.....	Carlisle
Willoughby, Edwin E.....	L. S.....	Pitman, N.J.
Wise, DeWitt D.....	L. S.....	Boiling Springs
Witter, S. Alice.....	Ph.....	Carlisle
Zinn, Mildred R.....	L. S.....	Carlisle
Zoretskie, Marcella A.....	L. S.....	Mt. Carmel

SUMMARY OF STUDENTS

1918-1919

I. COLLEGE

Seniors.....	52
Juniors.....	57
Sophomores.....	68
Freshmen.....	100
	<hr/>
	277

STUDENTS' ARMY TRAINING CORPS

OCTOBER TO DECEMBER, 1918

TWENTY-YEAR CLASS

Ammerman, George B.....	Curwensville
Anders, Raber R.....	York
Avis, James B.....	Wenonah, N.J.
Babcock, Joseph D.....	Cos Cob, Conn.
Baker, John R.....	Steelton
Benson, Oscar E.....	St. Marys
Berg, Bertram H.....	Carlisle
Berkheimer, Frank E.....	Mechanicsburg
Border, John O.....	Camp Hill
Bowman, George C.....	Flinton
Cheskey, Louis J.....	Exeter
Cohen, William.....	Harrisburg
Collier, Joseph A.....	Olyphant
Cotzen, Herbert B.....	Philadelphia
Crosland, Stanley B.....	Philadelphia
Culp, Daniel S.....	Chambersburg
Davis, Herbert L.....	Cedarville, N.J.
Deeter, James N.....	St. Marys
Dewalt, John L.....	Hammonton, N.J.
Ennis, Percy B.....	Philadelphia
Fehrenbach, George J.....	St. Marys
Flannery, John H.....	Pittston
Gibson, Raymond R.....	Atlantic City, N.J.
Gilbert, John F.....	Sharon
Gledhill, Horace.....	Bridgeport, Conn.
Good, Paul D.....	Camp Hill
Grant, Albert M.....	Toms River, N.J.
Gray, Kenneth W.....	South River, N.J.
Gross, Jack.....	Danville
Hackenberger, John J.....	Van Dyke
Handler, Samuel.....	Harrisburg
Harnish, Walter E.....	Carlisle
Harris, Charles D.....	Bloomsburg
Herman, Carl F.....	Wilkes-Barre
Huntsman, Harry A.....	Tyrone

Isaacs, Charles.....	Philadelphia
Jeffers, William L.....	Atlantic City, N.J.
Johnston, Orvis J.....	Clearfield
Kamsky, Samuel.....	Harrisburg
Kann, Walter A.....	Carlisle
Katz, Nathan.....	York
Kauffman, Kurtz.....	Mifflintown
Kreider, Homer L.....	Harrisburg
Learn, Dale H.....	Cresco
Leech, George M.....	Curwensville
Loftus, Joseph A.....	Pittston
Lowe, Charles R.....	New Freedom
Mackie, Matthew D.....	Peckville
Marcus, Lloyd L.....	Harrisburg
Merwin, Harold S.....	Orange, N.J.
Miller, Harold E.....	Lewistown
Morganthall, Alexander D.....	Waynesboro
Morgenthaler, John F.....	Harrisburg
Myers, John H.....	Chambersburg
Nell, John B.....	Camp Hill
Nickey, John B.....	Allen
Obermiller, Carl P.....	Carlisle
Palmquist, James B.....	Akron, Ohio
Phillips, Adrian W.....	Philadelphia
Pooler, Harry C.....	Clearfield
Pritchard, Paul W.....	Perkasie
Pypher, Andrew.....	East Stroudsburg
Rickabaugh, Mark B.....	Plainfield
Rider, Bruce W.....	Marysville
Ridgway, Paul S.....	Atlantic City, N.J.
Rieck, Allan.....	Millville, N.J.
Ross, Louis K.....	Tunkhannock
Rutter, Francis E.....	Altoona
Seidle, Russell E.....	Harrisburg
Seltzer, Ernest G.....	Philadelphia
Sexton, Harold E.....	Trenton, N.J.
Sharfsin, Joseph.....	Allendale, S.C.
Sheppard, Glyndon F.....	Cedarville, N.J.
Sheaffer, Joseph C.....	Carlisle
Shevlin, John J.....	Taylor
Shultz, Paul E.....	Binghamton, N.Y.
Shuman, Uriah S.....	Thompstontown
Spence, Van Chalmers.....	Carlisle
Steck, Malcolm M.....	Carlisle
Stroup, Goodell W. J.....	Harrisburg

Taylor, Louis B.....	Salisbury, Md.
Thomas, Clarence D.....	Shamokin
Todd, Robert N.....	Harrisburg
Wagner, Ralph H.....	Greencastle
Waldman, Abraham.....	Wilkes-Barre
Wallower, Edward A.....	Harrisburg
Watts, Samuel.....	Belleville
Webb, Chester E. D.....	Carlisle
Westfall, William M.....	Mechanicsburg
Zimmerman, Russell J.....	Harrisburg

NINETEEN-YEAR CLASS

Allen, Harvey R.....	Hazleton
Arney, Harry Z.....	Duncannon
Auker, Charles A.....	Mifflintown
Bender, Ralph L.....	Chambersburg
Bikle, Ferdinand C.....	Chambersburg
Bitner, John L.....	Enola
Boucher, John L.....	Atlantic City, N.J.
Bowers, Charles H.....	Chambersburg
Bretz, William E.....	West Fairview
Brock, Clarence L.....	Vineland, N.J.
Burkey, Thomas R.....	South Fork
Clark, John.....	Walkersville, Md.
Clever, Donald G.....	Shippensburg
Cohen, Jacob M.....	Philadelphia
Collins, Paul F.....	Clearfield
Cook, Clarence R.....	Wilkes-Barre
Cooper, Nathaniel.....	
Coover, Ray O.....	Carlisle
Cox, Arthur G.....	Sparrows Point, Md.
Crompton, Clyde B.....	Mehoopany
Crompton, James R.....	Scranton
Cummings, Harry.....	Bridgeton, N.J.
Daroff, Charles.....	Philadelphia
Deibler, William J.....	Shamokin
Davis, Clair A.....	Smith's Mills
Dombro, Morton S.....	Philadelphia
Doner, Clyde W.....	Newport
Drake, Percy H.....	Tunkhannock
Dubbs, Parke N.....	Carlisle
English, Clarence K.....	Sidman
Fisher, Everett B.....	Stockton, N.J.
Fliegelman, George J.....	Philadelphia

Fortney, Robert M.	Dillsburg
Frick, Paul F.	Waynesboro
Gaver, Rex D.	Hagerstown, Md.
Gerber, Francis S.	Summit Hill
Gifford, Albert S.	Bayonne, N.J.
Gochmour, Nelson M.	South Fork
Goetz, George H.	Harrisburg
Goff, Harry L.	Chester
Goldsmith, Sidney S.	Atlantic City, N.J.
Hedges, Edison J.	Ventnor, N.J.
Heers, Kenneth S.	St. Marys
Henry, Frederick H.	Harrisburg
Howell, Lewis S.	Mauricetown, N.J.
Jacoby, Norman S.	Atlantic City, N.J.
Jarvis, Walter H.	Tunkhannock
Johnston, Arthur H.	Pittsburgh
Kaiser, Frederick S.	Philadelphia
Kane, Israel Howell	Trenton, N.J.
Keen, John A.	Wiconisco
Klingman, John E.	Mifflinburg
Knowles, Vergil M.	Seaford, Del.
Krentzman, David	Lewistown
Kutz, Earl	Carlisle
Lantz, William R.	Curwensville
Lescure, John M.	Harrisburg
Lightner, Ian M.	Duncannon
Lippman, Otto B.	Harrisburg
Loban, Winfield H.	Harrisburg
Mann, Harry W.	Gratham
Markel, Leslie L.	Newport
Markley, Charles D.	Harrisburg
Marti, Gottfried C.	Arlington, N.J.
Mason, Alpheus T.	Girdletree, Md.
Mashank, George P., Jr.	Sharon
Maxton, Charles D.	Columbia
Meyer, Edward L.	St. Marys
Miller, Wilbur H.	Mifflinville
Moore, Elliott R.	Berwick
Mutzabaugh, Robert	Duncansville
Pettit, Sterling J.	Trenton, N.J.
Pipa, John L.	Keiser
Pittinger, Frederick	Carlisle
Ramey, William A.	Harrisburg
Raub, Jacob A.	Easton
Remley, Donald G.	Loek Haven

Robinson, Saul D. K.....	Curwensville
Rogers, Albert L. F.....	Moorestown, N.J.
Russell, Richard H.....	Carlisle
Routson, Harvey T.....	Waynesboro
Seman, Herman J.....	Philadelphia
Silberman, Benjamin.....	Philadelphia
Simpson, Edward L.....	Chance, Md.
Smith, Lawrence A.....	Mechanicsburg
Smith, Thomas Weldon.....	Mont Alto
Sneidman, George.....	New Haven, Conn.
Steinfeld, Arthur.....	Philadelphia
Stine, Cawley H.....	Fort Hunter
Stockwell, Yale.....	Hammonton, N.J.
Stringer, William.....	Ventnor, N.J.
Suender, Harold H.....	Reading
Sweeney, James M.....	Shrewsbury
Thompson, David Wilson.....	Carlisle
Weidenhamer, Frank E.....	Milton
Wert, Francis W.....	Carlisle
Willoughby, Edwin E.....	Pitman, N.J.
Wynn, Lewis K.....	Philipsburg
Yaste, Alvin E.....	Lonaconing, Md.
Yeats, Albert W.....	South Fork
Young, William M.....	Oberlin

EIGHTEEN YEAR CLASS

Adams, Chester B.....	Delanco, N.J.
Belber, Edmond H.....	Philadelphia
Bishop, Wilbur C.....	Camden, N.J.
Clark, William E. B.....	Somers Point, N.J.
Collins, Charles C.....	Clearfield
Cornwall, John G.....	Philadelphia
Crist, Ray H.....	Mechanicsburg
Dalton, Ross S.....	Kilmer
Davis, John Steffe.....	Lansford
Demko, Andrew.....	South Fork
Dorio, Mark.....	Duryeo
Dubs, Roy S.....	Mexico
Elder, Charles A.....	Juniata
Evans, Joseph L.....	Frostburg, Md.
Farrell, William P.....	Seranton
Faust, Francis D.....	Harrisburg
Folmsbee, Stanley J.....	Bridgeville, Del.
Garber, Paul F.....	Carlisle

Geistwhite, George P.....	Harrisburg
Gibbons, Philip L.....	Dorranceton
Glassco, Herbert W.....	Osceola Mills
Glickman, Ernest S.....	Philadelphia
Hanna, William B.....	Lock Haven
Harter, John W. F.....	Hollidaysburg
Hess, George F.....	Shenandoah
Kehl, William S.....	Carlisle
Kirschner, Frank C.....	Sparrows Point, Md.
Knock, Charles F.....	Frederick, Md.
Kruse, Harry D.....	Bridgeton, N.J.
Lahoda, Stanley.....	Berwick
Lambert, William B.....	St. Marys
Lehmayer, Nathan.....	Elmwood
Loewenstein, Sol. M.....	Philadelphia
London, Elkin.....	Philadelphia
McCartney, Everett C.....	Mountaintale
Mason, Olin D.....	South Fork
Mead, Raymond C.....	Clearfield
Miller, Harry L.....	Tunkhannock
Miller, Max E.....	Weedville
Mitchell, Frank L.....	DuBois
Morgenthaler, Theodore V.....	Harrisburg
Murray, James C.....	Curwensville
Nestler, Richard J.....	Mifflintown
Offen, Henry I.....	Philadelphia
Poff, Niles M.....	Wenonah, N.J.
Prosser, John W.....	Shamokin
Reed, Alfred B.....	Arlington, N.J.
Rich, Fleming B.....	Woolrich
Rolland, Guy.....	Orwigsburg
Rynard, Ralph R.....	Carlisle
Shue, Jacob W.....	York
Sinex, Ralph I.....	Clayton, Del.
Sipe, Robert B.....	Carlisle
Soule, Edwin K.....	Newport
Spangler, Lloyd E.....	Carlisle
Stearns, Harry L.....	Camp Hill
Steinberg, Samuel M.....	Atlantic City, N.J.
Thomas, Gordon E.....	Mt. Carmel
Williams, Herbert S.....	New Kingston
Wolfgang, Roy W.....	Tyrone
Yeisley, Willard W.....	Wilkes-Barre

SENIORS

1917-1919

Name	Course	Residence
Adams, Frank R.....	L. S.....	Rupert
Adams, Raymond D.....	L. S.....	Keyport, N.J.
Barbour, J. Murray.....	L. S.....	Chambersburg
Bender, Irene J.....	C.....	Carlisle
Berkheimer, Charles F.....	L. S.....	Mechanicsburg
Bixler, Harold H.....	C.....	Carlisle
Brady, Edward A. C.....	Ph.....	Minersville
Breisch, Howard R.....	L. S.....	Hazleton
Clark, M. Mabel.....	L. S.....	Harrisburg
Crunkleton, Walter.....	Ph.....	Greencastle
Eslinger, Ruth H.....	L. S.....	Roaring Springs
Filler, Mildred Clare.....	C.....	Carlisle
Flood, Eugene T.....	Ph.....	Beaver Meadows
Gerberich, Albert H., Jr.....	L. S.....	Parkesburg
Glenwright, Mary E.....	Ph.....	Minersville
Harris, M. Wilson.....	C.....	Centerville, Md.
Hutchison, Paul L.....	L. S.....	Carlisle
Kell, Lillian M.....	L. S.....	Steelton
Lippi, Elva R.....	L. S.....	Harrisburg
Long, William O.....	Ph.....	Carlisle
McCready, James C.....	Ph.....	Summit Hill
McNeal, James H., Jr.....	C.....	Carlisle
Mellott, Amos C.....	L. S.....	Coalport
Meredith, Gladys.....	L. S.....	Maplewood, N.J.
Minick, Mary E.....	C.....	Carlisle
Pearson, John M.....	Ph.....	Sewell, N.J.
Protzman, Merle L.....	Ph.....	Waynesboro
Ritts, M. Marie.....	C.....	Altoona
Robinson, Herbert K.....	Ph.....	Mehoopany
Sanford, Hazel.....	L. S.....	Endicott, N.Y.
Saul, Reuben C.....	Ph.....	Reading
Shaffner, L. Earl.....	C.....	Carlisle
Smith, Bessie E.....	L. S.....	Monocacy
Springer, Constance L.....	L. S.....	Carlisle
Turner, Lyda L.....	L. S.....	Skowhegan, Me.
Van Dyke, M. Louise.....	C.....	Frostburg, Md.
Weidenhafer, J. David.....	L. S.....	Shamokin
Welliver, Lester A.....	C.....	Hazleton
Willets, Seymour R.....	Ph.....	Madison, N.J.

JUNIORS

1917-1918

Name	Course	Residence
Allen, Arthur W.....	L. S.....	Hazleton
Asper, John E.....	Ph.....	Mechanicsburg
Bacon, Ada E.....	Ph.....	Glencoe, Md.
Beaver, Paul E.....	L. S.....	Altoona
Bel, Anna Mary.....	L. S.....	Harrisburg
Bellows, Donald P.....	Ph.....	Glyndon, Md.
Bubb, Cornelius V.....	C.....	Glen Rock
Burke, George H.....	C.....	Freeland, Md.
Butler, Marguerite A.....	L. S.....	Harrisburg
Carmitchell, Beatrice E.....	L. S.....	Strong
Caufman, Lillian Esther.....	C.....	Carlisle
Coleman, M. Clare.....	L. S.....	Punxsutawney
Collins, Ruth G.....	L. S.....	Clearfield
Crim, Marion E.....	Ph.....	York
Davis, Charles E.....	C.....	Wilmington, Del.
Day, Mildred Lee.....	L. S.....	Harrisburg
Dickinson, Leah K.....	L. S.....	Galeton
Endslow, Isabel K.....	L. S.....	Mt. Joy
Eppley, Edna E.....	Ph.....	Carlisle
Fagan, Thomas F.....	Ph.....	Chester
Fisher, E. Ruth.....	L. S.....	Lancaster
Fitzgerald, Howard.....	C.....	Wellsville
Forcey, Bernard.....	Ph.....	Beech Creek
Garrett, John W., Jr.....	L. S.....	Waynesboro
Ginter, Ethel Mae.....	C.....	Carlisle
Glowa, Walter J.....	L. S.....	Shamokin
Graham, Elizabeth L.....	C.....	Carlisle
Greene, Albert Harland.....	L. S.....	Westminster, Md.
Hamme, Herbert G.....	C.....	Brodbecks
Hand, Ralph C.....	Ph.....	Eldora, N.J.
Hatton, Mary Caroline.....	L. S.....	Harrisburg
Hilbush, Joseph F.....	L. S.....	Newville
Holton, Mariette W.....	L. S.....	Pedricktown, N.J.
Houseman, Elma May.....	L. S.....	Carlisle
*Irelan, Hobart F.....	Ph.....	Atlantic City, N.J.
Jefferson, William G.....	L. S.....	Steelton
Johnson, Lester F.....	Ph.....	Rehoboth, Del.
Karns, Carl Edmund.....	L. S.....	Carlisle
Kelchner, Clyde L.....	Ph.....	Berwick, Pa.

* Died in the service of the U.S.A., Oct. 18, 1918.

Name	Course	Residence
Kimmel, William G.	L. S.	Carlisle
Lepperd, Floyd C.	L. S.	Duncannon
Lins, Richard W.	Ph.	Carlisle
Lobach, Catharine E.	L. S.	Lancaster
Long, Edwin B.	L. S.	Harrisburg
Long, William T.	L. S.	Bolivar
Masland, Robert Paul	Ph.	Bustleton, Philadelphia
Mills, Thomas C.	Ph.	Ginter
Minnich, Robert E.	Ph.	Wiconisco
Mowbray, Edwin R.	L. S.	Westminster, Md.
Myers, Edna Marie	Ph.	Newville
Niesley, Ruth Louise	C.	Carlisle
Pengelly, Bessie	C.	Hazleton
Pimm, Ira S.	Ph.	Camden, N.J.
Popel, Esther A. B.	L. S.	Harrisburg
Price, Mildred H.	P.	Carlisle
Probst, Jesse W.	Ph.	Lock Haven
Rupp, George Hoover	C.	Shiremanstown
* Shauck, Frank O.	L. S.	New Freedom
Shepherd, Horace F.	Ph.	Philadelphia
Shuman, Frank S.	Ph.	Newport
Simmons, Harry E.	L. S.	Conemaugh
Spotts, Margaret C.	L. S.	Blain
Stewart, Blanche E.	L. S.	Holidaysburg
Strausbaugh, John A.	C.	Hanover
Swain, Emma H.	L. S.	Cape May City, N.J.
Talley, Fayette N.	L. S.	Port Norris, N.J.
Unger, Marlin S.	L. S.	Shamokin
Watts, Samuel	L. S.	Belleville
Wengert, Esther S.	Ph.	Harrisburg
Widmeyer, Harold W.	L. S.	Hancock, Md.
Witmer, Helen L.	L. S.	Lancaster
Yeakel, Iva Verdilla	Ph.	Carlisle

SOPHOMORES

1917-1918

Afflerbach, Calvin E.	Ph.	Perkasie
Auker, Charles Arlon	L. S.	Mifflintown
Bagenstose, Mary A.	L. S.	Orwigsburg
Boice, Marvie E.	Ph.	Green Creek, N.J.
Brobst, Amy L.	L. S.	Reading

* Died in the service of the U.S.A., Oct. 12, 1918.

Name	Course	Residence
Brumbaugh, Edna P.....	L. S.....	Altoona
Catlin, Edward Y.....	Ph.....	Port Allegany
Cohen, Charles A.....	Ph.....	Riverside, N.J.
Conklin, Mildred.....	L. S.....	Bayonne, N.J.
Crain, Helen M.....	Ph.....	Altoona
Crist, Guy C.....	P.....	Mechanicsburg
Crist, Ray H.....	L. S.....	Mechanicsburg
Crompton, J. Rolland.....	L. S.....	Scranton
Daugherty, J. Fenton.....	Ph.....	Glyndon, Md.
Dewalt, J. Lawrence.....	Ph.....	Hammonton, N.J.
Doehne, George, 3rd.....	Ph.....	Harrisburg
Fisher, Allen B. L.....	L. S.....	Baltimore
Fortney, Robert M.....	L. S.....	Dillsburg
Fox, Howard S.....	L. S.....	Gilberton
Garber, Mark E.....	Ph.....	Carlisle
Garman, Roxana M.....	L. S.....	Harrisburg
Gilbert, John F.....	Ph.....	Sharon
Goetz, George H.....	L. S.....	Harrisburg
Gray, Franklin A.....	Ph.....	New Gretna, N.J.
Harnish, Walter E.....	Ph.....	Carlisle
Harris, Sterling G.....	L. S.....	Centreville, Md.
Henck, Harry S.....	L. S.....	Frederick, Md.
Hopson, Howard G.....	Ph.....	Oaks
Hosler, Fred W.....	Ph.....	Benton
Hursh, Alex M. W.....	P.....	Steelton
Jimenez, Jose M.....	P.....	Cartago, Costa Rica
Keen, John A. M.....	L. S.....	Wiconisco
Kehl, William S.....	Ph.....	Carlisle
Kimmel, Lewis H.....	L. S.....	Carlisle
Landis, George G.....	Ph.....	Harrisburg
Landis, George M.....	P.....	Honey Grove
Lansberry, Hazel M.....	L. S.....	South Fork
Lawrence, Edgar P.....	Ph.....	Island Heights, N.J.
Learn, Dale H.....	Ph.....	Cresco
Leidigh, Ruth.....	C.....	Carlisle
Line, Mary K.....	Ph.....	Carlisle
Logan, Marion Isabel.....	C.....	Carlisle
Lohman, Joseph C.....	Ph.....	Waynesboro
Long, Alma C.....	L. S.....	Minersville
Lowe, C. Russell.....	L. S.....	New Freedom
Lustig, William.....	L. S.....	Jessup
Lutz, Urie D.....	Ph.....	Carlisle
McCurdy, Lily.....	L. S.....	Maytown
McDonald, Lester B.....	P.....	Steelton

Name	Course	Residence
McNeal, Henry B.....	P.....	Carlisle
Mason, Alpheus T.....	Ph.....	Girdletree, Md.
Meikle, Grover A.....	P.....	Galeton
Meyers, S. Ben.....	L. S.....	Johnstown
Miller, Edgar R.....	L. S.....	New Freedom
Miller, W. Gerry.....	Ph.....	New Freedom
Mindlin, Sadie.....	L. S.....	Orange, N.J.
Minker, Ralph L.....	Ph.....	Wilmington, Del.
Morgan, Edna H.....	Ph.....	Gilberton
Morganthall, A. Dallas, Jr.....	Ph.....	Waynesboro
Morrette, Martha Mae.....	L. S.....	Mechanicsburg
Moyer, Edna.....	L. S.....	Kulpmont
Moyer, Ransom C.....	P.....	Pennsdale
Nixon, Helen Bain.....	L. S.....	Harrisburg
Obermiller, Carl P.....	Ph.....	Carlisle
Obermiller, Katherine L.....	Ph.....	Carlisle
Packer, Ellis M.....	L. S.....	Penbrook
Packer, Russell K.....	L. S.....	Harrisburg
Pearson, Anna M.....	Ph.....	Sewell, N.J.
Pease, C. Ross.....	P.....	Harrisburg
Pritchard, Paul W.....	L. S.....	Perkasie
Purvis, Helen H.....	L. S.....	Philadelphia
Riegel, Katherine B.....	L. S.....	Mechanicsburg
Robinson, Charles A.....	Ph.....	Winchester, Va.
Roy, Joseph N.....	Ph.....	Bloomfield, N.J.
Seabold, Harry W.....	Ph.....	Harrisburg
Seidle, Russell E.....	Ph.....	Harrisburg
Sheaffer, J. Clinton.....	L. S.....	Carlisle
Shope, Charles S.....	P.....	Altoona
Sidwell, S. Lawrence.....	Ph.....	Chester
Slicer, Anna V.....	L. S.....	Harrisburg
Smith, Thomas Weldon.....	L. S.....	Mont Alto
Smucker, Lucile E.....	L. S.....	Harrisburg
Steele, Richard H.....	Ph.....	Philipsburg
Stitzel, Elwood W.....	P.....	Hollidaysburg
Stockwell, Yale.....	Ph.....	Hamonton, N.J.
Suender, Harold H.....	L. S.....	Reading
Taylor, L. Bradley.....	Ph.....	Salisbury, Md.
Thomas, Charles H.....	L. S.....	Waynesboro
Thompson, Russel I.....	C.....	Reading
Teitrick, Harold R.....	C.....	Carlisle
Walck, Sirrelle L.....	L. S.....	Steelton
Wertaenik, Joseph J.....	Ph.....	West Newton
Weston, Albert E.....	L. S.....	Alexandria

Name	Course	Residence
Widmeyer, Lester P.	L. S.	Hancock, Md.
Wilhide, Charles Ross	Ph.	Walkersville, Md.
Yeakel, E. F. Frieda	Ph.	Carlisle
Yeakel, Irvin M.	Ph.	Carlisle
Young, Ralph L.	L. S.	Downington
Zimmerman, Geraldine	L. S.	Carlisle

FRESHMEN

1917-1918

Adams, Chester B.	L. S.	Keyport, N.J.
Adkins, John W.	Ph.	Pittsville, Md.
Anderson, Carl.	Ph.	Clearfield
Baker, John R.	Ph.	Steelton
Barrus, Harrington, Jr.	Ph.	Buffalo, N.Y.
Beam, Reba M.	Ph.	Carlisle
Berkheimer, Frank E.	L. S.	Carlisle
Black, Frank G.	Ph.	Baltimore, Md.
Bowes, Leslie A.	Ph.	Clearfield
Bozorth, Esther L.	L. S.	Philadelphia
Brame, Edward G.	C.	Carlisle
Brame, Kathryn M.	Ph.	Carlisle
Bretz, William E.	Ph.	West Fairview
Bruner, J. Robert.	P.	Bloomsburg
Cannon, Ambrose.	Ph.	Ashley
Carman, Valare.	L. S.	Bridgeton, N.J.
Carr, Evelyn M.	Ph.	Pitman, N.J.
Catherman, Charles F.	L. S.	Millmont, Pa.
Crosland, Stanley B.	L. S.	Philadelphia
Davis, Herbert L.	Ph.	Cedarville, N.J.
Davis, John G.	Ph.	Harrisburg
Deitz, Grace M.	L. S.	Mt. Joy
Devonshire, Curtis S.	L. S.	Lausdale
Dubs, Martyn J. C.	L. S.	Carlisle
Dwinchik, Chester.	Ph.	Larksville
Eisenhour, Ethel.	P.	Harrisburg
Fasiek, Ruth E.	Ph.	Tyrone
Finch, Frances L.	L. S.	Wilkes-Barre
Gillespie, Catherine.	L. S.	Plainfield, N.J.
Gitt, Harry N.	L. S.	Hanover
Gledhill, Horace.	P.	Bridgeport, N.J.
Hamada, T.	Ph.	Carlisle
Hand, Horace B.	Ph.	Millville, N.J.
Harvey, Mildred.	L. S.	Glassboro, N.J.

Name	Course	Residence
Hering, Mary E.....	L. S.....	Felton, Del.
Hernandez, Gabriel.....	P.....	Vega Alta, P.R.
Hoff, Joseph H.....	P.....	Lykens, Pa.
Holloway, William H.....	P.....	Newark, Md.
Howell, Lewis S.....	L. S.....	Mauricetown, N.J.
Jefferson, Edward R.....	Ph.....	Steelton
Johnson, Carl.....	Ph.....	Lanse
Kane, I. Howell.....	Ph.....	Trenton, N.J.
Kann, Walter A.....	L. S.....	Carlisle
Kauffman, Kurtz.....	L. S.....	Mifflintown
Kreider, Homer L.....	L. S.....	Harrisburg
Kurtz, Dorothy S.....	L. S.....	Altoona
Latch, Edward G.....	L. S.....	Baltimore
LeFevre, Kathleen.....	L. S.....	Boiling Springs
Lippi, Nora L.....	L. S.....	Harrisburg
Lloyd, Trago W.....	L. S.....	Martinsburg, W. Va.
Lorimer, J. A.....	Ph.....	Melrose Park
Lynn, Alton R.....	P.....	Clearfield
MacLean, Xenna K.....	L. S.....	Westfield.
McClain, Fred H.....	P.....	Mt. Union
McCrea, Barbara S.....	L. S.....	Newville
McCrea, Sarah M.....	L. S.....	Newville
Maltzberger, John S.....	P.....	Reading, Pa.
Masonheimer, Mildred.....	C.....	Carlisle
Morgenthaler, John F.....	L. S.....	Harrisburg
Oakes, Anna E.....	L. S.....	Spring City
Phillips, Mary E.....	L. S.....	Harrisburg
Rentschler, Calvin B.....	P.....	Hamburg
Rentschler, Edwin B.....	P.....	Hamburg
Rex, Amanda F.....	Ph.....	Norristown
Riden, J. Paul.....	Ph.....	Lewistown
Riegel, Irma M.....	Ph.....	Reading
Russell, Richard H.....	P.....	Carlisle
Samuels, Harry E.....	P.....	Williamstown
Sauter, Charles A.....	Ph.....	Laurelton
Schwab, Alice E.....	P.....	Harrisburg
Scott, Phillips Brooks.....	Ph.....	Avoca
Sharshon, George.....	P.....	Shamokin
Shaw, A. Bishop.....	L. S.....	Clearfield
Sheppard, Glendon F.....	P.....	Cedarville, N.J.
Skeath, J. Milton.....	L. S.....	Mahanoy City
Smith, Margaret B.....	Ph.....	Mechanicsburg
Souders, Walter G.....	P.....	Glassboro, N.J.
Sponsler, G. Curtis.....	Ph.....	Camp Hill

Name	Course	Residence
Spotts, Carleton B.....	L. S.....	Blain
Starnes, Mildred.....	Ph.....	Carlisle
Steck, Malcolm M.....	Ph.....	Carlisle
Stroup, Goodell, W. G.....	Ph.....	Harrisburg
Taylor, Donald F.....	Ph.....	Harrisburg
Thompson, Frank W.	Ph.....	Granville, N.Y.
Thompson, D. Wilson.....	C.....	Carlisle
Todd, R. Norman.....	P.....	Harrisburg
Vanaman, George W.....	L. S.....	Trenton, N.J.
Vitoritto, Anthony.....	Ph.....	Trenton, N.J.
Wagner, Frederick C.....	L. S.....	Hanover
Walker, Paul R.....	L. S.....	Bolivar
Webster, Martha J.....	Ph.....	Altoona
Weinberg, James A.....	P.....	Lonaconing, Md.
Wentworth, Albert L.....	Ph.....	Waynesboro
Wert, Francis.....	Ph.....	Carlisle
Wilson, Mary.....	Ph.....	Carlisle
Wingard, Margaret G.....	L. S.....	Harrisburg
Wrightstone, Walter H.....	P.....	Mechanicsburg
Wynn, Lewis K.....	Ph.....	Philipsburg
Yaste, Alvin E.....	Ph.....	Lonaconing, Md.
Young, William M.....	Ph.....	Steelton
Zimmerman, Albert V.....	Ph.....	Williamsport

SUMMARY OF STUDENTS

1917-1918

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II. SCHOOL OF LAW

DEGREES CONFERRED BY THE DICKINSON SCHOOL OF LAW,

May, 1918

BALOGH, VALENTINE
BORTON, EVERETT E.
COLEMAN, A. EDWARD
GANGEWER, DALLAS H.
HARMAN, CHARLES H.
HOLDERBAUM, ETHEL M.
KANE, WILLIAM J.
LAROSSA, ROY EMILIO
LEE, HARRY W.
LICHTENSTEIN, LEO

MACGREGOR, CLARENCE D.
MILLER, ANTHONY J.
PAUL, JOSEPH C.
PAUXTIS, SYLVESTER V.
PENNEL, EBEN H.
PUDERBAUGH, FREDERICK
PUHAK, GEORGE I.
SALSBURG, PAUL M.
SHEEDY, MORGAN J.
TODD, THURLOW L.

ZIGMUND, EDWARD G.

SENIOR CLASS

Cheskey, Louis Jay.....	157 Schooley Ave., Exeter
Feldman, David Nathaniel.....	Philadelphia
Fisher, Max.....	Reading
Fraily, Thomas Joseph.....	Emmitsburg, Md.
Goldberg, Herman Joseph.....	Wilkes-Barre
Goldman, Edward.....	Atlantic City, N.J.
Goodyear, Jacob M.....	Carlisle
Gorson, Joseph N.....	2025 N. 33rd St., Philadelphia
Gorson, Macee M.....	1007 N. Sloan St., Philadelphia
Jenkins, William W.....	1930 N. Main Ave., Scranton
Lemisch, Bernard Louis.....	1228 South St., Philadelphia
Loftus, Joseph Aloysius.....	147 Broad St., Pittston
Mervine, Forest L.....	Stroudsburg
Myers, Jerome L.....	432 Taylor Ave., Scranton
Raub, Jr., Jacob A.....	Easton
de Renzo, Elsie.....	6202 Westminster Ave., Philadelphia
Seltzer, Samuel.....	201 Seaside Ave., Atlantic City, N.J.
Speicher, John Wilson.....	1050 Madison Ave., Reading
Strite, Albert.....	247 Lincoln Way East, Chambersburg
Williams, Charles L.....	Branchdale

MIDDLE CLASS

Brenneman, John Elder.....	Wellsville
Cohen, Jack M.....	Philadelphia
Dombro, Morton S.....	Philadelphia
Dorio, Mark.....	Duryea
Ede, Francis H. S.....	Pen Argyle
Flannery, Frank J.....	231 S. Main St., Pittston
Flannery, J. Harold.....	231 S. Main St., Pittston
Fliegelman, George J.....	1810 N. Franklin St., Philadelphia
Hedges, Edison.....	1 S. Oxford Ave., Ventnor, N.J.
Isaacs, Charles.....	4901 Walnut St., Philadelphia
Jeffers, William Lindley.....	721 Atlantic Ave., Atlantic City, N.J.
Jones, Wilfred Leo.....	Askam
Katz, Nathan.....	York
Mackie, Matthew D.....	Lackawanna Ave., Olyphant
McNichols, Robert J.....	410 Tenth Ave., Scranton
McLaughlin, Earl V.....	1123 Washburn St., Scranton
Moskovitz, Myer.....	209 Fifth Ave., Scranton
Rockwell, Donald B.....	Wellsboro
Roomberg, Mark F.....	1809 N. 33rd St., Philadelphia
Sacks, Isadore.....	327 N. Vermont Ave., Atlantic City, N.J.
Seitchik, William Bernard.....	4111 Leidy Ave., Philadelphia

Sharfsin, Joseph.....	2431 S. 4th St., Philadelphia.
Vaughan, George R.....	Monroe, N.J.
Weaver, S. Chase.....	Roland Park, Md.
Weaver, Joseph Kennard.....	2860 N. 25th St., Philadelphia

JUNIOR CLASS

Auker, Charles A.....	Mifflintown
Beaver, Paul E.	Altoona
Belber, Edmond Henry.....	1300 Hunting Park Ave., Philadelphia
Berg, Bertram Herbert.....	41 S. College St., Carlisle
Caldwell, Thomas D.....	222 Broad St., Harrisburg
Chylak, Alexander.....	111 W. Grant St., Olyphant
Cohen, Henrie Reese.....	600 S. Second St., Philadelphia
Cotzen, Herbert Bernard.....	1725 Marlton Ave., W. Philadelphia
Davis, Clair A.....	Smithmill, Clearfield County
Doehne, George, 3rd.....	Harrisburg
Eppley, Paul W.....	Carlisle
Farrell, William P.....	1803 Washburn St., Scranton
Fortney, Robert M.....	Dillsburg
Garber, Mark E.....	Carlisle
Garber, Paul F.....	Carlisle
Glickman, Ernest S.....	6510 Ellwood Ave., Philadelphia
Glowa, Walter J.....	Shamokin
Goldsmith, Sidney S.....	9 North Plaza Place, Atlantic City, N.J.
Handler, Joseph.....	509 W. Seventh St., Wilmington, Del.
Harnish, Walter E.....	Carlisle
Hosler, Frederick W.....	Benton
Johnson, Arthur H., Jr.....	Pittsburgh
Kay, W. Lowrie.....	226 S. 49th St., Philadelphia
Kauffman, Samuel J.....	2202 8th St., Philadelphia
Kanjorski, Bruno.....	543 S. Market St., Nanticoke
Kelly, John M.....	Vandling
Kennedy, John S.....	Vandling
Kimmel, William G.....	Carlisle
Lawton, William D.	Carlisle
Learn, Dale H.....	Cresco
Lehmayer, Nathan.....	Elmwood, York
Marcus, Lloyd L.....	264 Herr St., Harrisburg
Markle, Harry C.....	Braddock
Mashank, George Philip, Jr.....	Sharon
Mason, Alpheus T.....	Girdletree, Md.
Mills, Thomas C.....	Ginter
Moorhead, John N.....	Port Royal
Morgenthall, Alexander D.....	Waynesboro

Obermiller, Carl Paul	Carlisle
Offen, Henry Irwin	4226 Old York Road, Philadelphia
Phillips, Adrian W.	148 St. Charles Pl., Atlantic City, N.J.
Pritchard, Paul W.	Perkasie
Ridgway, Paul	Melrose and Maine Ave., Atlantic City, N.J.
Schnee, Abraham	33 Laurel Ave., Bridgeport, Conn.
Seltzer, E. Gaston	3862 Cambridge St., Philadelphia
Simmons, Harry E.	Conemaugh
Sloberman, Harry	478 N. Fourth St., Philadelphia
Snyder, J. Jack	1000 Lehigh St., Easton
Steinfeld, Arthur	2231 N. 33rd St., Philadelphia
Stockwell, Yale	Hammonton, N.J.
Suender, Harold H.	Reading
Unger, Marlin S.	Shamokin
Watts, Samuel	Belleville
Yaste, Alvin E.	4 Church St., Lonaconing, Md.

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